

# Physics 68/118 Computational Physics

Class 3: Connecting model to data

# Objectives for today

- Introduce Tracker, which allows us to get the trajectory of our object from the video.
- Get Tracker data into our notebook.
- Introduce some tools to assess the performance of numerical algorithms.

# Tracker

# Getting things into tracker

# Tools to assess numerical algorithms

- **Error** — How the result differs from the “true” solution
- **Order** — How the performance scales with input or error
- **Cost** — The computational work required
- **Stability** — Whether the algorithm succeeds for given input

# Error

Fundamentally, arises from the difficulty of representing real numbers on a computer.

Is **not** random in origin, but arises from representation or approximation.

Propagates through an algorithm in ways that can be adverse or beneficial.

# Error

Integer arithmetic is **exact**.

$$2 \times 3 = 0b0010 \times 0b0011 = 0b0110$$

Overflow and underflow can occur

# Error

Integer arithmetic is **exact**.  $2 \times 3 = 0b0010 \times 0b0011 = 0b0110$

Overflow and underflow can occur

Floating point arithmetic is typically **not** exact.

Stored in the form  $A \times 2^B$

$A$  mantissa

$B$  exponent

Double precision 52 bits

11 bits

Some are representable

0.5

0xb10000000000000000

-2

**Most** are not

1/3

0xb1010101010101010...

