Regulatory Focus Pride and COVID-19: Study Materials for 2019 Dataset

Start of Block: RF-Strength

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rfswelcome .Skin input[type=text]{ border: #ffffff; color: #ffffff; } **Next, we will ask you a few questions.**  
   
 Please answer these questions AS QUICKLY AND ACCURATELY AS YOU CAN.  
   
 Please press the [Space] bar to begin.

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rfswelcome\_timer Timing

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animal **What is your favorite animal?**   
    
When you begin typing, your answer will automatically appear in the text box.

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animal.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

animal.timer Timing

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food **What is your favorite food?**  
    
When you begin typing, your answer will automatically appear in the text box.

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food.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

food.timer Timing

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color **What is your favorite color?**  
    
When you begin typing, your answer will automatically appear in the text box.

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color.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

color.timer Timing

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color.rate .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the color you listed, please rate the extent to which you favor this color over other colors.**  
  
  
PLEASE RESPOND BY PRESSING THE SELECTED NUMBER ON YOUR KEYBOARD

* 1 = SLIGHTLY (1)
* 2 = MODERATELY (2)
* 3 = A GREAT DEAL (3)
* 4 = EXTREMELY (4)

color.rate.timer Timing

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idealought.intro1 .Skin input[type=text]{ border: #ffffff; color: #ffffff; } **You will now be asked to list:**  
   
 1. **Attributes that describe how you HOPE TO BE**   
(the attributes of the person you would ideally like to be;  
 the attributes of the person you wish or desire to be)   
 2. **Attributes that describe how you OUGHT TO BE**   
(the attributes of the person you should be;  
 the attributes of the person you believe it is your  
 duty or responsibility to be)   
 Please press the [Space] bar to continue.

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idealought.intro2 **You will be asked to provide these attributes ONE AT A TIME.**   
    
In addition to listing the attributes, you will also be asked to determine:  
   
 1. The**EXTENT** to which **YOU WOULD IDEALLY LIKE TO POSSESS** .Skin input[type=text]{ border: #ffffff; color: #ffffff; }   
each attribute that you hope to be   
 2. The **EXTENT** to which **YOU FEEL YOU OUGHT TO POSSESS**   
each attribute that you ought to be   
 3. The **EXTENT** to which **YOU ACTUALLY POSSESS**   
each of the attributes.   
 Please press the [Space] bar to continue.

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idealought2.timer Timing

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idealought.intro3 DO NOT LIST ANY OF THE ATTRIBUTES MORE THAN ONCE IN THIS SESSION.   
  .Skin input[type=text]{ border: #ffffff; color: #ffffff; }   
**Please limit the description of each attribute to ONE WORD.**   
    
**Please list each attribute and answer each extent question AS QUICKLY AND ACCURATELY AS YOU CAN.**  
   
 If you have any questions, please contact the experimenter now at ebn2111@columbia.edu. Otherwise, press the [Space] bar to continue.

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idealought3.timer Timing

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idealought.intro4 .Skin input[type=text]{ border: #ffffff; color: #ffffff; } Remember!   
    
**Please answer these questions AS QUICKLY AND ACCURATELY AS YOU CAN.**  
   
 Please press the [Space] bar to continue.

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idealought4.timer Timing

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ideal1 **Please list an attribute of the type of person you HOPE TO BE.**   
    
When you begin typing, your answer will automatically appear in the text box.

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ideal1.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

ideal1.timer Timing

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ideal1.rateideal .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you would IDEALLY LIKE to possess the attribute.**  
  
  
PLEASE RESPOND BY PRESSING THE SELECTED NUMBER ON YOUR KEYBOARD

* 1 = SLIGHTLY (1)
* 2 = MODERATELY (2)
* 3 = A GREAT DEAL (3)
* 4 = EXTREMELY (4)

ideal1.rateideal.t Timing

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ideal1.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
PLEASE RESPOND BY PRESSING THE SELECTED NUMBER ON YOUR KEYBOARD

* 1 = SLIGHTLY (1)
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ideal1.rateactual.t Timing

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ought1 **Please list an attribute of the type of person you OUGHT TO BE.**   
    
(Do NOT list an attribute that you have already listed.)

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ought1.rateought.t Timing

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ought1.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
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ought1.rateactual.t Timing

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ought2 **Please list an attribute of the type of person you OUGHT TO BE.**    
    
(Do NOT list an attribute that you have already listed.)

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ought2.rateought .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you OUGHT to possess the attribute.**  
  
  
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ought2.rateought.t Timing

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ought2.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
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ought2.rateactual.t Timing

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ideal2 **Please list an attribute of the type of person you HOPE TO BE.**    
    
(Do NOT list an attribute that you have already listed.)

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ideal2.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

ideal2.timer Timing

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ideal2.rateideal .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you would IDEALLY LIKE to possess the attribute.**  
  
  
PLEASE RESPOND BY PRESSING THE SELECTED NUMBER ON YOUR KEYBOARD

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ideal2.rateideal.t Timing

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ideal2.rateactual.t Timing

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ought3 **Please list an attribute of the type of person you OUGHT TO BE.**    
    
(Do NOT list an attribute that you have already listed.)

