The Thinking Space App will serve schools by providing ready to hand resource for children and young people who are dysregulated and/or struggling emotionally.

The app (once installed on a table/computer) will be offered to child or young person and he or she will able access the app/program independently, or with staff support/supervision as required.

The child or young person will be presented with a range of

- shapes
- colours
- emotions with associated feelings and corresponding actions.

The intention is for them finding the closest match to their **current mood** as well as the reasons for it (**what happened** to cause them to feel that way).

These will be presented through feeling words/ and/or short animation or video clips. The app will then take them through a process of basic psycho education and then a brief (timed) activity/intervention before directing them back to e-engaging with their education.

The Thinking Space App

1 Host page



An App that will represent a virtual space teachers can direct students to, who are dysregulated and/or struggling in an emotional or behavioural sense.

Students will access the app through a tablet and self direct themselves to a number of scenarios, one of which will fit their mood and situation.

The app will then offer a number of interactive activities or strategies that the student can do to bring their emotions under control and re-engage with their learning.

4. Choose a word (Core EMotions)

Angry

Disgusted

Fearful

Happy

Sad

Surprised

2. Choose shape



3. Choose colour



5. (Core EMotions)

5a. Associated Words

6. Feeling Force

Choose a number between 1 – 10 to decide how strongly you are feeling that emotion

Feeling





Disgusted

Fearful

Happy

Sad

Surprised

Let down
Humiliated
Bitter
Mad
Aggressive
Frustrated
Distant
Critical

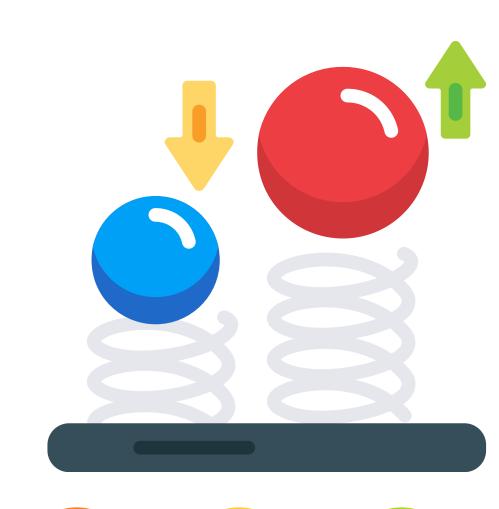
Lip-Tremble
Limp
Hiding
Hot
Scowl
Turning away
Flushed
Racing
Clenching
Tight jaw
Headache
Numb
Gut turning

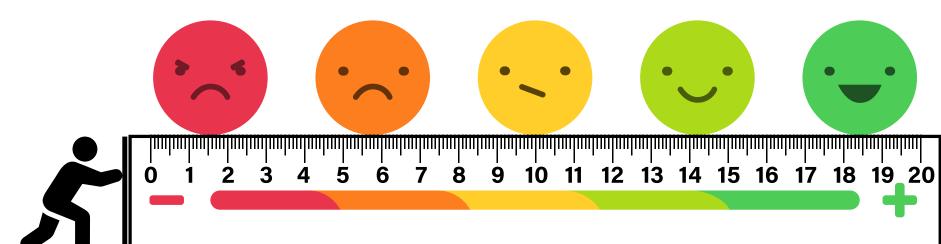
Feeling Hot

Lip curled

5b.

Associated Actions





7. Mood matcher





8. What happened?

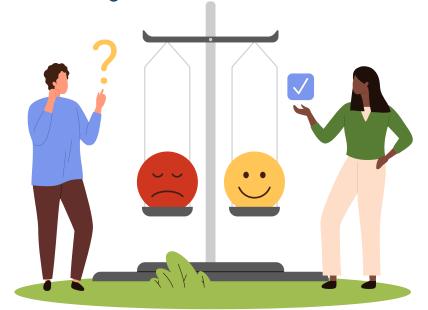
- 1. at school
- 2. during breaktime?
- 3. in one of your lessons?
- 4. with a teacher?
- 5. between you and your friends?

Insight

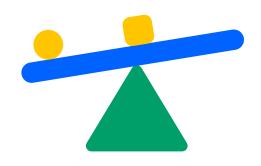
- 6. has something happened
- 7. before coming to school?
- 8. on the way to school?
- 9. online

9. Weighing things up

How you are feeling or thinking is what we need to work on together. If you only think about things you are unhappy with it makes it harder to get out of that bad mood.



We need to 'weigh' the good and not just the bad if we want to start feeling better again...



10. Pluses and minuses

What are the positives and negatives? Write now.



Students would access one of the activities and The Thinking Space App complete this through the app before returning to their learning Timed intervention 12. Re-Scaling Feeling better? Let's choose a number again between 1 – 10 to decide how you are feeling now. Feelings based **Activity 1 Word Search Play Hangman Activity 2 Complete the** quiz **Activity 3 Feelings Families Activity 4** 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

13. Re-engaging

What would help now?

Return to learning Speak to a teacher Own idea