Error in representation  $\approx 1.5 \times 10^{-17}$



# Another source of error is **approximation**

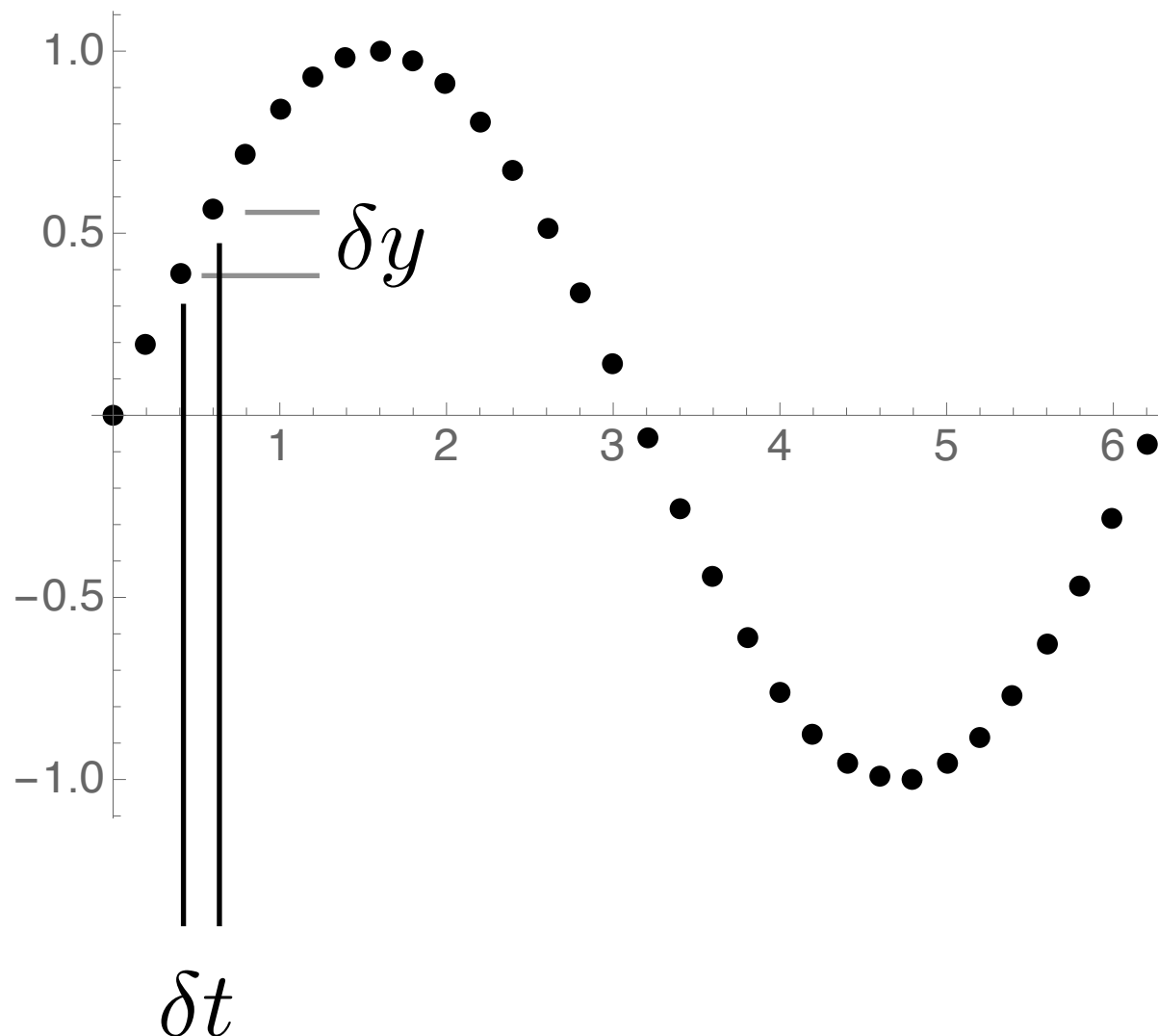
Here, we have equally spaced points

$$y_i \in \{y_1, y_2, \dots, y_N\}$$

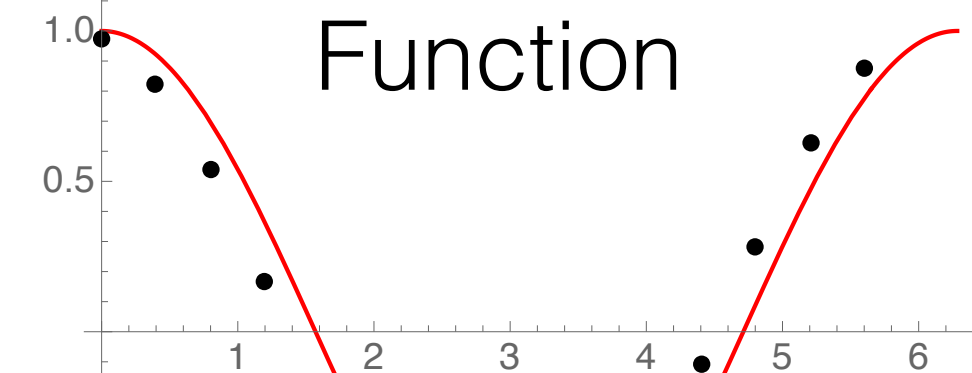
Elementary calculus

$$\lim_{\delta t \rightarrow 0} \frac{y(t + \delta t) - y(t)}{\delta t}$$

