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THE SCRIBE

NEWSLETTER OF THE
THOMAS JEFFERSON
LATIN HONOR SOCIETY



LUPERCALIA
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Students sit and watch as they relax from a fun round of TJ's very own Lupercalia game (pIII).

In Rome's Proud Steps We're Marching On

LHS Executive Board 2012-13

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SCRIBE CODE

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If any TJ Latin Honor Society or Latin Club member is interested in submitting to the newsletter, submissions can be sent to Editor Anwar Omeish at LHSeditor@gmail.com.

For more information on the TJ Latin program, visit our award-winning website at <http://activities.tjhsst.edu/latin/Home.html>.

Latin classes at all levels are scintillating experiences, rife with the significance of language, culture, and history. As you have progressed through your Latin class this year, you have benefited in a variety of arenas: language - whether it is learning the use of the subject complement in English or recognizing a passive periphrastic when you see one - culture - whether it is understanding the role of Roman gods in modern religious history or the similarities between modern and Roman politics - and history - whether it is recognizing allusions in major works or drawing significant parallels.

As we progress into the season of course selections for the next school year, be sure to draw on the wealth of knowledge you have acquired from your classical education to guide you in your decisions. The Latin department has much to offer to students who plan on pursuing a variety of disciplines - after all, the classics have applications across today's world.

The Junior Classical League song echoes this sentiment in its proclamation that, "in Rome's proud steps we're marching on." So as you consider your course selections for next year, whether at TJ or university, remember this phrase and carry on the torch of classical civilization. Continue marching in Rome's proud steps, as you have been, and forever excelsior!

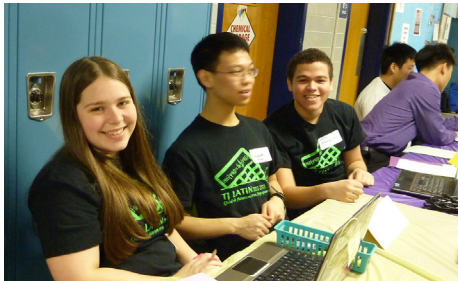
—Anwar Omeish, 2012-13 TJ LHS Editor

Annual TJ Certamen Brings Great Victory

Early in the morning of Saturday, February 23rd, TJ students of all levels gathered in the school to set up, score-keep, and spot for TJ's annual certamen, drawing teams from across the state to compete in the biggest TJ Latin event of the year. They eagerly awaited the arrival of Certamen teams from across the state who would compete on a variety of levels.

Prior to the Certamen, Latin students and LHS officers had been busy working in preparation; whether it was writing questions - TJ is unique in having an entire repertoire of student-written questions - arranging folders for moderators, or setting up rooms in the Certamen formation, the work put into this year's Certamen was both extensive and dedicated.

The day began with the check-in of all teams, arbitrated by the liaisons of each level, who were as follows: for Latin I Just for Fun, Anwar Omeish and John Wilkes; for Latin I, Andrew Coffee, Lucia Lee, and Owen



Hoffman; for Latin I Advanced, Kevin Zeng and Emma Hastings; for Latin II, Lauren Mos-

trom and Patrick Maribojoc; for Latin III, Sienna Lotenberg and Kenneth Hau; and for Upper level, Anthony Carrington and James Jang. Each group of liaisons was in charge of checking in and reporting scores for their level.

After check-in, participants of all levels gathered in the cafeteria, waiting to begin. At this year's Certamen, students from levels I, IA, II, III, and Upper were represented, as well as the Latin I Just for Fun level. In its second year, this level was designed exclusively by TJ to allow inexperienced students to play Certamen in a



non-competitive environment and to foster more involvement in Latin activities.

Once all students were assembled, consuls Hyae-In Seo and Morgan Cheatham gave opening remarks, supplemented by an NJCL update from NJCL Communications Coordinator Molly Hemenway and a VJCL update from VJCL President Anwar Omeish. Students were then released to their respective rooms, and the first of the three rounds began.

Throughout these three

rounds, Certaminatores answered questions in the categories of myth, history, language, culture, and, for the III and Upper levels, literature. The victors from these three rounds then advanced to the final round, in which the difficulty of questions was increased and which determined the top three places.



The efforts of all teams culminated in the awarding of trophies to teams from over 30 schools across the state. Because of the nature of their level, instead of being awarded trophies, students victorious in the Latin I Just for Fun level received "fun" sashes designed by the LHS Artifices. Victors or not, however, students returned home with greater knowledge of the Latin language and an increase in appreciation for Roman civilization and culture.

