

# Emma Lurie

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## Education

**Wellesley College**, Wellesley, MA

Expected Graduation May 2019

Candidate for Bachelor of Arts; GPA: 3.63/4.00; Major GPA: 3.71/4.00

Major: Computer Science; with coursework in Chinese language and culture, statistics, data mining, machine learning, networks, and programming languages.

## Experience

**Wellesley College Computer Science Department**, Wellesley, MA

*Research Assistant- CRED Lab with Prof. Eni Mustafaraj*

Aug. 2017- Present

- Create and analyze user studies to assess individuals' web literacy skills.
- Develop and maintain scripts that scrape and monitor Google search results pages.
- Write and research articles concerning online misinformation.

*Computer Programming and Problem Solving Tutor and Peer Mentor*

Sept. 2016- Dec. 2017

- Facilitate weekly question and answer sessions covering topics ranging from problem solving techniques to best practices for code style.
- Explain foundational programming concepts (object oriented design, recursion) in accessible language.
- Lead discussion group and provide mentorship for students with an interest in computer science

*Research Assistant- Hess Fellow Sravana Reddy*

Jan. 2017 - May 2017

- Research native language's effect on code stylometry in visual programming environment by leveraging Python sklearn library to apply machine learning techniques.

**MIT Political Science Department**, Cambridge, MA

Sept. 2017- Present

*MIT Election Data and Science Lab, Undergraduate Researcher*

- Develop scraping scripts for precinct level election data.
- Programmatically standardize election data formatting using R and Python.
- Monitored and reported on Virginia's 2017 gubernatorial race.

**Wellesley College Summer Research Program**, Wellesley, MA

Summer 2017

*Computer Science Undergraduate Researcher*

- Created web scraping scripts to collect large amounts of web advertising data.
- Leveraged data science and machine learning techniques to analyze the intersection of online misinformation and advertising.

**Girls Who Code**, Cambridge, MA

Summer 2016

*Summer Immersion Program Teaching Assistant*

- Co-taught six programming languages over seven weeks including Python and HTML/CSS/JavaScript to 20 high school girls.
- Created lesson plans and problem sets for struggling students.

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**Robogals**, Wellesley, MA

Sept. 2015 - May 2017

*Volunteer, Co-Training Manager*

- Updated and modified a curriculum focused on building computational thinking skills and inspiring enthusiasm for engineering.
- Managed and trained 40 student volunteers.

## Skills

- English (native), Mandarin Chinese (mid-advanced)
- Programming Languages: Python, Java, R, Racket, Standard ML, HTML/CSS/JavaScript

## Awards

- [2018 Albright Institute Fellow](#)
- Best Poster at Carnegie Mellon's OurCS 2017 for "Stop Falling for Fake News"
- Best Computer Science Poster at Wellesley Summer Research Program Summer 2017
- 1<sup>st</sup> place at the Spring 2017 Wellesley Hackathon- coded backend in JavaScript, created web app to empower women to better negotiate salaries
- 2015 [Adam Smith Fellow](#)- fellowship culminated in presentation on 21<sup>st</sup> century Educational Technology Shortcomings
- #HackHarassment winner at Fall 2016 Wellesley Hackathon- created Chrome extension to fight online harassment