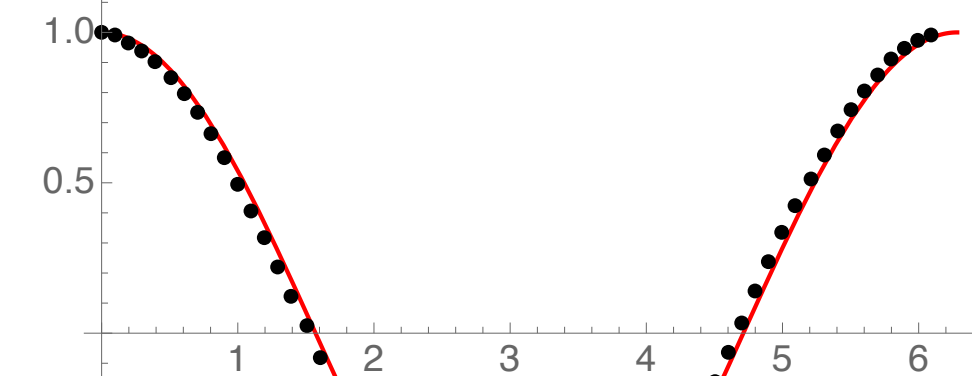
suggests  $\frac{dy}{dt} \approx \frac{y_{i+1} - y_i}{\delta t}$



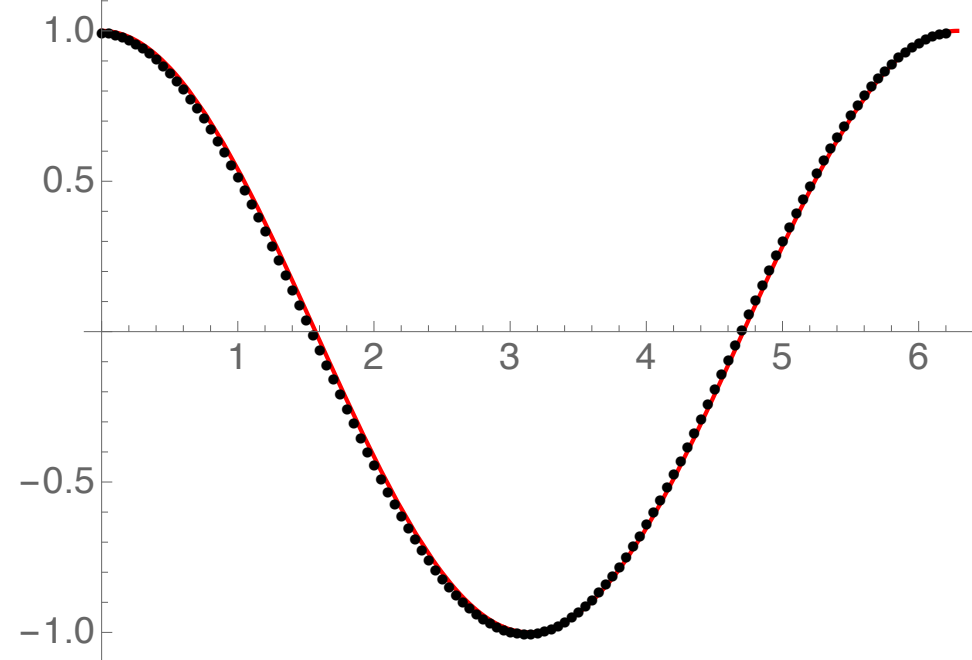
# Function



$$\delta t = 0.4$$

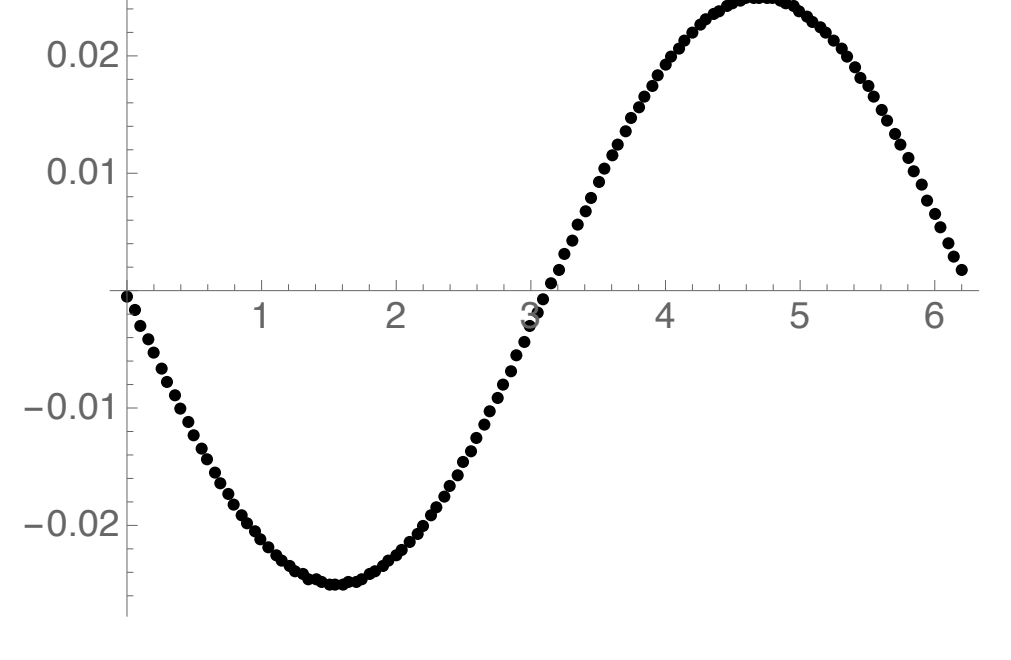
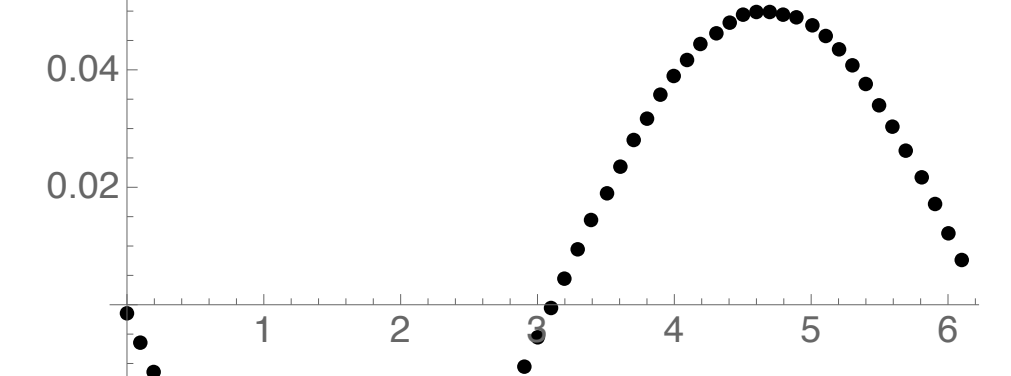
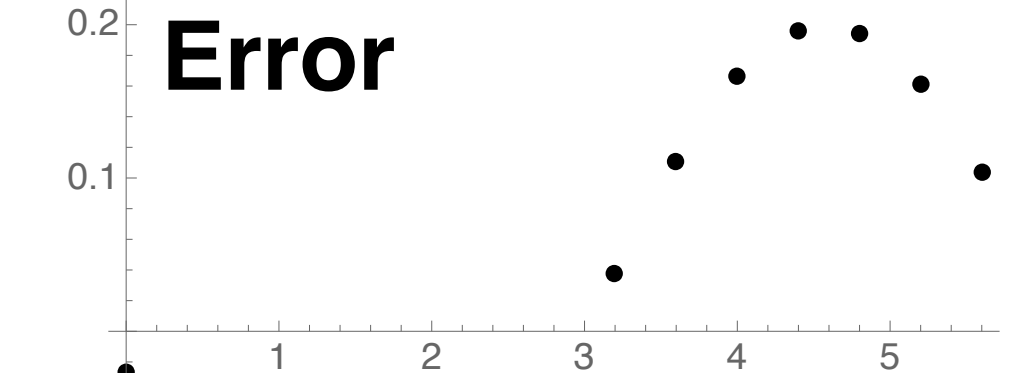


