# **Emmanuel Senft**

Curriculum Vitae - May 2021

 $\begin{tabular}{ll} $\bowtie \ esenft@wisc.edu$\\ $https://emmanuel-senft.github.io$\\ \end{tabular}$ 

### RESEARCH MISSION

To develop human-centered robotic tools for end-users to design effective robot behaviors in situ; to explore how to deploy robots in human environments with high cost of failure, large variability of tasks, and real-world application; and to enable robots to be used by anyone to positively impact our society.

### EMPLOYMENT

- 2019–Current Research Associate, People and Robots Lab, University of Wisconsin–Madison, USA, PI: Prof. Bilge Mutlu and Prof. Michael Gleicher (since Oct. 2019).
  - 2019 **Cooperate Researcher**, *JSPS Summer program*, *IRC ATR*, Japan, PI: Prof. Takayuki Kanda (June to August 2019).

**Research Fellow**, *Plymouth University*, UK, PI: Prof. Tony Belpaeme. part-time (January to March 2019)

2018 Research Assistant, Plymouth University, UK, PI: Prof. Tony Belpaeme.

#### EDUCATION

- 2014–2018 **PhD**, *Plymouth University*, Plymouth, UK, *Teaching Robots Social Autonomy From In Situ Human Supervision*.
  - Supervisory team: Prof. Tony Belpaeme, Prof. Paul Baxter, and Prof. Séverin Lemaignan.
- 2011–2013 Master of Science in Microengineering, EPFL (École Polytechnique Fédérale de Lausanne), Switzerland, with Minor in Area and Cultural Studies.

  Master thesis with Prof. Auke J. Ijspeert.
- 2008–2011 **Bachelor of Science in Microengineering**, EPFL (École Polytechnique Fédérale de Lausanne), Switzerland.

### AWARDS and FUNDING

- 2021 **National Robotics Initiative 3.0**: Collaboration on writing two grants (under review).

  Enabling Robotic Assistance in Construction Work

  Designing Social Companion Robots for Long-term Interaction
- 2019 JSPS Summer Program: 2 months research with Prof. Takayuki Kanda at ATR, Japan.
- 2019 Queen Mary UK Best PhD in Robotics Award: Second position.

### INVITED TALKS and PRESENTATIONS

- 2021 NASA Transformative Aeronautics Concepts Program (TACP) Showcase (online)
- 2020 HRI Lab University of Chicago (online)
- 2019 CHILI Lab EPFL (Lausanne, Switzerland)

Robot Learning and Interaction Lab - IDIAP (Martigny, Switzerland)

**Journals** 

#### 2021 Corrective Shared Autonomy for Addressing Task Variability.

M. Hagenow, **E. Senft**, R. Radwin, M. Gleicher, B. Mutlu, and M. Zinn IEEE Robotics and Automation Letters 6 (2), 3720-3727.

#### A Socially Assistive Robot for Long-Term Cardiac Rehabilitation in the Real World.

N. Céspedes, B. Irfan, **E. Senft**, C.A. Cifuentes, L.F. Gutiérrez, M. Rincon-Roncancio, T. Belpaeme, and M. Múnera

Frontiers in Neurorobotics 15, 21.

## 2020 Social Assistive Robots: Assessing the Impact of a Training Assistant Robot in Cardiac Rehabilitation.

J. Casas, **E. Senft**, L.F. Gutiérrez, M. Rincon-Roncancio, M. Múnera, T. Belpaeme, and C.A. Cifuentes

International Journal of Social Robotics.

## The DREAM Dataset: Supporting a Data-Driven Study of Autism Spectrum Disorder and Robot Enhanced Therapy.

E. Billing, ..., **E. Senft**, ..., and T. Ziemke PloS one 15 (8), e0236939.

#### 2019 Teaching Robots Social Autonomy From in Situ Human Guidance.

**E. Senft**, S. Lemaignan, P. Baxter, and T. Belpaeme Science Robotics 4 (35).

# Generating Spatial Referring Expressions in a Social Robot: Dynamic vs Non-Ambiguous.

C.D. Wallbridge, S. Lemaignan, **E. Senft**, and T. Belpaeme Frontiers in Robotics and Al 6 (2019): 67.

