

Emma Lurie

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Education

Stanford Law School

JD CANDIDATE

Stanford, CA
2022 - present

University of California, Berkeley

PHD CANDIDATE IN INFORMATION SCIENCE

Berkeley, CA
2019 - present

- Advisor: Deirdre Mulligan
- Concentrations: Information Law & Policy; Social Aspects of Information; Information Systems & Design

Wellesley College

BA IN COMPUTER SCIENCE (HONORS) AND CHINESE LANGUAGE & CULTURE

Wellesley, MA
2015 - 2019

- Honors thesis: The Challenges of Algorithmically Assigning Fact-checks: A Sociotechnical Examination of Google's Reviewed Claims

Publications

REFEREED PUBLICATIONS

Mulligan, D.K., **Lurie, E.**, Chi, N. 2021. Reconfiguring Diversity and Inclusion for AI Ethics. Conference on Artificial Intelligence, Ethics, and Society (AIES) 2021. *Acceptance rate: 37%*

Lurie, E., Mustafaraj, E. 2020. "Highly Partisan" and "Blatantly Wrong": Analyzing News Publishers' Critiques of Google's Reviewed Claims. Trust and Truth Online Conference. *Acceptance rate: 39%*.

Mustafaraj, E., **Lurie, E.** 2020. The Case for Voter-Centered Audits of Search Engines During Political Elections. In Proceedings of the Conference on Fairness, Accountability and Technology. *Acceptance Rate: 23%*.

Lurie, E., Mustafaraj, E. 2019. Opening Up the Black Box: Auditing Google's Top Stories Algorithm. In Proceedings of the International Florida Artificial Intelligence Research Society Conference, 32.

Lurie, E., Mustafaraj, E. 2018. Investigating the Effects of Google's Search Engine Result Page in Evaluating the Credibility of Online News Sources. In Proceedings of the 10th ACM Conference on Web Science. *Acceptance Rate: 37%*.

NONARCHIVAL PUBLICATIONS

Lurie, E., Mulligan, D.K. 2021. Searching for Representation: A Sociotechnical Audit of Googling for Members of Congress. 4th FAccTRec Workshop: Responsible Recommendation.

Lurie, E., Mulligan, D.K. 2021. Who needs imagination? Exploring legal professionals' lack of curiosity about e-discovery tools. Designing Technological Systems with the Algorithmic Imaginations of Those Who Labor Workshop at CHI'21.

Lurie, E., Mulligan, D.K. 2020. Crowdworkers Are Not Judges: Rethinking Crowdsourced Vignette Studies as a Risk Assessment Evaluation Technique. Fair and Responsible AI Workshop at CHI'20.

Lurie, E., Lucy L. et al. 2020. Investigating Causal Effects of Instructions in Crowdsourced Claim Matching. Computation + Journalism Symposium.

Lurie, E. 2019. Considering Contestability in Automated Fact-Checking Systems. Contestability Workshop at CSCW'19.

Lurie, E.*, Rothschild, A.*, Mustafaraj E. 2019. How the Interplay of Google and Wikipedia Affects Perceptions of Online News Sources. Computation + Journalism Symposium.

UNDER REVIEW & PREPRINTS

Lurie, E.*, Griffin, D.* 2022. Search Quality Complaints and Harm in Imaginary Repair: Control in Articulations of Google Search.

Lurie, E. 2021. Google Says So(S): An Examination of the Entanglement of Search Engines and Information on Ballot Propositions.

Professional Experience

Stanford Internet Observatory

GRADUATE POLICY RESEARCH ASSISTANT

Stanford, CA

September 2022 - present

- Collaborate with the Election Integrity Project to detect and analyze election misinformation.

ACLU of Northern California

TECHNOLOGY AND CIVIL LIBERTIES INTERN

San Francisco, CA

May 2022 - August 2022

- Drafted memos deconstructing complex technical topics and surfacing legal issues.
- Synthesized technical research and leveraged computational techniques to provide insights into technology and civil liberties issues around government surveillance, privacy, and AI.