$$\delta t = 0.1$$



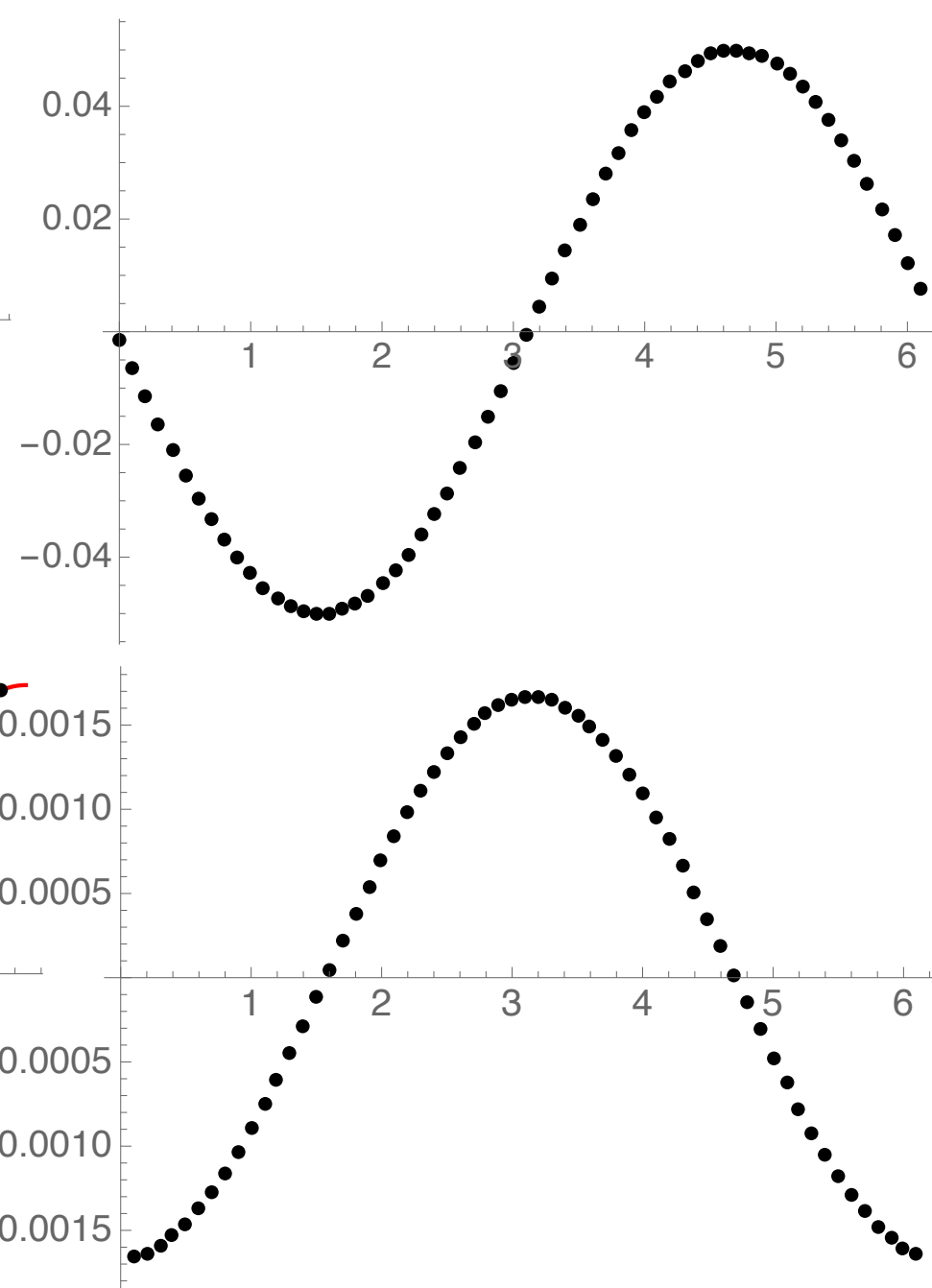
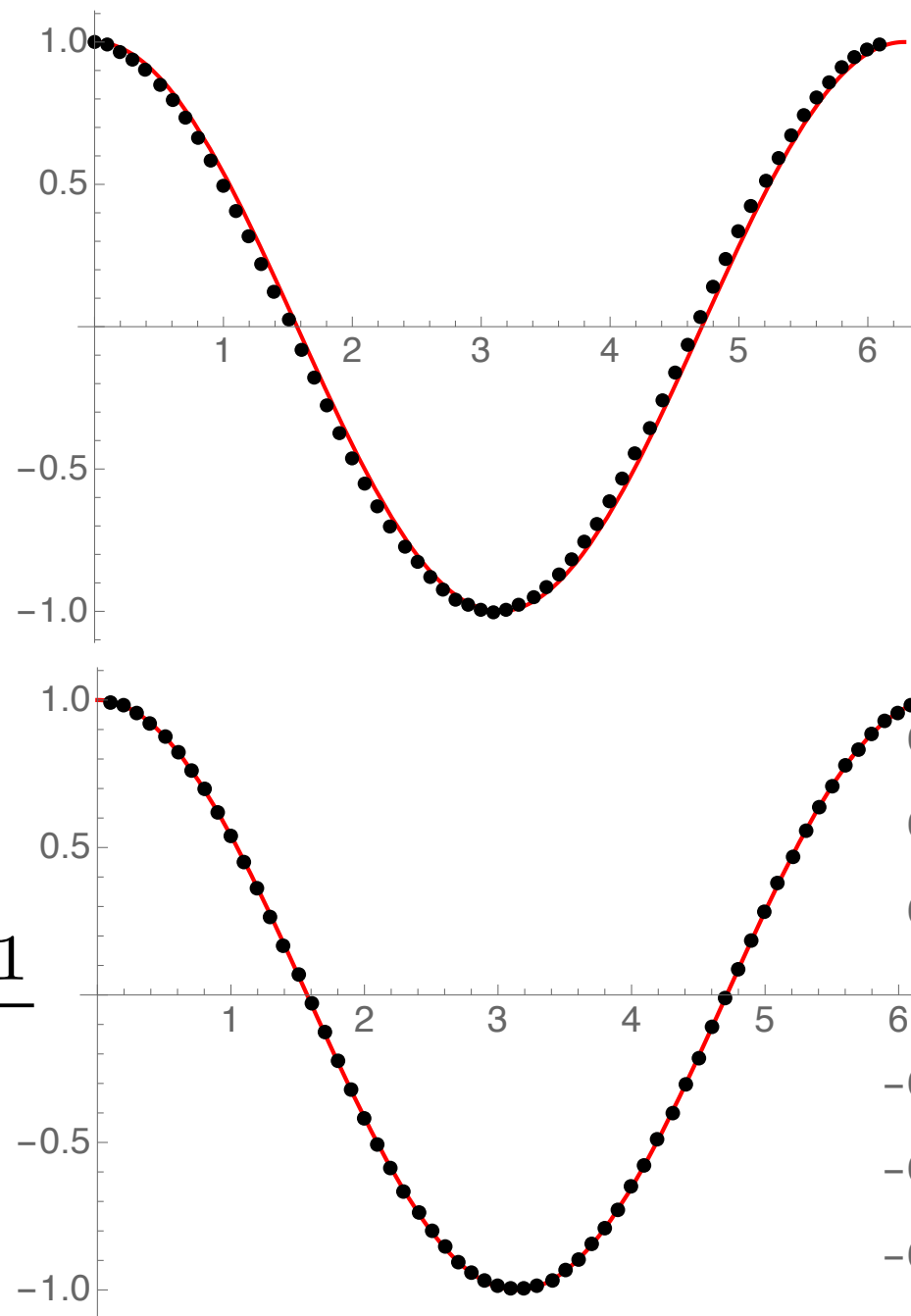
