Emma Nguyen [ŋʷĩŋ]   *Curriculum Vitae*

CONTACT INFORMATION	**University of California-Irvine, Department of Language Science**

University of California-Irvine, Department of Language Science
Social Science Plaza B   *Email*: emman@uci.edu
University of California   *Web*: emmanguyenling.github.io
Irvine, CA 92697-5100

CURRENT RESEARCH INTERESTS

Areas: First Language Acquisition, Psycholinguistics, Neurolinguistics, Semantics, Computational Modeling

Topics: Passives, Lexical Semantics, Verb Classes, A-Movement

ACADEMIC APPOINTMENTS

University of California, Irvine   September 2021-present
- Postdoctoral Fellow, Department of Language Science, sponsored by the National Science Foundation

- Lecturer, Department of Language Science   Fall 2021

EDUCATION

University of Connecticut, Storrs
Ph.D., Linguistics   2013-2021
- Title: *The predictive power of lexical semantics on the acquisition of passive voice in young children*
- Advisor: William Snyder
- Committee Members: Diane Lillo-Martin, Letitia Naigles, Lisa Pearl

University of Connecticut, Storrs
M.A., Linguistics   2017

University of Connecticut, Storrs
Graduate Certificate, Neurobiology of Language   2016

University of Maryland, College Park
B.A., Linguistics   2013
- Honors Thesis: *Who vs What – Teasing Apart Potential Strategies Young Children May Use to Understand Questions*
- Advisors: Jeff Lidz, Valentine Hacquard

Linguistic Society of America Summer Institute
- University of Chicago   July–August 2015
- Travel grant awarded by IGERT: Language Plasticity, Genes, Brain, Cognition & Computation Innovation Fund, 2015.

PUBLICATIONS

Nguyen, E., Pearl, L. (2021). The link between lexical semantic features and children's comprehension of English verbal passives. *Language Acquisition*, 28(4), 433-450. https://doi.org/10.1080/10489223.2021.1939354

Nguyen, E., Naigles, N. (*in prep*). English-speaking children can rely on lexical information to comprehend passives: A novel-verb learning study.

Nguyen, E., Pearl, L. (*in prep*). Using developmental modeling to investigate the impact of meaning on the passive in English children.

PROCEEDINGS

Nguyen, E., Pearl, L. (2019). Using developmental modeling to specify learning and

representation of the passive in English children. In *The Proceedings of the 43rd Annual Boston University Conference on Language Development (BUCLD 43).*

Nguyen, E., Martinez Vera, G. (2018). A surprising comparison: a unified account of degree "surprisingly" with bare adjectives and comparatives. In *The Proceedings of the North East Linguistic Society (NELS 48).*

Nguyen, E., Snyder, W. (2018). It's hard to extend: a unified account of Raising-Past-Experiencers and Passives in Child English. In *The Proceedings of the 42nd Annual Boston University Conference on Language Development (BUCLD 42).*

Nguyen, E., Pearl, L. (2017) Do you really mean it? Linking lexical semantic profiles and the age of acquisition for the English passive. In *The West Coast Conference on Formal Linguistics (WCCFL 35).*

Nguyen, E., Snyder, W. (2017). The (Non)-Effects of Pragmatics on Children's Passives. In *The Proceedings of the 41st Annual Boston University Conference on Language Development (BUCLD 41).*

Nguyen, E., Lillo-Martin, D., Snyder, W. (2017). Actionality speaks louder than felicity: children's comprehension of long passives. In *Language Acquisition at the Interfaces: Proceedings of GALA 2015.*

UNPUBLISHED MANUSCRIPTS

Nguyen, E. (2017). Using P600 satiation to reveal hidden N400s beneath semantic P600s *Unpublished manuscript.* University of Connecticut, Storrs.

Nguyen, E. (2016). Felicity of the *by*-phrase is not enough: Re-evaluating O'Brien et al. (2006). *Unpublished manuscript.* University of Connecticut, Storrs.

TALKS & POSTERS

Nguyen, E. (2020). Can "blick" be passivized? Depends on its meaning: A novel-verb study with English-speaking children. Talk at the 45th Annual Boston University Conference on Language Development (BUCLD 45). November 5-8, 2020

Nguyen, E. (2020). The predictive power of lexical semantics on the passive behavior in young children. Poster at The 94th Annual Meeting of the Linguistic Society of America. New Orleans, LA. January 2-5, 2020.

Nguyen, E. (2019). The predictive power of lexical semantics on the passive behavior in young children. Poster at 44th Annual Boston University Conference on Language Development (BUCLD 44). Boston, MA. November 8-10, 2019.

Nguyen, E., Sprouse, J. (2019). ERP satiation of whether-islands impacts scalp distribution, not amplitude. Talk at The 93nd Annual Meeting of the Linguistic Society of America. New York City, NY. January 3-6, 2019.