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ought3.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

ought3.timer Timing

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ought3.rateought.t Timing

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ought3.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
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ideal3 **Please list an attribute of the type of person you HOPE TO BE.**    
    
(Do NOT list an attribute that you have already listed.)

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ideal3.rateideal .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you would IDEALLY LIKE to possess the attribute.**  
  
  
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ideal3.rateideal.t Timing

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ideal3.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
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ideal3.rateactual.t Timing

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ideal4 **Please list an attribute of the type of person you HOPE TO BE.**    
    
(Do NOT list an attribute that you have already listed.)

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ideal4.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

ideal4.timer Timing

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ideal4.rateideal .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you would IDEALLY LIKE to possess the attribute.**  
  
  
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ideal4.rateideal.t Timing

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ideal4.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
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ideal4.rateactual.t Timing

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ought4 **Please list an attribute of the type of person you OUGHT TO BE.**    
    
(Do NOT list an attribute that you have already listed.)

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ought4.key PRESS THE [ENTER] KEY TO GO TO THE NEXT QUESTION

ought4.timer Timing

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ought4.rateought .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you OUGHT to possess the attribute.**  
  
  
PLEASE RESPOND BY PRESSING THE SELECTED NUMBER ON YOUR KEYBOARD

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ought4.rateought.t Timing

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ought4.rateactual .Skin label.q-radio{ border: #ffffff; } .Skin label.q-radio.q-checked{ background: #ffffff; } **For the last attribute, rate the extent to which you believe you ACTUALLY possess the attribute.**  
  
  
PLEASE RESPOND BY PRESSING THE SELECTED NUMBER ON YOUR KEYBOARD

* 1 = SLIGHTLY (1)
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ought4.rateactual.t Timing

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End of Block: RF-Strength

Start of Block: RMF-Imp-Intro

rmfimp\_intro   
On the following pages, you will be presented with a list of 39 activities.  
  
  
**We are interested in how important you consider it to be that you engage in each activity in your own life.**  
  
  
Although people may engage in all of these activities to some extent, they may have very different opinions about how important it is to engage in each activity in their own life. (For example, some people might consider it very important to cook, whereas others might consider cooking to be not important at all.) Here, we want to know how important these activities are to **you**.

rmfimp\_intro\_t Timing

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End of Block: RMF-Imp-Intro

Start of Block: RMF-Imp-Sleep

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rmfimp\_sleep   
How important is it that you engage in this activity?  
 **Sleep**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_sleep\_t Timing

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End of Block: RMF-Imp-Sleep

Start of Block: RMF-Imp-Grow

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rmfimp\_grow   
How important is it that you engage in this activity?  
 **Grow**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_grow\_t Timing

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End of Block: RMF-Imp-Grow

Start of Block: RMF-Imp-Investigate

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rmfimp\_investigate   
How important is it that you engage in this activity?  
 **Investigate**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_investigate\_t Timing

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End of Block: RMF-Imp-Investigate

Start of Block: RMF-Imp-Consider

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rmfimp\_consider   
How important is it that you engage in this activity?  
 **Consider**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_consider\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Consider

Start of Block: RMF-Imp-Inquire

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rmfimp\_inquire   
How important is it that you engage in this activity?  
 **Inquire**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_inquire\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Inquire

Start of Block: RMF-Imp-Control

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rmfimp\_control   
How important is it that you engage in this activity?  
 **Control**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_control\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Control

Start of Block: RMF-Imp-Manage

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rmfimp\_manage   
How important is it that you engage in this activity?  
 **Manage**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_manage\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Manage

Start of Block: RMF-Imp-Operate

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rmfimp\_operate   
How important is it that you engage in this activity?  
 **Operate**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_operate\_t Timing

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End of Block: RMF-Imp-Operate

Start of Block: RMF-Imp-Scrutinize

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rmfimp\_scrutinize   
How important is it that you engage in this activity?  
 **Scrutinize**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_scrutinize Timing

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| Page Break |  |

End of Block: RMF-Imp-Scrutinize

Start of Block: RMF-Imp-Review

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rmfimp\_review   
How important is it that you engage in this activity?  
 **Review**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_review\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Review

Start of Block: RMF-Imp-Judge

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rmfimp\_judge   
How important is it that you engage in this activity?  
 **Judge**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_judge\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Judge

Start of Block: RMF-Imp-Assess

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rmfimp\_assess   
How important is it that you engage in this activity?  
 **Assess**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_assess\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Assess

Start of Block: RMF-Imp-Examine

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rmfimp\_examine   
How important is it that you engage in this activity?  
 **Examine**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_examine\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Examine

Start of Block: RMF-Imp-Verify

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rmfimp\_verify   
How important is it that you engage in this activity?  
 **Verify**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_verify\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Verify

