SI 539 Final Project Grading Rubric

Accessibility Project

	Outstanding	Good	Fair	Low/Missing
Originality of Work (40pts)	The student chose one or more validation tools that we did not use in class and did a deep dive into them.	The student chose one or more validation tools that we did not use in class and did a shallow dive into them.	The student only used the tools that we have used in class.	The student only used a subset of the tools we used in class.
Amount of work (40pts)	It is clear that the student spent the required 18-25 hours on the project	The student probably spent the required 15-20 hours on the project, but it isn't clear that the work was focused/efficient.	The student spent some time on the project, but it does not appear to be more than 10 hours (presentation not included)	The student does not have documented hours.
Quality of Report/ Research on why validators didn't work (30pts)	The student clearly explained the accessibility issues in the site and made high-level recommendations.	The student clearly explained the accessibility issues in the site.	The student clearly explained the accessibility issues in the site, but it was clear that there were some issues not identified.	The student's report was unclear.
Presentation explained unique contributions/ lessons learned (15pts)	The presentation stayed within the 4 minutes and highlighted only the unique work	The presentation went long **OR** didn't highlight only the unique work	The presentation went long **AND** didn't highlight only the unique work	Didn't present.

Coding Projects (Client Project)

	Outstanding	Good	Fair	Low/Missing
Originality of Work (40pts)	The student created something completely unique to what we have done in class and the work was completely their own.	The student created something completely unique to what we have done in class but the code came primarily from other sources.	The student created something that was very similar to concepts we have done in class and/or other students did the same work	Code was missing/ came directly from the web.
Amount of work (40pts)	It is clear that the student spent the required 18-25 hours on the project	The student probably spent the required 18-25 hours on the project, but it isn't clear that the work was focused/efficient.	The student spent some time on the project, but it does not appear to be more than 10 hours (presentation not included)	The student does not have documented hours.
Quality of Code/ Research on why code didn't work (30pts)	The final results are impressive and/or the student clearly explained new concepts learned.	The final results were very good and/or student explained three or more attempts to fix things that did not work	Final results were very similar conceptually to things we had done in class, found on-line.	Code had noticeable errors/didn't validate.
Presentation explained unique contributions/ lessons learned (15pts)	The presentation stayed within the 4 minutes and highlighted only the unique work	The presentation went long **OR** didn't highlight only the unique work	The presentation went long **AND** didn't highlight only the unique work	Didn't present.