Nguyen, E., Pearl, L. (2018). Using developmental modeling to specify learning and representation of the passive in English children. Poster presented at the Generative Approaches to Language Acquisition 2018 (GALANA-8). Indiana University. Bloomington, IN. September 27-30, 2018.

Nguyen, E., Sprouse, J. (2018). Exploring heterogeneous P600 satiation in an attempt to reveal N400s in semantic P600 sentences. Poster at The 31st Annual CUNY Sentence Processing Conference. University of California, Davis. March 15-18, 2018.

Nguyen, E., Sprouse, J. (2018). The (non-) satiation of P600/SPS effects to distinct grammatical violations. Talk at The 92nd Annual Meeting of the Linguistic Society of America. Salt Lake City, Utah. January 4-7, 2018.

Nguyen, E., Sprouse, J. (2017). The (non-) satiation of P600/SPS effects to distinct grammatical violations. Poster at the 9th Meeting of the Society for the Neurobiology of Language, Baltimore, Maryland.

Nguyen, E., Snyder, W. (2017). On Semantic Coercion in Children's Raising and Passives. Talk at the International Conference of the Generative Approaches to Language Acquisition (GALA 13), Palma de Mallorca, Spain.

Nguyen, E., Pearl, L. (2017). Do you really mean it? Linking lexical semantic profiles and the age of acquisition for the English passive. Talk presented at the Chicago Linguistic Society (CLS 53). University of Chicago, Chicago.

Nguyen, E., Pearl, L. (2017). Do you really mean it? Linking lexical semantic profiles and the age of acquisition for the English passive. Talk presented at the Linguistic Society of America Annual Meeting (LSA Annual Meeting 2017). Austin, Texas.

Nguyen, E., Snyder, W. (2016). The (Non)- Effects of Pragmatics on Children's Passives. Talk presented at the Generative Approaches to Language Acquisition in North America (GALANA-7). University of Illinois, Urbana-Champaign. September 8, 2016.

INVITED TALKS & WORKSHOPS	Nguyen, E. (2022). Getting Passive by Extending Classes: A Novel Verb-Learning Study with Adults and Children. Invited Talk at Language Acquisition Research Group (LARG). University of Hawaii at Manoa. January 28, 2022.

Nguyen, E. (2022). Getting Passive by Extending Classes: A Novel Verb-Learning Study with Adults and Children. Invited Talk at Jabberwocky Words in Linguistics. University of Bucharest & University of Massachusetts, Amherst. February 11-12, 2022.

Nguyen, E. (2019). Changing from within: Assessing input for passive acquisition. Talk at QuantLab. UC-Irvine. May 17, 2019.

Nguyen, E. (2018). Why "to be loved" comes later: viewing passive acquisition through the lens of lexical semantic features. Talk at Meaning and Modality Lab. Harvard. December 7, 2018.

Nguyen, E. (2018). Using developmental modeling to specify learning and representation of the passive in English children. Talk at CompLang. MIT. December 6, 2018.

Nguyen, E. (2018). Exploring heterogeneous P600 satiation in an attempt to reveal N400s in semantic P600 sentences. Talk at Psycholing Lab Meeting. University of Amherst. February 9, 2018.

Nguyen, E., Snyder, W. (2017). It's hard to coerce: a unified account of Raising-Past-Experiencers and Passives in Child English. Talk presented at the Experimental Syntax and Semantics Lab. MIT. October 5, 2017.

Nguyen, E. (2017). Lexical semantic profiles and the age of acquisition for the English passive. Talk presented at the Workshop on Passives. University of Geneva. January 10, 2017.

Nguyen, E. (2016). Lexical semantic profiles and the age of acquisition for the English passive. Talk presented at the Experimental Syntax and Semantics Lab. MIT. December 13, 2016.

Nguyen, E. (2016). Assessing the semantic cues for the acquisition of passives: A corpus study. Presentation at the Computational Language Acquisition (CoLa) Laboratory. University of California-Irvine. May 26, 2016.

Nguyen, E. (2015). Some thoughts on English-speaking children's comprehension of long passives. Talk presented at the UMass-UConn-Smith Language Acquisition Workshop (UUSLAW). Smith College. November 7, 2015.

Nguyen, E. (2015). Actionality speaks louder than felicity: children's comprehension of long passives. Talk presented at the UMass-UConn-Smith Language Acquisition Workshop (UUSLAW). University of Connecticut. April 18, 2015.