$$\delta t = 0.05$$

# Error

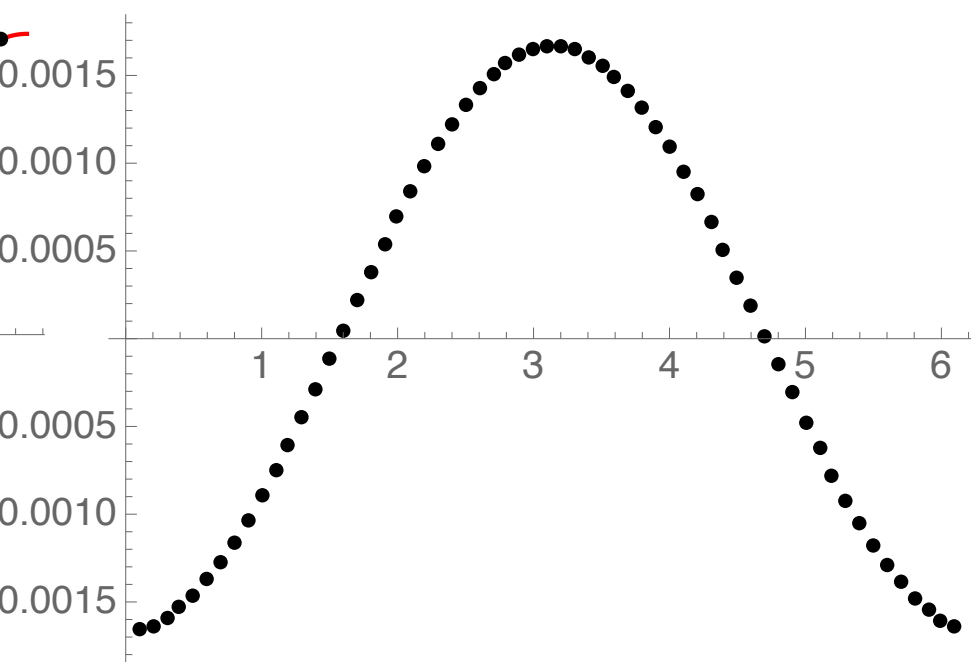
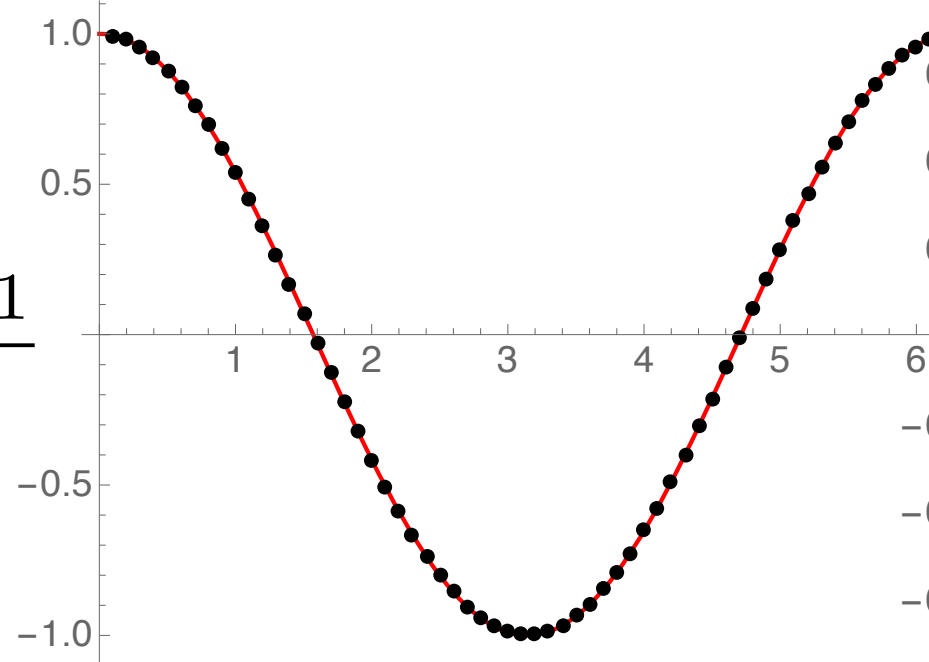