This year's TJ Certamen was a resounding success, and the LHS would like to extend an enormous thank you to all students who kept score and served as spotters throughout the Certamen, as well as the indispensable parents who donated their time and money in the weeks leading up to the Certamen.

Students Revive Lupercalia Traditions

Just as the ancient Romans celebrated the festival of Lupercalia by clamoring to be lashed by sacrificial thongs of fertility, TJ Latin students on Wednesday, February 13th clamored to pair up with other student celebrants, avoiding the anointed “wolf” in order to achieve victory in TJ’s third annual Lupercalia game. Traditionally celebrated to deter evil spirits, purify the city, and spread health and fertility, Lupercalia is widely considered to be the precursor to the modern Valentine’s Day and its celebration is a beloved TJ Latin tradition.



TJ’s signature Lupercalia game consists of three roles: the wolf, or *lupa*, whose role it is to catch singletons; the couples, whose role it is to stay together for as long as possible; and the singletons, whose role it is to chase after couples and avoid the wolf.



While music is played, wolves try to become singletons, singletons try to join a couple, and couples try to stay together. If a singleton joins a couple, the removed couple member must be refertilized in the ‘fertilization’ zone (in this case arbitrated by

our resident fertility horse, Andrew Coffee).

When the music stops, however, the *lupa* is sacrificed and is out of the game, choosing a couple to ruin, of which one becomes the new wolf and the other becomes a singleton. The last surviving couple is pronounced victorious and received heart-studded cupcakes. In this year’s festivities, the victors demonstrated strategy, appreciation for Roman culture, and a capacity to have great fun.

Also accompanying the Lupercalia festivities were TJ Latin’s ‘mittendamanti’ candygrams, which were a TJ Latin service project raising money for Hurricane Sandy Relief. These sweet-filled notes were delivered to Latin classes on Valentine’s Day, spreading festive cheer throughout the day.



The Roman festival of Lupercalia traditionally brought with it a message of goodwill, cheer, and an abundance of fertility. Although the Romans celebrated the holiday by “[running] up and down through the city naked, for sport and laughter striking those they met with shaggy thongs, (Plutarch)” the TJ tradition provides a modern twist to an ancient and long-held custom.

AP Students Extend a Farewell to Vergil

As the end of second semester approached, AP Latin students could be seen poring over lines of Vergil, relentlessly translating their way through Aeneas’s journey. The tale of Aeneas, a timeless classic, is one replete with love, loss, adventure, and unique reflections on the human condition - one which AP students had been traversing for a semester.

The AP exam has included Vergil on its syl-

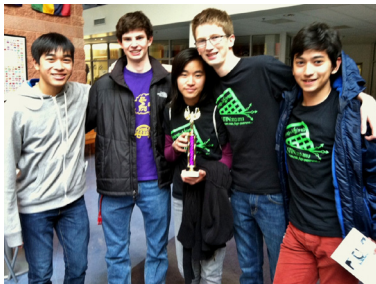
labus for years. The addition of Caesar this year adds new flavor to the course, providing AP students with exposure to both poetry and prose.

Armed with the lessons of Aeneas’s journey, AP students will now embark upon Caesar’s *de Bello Gallico* for the second semester, sure that the enticing tales of Caesar’s courageous exploits will be just as enriching as the tales of love, loss, and heroism in Vergil’s *Aeneid*.

Fair Fortune at Flint Hill Certamen

Saturday, January 5th, brought with it the year's fifth Certamen, this time at Flint Hill School. TJ teams did very well, with all teams placing in the top four of their respective levels.

Level I sent one team, made up of Daniel Chae, Andrew Huang, and Hyungju "Hector" Moon, finishing in 2nd place. Level II sent two teams: the A team, Junyung "Scipio" Hwang, Tyler Larkworthy, Aneesh Susarla, and Min Jae Kwon, placed 2nd place, while the B team, consisting of Bill Tang, Michael "Tiberius" Rodriguez, and Kaushik Venkatesh, placed 4th.