Start of Block: RMF-Imp-Guard

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rmfimp\_guard   
How important is it that you engage in this activity?  
 **Guard**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_guard\_t Timing

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End of Block: RMF-Imp-Guard

Start of Block: RMF-Imp-Resist

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rmfimp\_resist   
How important is it that you engage in this activity?  
 **Resist**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_resist\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Resist

Start of Block: RMF-Imp-Defend

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rmfimp\_defend   
How important is it that you engage in this activity?  
 **Defend**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_defend Timing

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| Page Break |  |

End of Block: RMF-Imp-Defend

Start of Block: RMF-Imp-Protect

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rmfimp\_protect   
How important is it that you engage in this activity?  
 **Protect**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_protect\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Protect

Start of Block: RMF-Imp-Preserve

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rmfimp\_preserve   
How important is it that you engage in this activity?  
 **Preserve**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_preserve\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Preserve

Start of Block: RMF-Imp-Maintain

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rmfimp\_maintain   
How important is it that you engage in this activity?  
 **Maintain**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_maintain\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Maintain

Start of Block: RMF-Imp-Explore

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rmfimp\_explore   
How important is it that you engage in this activity?  
 **Explore**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_explore\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Explore

Start of Block: RMF-Imp-Invent

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rmfimp\_invent   
How important is it that you engage in this activity?  
 **Invent**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_invent\_t Timing

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End of Block: RMF-Imp-Invent

Start of Block: RMF-Imp-Seek

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rmfimp\_seek   
How important is it that you engage in this activity?  
 **Seek**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_seek\_t Timing

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End of Block: RMF-Imp-Seek

Start of Block: RMF-Imp-Discover

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rmfimp\_discover   
How important is it that you engage in this activity?  
 **Discover**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_discover\_t Timing

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End of Block: RMF-Imp-Discover

Start of Block: RMF-Imp-Imagine

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rmfimp\_imagine   
How important is it that you engage in this activity?  
 **Imagine**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_imagine\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Imagine

Start of Block: RMF-Imp-Wonder

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rmfimp\_wonder   
How important is it that you engage in this activity?  
 **Wonder**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_wonder\_t Timing

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End of Block: RMF-Imp-Wonder

Start of Block: RMF-Imp-Propel

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rmfimp\_propel   
How important is it that you engage in this activity?  
 **Propel**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_propel\_t Timing

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End of Block: RMF-Imp-Propel

Start of Block: RMF-Imp-Accelerate

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rmfimp\_accelerate   
How important is it that you engage in this activity?  
 **Accelerate**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_accelerate\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Accelerate

Start of Block: RMF-Imp-Progress

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rmfimp\_progress   
How important is it that you engage in this activity?  
 **Progress**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_progress\_t Timing

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End of Block: RMF-Imp-Progress

Start of Block: RMF-Imp-Elevate

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rmfimp\_elevate   
How important is it that you engage in this activity?  
 **Elevate**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_elevate\_t Timing

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End of Block: RMF-Imp-Elevate

Start of Block: RMF-Imp-Launch

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rmfimp\_launch   
How important is it that you engage in this activity?  
 **Launch**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_launch Timing

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End of Block: RMF-Imp-Launch

Start of Block: RMF-Imp-Lead

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rmfimp\_lead   
How important is it that you engage in this activity?  
 **Lead**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_lead\_t Timing

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End of Block: RMF-Imp-Lead

Start of Block: RMF-Imp-Shower

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rmfimp\_shower   
How important is it that you engage in this activity?  
 **Shower**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_shower\_t Timing

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End of Block: RMF-Imp-Shower

Start of Block: RMF-Imp-Evade

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rmfimp\_evade   
How important is it that you engage in this activity?  
 **Evade**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_evade Timing

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End of Block: RMF-Imp-Evade

Start of Block: RMF-Imp-Prevent

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rmfimp\_prevent   
How important is it that you engage in this activity?  
 **Prevent**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_prevent\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Prevent

Start of Block: RMF-Imp-Secure

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rmfimp\_secure   
How important is it that you engage in this activity?  
 **Secure**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_secure\_t Timing

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End of Block: RMF-Imp-Secure

Start of Block: RMF-Imp-Achieve

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rmfimp\_achieve   
How important is it that you engage in this activity?  
 **Achieve**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_achieve\_t Timing

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End of Block: RMF-Imp-Achieve

Start of Block: RMF-Imp-Gain

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rmfimp\_gain   
How important is it that you engage in this activity?  
 **Gain**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_gain\_t Timing

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| Page Break |  |

End of Block: RMF-Imp-Gain

Start of Block: RMF-Imp-Communicate

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|  |

rmfimp\_communicate   
How important is it that you engage in this activity?  
 **Communicate**

* Not important at all1 (1)
* 2 (2)
* Of little importance3 (3)
* 4 (4)
* Moderately important5 (5)
* 6 (6)
* Very important7 (7)
* 8 (8)
* Absolutely essential9 (9)

rmfimp\_communicate\_t Timing

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End of Block: RMF-Imp-Communicate

Start of Block: RFQ

rfq\_intro This next set of questions asks you **HOW FREQUENTLY** specific events actually occur or have occurred in your life.

rfq\_1 Compared to most people, are you typically unable to get what you want out of life?

