# Emma Lurie

### PHD STUDENT · UC BERKELEY SCHOOL OF INFORMATION

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Education \_\_\_\_\_

## University of California, Berkeley

Berkeley, CA

PHD Information Management & Systems

2019 - present

• Advisor: Deirdre Mulligan

Wellesley College Wellesley, MA

BA COMPUTER SCIENCE (HONORS) AND CHINESE LANGUAGE & CULTURE

2015 - 2019

• Honors thesis: The Challenges of Algorithmically Assigning Fact-checks: A Sociotechnical Examination of Google's Reviewed Claims

Publications \_\_\_\_\_

#### REFERED PUBLICATIONS

- Mulligan. D.K., **Lurie, E.**, Chi, N. 2021. Reconfiguring Diversity and Inclusion for AI Ethics. Conference on Artificial Intelligence, Ethics, and Society (AIES) 2021. *Acceptance rate:* 37%
- **Lurie, E.**, Mustafaraj, E. 2020. "Highly Partisan" and "Blatantly Wrong": Analyzing News Publishers' Critiques of Google's Reviewed Claims. Trust and Truth Online Conference. *Acceptance rate: 39%*.
- Mustafaraj, E., **Lurie, E.** 2020. The Case for Voter-Centered Audits of Search Engines During Political Elections. In Proceedings of the Conference on Fairness, Accountability and Technology. *Acceptance Rate: 23%.*
- **Lurie, E.**, Mustafaraj, E. 2019. Opening Up the Black Box: Auditing Google's Top Stories Algorithm. In Proceedings of the International Florida Artificial Intelligence Research Society Conference, 32.
- **Lurie, E.**, Mustafaraj, E. 2018. Investigating the Effects of Google's Search Engine Result Page in Evaluating the Credibility of Online News Sources. In Proceedings of the 10th ACM Conference on Web Science. *Acceptance Rate: 37%.*

## Nonarchival Publications

- **Lurie, E.**, Mulligan, D.K. 2021. Who needs imagination? Exploring legal professionals' lack of curiosity about e-discovery tools. Designing Technological Systems with the Algorithmic Imaginations of Those Who Labor Workshop at CHI'21.
- **Lurie, E.**, Mulligan, D.K. 2020. Crowdworkers Are Not Judges: Rethinking Crowdsourced Vignette Studies as a Risk Assessment Evaluation Technique. Fair and Responsible AI Workshop at CHI'20.
- **Lurie, E.** Lucy L. et al. 2020. Investigating Causal Effects of Instructions in Crowdsourced Claim Matching. Computation + Journalism Symposium.
- Lurie, E. 2019. Considering Contestability in Automated Fact-Checking Systems. Contestability Workshop at CSCW'19.
- **Lurie, E.\***, Rothschild, A.\*, Mustafaraj E. 2019. How the Interplay of Google and Wikipedia Affects Perceptions of Online News Sources. Computation + Journalism Symposium.

## **UNDER REVIEW**

- **Lurie, E.** 2021.Google Says So(S): An Examination of the Entanglement of Search Engines and Information on Ballot Propositions. CSCW 2021.
- **Lurie, E.**, Mulligan. D.K. 2021. Searching for Representation: A Sociotechnical Audit of Googling for Members of Congress. ICWSM 2021.

Awards, Fellowships, & Grants \_\_\_\_\_

2021	Honorable Mention, NSF Graduate Research Fellowship Program Outstanding Graduate Student Instructor, UC Berkeley School of Information Seed Grant, Center For Long-Term Cybersecurity
2020	Graduate Remote Instruction Fellow, UC Berkeley Fellow, Center for Technology, Society and Policy
2019	Honorable Mention, NSF Graduate Research Fellowship Program Outstanding Undergraduate Researcher (Runner-Up), Computing Research Association Academic Excellence in Computer Science, Wellesley College Computer Science Department
2018	Conference Travel Award, SIG WEB
2017	Best Poster, Wellesley College Summer Research Program Best Poster, OurCS Conference Fellowship, Albright Institute, Wellesley College
Teaching Experience	
Fall 2020 Fall 2017 Spring 2017 Fall 2016	Behind the Data: Humans and Values, Graduate Student Instructor Introduction to Computer Science, Undergraduate Teaching Assistant Introduction to Computer Science, Undergraduate Teaching Assistant Introduction to Computer Science, Undergraduate Teaching Assistant
Profession	nal Experience
2020 2020 2019 2016-2019 2017-2018 2016	Graduate Student Instructor, UC Berkeley School of Information Graduate Student Researcher, UC Berkeley School of Information Data Science Fellow at the U.S. Census Bureau, Coding it Forward Undergraduate Research Assistant, Wellesley College Computer Science Department Undergraduate Research Assistant, MIT Election Data and Science Lab Summer Immersion Program Teaching Assistant, Girls Who Code
Outreach	& Professional Development
Service and Outreach	
2021 2020 2017 2017 2015 - 2017	ICWSM, Head Student Volunteer  UC Berkeley Data Science Discovery Program, Mentor  Wellesley CS Department, Peer Mentor  Teaching Assistant, Girls Who Code  Robogals, Volunteer, Training Manager
PEER REVIE	
2021	Reviewer, ACM CSCW Reviewer, AAAI ICWSM
2020	Reviewer, ACM CSCW Reviewer, ACM CHI Reviewer, AAAI ICWSM

2019 Reviewer, AAAI ICWSM