

Scenario (Overall Goal): Abi wants to record some audio of her playing the piano.

Subgoal #1: Get to the audio recording page.

1. Will Abi have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Abi facets did you use to answer the question?		
<input checked="" type="checkbox"/> Motivations <input checked="" type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
Abi knows she has a particular task to do using this application, this is the first step in working towards completing that task (Motivations). She will also likely notice that there are different pages for different features as she gathers comprehensive information about the application home page (Information Processing Style).		

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Subgoal #2: Identify the button that starts recording audio.

1. Will Abi have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Abi's facets did you use to answer the question?		
<input checked="" type="checkbox"/> Motivations <input checked="" type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input checked="" type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
<p>Abi will have likely looked at all the buttons and their symbols before clicking any (Information Processing Style).</p> <p>The record button is the logical next step in achieving her overall goal, she has started the process of recording, which she would have figured is very straight-forward so she can learn the process while doing the steps necessary (Motivations, Learn by Process vs. Tinkering).</p>		

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Subgoal #3: Identify the 'Stop' button to end the recording.

1. Will Abi have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Abi's facets did you use to answer the question?		
<input checked="" type="checkbox"/> Motivations <input checked="" type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input checked="" type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
Again, Abi would have already known this is the next logical step due to her consolidating her previous knowledge of recording audio with other technology. Furthermore, if she had never done this before (unlikely) she would have done research on the process or read relevant documentation (Learn by Process vs. Tinkering).		

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Subgoal #4: Abi wants to save the recording to her computer's drive.

1. Will Abi have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Abi's facets did you use to answer the question?		
<input type="checkbox"/> Motivations <input checked="" type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input checked="" type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
Abi would have noticed the Save button and its icon in previous steps (Information Processing Style) and she its very presence would have motivated her to form this as a subgoal because she would not want to lose the recording and have this entire process go to waste (Attitude Towards Risk).		

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Subgoal #5: Save the recording to a particular (non-default) directory.

1. Will Abi have formed this sub-goal as a step to their overall goal? Why?

<input type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input checked="" type="checkbox"/> No
Which, if any, of Abi's facets did you use to answer the question?		
<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input checked="" type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input checked="" type="checkbox"/> Computer Self-Efficacy <input checked="" type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
		<p>At this point, Abi has completed the task she set out to do (Motivations).</p> <p>Her confidence in her ability to complete the task would have been reinforced by the action of saving the file (something that was not explicitly in her overall goal) and she would want to avoid taking any steps that would reverse this reinforcement (Computer Self-Efficacy).</p> <p>She is also only comfortable using software she is used to, this is a new application and even though selecting a destination directory is trivial, this action still puts her audio recording at risk (Attitude Towards Risk).</p>