

# PHASE 3 FINAL PROJECT

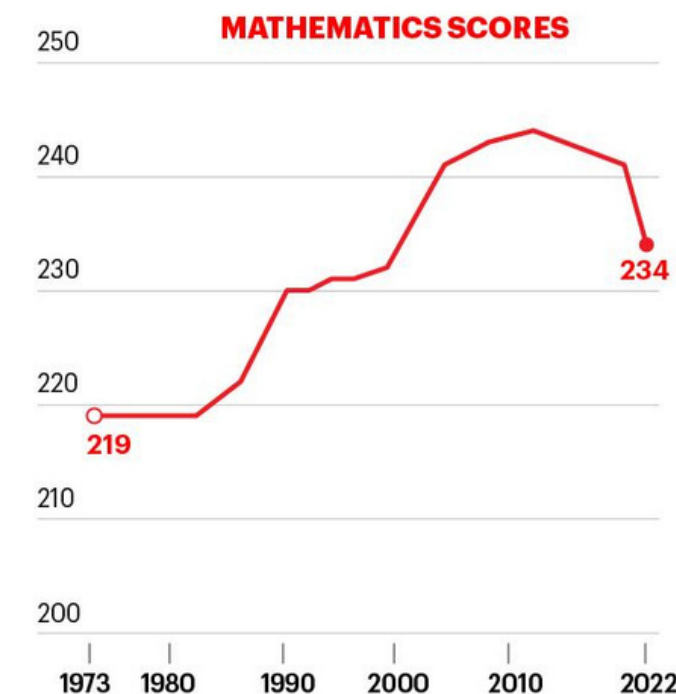
STUDENT ADAPTIVITY TO ONLINE LEARNING



# BUSINESS OBJECTIVE

THE DEPARTMENT OF EDUCATION  
IS CONCERNED WITH THE RATES  
OF STUDENTS WHO ARE NOT  
ADAPTING WELL TO ONLINE  
LEARNING. THEY WANT A WAY TO  
PREDICT AND PROACTIVELY  
PREVENT STUDENTS FROM  
STRUGGLING.

## CHANGE IN READING AND MATHEMATICS SCORES



SOURCE: THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS



FORTUNE

## TOP 3 MOST IMPORTANT FEATURES



**4G NETWORK SPEED**



**FINANCIAL CONDITION RICH**



**ZERO HOURS OF DAILY INSTRUCTION TIME**

# DATA

*THE DATASET WAS FOUND ON KAGGLE AND CONTAINS 1205 ENTRIES, 14 FEATURES, AND AN ASSESSMENT OF ADAPTIVITY TO ONLINE LEARNING: LOW, MODERATE, OR HIGH*

- Entries collected via online and offline surveys from students in Bangladesh
- Collected Between Dec 10th 2020 and Feb 5th 2021



# Methods

1

## **BUILD MODELS**

*Using the dataset, multiple types of models were created*

2

## **ASSESS MODELS PERFORMANCE**

*Since the model is a multi-classification problem, the F1 score which combines precision and recall will you be used*

3

## **FEATURE IMPORTANCE**

*After a Final Model has been selected, using SHAP values feature importance will be determined*

# RESULTS



SIX MODELS WERE DEVELOPED AND THE ONE WITH **HIGHEST** AND **MOST CONSISTENT** F1 SCORE AND AUC FOR **BOTH THE TEST AND TRAIN** WAS CHOSEN AS THE FINAL MODEL