# A simple change dramatically improves the error

$$\frac{dy}{dt} \approx \frac{y_{i+1} - y_i}{\delta t}$$

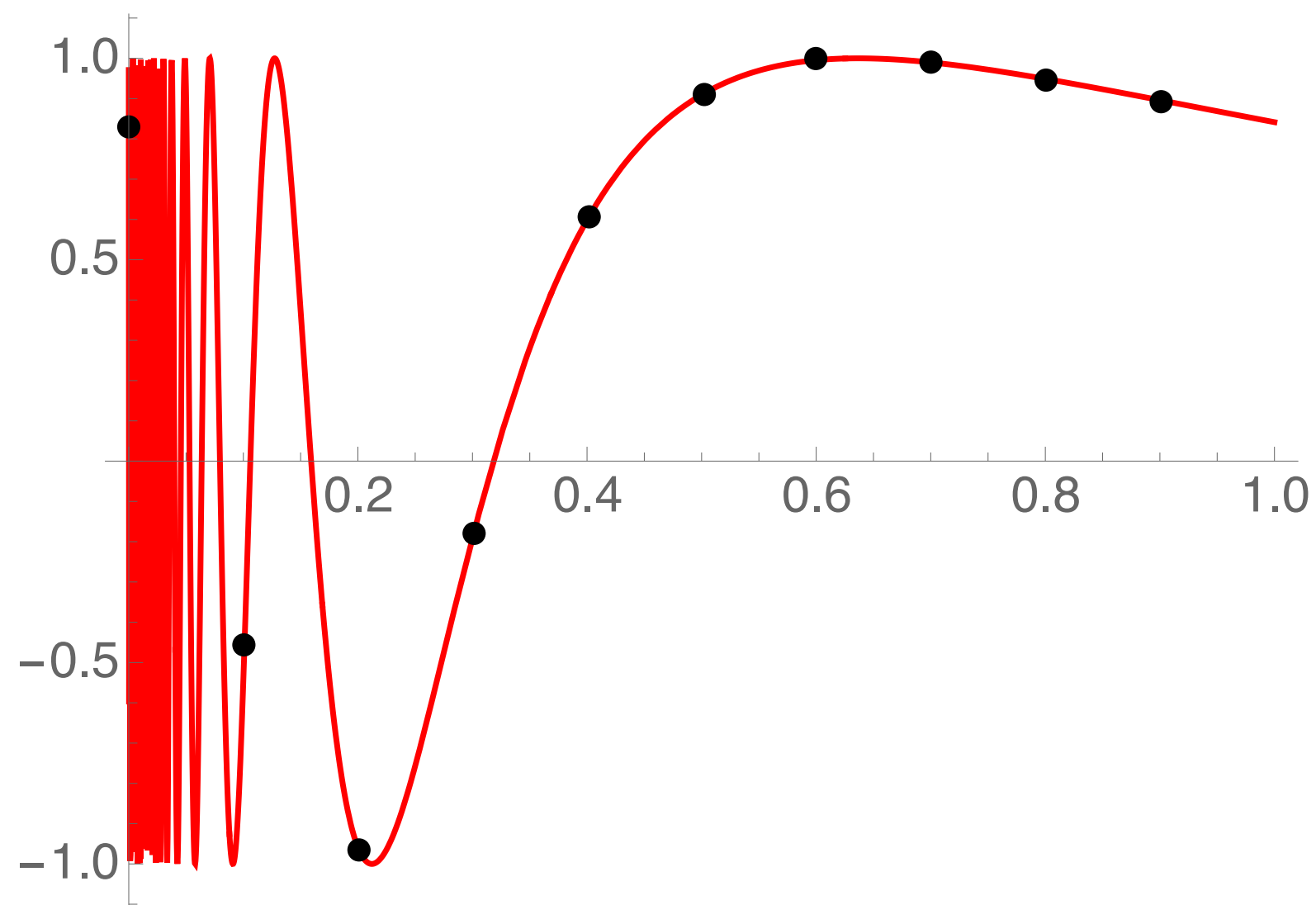


$$\frac{dy}{dt} \approx \frac{y_{i+1} - y_{i-1}}{2\delta t}$$



Detect scaling by plotting on log  
scales

$$\sin(1/x)$$



$$\sin(1/x)$$

**Error**

**Order**

**Cost**

$$\frac{dy}{dt} \approx \frac{y_{i+1} - y_i}{\delta t}$$

$$\frac{dy}{dt} \approx \frac{y_{i+1} - y_{i-1}}{2\delta t}$$

**Error**

$$\delta t$$

$$\delta t^2$$

**Order**

$$1$$

$$2$$

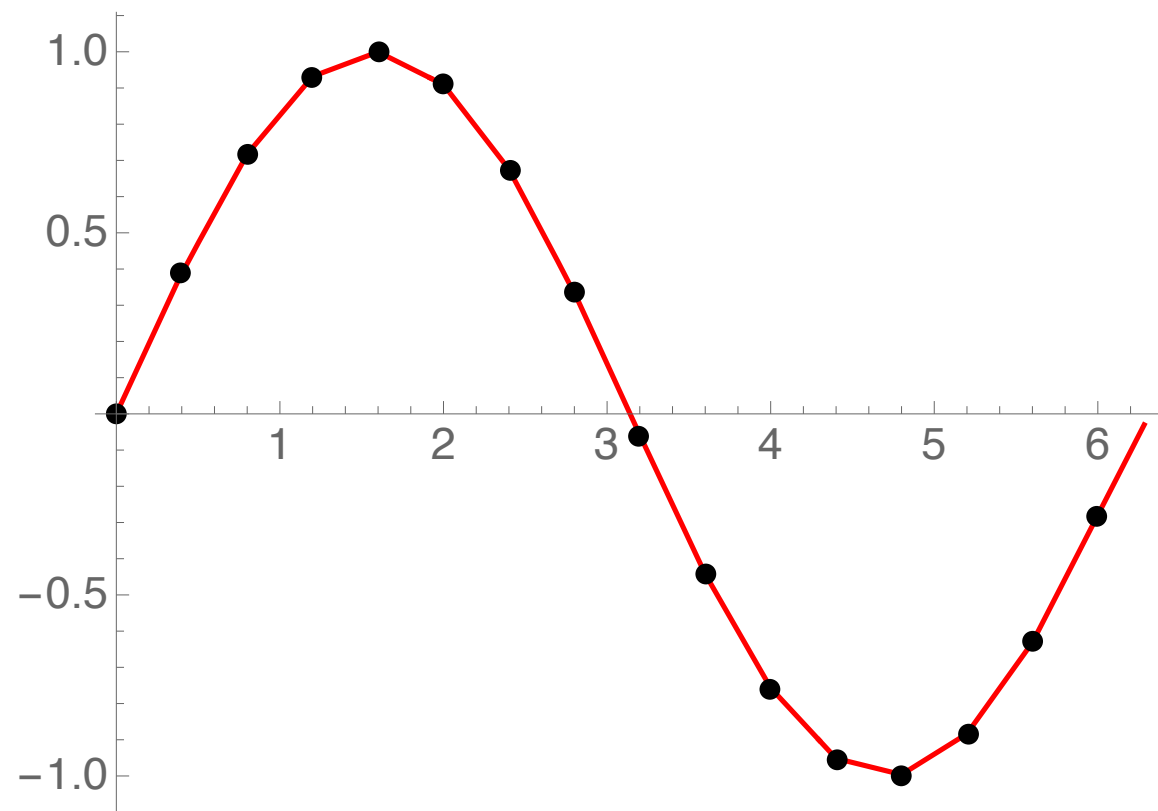
**Cost**

2 evaluations of  $y$

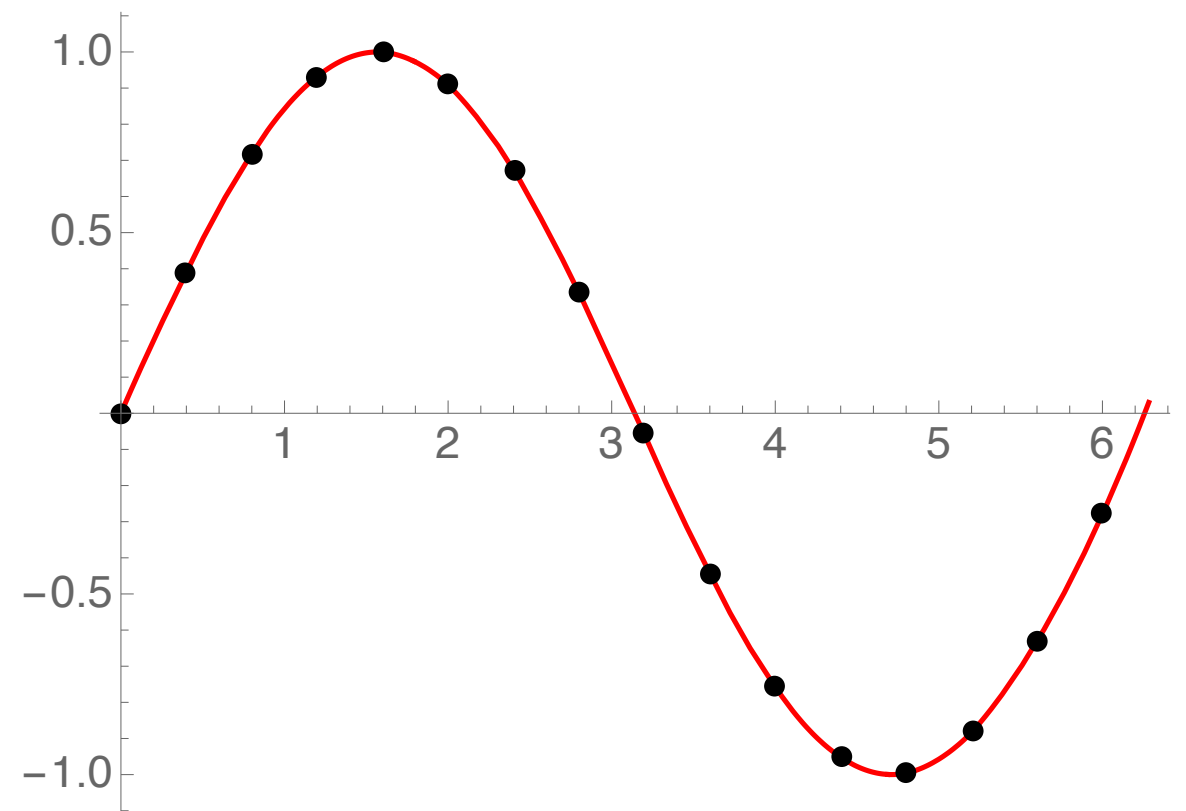
2 evaluations of  $y$



An alternative approach is to locally represent the function by a polynomial



Function is represented within each **element** by a linear function.



