

Oral Examination:

	YOU UNDERSTOOD THE QUESTION (~40%)	YOUR RESPONSE WAS SUPPORTED BY EVIDENCE (~40%)	YOU DID NOT REQUIRE REMINDERS OR ASSISTANCE (~30%)	YOU EFFECTIVELY COMMUNICATED (~30%)
	OVERALL UNDERSTANDING	EVIDENCE	PROMPTING	ORAL COMMUNICATION SKILLS
EXPERT (rarely given)	Your response showed a deep and robust understanding of the topic with a fully developed argument. Application of that understanding was clear and precise.	You presented evidence that was <i>sufficient</i> to support the argument. Evidence was <i>relevant and accurate</i> . The evidence was clearly articulated, used precise terminology, and cited the original source (by name, venue, and/or title).	You did not have to be prompted for clarification or accuracy at all. In fact, the discussion may have probed further because you presented a unique perspective.	The oral presentation was professional in terms of confident communication. By all accounts, the presentation could be mistaken for that of a seasoned UX designer or UX researcher.
EXCELLENT	Your response showed a deep understanding of the topic with a fully developed argument.	You presented evidence that was <i>sufficient</i> to support the argument. Evidence was <i>relevant and accurate</i> .	You did not have to be prompted for clarification or accuracy at all.	The presentation was compelling with good articulation of ideas.
GOOD	Your response showed a limited understanding of the topic. The argument was not quite fully developed.	You presented evidence that was mostly relevant and/or mostly accurate. Evidence may have been limited in quantity to support the argument.	You may have required some prompting to polish your response.	Delivery of the presentation was good, but there is room for improvement. You may not communicate it in the clearest way possible verbally.
DEVELOPING	Your response showed a superficial understanding of the topic. The argument was not developed enough.	You presented evidence that is somewhat inaccurate and/or irrelevant, but could correct it when prompted. You did not present <i>enough</i> evidence to support that argument, but may have augmented it when prompted.	You may have needed extensive prompting but were ultimately able to provide a reasonable response to the topic.	The response may not be fully developed or may be missing components. You may have mumbled through it or your response may otherwise not be able to be understood.
MISSING	Showed no understanding of the topic and no argument.	You presented a lot of inaccurate and/or irrelevant evidence. You did not present enough evidence to support the argument, even when prompted.	In spite of extensive prompting, the response was not coherent.	Lack of clarity in the presentation prevented any understanding of the topic.

**HOW TO INTERPRET THIS RUBRIC:** BY THE END OF THE SEMESTER, MY GOAL IS FOR YOU TO BE CONSISTENTLY ACHIEVING THE *EXCELLENT* ROW IN THE RUBRIC. THIS ROUGHLY CORRESPONDS TO A QUALITY WORK. *GOOD* ROUGHLY CORRESPONDS TO B QUALITY WORK. THE TOP ROW - *EXPERT* - IS GIVEN ONLY FOR TRULY EXTRAORDINARY QUALITY AND EFFORT (VERY, VERY RARELY). THE WEIGHTING FOR THE DIMENSIONS ARE LISTED ABOVE THE COLUMNS.