Level III sent one team to the Certamen: this team of John Wilkes, Adam Goldstein, June Ge, Nolan Kataoka, and Jeff Horowitz placed 2nd place. Finally, the Upper level sent two teams. The A team, made up of Anthony Carrington, Hyae-In Seo, Owen Hoffman, and Andrew Coffee, placed 2nd, while the B team, Sienna Lotenberg, Nolan Kataoka, and Lauren Mostrom, placed 4th. As the first Certamen in which all teams placed in finals, it was both a success and a joy for all involved.

Andrew Coffee contributed to this article.

Want to Go to NJCL Convention?

Every year, TJ Latin students make the journey to the National Junior Classical League convention, always an exciting experience for students involved, full of competition, spirit, friendship, and Latin knowledge. Last summer, TJ sent 30 students to the convention, each participating in contests and various opportunities.

This year's convention will be held at the University of Nevada, Las Vegas from Monday, July 22, to Saturday, July 27. The TJ trip will also include a tour prior to the convention to Caesar's Palace and the Hoover Dam, departing on the morning of July 20th. While trip costs hinge on the number of students attending, they will be higher than they were last year due to the distance and activities in Las Vegas.

If you are interested in attending the convention, talk to your Latin teacher or visit njcl.org to request a packet. The registration fee (excluding travel and the TJ tour) is \$475, payable online. To help with costs, the VJCL offers the Deborah Mason scholarship for first-time attendees and the NJCL offers the NJCL packet award for students of any level; applications for the two are posted online. Spaces are limited this year, so request your packet as early as you can! See you in Vegas!

Latin Students Named Intel Semifinalists

Two TJ Latin students, Katherine Ho (12, AP) and Alec Brenner (12, V) were recognized as semifinalists in Intel's 72nd annual Science Talent Search. These students were two out of six TJ semifinalists and 300 semifinalists across the country, chosen from an original pool of over 1700 entrants.

Katherine's project, *Real Time Apoptosis Imaging by an EB Conjugated Caspase 3 Activatable Probe*, dealt with topics related to the de-

gradation of cells, while Alec's project, *Viscoelastic Modeling of Tidal Heating in Terrestrial Exoplanets*, concerned the transfer of energy in certain astronomical systems.

Each semifinalist will receive a \$1000 award that will be matched in a gift to their school. As one-third of the TJ semifinalists are members of the TJ Latin community, the Latin program holds great pride in their presence and contributions to both the worlds of science and the classics.

