

Data Mural Survey

Thank you for taking this survey! The UC Berkeley Disability Lab's Data Mural Team is a group of disabled and non-disabled members. We've created this survey to foster a better understanding of what the disability experience is like for students at Cal and to help envision what more inclusive university data collection methods may look like.

If Google Forms is not accessible to you, please feel free to submit an edited version of the following document including your responses to datamural@protonmail.com:

Link a transcribed version of this survey

You may also print out the survey, fill it out by hand, and submit a scan of it to our email. For the printable version, follow this link:

Link a printable version of this survey

If this survey is not accessible to you, please contact datamural@protonmail.com

1. Name:

2. Are you a current student at UC Berkeley?

Mark only one oval.

☐ Yes

☐ No

☐ Other:

3. Do you identify as a disabled person? If so, please feel free to share your disability pronouns? (i.e. identity first (disabled person), chair user, service dog handler, spoonie, cyborg, neurodivergent, autistic, T1D, crip)

**This question is optional, but whatever information you provide will be very helpful.

4. If you don't identify as having a disability, do you have a chronic illness or consider yourself neurodiverse?

**This question is optional, but whatever information you provide will be very helpful.

5. Have you utilized disability services at UC Berkeley (e.g. DSP)? If so, which services have you used?

6. If you answered no, why have you not used disability services at UC Berkeley?

Analyzing Student Data

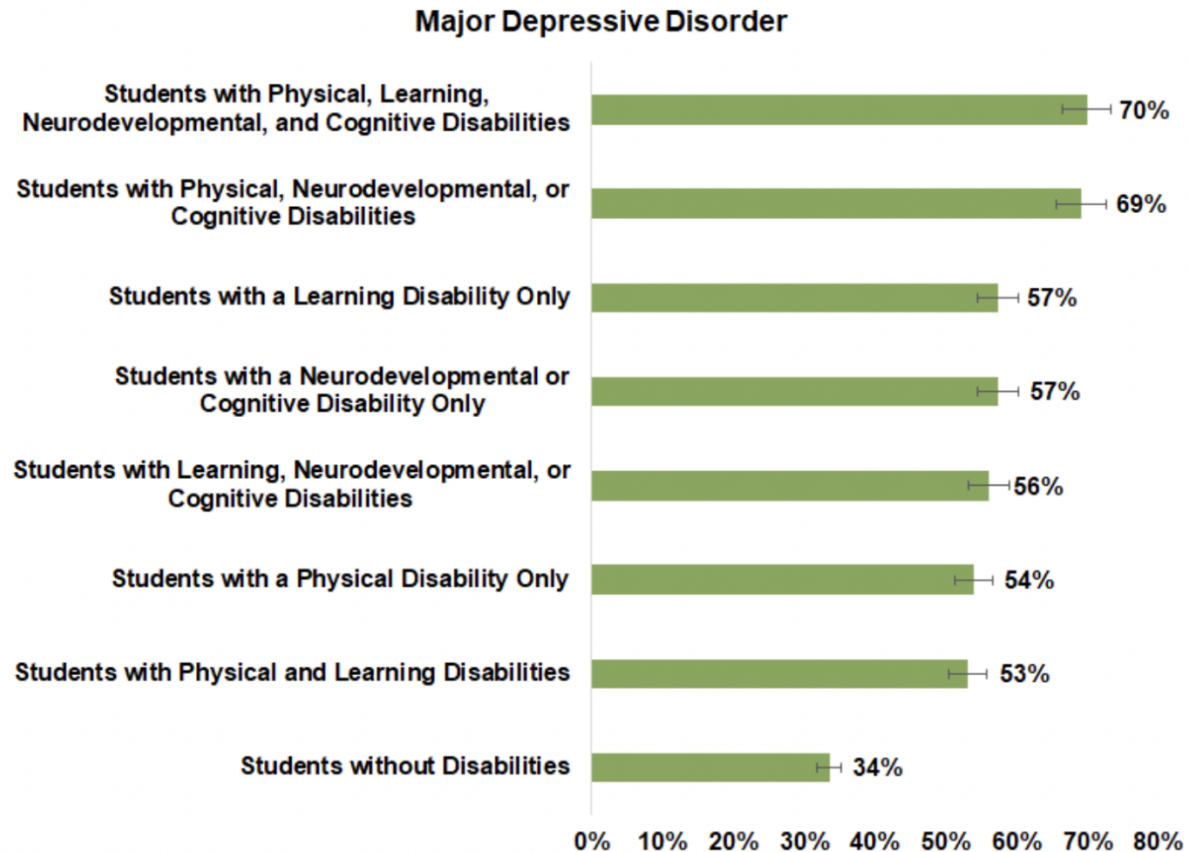
Please refer to the 2020 SERU Consortium survey report for these questions. We will refer to the following survey results and information, but you may find the full survey report here: <https://escholarship.org/uc/item/8gd1v4mt>

Survey Results

Bar Graph: Students with Major Depressive Disorder

Image description: This image is a bar graph representing data collected by the SERU consortium. Displays undergraduates who screened positive for Major Depressive Disorder. Students with disabilities have higher rates of this disorder compared to students without disabilities.