Schmidt Futures

RESEARCHER AT THE PLAINTEXT GROUP

New York, NY

January 2022 - April 2022

- Provided research support on current technology policy issues including platform regulation, web3, and researcher data access.
- Drafted grant proposals and collaborated with other funding bodies.

UC Berkeley School of Information

GRADUATE STUDENT RESEARCHER

Berkeley, CA

2019 - Present

- Ongoing research projects studying online election information; e-discovery systems and predictive coding; online harassment of student activists; and AI ethics.

UC Berkeley School of Information

GRADUATE STUDENT INSTRUCTOR

Berkeley, CA

Fall 2020, Fall 2021

- Developed curriculum and activities for 250-person data science ethics course interrogating the values, politics, and laws shaping sociotechnical systems.
- Taught two weekly 30 student discussion sections.

U.S. Census Bureau

DATA SCIENCE FELLOW, CIVIC DIGITAL FELLOWSHIP

Washington, DC

June 2019 - August 2019

- Prototyped data visualization tool that enables Census economists and statisticians to make more efficient resource allocation decisions.
- Developed geographic information system mapping to allow Census economists better evaluate survey representativeness
- Worked in cross-disciplinary team with economists, statisticians, computer scientists, and designers to bring the products described above to production.

Cred Lab at Wellesley College

RESEARCH ASSISTANT

Wellesley, MA

2016 - 2019

- Researched and wrote articles about misinformation, credibility, and algorithm auditing.
- Designed protocol, methods, and analysis for user studies assessing web literacy skills.

MIT Election Data and Science Lab

RESEARCH ASSISTANT

Cambridge, MA

2017 - 2018

- Designed and created open-source election monitoring tools for election nights.
- Trained collaborators on web scraping best practices.

Awards, Fellowships, & Grants

2022 **Finalist, Meta PhD Fellowship**

Cal Cybersecurity Research Fellowship, Center for Long-Term Cybersecurity

Graduate Peer Mentor Award, UC Berkeley

2021 **Honorable Mention, NSF Graduate Research Fellowship Program**

Outstanding Graduate Student Instructor, UC Berkeley School of Information

Seed Grant, Center For Long-Term Cybersecurity

- 2020 **Graduate Remote Instruction Fellow**, UC Berkeley
Fellow, Center for Technology, Society and Policy
- 2019 **Honorable Mention**, NSF Graduate Research Fellowship Program
Outstanding Undergraduate Researcher (Runner-Up), Computing Research Association
Academic Excellence in Computer Science, Wellesley College Computer Science
Department
- 2018 **Conference Travel Award**, SIG WEB
- 2017 **Best Poster**, Wellesley College Summer Research Program
Best Poster, OurCS Conference
Fellowship, Albright Institute, Wellesley College

Teaching Experience

- Fall 2021 **Behind the Data: Humans and Values**, Lead Graduate Student Instructor
- Fall 2020 **Behind the Data: Humans and Values**, Graduate Student Instructor
- Fall 2017 **Introduction to Computer Science**, Undergraduate Teaching Assistant
- Spring 2017 **Introduction to Computer Science**, Undergraduate Teaching Assistant
- Fall 2016 **Introduction to Computer Science**, Undergraduate Teaching Assistant

Outreach & Professional Development

SERVICE AND OUTREACH

- 2021 - 2022 **UC Berkeley School of Information**, PhD Admissions Committee Student Representative
- 2021 - 2022 **UC Berkeley School of Information**, PhD Student Representative
- 2020 - 2022 **UC Berkeley Data Science Discovery Program**, Mentor
 - 2021 **ICWSM**, Head Student Volunteer
 - 2021 **CSCW, FAccT**, Student Volunteer
 - 2021 **I School PhD Applicant Feedback Program**, Organizer
- 2017 **Wellesley CS Department**, Peer Mentor
- 2015 - 2017 **Robogals**, Volunteer, Training Manager