# **Emily Jensen**

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**EDUCATION** PhD in Computer Science and Cognitive Science

University of Colorado Boulder

2018 - Present

MS in Computer Science

University of Colorado Boulder

2022

BS in Mathematics, summa cum laude BA in Cognitive Science, summa cum laude

Case Western Reserve University

2018

**RESEARCH** Research Assistant Appointment

University of Colorado Boulder

Fall 2018 - Present

Undergraduate Researcher

REU at Florida Institute of Technology

Summer 2017

#### **PUBLICATIONS**

#### In Review

Journal paper submission to Clinical Psychological Science.

Full paper submission to Intelligent Transportation Systems Conference.

#### 2022

To appear at Learning Analytics and Knowledge 2022 Conference: A novel video recommendation system for algebra: An effectiveness evaluation study

D'Mello, S.K., and **Jensen, E.** (2022). *Emotional Learning Analytics*. Handbook of Learning Analytics. doi:10.18608/hla22

## 2021

Villanueva, C.M., Ibonie, S.G., **Jensen, E.**, et al. (2021). *Emotion differentiation and bipolar disorder risk in young adults before and during the COVID-19 pandemic: An experience-sampling approach*. Poster abstract accepted to the 2021 Society for Research in Psychopathology (SRP) Annual Conference.

**Jensen, E.**, et al. (2021). What You Do Predicts How You Do: Prospectively Modeling Student Quiz Performance Using Activity Features in an Online Learning

*Environment*. Proceedings of the Learning Analytics and Knowledge 2021 (LAK21) Conference. doi:10.1145/3448139.3448151 [runner-up for best paper award]

**Jensen, E.**, Pugh, S.L., and D'Mello, S.K. (2021). A Deep Transfer Learning Approach to Automated Teacher Discourse Feedback. Proceedings of the Learning Analytics and Knowledge 2021 (LAK21) Conference. doi:10.1145/3448139.3448168

#### 2020

**Jensen, E.**, et al. (2020). Toward Automated Feedback on Teacher Discourse to Enhance Teacher Learning. Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems Proceedings (CHI 2020). doi:10.1145/3313831.3376418

#### 2019

**Jensen, E.**, Hutt, S., and DMello, S.K. (2019). Generalizability of Sensor-Free Affect Detection Models in a Longitudinal Dataset of Tens of Thousands of Students. Proceedings of the 12th International Conference on Educational Data Mining (EDM 2019). International Educational Data Mining Society. [link to paper]

#### 2018

Bryan, K.J., Solomon, M., **Jensen, E.**, et al. (2018). Classification of Rail Switch Data Using Machine Learning Techniques. ASME/IEEE Joint Rail Conference, 2018 doi:10.1115/JRC2018-6175.

#### **PRESENTATIONS**

#### 2021

Navigating the Computer Science PhD. (August 20, 2021). CU Boulder Graduate Orientation, virtual.

Financial Basics. (August 18, 2021). CU Boulder Graduate Orientation, virtual.

What You Do Predicts How You Do: Prospectively Modeling Student Quiz Performance Using Activity Features in an Online Learning Environment. (April 14, 2021). Conference talk at Learning Analytics and Knowledge 2021 Conference, virtual.

A Deep Transfer Learning Approach to Automated Teacher Discourse Feedback. (April 14, 2021). Conference talk at Learning Analytics and Knowledge 2021 Conference, virtual.

#### 2020

Toward Automated Feedback on Teacher Discourse to Enhance Teacher Learning. (April 15, 2020). Poster at CU Boulder Institute of Cognitive Science, Boulder, CO.

## 2019

Generalizability of Sensor-Free Affect Detection Models in a Longitudinal Dataset of Tens of Thousands of Students. (July 5, 2019). Conference talk at Educational Data Mining 2019 Conference, Montréal, Canada.

Generalizability of Sensor-Free Affect Detection Models. (April 18, 2019). Poster presentation at CU Boulder Graduate Research Expo, Boulder, CO. [won best presentation]

Generalizability of Sensor-Free Affect Detection Models. (April 12, 2019). Poster presentation at CRA-W Grad Cohort, Chicago, IL.

#### **TEACHING**

### Summer 2021

Summer Intensive Research Internship in Cyber-Physical Systems at University of New Mexico (facilitator)

- Developed 3-hour workshop on introductory data analysis using Python.
- Created lesson plan, follow-along materials, detailed solutions, and facilitated live (virtual) workshop.

# Spring 2021

CSCI 3202: Introduction to Artificial Intelligence. (Teaching Assistant)

- Taught subjects such as search, machine learning, and reinforcement learning.
- Responsibilities included developing quizzes and projects, holding office hours, and facilitating study sessions.

#### Fall 2020

CSCI 5100/6100: Computer Science Colloquium. (Teaching Assistant)

- Taught strategies for interacting with technical talks from a variety of research areas.
- Responsibilities included providing feedback on student responses and questions to the colloquium talks.

CSCI 6000: Introduction to the Computer Science PhD Program. (Teaching Assistant)

• Taught basic research skills and strategies to be successful in the program.

• Responsibilities included providing feedback on reading responses and organizing panels of current and recently graduated students.

SERVICE AND
LEADERSHIP

## Computer Science Graduate Student Association

Representative to graduate student government	Fall 2018 - Spring 2019
Student member of faculty seach committee	Spring 2019
Student member of department Graduate Committee	Fall 2019 - Spring 2020
Developed and analyzed survey of grad student well-being	Spring 2019, 2020
Vice Chair	Spring 2020 - Fall 2020
Chair	Spring 2021 - Fall 2021

### Graduate and Professional Student Government

Computer Science department representative

Fall 2018 - Spring 2019

- Served on travel awards committee
- Served on graduate housing advisory committee

Graduate Senator to CU Student Government	Fall 2018 - Spring 2019
Director of Communications	Fall 2019 - Present
President of Engagement	Fall 2021 - Present

#### **ACM International Conference on Multimodal Interaction**

Conference Webchair

2018

## **Educational Data Mining Conference**

Program Committee Member

2022

**Reviewer:** AIED (2020, 2021), CHI (2021), L@S (2021), EDM (2022), Computers & Education (2022)

## OUTREACH AND MENTORSHIP

Masters Students

• Tetsumichi Umada 2019-2020

Undergraduate Students

• Xuefei Sun 2019

High School Students

Conner MalleyTanishqa Puhan2019

Graduate Peer Mentor 2019, 2020 Science Fair Judge at Colorado STEM Academy 2019, 2020 Tech Help Facilitator at Boulder Public Library 2019 - Present

#### AFFILIATIONS

Association for Computing Machinery/SIGCHI

Phi Beta Kappa Academic Honor Society, Ohio Alpha Chapter

Pi Mu Epsilon National Honorary Mathematics Society, Ohio Sigma Chapter

	Phi Sigma Rho engineering sorority, Omicron Chapter  • National Ritual Director	2021 - Present
HONORS AND AWARDS	David T. Spalding Graduate Teaching Fund Fellowship Award University of Colorado Boulder	2022
	Graduate and Professional Student Government Travel Grant University of Colorado Boulder	2021
	Outstanding Service Award University of Colorado Boulder	2020
	Department Student Travel Award University of Colorado Boulder	2020
	Best Research Poster University of Colorado Boulder	2019
	Computer Science Departmental Fellowship University of Colorado Boulder	2018
	Webster Godman Simon Mathematics Award Case Western Reserve University	2018
	President's Commendation for outstanding service Phi Sigma Rho National Sorority	2017

Phi Beta Kappa Prize for outstanding sophomore in liberal arts and sciences

2016

Case Western Reserve University