



# EMILY SARINA EKINS

## FULL STACK DEVELOPER

I'm a self-driven, creative, full stack developer with a passion for design and detail. I spend time daily working on the new skills I've learnt recently while still enjoying practicing my 'older skills' as a hobby.



[emilysarina.tech](mailto:emilysarina.tech)



[github.com/emilysarina](https://github.com/emilysarina)

### HARD SKILLS (FRONT-END)

- JavaScript
- React
- CSS
- HTML5
- GitHub
- Jest
- Figma
- Netlify
- UX Design
- UI Design

### HARD SKILLS (BACK-END)

- Node.js
- PostgreSQL
- Heroku
- Express
- Postman

### SOFT SKILLS

- Collaboration
- Agile Workflow
- KanBan Planning
- Disney Ideation
- Detail Orientated

### ASPIRING SKILLS

- Python
- Cypress
- Next.js
- Firebase
- Docker
- Typescript

### CURRENT EDUCATION

#### School of Code

Full time bootcamp | November 2021 - March 2022

I was chosen out of 1800+ applicants to enrol in an intensive full stack development course.

Two key principals I was taught from the beginning of the course were computational thinking and paired programming. This enabled me to learn new skills without hesitation and the ability to work in a team with new people every week and work together harmoniously.

I started off learning HTML and CSS in my pre course project. Once the course started I learnt the fundamentals of Javascript before moving on to frameworks, libraries, and databases for back and front end development. I also learnt how implement unit tests, integration tests and end-to-end tests.

During the course we completed a number of full stack projects in different groups and learnt the most efficient way to achieve as much as we could in a short time frame. This included working in an agile manner, planning tasks with a Kanban board, regular retrospectives, getting to grips with git branching and just listening to each other!

During our workshops and projects I learnt backend and front end skills. While I found the backend interesting and enjoyed creating REST APIs, I developed a real joy for front end development.

## FORMER EDUCATION

### International Open Academy

120 hour TEFL course | 2020 -2020

- Learnt key skills in teaching English as a foreign language including linguistics, reading, writing, speaking, and listening.
- Created lessons and understood how to manage a classroom environment.
- Understood how to keep a students attention and teach them in a calm conversational manner while maintaining a good learning experience.

### Westminster Kingsway College

Professional Patisserie Scholarship | September 2014 - June 2016

- Used patience and perseverance to create complex products.
- Created products as a team.

## HOBBIES

Although I no longer bake professionally, I'm still a big foodie and love to bake as a hobby, I've even made a friends emergency wedding cake!

I love to get outdoors when I can, especially mountain climbing or travelling. (I climbed Snowdon for the first time when I was six.)

I'm also a member of a monthly bookclub since the pandemic. We like to read books from all categories.

I loved going from starting an idea with my team (or on my own projects), then creating a whole user experience using low and high fidelity wireframes.

Watching our plans and designs slowly become reality with code feels like magic.

I am so grateful to The School of Code for giving me and others in a similar situation the opportunity to learn these skills and can't wait to see where they take me.

## WORK EXPERIENCE

### Arm Candy Bag Company

Sales and Technical Assistant | September 2021 - Current

- Working with the owner to assess, value, and sell pre-owned designer bags.
- Help maintain the shopify website and YouTube channel.
- Updated records from hard copies to digital.

### Palfish

Online English Tutor | September 2020 - October 2021

- Taught over 900 hours tutoring children online.
- Built relationships and trust with regular students.
- Helped students build confidence and understanding in English speaking.

### Stars Preforming Arts School

After School Child Carer | September 2017 - October 2020

- Worked with children aged 3-11 before and after school.
- Built a connection with the children and the staff team to create a welcoming environment.
- Worked in a team to arrange pick up and drop times for multiple children, as well as organising a variety of activities.

Strong References Available  
on Request