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Very often5 (5)

rfq\_2  Growing up, would you ever “cross the line” by doing things that your parents would not tolerate?

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Very often5 (5)

rfq\_3 How often have you accomplished things that got you "psyched" to work even harder?

* Never or seldom1 (1)
* 2 (2)
* A few times3 (3)
* 4 (4)
* Many times5 (5)

rfq\_4 Did you get on your parents’ nerves often when you were growing up?

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Very often5 (5)

rfq\_5 How often did you obey rules and regulations that were established by your parents?

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Always5 (5)

rfq\_6 Growing up, did you ever act in ways that your parents thought were objectionable?

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Very often5 (5)

rfq\_7 Do you often do well at different things that you try?

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Very often5 (5)

rfq\_8 Not being careful enough has gotten me into trouble at times.

* Never or seldom1 (1)
* 2 (2)
* Sometimes3 (3)
* 4 (4)
* Very often5 (5)

rfq\_9 When it comes to achieving things that are important to me, I find that I don't perform as well as I ideally would like to do.

* Never true1 (1)
* 2 (2)
* Sometimes true3 (3)
* 4 (4)
* Very often true5 (5)

rfq\_10 I feel like I have made progress toward being successful in my life.

* Certainly false1 (1)
* 2 (2)
* 3 (3)
* 4 (4)
* Certainly true5 (5)

rfq\_11 I have found very few hobbies or activities in my life that capture my interest or motivate me to put effort into them.

* Certainly false1 (1)
* 2 (2)
* 3 (3)
* 4 (4)
* Certainly true5 (5)

rfq\_timer Timing

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End of Block: RFQ

Start of Block: RMQ

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|  |  |

rmq Next, please read each of the following statements and decide how much you agree with each  according to your beliefs and experiences.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree  1 (1) | Moderately Disagree  2 (2) | Slightly Disagree  3 (3) | Slightly Agree  4 (4) | Moderately Agree  5 (5) | Strongly Agree  6 (6) |
| I don’t mind doing things even if they involve extra effort. (1) |  |  |  |  |  |  |
| I never evaluate my social interactions with others after they occur. (2) |  |  |  |  |  |  |
| I am a “workaholic.” (3) |  |  |  |  |  |  |
| I feel excited just before I am about to reach a goal. (4) |  |  |  |  |  |  |
| I enjoy actively doing things, more than just watching and observing. (5) |  |  |  |  |  |  |
| I spend a great deal of time taking inventory of my positive and negative characteristics. (6) |  |  |  |  |  |  |
| I like evaluating other people’s plans. (7) |  |  |  |  |  |  |
| I am a “doer.” (8) |  |  |  |  |  |  |
| I often compare myself with other people. (9) |  |  |  |  |  |  |
| I don’t spend much time thinking about ways others could improve themselves. (10) |  |  |  |  |  |  |
| I often critique work done by myself and others. (11) |  |  |  |  |  |  |
| I believe one should never engage in leisure activities. (12) |  |  |  |  |  |  |
| When I finish one project, I often wait awhile before getting started on a new one. (13) |  |  |  |  |  |  |
| I have never been late for work or for an appointment. (14) |  |  |  |  |  |  |
| I often feel that I am being evaluated by others. (15) |  |  |  |  |  |  |
| When I decide to do something, I can’t wait to get started. (16) |  |  |  |  |  |  |
| I always make the right decision. (17) |  |  |  |  |  |  |
| I never find faults with someone I like. (18) |  |  |  |  |  |  |
| I am a critical person. (19) |  |  |  |  |  |  |
| I am very self-critical and self-conscious about what I am saying. (20) |  |  |  |  |  |  |
| By the time I accomplish a task, I already have the next one in mind. (21) |  |  |  |  |  |  |
| I often think that other people’s choices and decisions are wrong. (22) |  |  |  |  |  |  |
| I have never hurt another person’s feelings. (23) |  |  |  |  |  |  |
| I am a “low energy” person. (24) |  |  |  |  |  |  |
| Most of the time my thoughts are occupied with the task that I wish to accomplish. (25) |  |  |  |  |  |  |
| I feel that there is no such thing as an honest mistake. (26) |  |  |  |  |  |  |
| I rarely analyze the conversations I have had with others after they occur. (27) |  |  |  |  |  |  |
| When I get started on something, I usually persevere until I finish. (28) |  |  |  |  |  |  |
| I am a “go-getter.” (29) |  |  |  |  |  |  |
| When I meet a new person I usually evaluate how well he or she is doing on various dimensions (e.g., looks, achievements, social status, clothes). (30) |  |  |  |  |  |  |