# RESULTS

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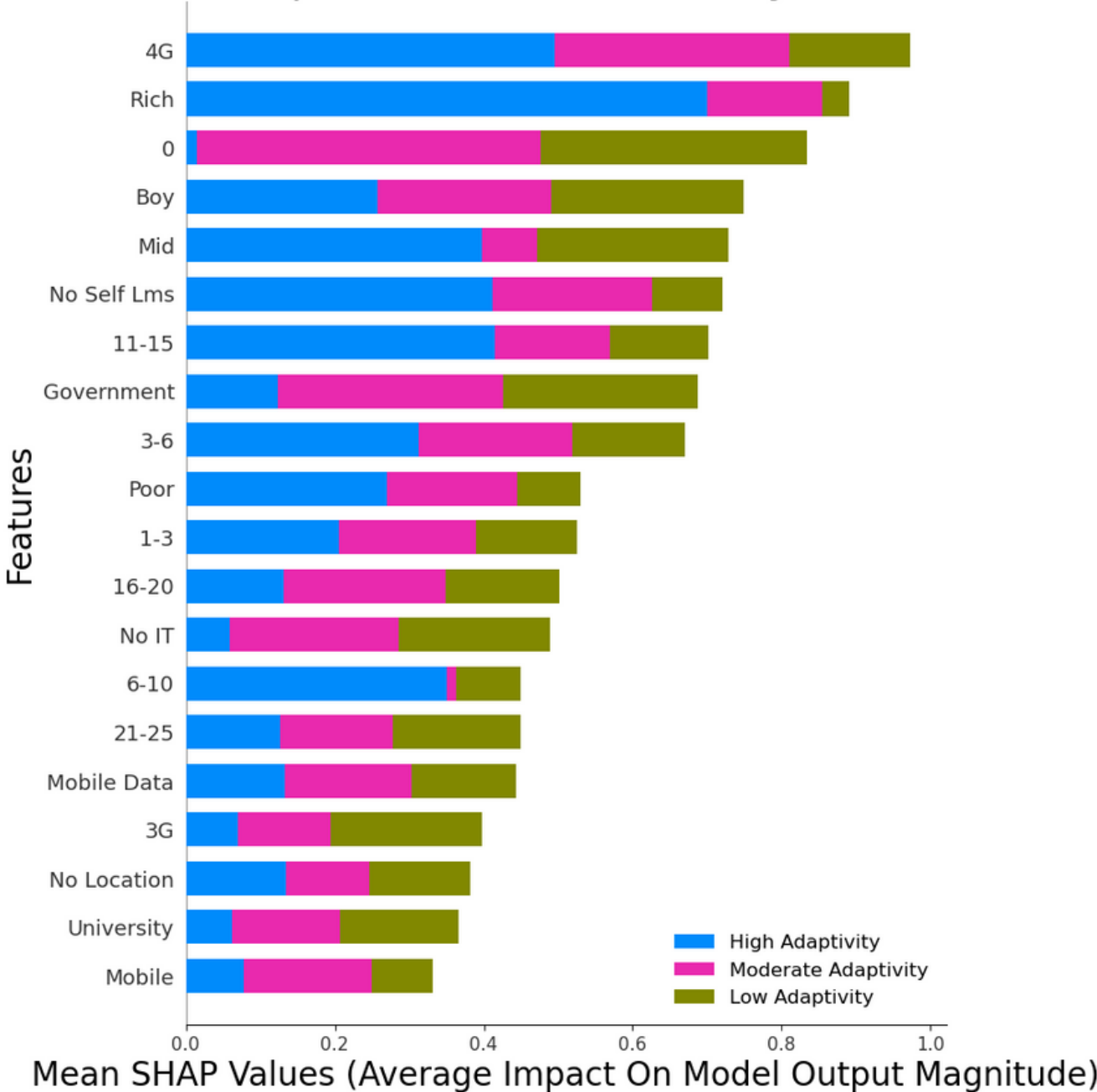
**FINANCIAL CONDITION RICH**



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Feature Importance Determined By SHAP Values



# CONCLUSION

**93%** PROBABILITY OF ACCURATELY  
PREDICTING A STUDENT WITH **LOW**  
**ADAPTIVITY**

**92%** PROBABILITY OF ACCURATELY  
PREDICTING A STUDENT WITH **MODERATE**  
**ADAPTIVITY**

**79%** PROBABILITY OF ACCURATELY  
PREDICTING A STUDENT WITH **HIGH**  
**ADAPTIVITY**

THE AVERAGE **F1 SCORE** OF THE MODEL IS **.91**

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# RECOMMENDATIONS

- THE DEVELOPED MODEL CAN BE USED WITH **CENSUS DATA** TO **IDENTIFY AT-RISK STUDENT COMMUNITIES** TO **MAXIMIZE** THE IMPACT OF THE DEPARTMENT OF EDUCATION **RESOURCES**
- STANDARDIZING **4G NETWORK** ACCESS TO ALL STUDENTS
- STANDARDIZING **DAILY INSTRUCTION TIME** TO **SUPPLEMENT ONLINE EDUCATION**
- FURTHER RESEARCH** INTO HOW **STRONG FINANCES** POSITIVELY IMPACT **STUDENTS' ONLINE LEARNING ADAPTIVITY**

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# Next Steps

- 1 CONDUCT **ADDITIONAL SURVEYS WITH STUDENTS** WITHIN **THE UNITED STATES** EDUCATIONAL SYSTEM
- 2 - **FURTHER RESEARCH** INTO HOW **STRONG FINANCES** POSITIVELY IMPACT **STUDENTS' ONLINE LEARNING ADAPTIVITY**
- 3 ADDITIONAL EXPLORATION INTO **DATASET AUGMENTATION** TO **INCREASE MODEL PERFORMANCE**

# ANY QUESTIONS?

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