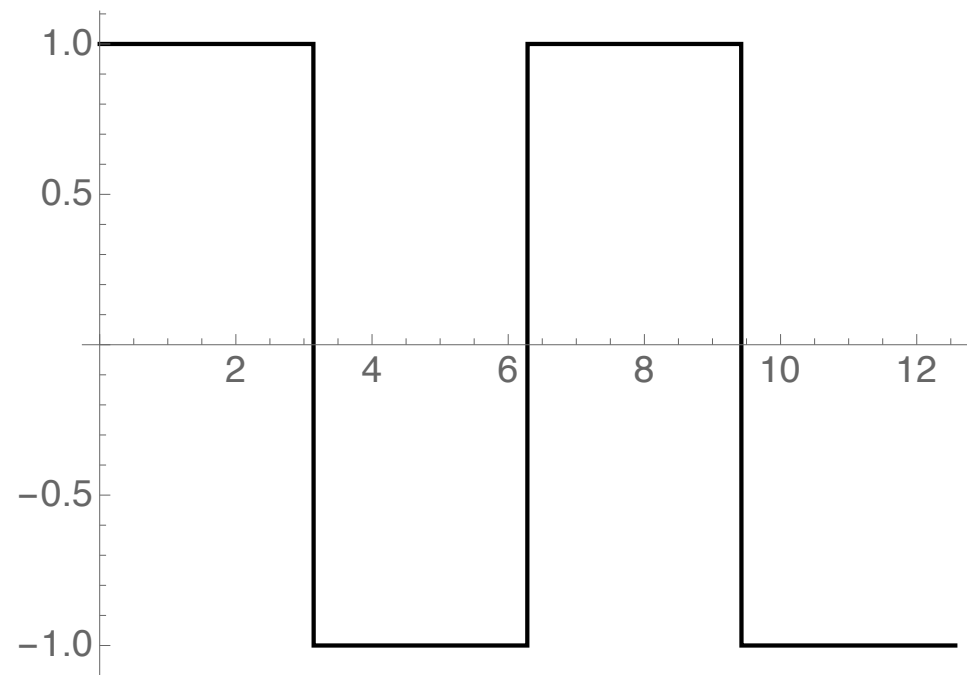
Quadratic

# We'll return to this idea later...

It's useful for **interpolation** of functions from tabulated data.

It's one of the key ideas behind **Finite element** solvers for PDEs.

A third approach is to represent the function through a set of canonical functions



Consider a **periodic** function. It makes sense to represent this using other periodic functions; a natural choice are trigonometric functions.

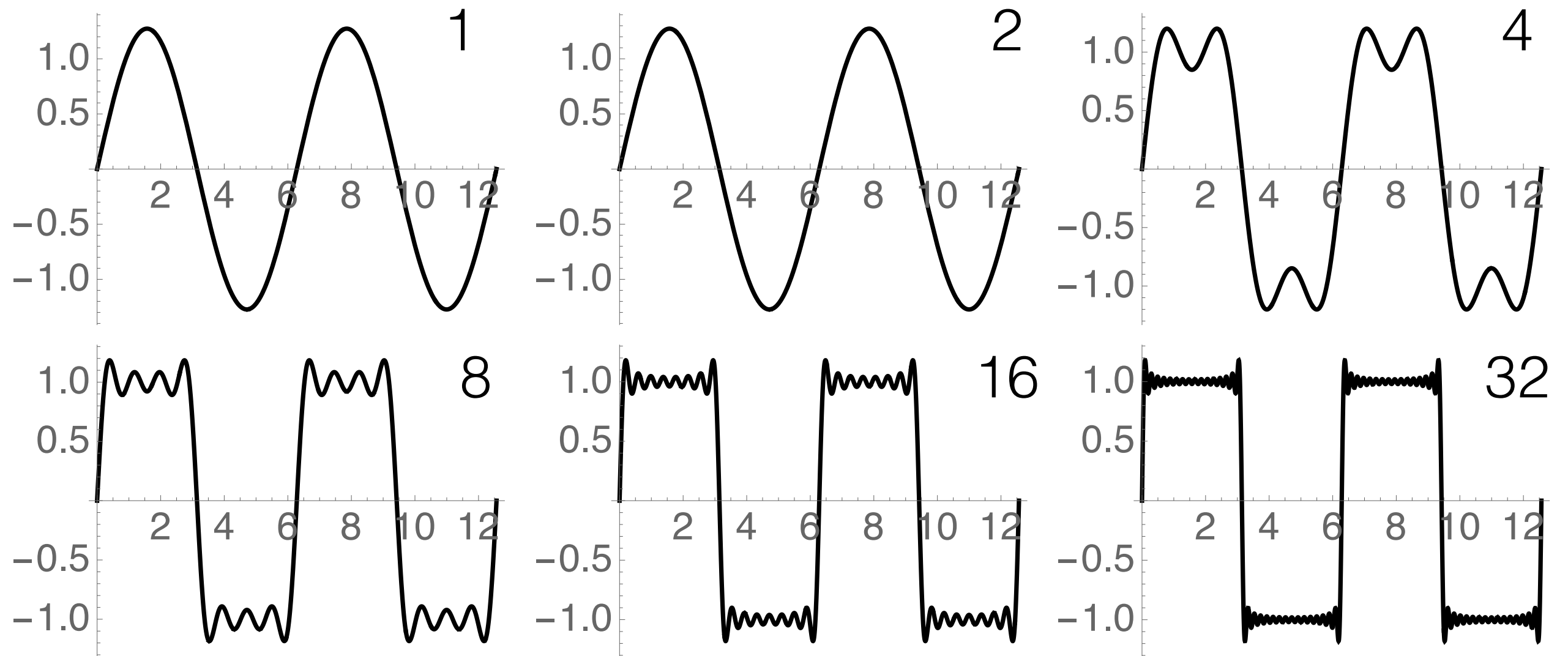
$$f(x) \approx \sum_{n=1}^{\infty} c_n \sin(nx)$$

This is a **Fourier series**.

$$c_n = \frac{2}{\pi} \int_0^{2\pi} f(x) \sin(nx) dx$$

$$c_n = \langle f, \psi_n \rangle \leftarrow **$$

Increasing number of terms improves the representation, but reveals pathology.



A particularly attractive set of canonical functions are the **Chebyshev polynomials**.