rmq\_timer Timing

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End of Block: RMQ

Start of Block: NFClos

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nfclos   
Next, read each of the following statements and decide how much you agree with each according to your beliefs and experiences.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree  1 (1) | Moderately Disagree  2 (2) | Slightly Disagree  3 (3) | Slightly Agree  4 (4) | Moderately Agree  5 (5) | Strongly Agree  6 (6) |
| I think that having clear rules and order at work is essential for success. (1) |  |  |  |  |  |  |
| Even after I've made up my mind about something, I am always eager to consider a different opinion. (2) |  |  |  |  |  |  |
| I don't like situations that are uncertain. (3) |  |  |  |  |  |  |
| I dislike questions which could be answered in many different ways. (4) |  |  |  |  |  |  |
| I like to have friends who are unpredictable. (5) |  |  |  |  |  |  |
| I find that a well ordered life with regular hours suits my temperament. (6) |  |  |  |  |  |  |
| When dining out, I like to go to places where I have been before so that I know what to expect. (7) |  |  |  |  |  |  |
| I feel uncomfortable when I don't understand the reason why an event occurred in my life. (8) |  |  |  |  |  |  |
| I feel irritated when one person disagrees with what everyone else in a group believes. (9) |  |  |  |  |  |  |
| I hate to change my plans at the last minute. (10) |  |  |  |  |  |  |
| I don't like to go into a situation without knowing what I can expect from it. (11) |  |  |  |  |  |  |
| When I go shopping, I have difficulty deciding exactly what it is that I want. (12) |  |  |  |  |  |  |
| When faced with a problem I usually see the one best solution very quickly. (13) |  |  |  |  |  |  |
| When I am confused about an important issue, I feel very upset. (14) |  |  |  |  |  |  |
| I tend to put off making important decisions until the last possible moment. (15) |  |  |  |  |  |  |
| I usually make important decisions quickly and confidently. (16) |  |  |  |  |  |  |
| I would describe myself as indecisive. (17) |  |  |  |  |  |  |
| I think it is fun to change my plans at the last moment. (18) |  |  |  |  |  |  |
| I enjoy the uncertainty of going into a new situation without knowing what might happen. (19) |  |  |  |  |  |  |
| My personal space is usually messy and disorganized. (20) |  |  |  |  |  |  |
| In most social conflicts, I can easily see which side is right and which is wrong. (21) |  |  |  |  |  |  |
| I tend to struggle with most decisions. (22) |  |  |  |  |  |  |
| I believe that orderliness and organization are among the most important characteristics of a good student. (23) |  |  |  |  |  |  |
| When considering most conflict situations, I can usually see how both sides could be right. (24) |  |  |  |  |  |  |
| I don't like to be with people who are capable of unexpected actions. (25) |  |  |  |  |  |  |
| I prefer to socialize with familiar friends because I know what to expect from them. (26) |  |  |  |  |  |  |
| I think that I would learn best in a class that lacks clearly stated objectives and requirements. (27) |  |  |  |  |  |  |
| When thinking about a problem, I consider as many different opinions on the issue as possible. (28) |  |  |  |  |  |  |
| I like to know what people are thinking all the time. (29) |  |  |  |  |  |  |
| I dislike it when a person's statement could mean many different things. (30) |  |  |  |  |  |  |
| It’s annoying to listen to someone who cannot seem to make up his or her mind. (31) |  |  |  |  |  |  |
| I find that establishing a consistent routine enables me to enjoy life more. (32) |  |  |  |  |  |  |
| I enjoy having a clear and structured mode of life. (33) |  |  |  |  |  |  |
| I prefer interacting with people whose opinions are very different from my own. (34) |  |  |  |  |  |  |
| I like to have a place for everything and everything in its place. (35) |  |  |  |  |  |  |
| I feel uncomfortable when someone's meaning or intention is unclear to me. (36) |  |  |  |  |  |  |
| When trying to solve a problem I often see so many possible options that it's confusing. (37) |  |  |  |  |  |  |
| I always see many possible solutions to problems I face. (38) |  |  |  |  |  |  |
| I'd rather know bad news than stay in a state of uncertainty. (39) |  |  |  |  |  |  |
| I do not usually consult many different opinions before forming my own view. (40) |  |  |  |  |  |  |
| I dislike unpredictable situations. (41) |  |  |  |  |  |  |
| I dislike the routine aspects of my work (studies). (42) |  |  |  |  |  |  |