# Robot-Enhanced Therapy: Developing and Validating a Supervised Autonomous Robotic System for Autism Spectrum Disorders Therapy.

H.L. Cao, ..., **E. Senft**, ..., and T. Ziemke EEE Robotics & Automation Magazine, vol. 26, no. 2.

# 2018 The PlnSoRo dataset: Supporting the Data-Driven Study of Child-Child and Child-Robot Social Dynamics.

S. Lemaignan, C. Edmunds, **E. Senft**, and T. Belpaeme PloS one 13 (10), e0205999.

# A Personalized and Platform-Independent Behavior Control System for Social Robots in Therapy: Development and Applications.

H.L. Cao, G. Van de Perre, J. Kennedy, **E. Senft**, P.G. Esteban, A. De Beir, R. Simut, T. Belpaeme, D. Lefeber, and B. Vanderborght

IEEE Transactions on Cognitive and Developmental Systems 11 (3).

#### 2017 Supervised Autonomy for Online Learning in Human-Robot Interaction.

**E. Senft**, P. Baxter, J. Kennedy, S. Lemaignan, and T. Belpaeme Pattern Recognition Letters.

# How to Build a Supervised Autonomous System for Robot-Enhanced Therapy for Children with Autism Spectrum Disorder.

P.G. Esteban, ..., E. Senft, ..., and T. Ziemke

Paladyn, Journal of Behavioral Robotics. De Gruyter Open.

#### Conferences

### 2020 Would You Mind Me if I Pass by You? Socially-Appropriate Behaviour for an Omnibased Social Robot in Narrow Environment.

E. Senft, S. Satake, and T. Kanda

ACM/IEEE International Conference on Human-Robot Interaction (HRI), 2020.

# Using a Personalised Socially Assistive Robot for Cardiac Rehabilitation: A Long-Term Case Study.

B. Irfan, N. Céspedes, J. Casas, **E. Senft**, L.F. Gutiérrez, M. Rincon-Roncancio, M. Múnera, T. Belpaeme, and C.A. Cifuentes

International Symposium on Robot and Human Interactive Communication (RO-MAN), 2020.

#### 2018 Social Psychology and Human-Robot Interaction: an Uneasy Marriage.

B. Irfan, J. Kennedy, S. Lemaignan, F. Papadopoulos, **E. Senft**, and T. Belpaeme ACM/IEEE International Conference on Human-Robot Interaction (alt.HRI), 2018.

#### Architecture for a Social Assistive Robot in Cardiac Rehabilitation.

J. Casas, N. Céspedes, **E. Senft**, B. Irfan, L.F. Gutiérrez, M. Rincón, M. Múnera, T. Belpaeme, and C.A. Cifuentes

IEEE Colombian Conference on Robotics and Automation, 2018.

### 2017 Child Speech Recognition in Human-Robot Interaction: Evaluations and Recommendations.

J. Kennedy, S. Lemaignan, C. Montassier, P. Lavalade, B. Irfan, F. Papadopoulos, **E. Senft**, and T. Belpaeme

ACM/IEEE International Conference on Human-Robot Interaction (HRI), 2017.

#### Sensor Interface for Cardiac Rehabilitation Monitoring: Pilot Clinical Study.

J. Lara, J. Casas, M. Múnera, **E. Senft**, B. Irfan, L.F. Gutiérrez, L. Pinzón, T. Belpaeme, M. Rincon, and C.A. Cifuentes

Congreso Iberoamericano de Tecnologías de Apoyo a la Discapacidad (IBERDISCAP), 2017.

#### Human-Robot Sensor Interface for Cardiac Rehabilitation.

J. Lara, J. Cases, A. Aguirre, M. Múnera, M. Rincon-Roncancio, B. Irfan, **E. Senft**, T. Belpaeme, and C.A. Cifuentes

IEEE International Conference on Rehabilitation Robotics (ICORR), 2017.

#### 2016 Social Robot Tutoring for Child Second Language Learning.

J. Kennedy, P. Baxter, E. Senft, and T. Belpaeme

ACM/IEEE International Conference on Human-Robot Interaction (HRI), 2016.