These are the first few...

$$x, 2x^2 - 1, 4x^3 - 3x, 8x^4 - 8x^2 + 1$$

They are defined by...

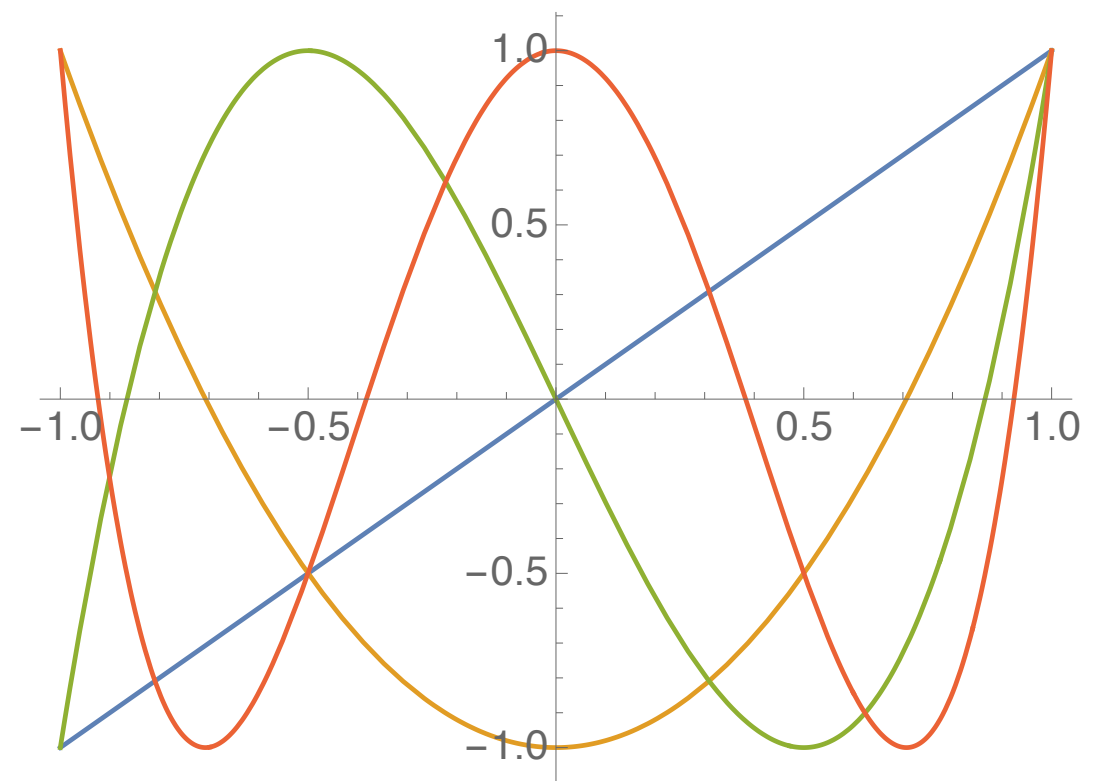
$$T_0(x) = 1$$

$$T_1(x) = x$$

$$T_{n+1}(x) = 2xT_n(x) - T_{n-1}(x)$$

Fascinatingly,

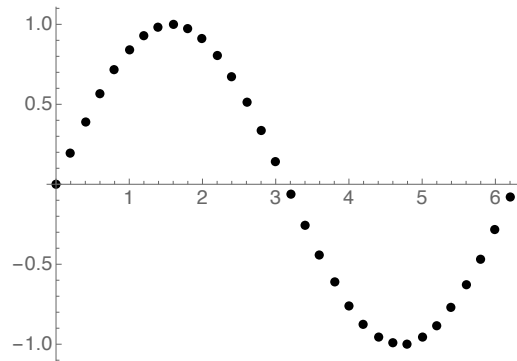
$$T_n(x) = \cos(n \arccos x)$$



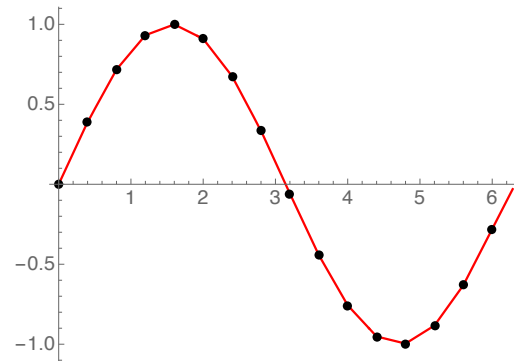
They are **orthogonal** and **normalizable**.

# Summary:

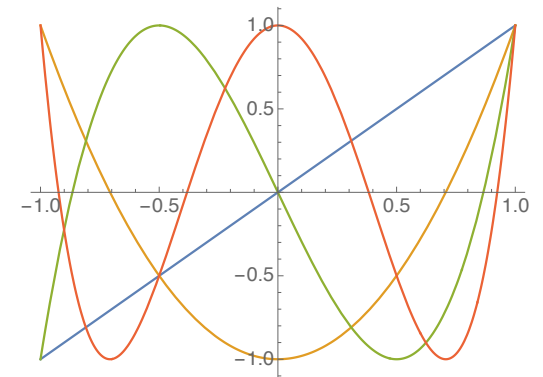
We can represent a function by:—



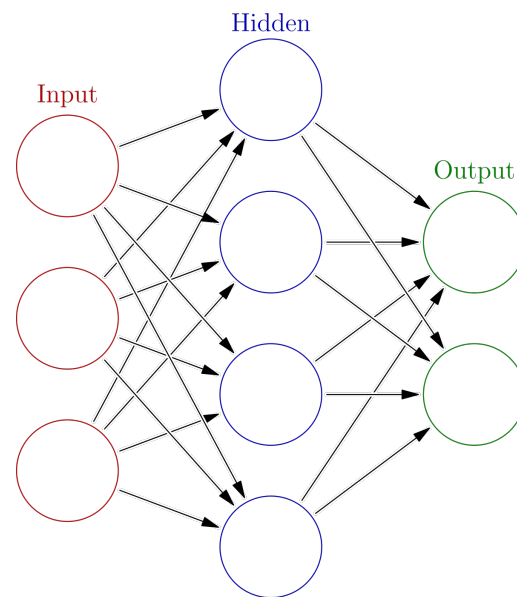
Tabulated points



Local polynomial approximants



Canonical functions



(A neural network)

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