nfclos\_timer Timing

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End of Block: NFClos

Start of Block: FDC

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fdc   
  
Below are statements people often use to describe themselves. Please use the scale below to indicate the degree to which these statements accurately describe you. There are no right or wrong answers.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Does not describe me at all  1 (1) | Barely describes me  2 (2) | Somewhat describes me  3 (3) | Neutral  4 (4) | Generally describes me  5 (5) | Mostly describes me  6 (6) | Completely describes me 7 (7) |
| I view challenging situations as an opportunity to grow and learn. (1) |  |  |  |  |  |  |  |
| I am always looking for experiences that challenge how I think about myself and the world. (2) |  |  |  |  |  |  |  |
| I seek out situations where it is likely that I will have to think in depth about something. (3) |  |  |  |  |  |  |  |
| I enjoy learning about subjects that are unfamiliar to me. (4) |  |  |  |  |  |  |  |
| I find it fascinating to learn new information. (5) |  |  |  |  |  |  |  |
| Thinking about solutions to difficult conceptual problems can keep me awake at night. (6) |  |  |  |  |  |  |  |
| I can spend hours on a single problem because I just can't rest without knowing the answer. (7) |  |  |  |  |  |  |  |
| I feel frustrated if I can't figure out the solution to a problem, so I work even harder to solve it. (8) |  |  |  |  |  |  |  |
| I work relentlessly at problems that I feel must be solved. (9) |  |  |  |  |  |  |  |
| It frustrates me not having all the information I need. (10) |  |  |  |  |  |  |  |
| The smallest doubt can stop me from seeking out new experiences. (11) |  |  |  |  |  |  |  |
| I cannot handle the stress that comes from entering uncertain situations. (12) |  |  |  |  |  |  |  |
| I find it hard to explore new places when I lack confidence in my abilities. (13) |  |  |  |  |  |  |  |
| I cannot function well if I am unsure whether a new experience is safe. (14) |  |  |  |  |  |  |  |
| It is difficult to concentrate when there is a possibility that I will be taken by surprise. (15) |  |  |  |  |  |  |  |
| I like to learn about the habits of others. (16) |  |  |  |  |  |  |  |
| I like finding out why people behave the way they do. (17) |  |  |  |  |  |  |  |
| When other people are having a conversation, I like to find out what it's about. (18) |  |  |  |  |  |  |  |
| When around other people, I like listening to their conversations. (19) |  |  |  |  |  |  |  |
| When people quarrel, I like to know what's going on. (20) |  |  |  |  |  |  |  |
| The anxiety of doing something new makes me feel excited and alive. (21) |  |  |  |  |  |  |  |
| Risk-taking is exciting to me. (22) |  |  |  |  |  |  |  |
| When I have free time, I want to do things that are a little scary. (23) |  |  |  |  |  |  |  |
| Creating an adventure as I go is much more appealing than a planned adventure. (24) |  |  |  |  |  |  |  |
| I prefer friends who are excitingly unpredictable. (25) |  |  |  |  |  |  |  |

fdc\_timer Timing

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End of Block: FDC

Start of Block: IDC

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idc   
  
Next, please use the scale below to indicate how you generally feel about each of the following statements.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Almost Never  1 (1) | Sometimes  2 (2) | Often  3 (3) | Always  4 (4) |
| I enjoy exploring new ideas. (1) |  |  |  |  |
| Difficult conceptual problems can keep me awake all night thinking about solutions. (2) |  |  |  |  |
| I enjoy learning about subjects that are unfamiliar to me. (3) |  |  |  |  |
| I can spend hours on a single problem because I just can’t rest without knowing the answer. (4) |  |  |  |  |
| I find it fascinating to learn new information. (5) |  |  |  |  |
| I feel frustrated if I can’t figure out the solution to a problem, so I work even harder to solve it. (6) |  |  |  |  |
| When I learn something new, I would like to find out more about it. (7) |  |  |  |  |
| I brood for a long time in an attempt to solve some fundamental problem. (8) |  |  |  |  |
| I enjoy discussing abstract concepts. (9) |  |  |  |  |
| I work like a fiend at problems that I feel must be solved. (10) |  |  |  |  |

idc\_timer Timing

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End of Block: IDC

Start of Block: SJS

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sjs   
  
Next, please use the scale below to indicate your agreement or disagreement with each of the following statements.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Strongly disagree  1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 (7) | 8 (8) | Strongly agree9 (9) |
| In general, you find society to be fair. (1) |  |  |  |  |  |  |  |  |  |
| In general, the American political system operates as it should. (2) |  |  |  |  |  |  |  |  |  |
| American society needs to be radically restructured. (3) |  |  |  |  |  |  |  |  |  |
| The United States is the best country in the world to live in. (4) |  |  |  |  |  |  |  |  |  |
| Most policies serve the greater good. (5) |  |  |  |  |  |  |  |  |  |
| Everyone has a fair shot at wealth and happiness. (6) |  |  |  |  |  |  |  |  |  |
| Our society is getting worse every year. (7) |  |  |  |  |  |  |  |  |  |
| Society is set up so that people usually get what they deserve. (8) |  |  |  |  |  |  |  |  |  |

