

AEPS
Family Report I

Child's name: _____
 Child's date of birth: _____
 Today's date: _____
 Family's name and address: _____
 Name of person completing form: _____
 Date of first administration: _____
 List child's sibling(s) and provide age(s): _____
 Describe your child's strengths: _____
 Describe your child's special needs: _____

Completion of the items and questions in this form will assist you and your family members in participating in your child's assessment, goal development, intervention, and evaluation activities. It will also help prepare you to participate in your child's individualized family service plan (IFSP) individualized education program (IEP) meeting. The Family Report is composed of two sections. Before completing either section, you should decide if you prefer to answer the questions by yourself or with other family members or if you prefer to have assistance from a program staff member. If you have questions or concerns about how to complete either Section 1 or Section 2, call a member of your team for assistance.
Note: Shaded areas are designed for use by professional staff.

Assessment Systems - Programming System for Infants and Children (AEPS) - Revised Edition, Volume 1: Birth to Three Years
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Assessment, Evaluation, and Programming System for Infants and Children (AEPS (R)): Family Report I: Birth to Three Years (Pamphlet)

By Diane Bricker

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