### From Characterising Three Years of HRI to Methodology and Reporting Recommendations

P. Baxter, J. Kennedy, E. Senft, S. Lemaignan, and T. Belpaeme

ACM/IEEE International Conference on Human-Robot Interaction (alt.HRI), 2016.

#### 2015 SPARC: Supervised Progressively Autonomous Robot Competencies.

E. Senft, P. Baxter, J. Kennedy, and T. Belpaeme

International Conference on Social Robotics (ICSR), 2015.

## Higher Nonverbal Immediacy Leads to Greater Learning Gains in Child-Robot Tutoring Interactions.

J. Kennedy, P. Baxter, **E. Senft**, and T. Belpaeme International Conference on Social Robotics (ICSR), 2015.

#### Touchscreen-Mediated Child-Robot Interactions Applied to ASD Therapy.

P. Baxter, S. Matu, **E. Senft**, C. Costescu, J. Kennedy, D. David, and T. Belpaeme International Conference on Social Robots in Therapy and Education, 2015.

## 2013 An Experimental Study on the Role of Compliant Elements on the Locomotion of the Self-Reconfigurable Modular Robots Roombots.

M. Vespignani, **E. Senft**, S. Bonardi, R. Möckel, and A. Ijspeert IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS), 2013.

**Posters and Workshops** 

# 2019 Towards Generating Spatial Referring Expressions in a Social Robot: Dynamic vs Non-Ambiguous.

C.D. Wallbridge, S. Lemaignan, **E. Senft**, and T. Belpaeme Extended abstract at HRI, 2019.

### 2018 From Evaluating to Teaching: Rewards and Challenges of Human Control for Learning Robots.

E. Senft, S. Lemaignan, P. Baxter, and T. Belpaeme

Human/Robot in the loop Machine Learning Workshop at IROS, 2018.

### Robots in the Classroom: Learning to Be a Good Tutor.

E. Senft, S. Lemaignan, M. Bartlett, P. Baxter, and T. Belpaeme

Robot for Learning Workshop at HRI, 2018.

# Social Assistive Robot for Cardiac Rehabilitation: A Pilot Study with Patients with Angioplasty.

J. Casas, B. Irfan, **E. Senft**, L.F. Gutiérrez, M. Rincon-Roncancio, M. Múnera, T. Belpaeme, and C.A. Cifuentes

Personal Robots for Exercising and Coaching Workshop at HRI, 2018.

#### Towards a SAR System for Personalized Cardiac Rehabilitation: A Patient with PCI.

J. Casas, B. Irfan, **E. Senft**, L.F. Gutiérrez, M. Rincon-Roncancio, M. Múnera, T. Belpaeme, and C.A. Cifuentes

Extended abstract at HRI, 2018.

#### 2017 Toward Supervised Reinforcement Learning with Partial States for Social HRI.

E. Senft, S. Lemaignan, P. Baxter, and T. Belpaeme

AI-HRI Symposium at AAAI FSS, 2017.

# Leveraging Human Inputs in Interactive Machine Learning for Human Robot Interaction.

E. Senft, S. Lemaignan, P. Baxter, and T. Belpaeme

Extended abstract at HRI, 2017.

# 2016 SPARC: An Efficient Way to Combine Reinforcement Learning and Supervised Autonomy.

E. Senft, S. Lemaignan, P. Baxter, and T. Belpaeme

Future of Interactive Learning Machines Workshop at NIPS, 2016.

### Providing a Robot with Learning Abilities Improves its Perception by Users.

E. Senft, P. Baxter, J. Kennedy, S. Lemaignan, and T. Belpaeme

Extended abstract at HRI. 2016.

#### Heart vs Hard Drive: Children Learn More From a Human Tutor Than a Social Robot.

J. Kennedy, P. Baxter, E. Senft, and T. Belpaeme

Extended abstract at HRI, 2016.

### Socially Contingent Humanoid Robot Head Behaviour Results in Increased Charity Donations.

P. Wills, P. Baxter, J. Kennedy, E. Senft, and T. Belpaeme

Extended abstract at HRI, 2016.