sjs\_timer Timing

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End of Block: SJS

Start of Block: ASCS

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ascs   
  
Next, please use the scale below to indicate your agreement or disagreement with each of the following statements.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly disagree  1 (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | Strongly agree6 (6) |
| We should believe what our leaders tell us. (1) |  |  |  |  |  |  |
| Our leaders know what is best for us. (2) |  |  |  |  |  |  |
| People should be critical of statements made by those in positions of authority. (3) |  |  |  |  |  |  |
| People in positions of authority generally tell the truth. (4) |  |  |  |  |  |  |
| People should be skeptical of all statements made by those in positions of authority. (5) |  |  |  |  |  |  |
| Questioning the motives of those in power is healthy for society. (6) |  |  |  |  |  |  |
| People emphasize tradition too much. (7) |  |  |  |  |  |  |
| Traditions are the foundation of a healthy society and should be respected. (8) |  |  |  |  |  |  |
| It would be better for society if more people followed social norms. (46) |  |  |  |  |  |  |
| Traditions interfere with progress. (47) |  |  |  |  |  |  |
| People should challenge social traditions in order to advance society. (48) |  |  |  |  |  |  |
| People should respect social norms. (49) |  |  |  |  |  |  |
| Strong force is necessary against threatening groups. (50) |  |  |  |  |  |  |
| It is necessary to use force against people who are a threat to authority. (51) |  |  |  |  |  |  |
| People should avoid using violence against suspects. (52) |  |  |  |  |  |  |
| People should avoid using violence against others even when ordered to do so by the proper authorities. (53) |  |  |  |  |  |  |
| Using force against people is wrong even if done so by those in authority. (54) |  |  |  |  |  |  |
| Strong punishments are necessary in order to send a message. (55) |  |  |  |  |  |  |

ascs\_timer Timing

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End of Block: ASCS

Start of Block: CSCS

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cscs   
Next, please read each of the following statements and respond according to your beliefs and experiences.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Hardly ever  1 (1) | 2 (2) | 3 (3) | 4 (4) | Nearly always 5 (5) |
| I am able to resist temptations. (1) |  |  |  |  |  |
| I waste a lot of time before getting down to work. (2) |  |  |  |  |  |
| I have trouble resisting my cravings. (3) |  |  |  |  |  |
| I delay as long as possible before starting something I expect to be unpleasant. (4) |  |  |  |  |  |
| I am able to keep doing what I think I should do, even when other people would stop. (5) |  |  |  |  |  |
| I can deny myself something I want but don’t need. (6) |  |  |  |  |  |
| I waste time on things that don’t really matter, rather than working on things that do. (7) |  |  |  |  |  |
| When I commit to doing something difficult, I see it through to the end. (8) |  |  |  |  |  |
| My bad habits cause problems for me. (46) |  |  |  |  |  |
| I just can’t seem to get going, even when I have much to do. (47) |  |  |  |  |  |
| Not much can stop me from honoring a commitment to better myself. (48) |  |  |  |  |  |
| When I want something that is bad for me, I go after it anyway. (49) |  |  |  |  |  |
| Even when the list of things to do is long, it is easy for me to get started. (50) |  |  |  |  |  |
| I find it hard to continue doing something I don’t want to do. (51) |  |  |  |  |  |
| I am able to control how I react to impulses. (52) |  |  |  |  |  |
| I get started on new projects right away. (53) |  |  |  |  |  |
| After I have started a challenging task, I find it easy to stick with it. (54) |  |  |  |  |  |
| If I want to do something I know I shouldn’t, I won’t do it. (55) |  |  |  |  |  |
| I do nothing despite having plenty to do. (56) |  |  |  |  |  |
| I find it easy to keep with good behavior. (57) |  |  |  |  |  |

cscs\_timer Timing

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End of Block: CSCS

Start of Block: BigFive

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bfi Here are a number of characteristics that may or may not apply to you. For example, do you agree that you are someone who *likes to spend time with others*? For each statement, please indicate the extent to which you agree or disagree with that statement.  
  