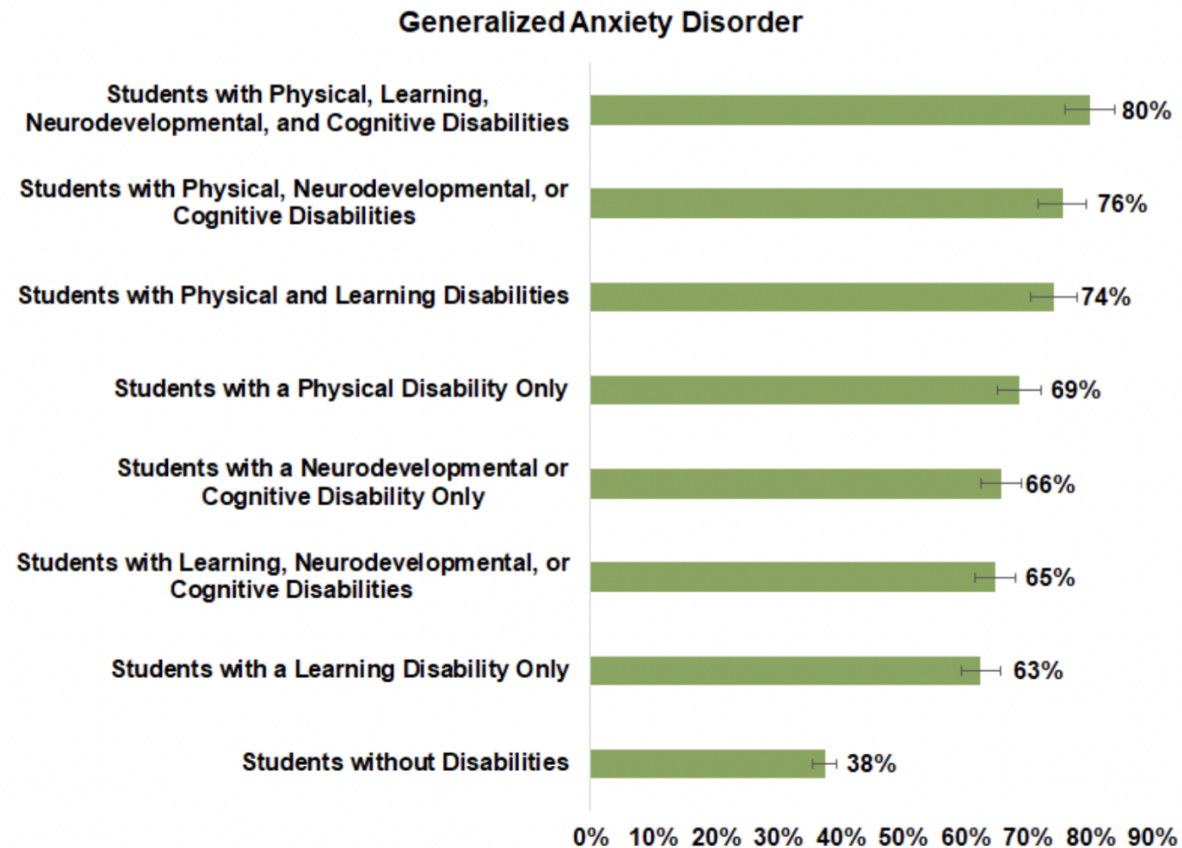
Undergraduates Who Screened Positive for Major Depressive Disorder, by Disability



Bar Graph: Students with Generalized Anxiety Disorder

Image description: This image is a bar graph representing data collected by the SERU consortium. Displays undergraduates who screened positive for Generalized Anxiety Disorder. Students with disabilities have higher rates of this disorder compared to students without disabilities.