AWARDS, FELLOWSHIPS, RECOGNITIONS

National Science Foundation
- Social, Behavioral and Economic Sciences Postdoctoral Research Fellowship, September 2021-August 2023
  Institution: University of California, Irvine; Sponsor: Lisa Pearl
  Project Title: *Using quantitative methods to understand the impact of input on development: Looking at lexical feature input for the development of the passive voice in English*
- NSF IGERT Fellowship, 2013-2015 ($30,000 for two years)
  DGE: Language Plasticity, Genes, Brain, Cognition & Computation
  - Instructional Fellowship, 2016-2017 (~$5,500)

University of Connecticut, Storrs
- David Michaels Teaching Assistant Award, March 2021
- Isabelle Y. Liberman Award, Summer 2020 ($2,500)
- Pre-Doctoral Dissertation Fellowship, Spring 2019 ($2,000)
- Commendation for Excellence in Teaching, Jun 2018
- Commendation for Excellence in Teaching, Jan 2018
- Doctoral Student Travel Award, 2017 ($750)
- Giolas-Harriott Fellowship, 2013-Present
  (~$24,000 for three years, ~$12,000 for two years)
- Crandall-Cordero Fellowship, 2013-Present ($2,000 per year)

The Connecticut Institute for the Brain and Cognitive Sciences
- Graduate Summer Fellowship, 2018 ($4,000)

Boston University Conference on Language Development
- Paula Menyuk Travel Award, 2017 ($300)

Society for the Neurobiology of Language
- Travel Award, 2017 ($500)

Generative Approaches to Language Acquisition, North America
- Travel Award for Best Student Abstract, GALANA-7, University of Illinois, Urbana-Champaign, 2016 ($500)

University of Maryland, College Park
- Baggett Undergraduate Summer Scholarship, 2012 ($3,000)

TEACHING

University of California, Irvine

EXPERIENCE	Fall 2021	Course Instructor, Introduction to Linguistics
		University of Connecticut, Storrs
	Fall 2020, Spring 2018	Instructor of Record, LING 3610W: Language and Culture.
	Fall 2017	Teaching Assistant, LING 1010: Language and Mind. Supervisor: Jon Sprouse
	Fall 2016	Instructional Fellow, COGS 5120: Structure, Acquisition, and Processing of Language. Supervisor: William Snyder
	January 2015	Co-Instructor (with Garrett Smith), Introduction to Compositional Semantics. IGERT January-Term.

RESEARCH EXPERIENCE	March 2016–June 2016	**University of California, Irvine**, *Visiting Scholar*
		▪ Supervisor: Lisa Pearl
		▪ Area of research: Computational Modeling of Language Acquisition
		▪ Travel grant awarded by IGERT: Language Plasticity, Genes, Brain, Cognition & Computation Innovation Fund, 2016.
	Fall 2014–Spring 2021	**University of Connecticut, Storrs,** *Research Assistant*
		▪ Supervisor: Jon Sprouse
		▪ Topic: Psycholinguistics, Neurolinguistics
		▪ Supervisor: William Snyder
		▪ Topic: Language Acquisition
	January 2011–May 2013	**University of Maryland, College Park**, *Undergraduate Researcher*
		▪ Supervisor: Jeffrey Lidz
		▪ Topic: Acquisition of Principle C; Acquisition of Filler-Gap Dependencies

MEMBERSHIP & SERVICE	2021-present	Reviewer, Language Acquisition
	2020	Session Chair, GALANA-9
	2019	Reviewer, Journal of Child Language
	2015–present	Member of the Linguistic Society of America
	2016-2017	Vice President, LingClub
	2015-2016	Chair, Linguistics Colloquium Lecture Series
	2014-2016	Co-Chair, Theory of Mind Reading Group, University of Connecticut
	2014-2017	Member, Linguistics Open House Organizing Committee, University of Connecticut
	2015	Chair, IGERT Open House Organizing Committee, University of Connecticut

	2015-2016	Chair, IGERT January-Term Organizing Committee, University of Connecticut
	2013-2015	Member, Linguistics Colloquium Lecture Series
	2014-2015	Member, Language Fest Organizing Committee, University of Connecticut
	2014	Editor, Brain, Cognition, and Language Research Digest
	2011-2013	Volunteer, Maryland Day Infant and Child Studies Tent
OUTREACH	2015	"A Child and a Puppet: How Children Learn Language." Co-featured (with William Snyder). College of Language Arts and Sciences Newsletter. University of Connecticut. https://today.uconn.edu/2015/12/a-child-and-a-puppet-how-children-learn-language/
	2015	"Developmental Milestones." Co-presented (with William Snyder). Parents' Night at the Discovery Zone Learning Center. Columbia, CT.
LANGUAGE SKILLS	English	Native
	Vietnamese	Native (Heritage)
	Spanish	Intermediate
TECHNICAL SKILLS	Microsoft Office	Expert
	Python	Proficient
	R	Advanced
	MATLAB	Proficient
	IBEX	Proficient
	Qualtrics	Proficient