  
***I see myself as someone who...***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Disagree strongly  1 (1) | Disagree a little  2 (2) | Neither agree nor disagree  3 (3) | Agree a little  4 (4) | Agree strongly 5 (5) |
| Is talkative (1) |  |  |  |  |  |
| Tends to find fault with others (2) |  |  |  |  |  |
| Does a thorough job (3) |  |  |  |  |  |
| Is depressed, blue (4) |  |  |  |  |  |
| Is original, comes up with new ideas (5) |  |  |  |  |  |
| Is reserved (6) |  |  |  |  |  |
| Is helpful and unselfish with others (7) |  |  |  |  |  |
| Can be somewhat careless (8) |  |  |  |  |  |
| Is relaxed, handles stress well (9) |  |  |  |  |  |
| Is curious about many different things (10) |  |  |  |  |  |
| Is full of energy (11) |  |  |  |  |  |
| Start quarrels with others (12) |  |  |  |  |  |
| Is a reliable worker (13) |  |  |  |  |  |
| Can be tense (14) |  |  |  |  |  |
| Is ingenious, a deep thinker (15) |  |  |  |  |  |
| Generates a lot of enthusiasm (16) |  |  |  |  |  |
| Has a forgiving nature (17) |  |  |  |  |  |
| Tends to be disorganized (18) |  |  |  |  |  |
| Worries a lot (19) |  |  |  |  |  |
| Has an active imagination (20) |  |  |  |  |  |
| Tends to be quiet (21) |  |  |  |  |  |
| Is generally trusting (22) |  |  |  |  |  |
| Tends to be lazy (23) |  |  |  |  |  |
| Is emotionally stable, not easily upset (24) |  |  |  |  |  |
| Is inventive (25) |  |  |  |  |  |
| Has an assertive personality (26) |  |  |  |  |  |
| Can be cold and aloof (27) |  |  |  |  |  |
| Perseveres until the task is finished (28) |  |  |  |  |  |
| Can be moody (29) |  |  |  |  |  |
| Values artistic, aesthetic experiences (30) |  |  |  |  |  |
| Is sometimes shy, inhibited (31) |  |  |  |  |  |
| Is considerate and kind to almost everyone (32) |  |  |  |  |  |
| Does things efficiently (33) |  |  |  |  |  |
| Remains calm in tense situations (34) |  |  |  |  |  |
| Prefers work that is routine (35) |  |  |  |  |  |
| Is outgoing, sociable (36) |  |  |  |  |  |
| Is sometimes rude to others (37) |  |  |  |  |  |
| Makes plans and follows through with them (38) |  |  |  |  |  |
| Gets nervous easily (39) |  |  |  |  |  |
| Likes to reflect, play with ideas (40) |  |  |  |  |  |
| Has few artistic interests (41) |  |  |  |  |  |
| Likes to cooperate with others (42) |  |  |  |  |  |
| Is easily distracted (43) |  |  |  |  |  |
| Is sophisticated in art, music, or literature (44) |  |  |  |  |  |

bfi\_timer Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: BigFive

Start of Block: Demographics

demo\_intro   
Sometimes people's behavior varies based on personal characteristics like age or gender. In order to explore the effects that these factors might have had on categorization decisions, please answer the following items.   
    
*You may decline to answer any of the following questions. All of these responses are totally confidential and will not be linked to you in any way.*

|  |
| --- |
|  |

age What is your age?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

gender Please indicate the gender you most identify with.

* Male (1)
* Female (2)
* Other (please specify if you desire) (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  |  |

language What is your native language?

* English (1)
* Spanish (2)
* Other (please specify) (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ethnicity What is your ethnicity? (Please check all that apply.)

* American Indian / Alaska Native (1)
* Asian (2)
* Black / African American (3)
* Hispanic / Latino (4)
* Native Hawaiian / Pacific Islander (5)
* White / Caucasian (6)
* Other (please specify) (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

location What is your current location?

▼ I am not in the U.S. (2) ... Wyoming (104)

|  |
| --- |
|  |

student Are you currently a student?

* Yes (1)
* No (0)

|  |  |
| --- | --- |
|  |  |

education What is the highest level of formal education you have completed?

▼ None (1) ... Doctorate (9)

|  |  |
| --- | --- |
|  |  |

income What is your approximate annual household income?

▼ $0-$10K (1) ... Prefer not to answer (9)

rel How do you identify your current religious affiliation?

* Protestant (1)
* Catholic (2)
* Other Christian (3)
* Jewish (4)
* Muslim (5)
* Buddhist (6)
* Hindu (7)
* Non-religious/atheist/agnostic (8)
* Other (please specify if you desire) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rel\_background In what religious background were you raised?

* Protestant (1)
* Catholic (2)
* Other Christian (3)
* Jewish (4)
* Muslim (5)
* Buddhist (6)
* Hindu (7)
* Non-religious/atheist/agnostic (8)
* Other (please specify if you desire) (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

services How often do you attend services at a place of worship?

* Never (1)
* Less than once a year (2)
* Once a year (3)
* A few times a year (4)
* Once or twice a month (5)
* Every week or more often (6)

rel\_imp How important is your religious affiliation, or lack thereof, to you?

* Not at all important1 (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* Very important7 (7)

|  |
| --- |
|  |

pol\_orient In general, do you think of yourself as...

* Very liberal (1)
* Liberal (2)
* Slightly liberal (3)
* Moderate (4)
* Slightly conservative (5)
* Conservative (6)
* Very conservative (7)

pol\_orient\_imp How important is your political orientation to you?

* Not at all important1 (1)
* 2 (2)
* 3 (3)
* 4 (4)
* 5 (5)
* 6 (6)
* Very important7 (7)

|  |
| --- |
|  |

yearborn What year were you born?

▼ 2005 (2005) ... 1905 or earlier (1905)

End of Block: Demographics

Start of Block: Attention Check

attnchk In this study, you answered a variety of different questions. Please tell us ONE question you answered. You don't need to remember the exact wording; just the general gist is fine.

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End of Block: Attention Check

Start of Block: Final Feedback

feedback Do you have any other comments about this study? Please type any comments or feedback below.  
  
  
Also, please make sure to click through to the next pages to receive your debriefing and MTurk code.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Final Feedback