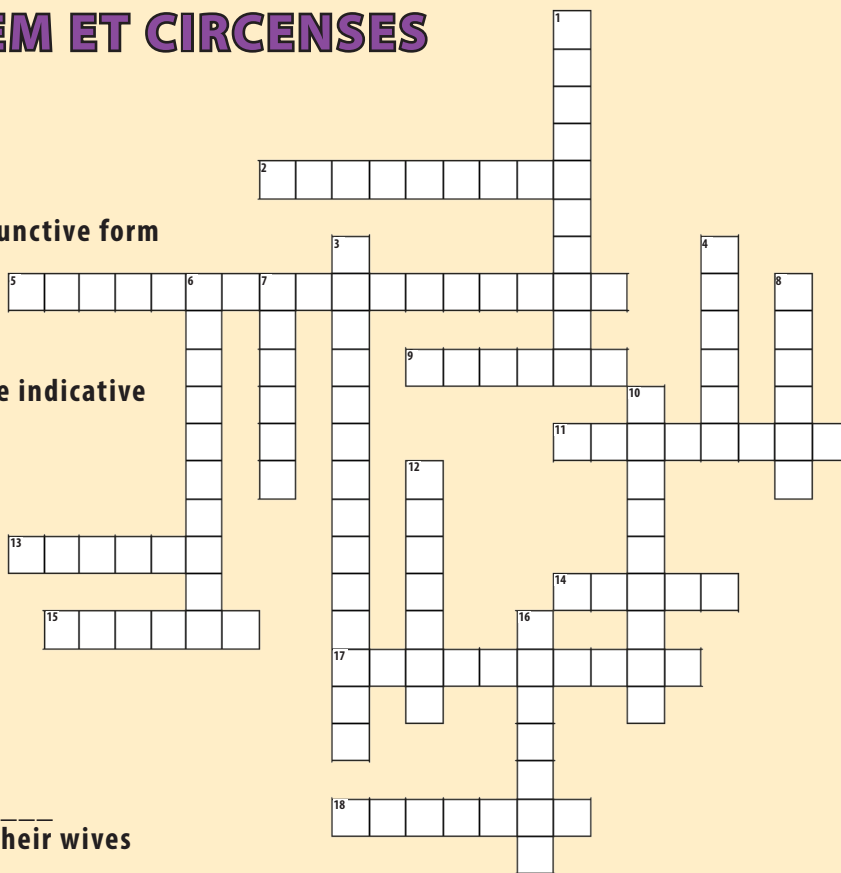
PANEM ET CIRCENSES

ACROSS

2. Year of Caesar's death
 5. Meter in which the Aeneid was written
 9. First person singular present active subjunctive form of 'clamo.'
 11. God of wine
 13. Writer of the Aeneid
 14. River of forgetfulness
 15. Second person singular imperfect active indicative form of 'amo'
 17. Idiom for 'to travel.'
 18. Nero _____ while Rome burned.

DOWN

1. 'Do not laugh!'
 3. Sixth king of Rome.
 4. Caesar, Crassus, and _____
 6. Roman festival of fertility
 7. 'Try!'
 8. The genitive of 'whole'
 10. First person independent subjunctive.
 12. President : consul :: firefighters : _____
 16. From whom the first Romans acquired their wives



Featured Latin Student Profiles

Latin I



Name: Hyungju (Hector) Moon

Grade: 9

Favorite word: sum, esse

Conventions: 0

How you started: I liked classical mythology ever since I was little, so

when Latin was an option at TJ, I decided to take it.

Field of Interest: Mythology and some culture.

Involvement in Latin: 4 Certamen competitions, attended the introductory ice-cream party and volleyball game.

Favorite part of Latin: Competing against other schools in Certamen.

Greatest accomplishment: Placing second at the UVA Classics Day Certamen.

Ms. Lister's statement: "Hector Moon is the epitome of the enthusiastic Latin student! He takes advantage of every Latin opportunity and has been a key member of the Latin 1 Certamen team."

Latin II



Name: Sandy Cho

Grade: 10

Favorite word: prima luce

Conventions: 2 state

How you started: I started at TJ because I was interested in the language, culture, and history. I wasn't really interested in my MS's languages, Spanish and French.

Field of interest: Mythology and history.

Involvement in Latin: I participated in Certamen last year but I still go to activities in Latin Club this year. I've been to two state conventions as well!

Favorite part of Latin: Painting pumpkins with friends

Greatest accomplishment: Winning first in the textiles for my grade two years in a row at the VJCL state conventions.

Jeong-In Seo's statement: "Sandy participates in Latin Club events; she has been to state convention twice and played Certamen. She takes not only the NLE, but also other Latin exams like the NRCE and the NCEE."

Latin II



Name: Catherine Im

Grade: 9

Favorite word: aeternitas

Conventions: 2 state

How you started: I started in , because Latin seemed useful and fun (It turned out to be both!).

Field of interest: Mythology and culture.

Involvement in Latin: Certamen, Latin club activities.

Favorite part of Latin: The people in it.

Greatest accomplishment: Receiving a gold medal on the National Classical Etymology Exam for two years.

Min Jae Kwon's statement: "Catherine is a great friend and Certamen player. She's very helpful, funny, (short,) and helps to make the class enjoyable."

Latin III



Name: Joey Valery

Grade: 11

Favorite word: sit

Conventions: 1 state

How you started: I started Latin 1 at Langley, both because I knew people who highly recommended it and because I sensed the glorious aura. Mr. Sipe, the teacher, sparked my appreciation for the language.

Field of interest: Mythology.

Involvement in Latin: Tutoring, exams, Latin Club stuff. Tried to go to every convention but only managed to attend one. (Going next year, though, no worries!)

Favorite part of Latin: Andrew Coffee.

Greatest accomplishment: Placing 2nd in the VJCL Greek Exam. I logically and illogically guessed my way to 2nd place, which was awesome.

Ms. Lister's statement: "Joey joined our Latin program in 10th grade, and jumped right in by attending VJCL Convention. Valued as a calming influence on Peter Kim, He is one of the strongest Latin III students."

Latin IV (AP)



Name: Archis Bhandarkar

Grade: 11

Favorite word: invenire

Conventions: 0

How you started: I did Latin in middle school for all the Latin phrases that are now part of my day-to-day lingo. E.g., my approach to WebAssign last year was "dimidium facti qui coepit habet."

Field of interest: Grammar - speed declining!

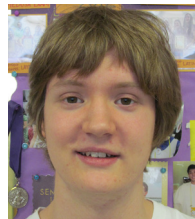
Involvement in Latin: LHS activities and tutoring.

