# Emma Lurie

#### PHD STUDENT · UC BERKELEY SCHOOL OF INFORMATION

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Education\_

#### **University of California, Berkeley**

Berkeley, CA

**PHD Information Management & Systems** 

2019 - present

• Advisor: Deirdre Mulligan

#### Wellesley College

Wellesley, MA

BA COMPUTER SCIENCE (HONORS) AND CHINESE LANGUAGE & CULTURE

2015 - 2019

 Honors thesis: The Challenges of Algorithmically Assigning Fact-checks: A Sociotechnical Examination of Google's Reviewed Claims

### Professional Experience \_\_\_\_\_

- **2020 Graduate Student Instructor**, UC Berkeley School of Information
- 2020 Graduate Student Researcher, UC Berkeley School of Information
- 2019 Data Science Fellow at the U.S. Census Bureau, Coding it Forward
- 2016-2019 Undergraduate Research Assistant, Wellesley College Computer Science Department
- 2017-2018 Undergraduate Research Assistant, MIT Election Data and Science Lab
  - 2016 Summer Immersion Program Teaching Assistant, Girls Who Code

#### **Publications**

#### REFEREED PUBLICATIONS

- **Lurie, E.**, Mustafaraj, E. 2020. "Highly Partisan" and "Blatantly Wrong": Analyzing News Publishers' Critiques of Google's Reviewed Claims. Trust and Truth Online Conference. *Acceptance rate: 39%.*
- Mustafaraj, E., **Lurie, E.** 2020. The Case for Voter-Centered Audits of Search Engines During Political Elections. In Proceedings of the Conference on Fairness, Accountability and Technology. *Acceptance Rate: 23%*.
- **Lurie, E.**, Mustafaraj, E. 2019. Opening Up the Black Box: Auditing Google's Top Stories Algorithm. In Proceedings of the International Florida Artificial Intelligence Research Society Conference, 32.
- **Lurie, E.**, Mustafaraj, E. 2018. Investigating the Effects of Google's Search Engine Result Page in Evaluating the Credibility of Online News Sources. In Proceedings of the 10th ACM Conference on Web Science. *Acceptance Rate: 37%.*

#### Nonarchival Publications

- **Lurie, E.**, Mulligan, D.K. 2020. Crowdworkers Are Not Judges: Rethinking Crowdsourced Vignette Studies as a Risk Assessment Evaluation Technique. Fair and Responsible Workshop at CHI'20.
- **Lurie, E.** Lucy L. et al. 2020. Investigating Causal Effects of Instructions in Crowdsourced Claim Matching. Computation + Journalism Symposium.
- Lurie, E. 2019. Considering Contestability in Automated Fact-Checking Systems. Contestability Workshop at CSCW'19.
- **Lurie, E.\***, Rothschild, A.\*, Mustafaraj E. 2019. How the Interplay of Google and Wikipedia Affects Perceptions of Online News Sources. Computation + Journalism Symposium.

#### **UNDER REVIEW**

**Lurie, E.**, Mulligan. D.K. 2020. Searching for Representation: A Sociotechnical Audit of Googling for Members of Congress. CSCW 2020. (Major Revision).

## Awards, Fellowships, & Grants \_\_\_\_\_

#### 2020 Graduate Remote Instruction Fellow, UC Berkeley

Fellow, Center for Technology, Society and Policy

2019 Honorable Mention, NSF Graduate Research Fellowship Program

Outstanding Undergraduate Researcher (Runner-Up), Computing Research Association

Academic Excellence in Computer Science, Wellesley College Computer Science

Deptartment

#### 2018 Conference Travel Award, SIG WEB

2017 Best Poster, Wellesley College Summer Research Program

Best Poster, OurCS Conference

Fellowship, Albright Institute, Wellesley College

### Teaching Experience \_\_\_\_\_

Fall 2020	Behind the Data: Humans and Values, Graduate Student Instructor
Fall 2017	Introduction to Computer Science, Undergraduate Teaching Assistant
Spring 2017	Introduction to Computer Science, Undergraduate Teaching Assistant
Fall 2016	Introduction to Computer Science, Undergraduate Teaching Assistant

# Outreach & Professional Development \_\_\_\_\_

#### SERVICE AND OUTREACH

2020 UC Berkeley Data Science Discovery Program, Mentor

2017 Wellesley CS Department, Peer Mentor

2017 Teaching Assistant, Girls Who Code

2015 - 2017 Robogals, Volunteer, Training Manager

#### PEER REVIEW

2020 Reviewer, ACM CSCW

Reviewer, ACM CHI

Reviewer, AAAI ICWSM

2019 Reviewer, AAAI ICWSM