### 2015 Using Immediacy to Characterise Robot Social Behaviour in Child-Robot Interactions.

J. Kennedy, P. Baxter, E. Senft, and T. Belpaeme

Workshop on Evaluating Child-Robot Interaction at ICSR, 2015.

#### The Wider Supportive Role of Social Robots in the Classroom for Teachers.

P. Baxter, E. Ashurst, J. Kennedy, **E. Senft**, S. Lemaignan, and T. Belpaeme Workshop on Evaluating Child-Robot Interaction at ICSR, 2015.

### Human-Guided Learning of Social Action Selection for Robot-Assisted Therapy.

E. Senft, P. Baxter, and T. Belpaeme

Machine Learning for Interactive Systems Workshop at ICML, 2015.

# When is it Better to Give Up? Autonomous Action Selection for Robot Assisted ASD Therapy.

**E. Senft**, P. Baxter, J. Kennedy, and T. Belpaeme Pioneers Workshop at HRI, 2015.

### PRESS COVERAGE

2020 Financial Times. Opinion sought for "How AI eases teachers' heavy workloads".

**Teacher Magazine.** Interview for and research covered in "Using robots to assist teachers and improve student learning".

2019 **Financial Times.** Interview for and research covered in "Robot trained to be useful teaching assistant in three hours".

**The Telegraph.** Research covered in "British schools test 'robot teachers' to tackle staff shortage".

### ACADEMIC SERVICES

#### **EDITORIAL WORK**

Frontiers in Robotics and AI, Guest Editor AAMAS 2019, PC Member

#### **REFEREE SERVICE**

#### Journals

Scientific Reports

Frontiers in Robotics and AI

Robotics and Automation Letters

Journal of Human-Robot Interaction

IEEE Transactions in Human-Robot Interaction

International Journal of Social Robotics

Mechatronics

Intelligent Service Robotics

Interaction Studies

Behaviour and Interaction Technology

#### **Conferences**

ACM/IEEE Human-Robot Interaction Conference (HRI)

Robotics: Science and Systems Conference (RSS)

IEEE International Conference on Robotics and Automation (ICRA)

IEEE/RSJ International Conference on Intelligent Robots and Systems (IROS)

IEEE-RAS Conference on Humanoid Robots

International Conference on Social Robotics (ICSR)

IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob)

International Conference on Human-Agent Interaction (HAI)

Towards Autonomous Robotic Systems Conference (TAROS)

IEEE International Symposium on Robot-Human Interactive Communication (Ro-Man)

#### **EVENT ORGANIZATION**

Wisonsin Robotics Seminar Series, *Organizer*AAAI Symposium - Al-HRI (2017-), *Program Chair / Committee member*HRI Workhop - Robots in Therapy and Care (2019), *Committee member* 

#### **TEACHING**

Practical ROCO 318 - Mobile and Humanoid Robots at the University of Plymouth, Demonstrator (2015–2017)

#### **MENTORING**

Graduate Students: Michael Hagenow, Kevin Welsh, Anna Konstant, and Prajna Bhat

Past Students: Titus Smith, Yash Hindka, and Timothy Lieb

### COLLABORATIONS

#### **EDUCATION**

Local schools (Plymouth, UK). Developing and evaluating robot tutoring solutions.

#### **HEALTHCARE**

Therapists (Babeș-Bolyai University, Roumania), industry (Softbank Robotics EU) and academics in EU FP7 project. Developing therapy-driven robotic technologies for children with ASD.

Clinicians and hospital staff (Fundacion Cardioinfantil, Bogota, Colombia) and academics. Robot behaviours for cardiac rehabilitation.

#### **MANUFACTURING**

The Boeing Company, NASA, and academics in a NASA ULI project. Designing robot platforms for collaborative aircraft manufacturing.

#### **TELEVISION**

Channel 4 (UK). Designing a teleoperation interface for the Pepper robot for the show: The Secret Life of 4 and 5 Year Olds.

### LANGUAGES

French Mother tongue

English Advanced Conversationally fluent and technical

Mandarin Basic Level A2

German Basic Level A2