Favorite part of Latin: Camaraderie and passion.

Greatest accomplishment: Acting as Harry the Haruspex in the Latin 3 Video Project.

Ms. Conklin's statement: "Aurelius est maximus! He is one of TJ Latin's trans-curriculum STARS and we are proud to have him. Whether translating Caesar or earning a Siemens top-prize as only a junior, Aurelius is a force to be reckoned with in the academic world."

Latin V



Name: Robert Wharton

Grade: 12

Favorite word: ilex

Conventions: 5 state, 2 national

How you started: I got started in middle school because I didn't want to take boring Spanish or French; but the awesome grammar, exhilarating culture, and powerful poetry have kept me with the program.

Field of interest: Grammar.

Involvement in Latin: LHS Praetor Maximus junior year; on the Executive Board as a proconsul this year. Excited to contribute more now mentorship is over!

Favorite part of Latin: Socii sumus!

Greatest accomplishment: 'Best in Show' award at VJCL for interpretation of Ovid's Daphne and Apollo.

Molly Hemenway's statement: "Robert is an extremely hardworking and dedicated officer; he always keeps us on track in class and at meetings. And not enough can be said about his Latin oration skills."

Latin V



Name: Annabelle Chang

Grade: 12

Favorite word: fortuna

Conventions: 2 state

How you started: I started Latin in middle school because I heard that Latin was the only language without speaking PALS.

Field of interest: Mythology and prose.

Involvement in Latin: LHS, Conventions, scorekeeping at TJ Certamen, 8th period activities!

Favorite part of Latin: It's a cult bringing life into Latin.

Greatest accomplishment: Meeting my Latin V Familia and making memories that would forever remain as the best part of my high school years.

Ms. Conklin's statement: "Bernica is a wonderful young woman. She has been a delightful addition to our Latin program for the past 4 years, especially since she wore an 'I LOVE LATIN' t-shirt at her first VJCL convention as a 9th grader and became a 'Latin Girl.'"

Historical Event of the Month(s): Birth of Hadrian (76 CE)

On January 24, 76 A.D. the emperor Hadrian, the third of the Five Good Emperors, was born in Rome to a Spanish family. Today we remember Hadrian for his wall in Britannia and his reconstruction of the Pantheon in Rome, but there are many reasons to remember him besides. Despite being orphaned at the age of ten and never being formally adopted, Hadrian ascended the throne following Trajan's death. Hadrian was the first emperor to wear a beard, likely because of his obsession with Greeks. Late in his reign he quelled Simon Bar Kokhba revolt in Judaea, and renamed Jerusalem Aelia Capitolina. He spent the rest of his days at his villa in Tibur.

—Lauren Mostrom

Upcoming Events

Tue 3/12
National Latin Exam
Fri 3/15 Lunch
Ides of March Celebration
Wed 3/20 A & B Block
CAV Exam
Wed 4/3 A & B Block
Medusa Mythology Exam
Fri 4/19 A & B Block
Rome's Birthday Celebration
Sat 4/20
VSCL State Finals Certamen
4/21-4/27
National Classics Week

Certamen Scoreboard

	I	II	III	IV+
Kickoff	8	5	3	4
Classical Cottage	6	5	3	1
Yale	/	/	/	4
Riverbend	4	4	2	5
Flint Hill	3	2	2	2

Bimonthly Challenge

Complete the crossword puzzle on page v of this issue of the *Scribe*.

Winner will receive a \$5 Barnes & Noble gift card.

Send answers to LHSEditor@gmail.com.

Mythology Sign of the Month(s): Aquarius (1/20–2/18)

When the cupbearer of the gods, Hebe, the daughter of Hera and Zeus, tripped and indecently exposed herself in front of all of the gods, Zeus decided to find a new, less clumsy cupbearer. One beautiful man in particular, Ganymede, the son of Tros, a king of Troy, caught his attention. So enamored by this boy, Zeus abducted him in the form of an eagle and carried him into the heavens to be the new cupbearer of the gods. Zeus, of course, the generous man that he is, decided to give Tros fine mares as payment for the abduction of his beloved son. A fair trade, huh? Regardless, Ganymede was immortalized as the constellation Aquarius.

—Anthony Carrington



TJ LHS officers and liaisons assemble to distribute awards at the TJ Certamen (p11).

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