Undergraduates Who Screened Positive for Generalized Anxiety Disorder, by Disability



Mental Health Questions that Were Asked in the Survey

Patient Health Questionnaire-2 (PHQ-2) to screen for depression

Image description: There are two images on this slide. This is a description of the top image. An excerpt from a survey questionnaire that asks respondents to rate their symptoms over the last 2 weeks on a scale of not at all, several days, more than half the days, nearly every day. The two questions are Little interest or pleasure in doing things Feeling down, depressed or hopeless

Over the last 2 weeks , how often have you been bothered by the following problems?	Not at all	Several days	More than half the days	Nearly every day
1. Little interest or pleasure in doing things	<input type="radio"/> 0	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3
2. Feeling down, depressed or hopeless	<input type="radio"/> 0	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3

Generalized Anxiety Disorder 2-item (GAD-2) to screen for anxiety.

Image description: There are two images on this slide. This is a description for the bottom image. An excerpt from a survey questionnaire that asks respondents to rate their symptoms over the last 2 weeks on a scale of not at all, several days, more than half the days, nearly every day. The two questions are Feeling nervous, anxious, or on edge Not being able to stop or control worrying

Over the last 2 weeks , how often have you been bothered by the following problems?	Not at all	Several days	More than half the days	Nearly every day
1. Feeling nervous, anxious or on edge	<input type="radio"/> 0	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3
2. Not being able to stop or control worrying	<input type="radio"/> 0	<input type="radio"/> +1	<input type="radio"/> +2	<input type="radio"/> +3

The Disability Types Students Could Choose From

Image Description: A chart detailing students' response rate by disability type. The chart is ordered by the number of respondents and percentage.

Students with Disabilities

In the SERU COVID-19 survey, we asked undergraduate students whether they had a 1) physical disability, 2) learning disability (e.g., dyslexia or a speech disorder), or 3) neurodevelopmental or cognitive disability (e.g., autism or attention deficit disorder). Students could respond either “yes” or “no” to either of those options, including a combination of those options. We report the response rates by students' self-identified disability in Table 1.

Table 1

Students' Response Rates by Disability Type

	<i>n</i>	%
Students with physical disabilities only	249	0.8
Students with learning disabilities only	364	1.2
Students with neurodevelopmental or cognitive disabilities only	897	3.0
Students with physical disabilities and neurodevelopmental or cognitive disabilities	78	0.3
Students with physical disabilities and learning disabilities	32	0.1
Students with learning disabilities and neurodevelopmental or cognitive disabilities	138	0.5
Students with physical disabilities, learning disabilities, and neurodevelopmental or cognitive disabilities	30	0.1
Students without disabilities	28,311	94.1

7. Did you participate in the 2020 SERU Consortium survey or the 2020 University of California Undergraduate Experience Survey (UCUES)?

Mark only one oval.

☐ Yes

☐ No

8. Why or why not did you participate in the 2020 SERU Consortium survey or the 2020 University of California Undergraduate Experience Survey (UCUES)?
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9. Was the data easy to engage with and understand?

Mark only one oval.

☐ Really Easy

☐ Somewhat Easy

☐ Moderate

☐ Somewhat Difficult

☐ Very Difficult

10. Can you relate to these results from the university survey?

Mark only one oval.

- ☐ Almost Always
- ☐ Often
- ☐ Sometimes
- ☐ Seldom
- ☐ Not At All

11. Do you feel represented in the data?

Mark only one oval.

- ☐ Almost Always
- ☐ Often
- ☐ Sometimes
- ☐ Seldom
- ☐ Not At All

12. Why or why not do you feel represented in the data?

13. How do you feel about the data presented?

14. What do you think is missing from the data presented?

Your Take-Aways

15. In your opinion, what questions should university surveys ask to better capture your student experience?

16. Do you believe there are better approaches to gathering your data so that it may be more meaningful, informative, and representative of you as an individual (e.g. drawings to represent your emotions)?

17. How do you want your data (data collected from the university) to be used?

18. How do you want your data (data collected from the university) to be visualized (i.e. presented to the general public)? What media do you think would be most effective (graphs, paintings, spoken word, etc.)?

19. What role do you see yourself playing in these surveys? What role would you like to play? (e.g. participants, survey creators, etc.)

Thank you for participating!

20. Are you interested in participating in a 30-minute focus group via zoom to discuss this topic further with other individuals from the disabled students' community at UC Berkeley? If so, please provide an email we can reach you at with more information.

21. Are you interested in co-creating a design for a mural that will be displayed in the new Disability Cultural Community (DCC) Center with other individuals from the disabled students' community at UC Berkeley? The mural will show your perspective on how you wish to be seen and represented in university data and surveys. If so, please provide an email we can reach you at with more information.
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Thank you for you participating in our survey! We appreciate your time and support!

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