One-Way ANOVA (part 1)

Lecture 14 Emma Ning, M.A.

From our last lecture...

• Paired samples t-test

$$t = \frac{M_D}{s_{MD}}$$

- Comparing all t-tests
- Introduction to ANOVA







E.g., is the wait time different between Gathers, Molly Tea, and Tiger Sugar

TODAY'S PLAN









Learning objectives

- Identify the circumstances in which you should use ANOVA instead of t tests to evaluate mean differences.
- Describe the terminology that is used for ANOVA (i.e., factor, level).
- Identify the sources that contribute to the **variance between-treatments** and the **variance within-treatments**.
- Describe the **F-ratio** that is used in ANOVA and **explain** it conceptually.
- Conduct a one-way ANOVA using the NHST steps.

ANOVA Intuitions & Terminology

What if we have <u>more</u> than two groups?





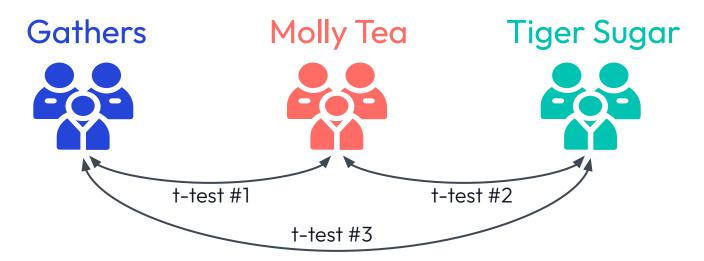


E.g., is the wait time different between Gathers, Molly Tea, and Tiger Sugar

ANOVA

ANalysis Of VAriance

We can't just run a lot of t tests



The Family-Wise Error Rate (FWER) is a lot higher than 5% if we do all possible t-tests.

In stats lingo, we call that "inflated Type 1 errors".

Therefore, when we have more than 2 groups, we use a one-way ANOVA

One-way ANOVA asks the question: "At least one of these things is not like the others"



Important: A One-Way ANOVA does not tell us which group is different. It only tells us whether a difference exists somewhere.

Going back to our example

Gathers



Molly Tea



Tiger Sugar



ANOVA answers: "whether at least one shop's average wait time is different from the rest."

We don't know which shop(s) is/are different. We will leave that for the next class. But one-way anova is the necessary first step.

HYPOTHESES FOR ANOVA

NULL HYPOTHESIS

Ho

All the means are the **same**

ALTERNATIVE HYPOTHESIS

 H_1

At least one mean is different than the others

Key Terms: Factors & Levels

When we use an ANOVA, we typically use the terms factor and level to help us distinguish our variables and groups.

→ Factor

- This is what we call our **independent variable** (IV).
- This can be something that occur naturally (e.g., race/ethnicity) or something that we manipulate (e.g., treatment condition).

→ Level

- ◆ These are **groups** within the same factor.
- ◆ In an ANOVA, we typically have three or more levels for a single factor.

Going back to our example

Gathers



Molly Tea



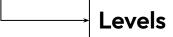
Tiger Sugar



Factor

Aka independent variable (IV): Bubble tea shops in Chicago

Levels are options of the factor



3 levels in our example (aka, 3 shops we are comparing)

Dependent variable (DV): Wait time

Going back to our example

We call this a <u>one-way</u> ANOVA because there's only 1 factor. This is the focus of this class.

If there are 2 factors, we call that <u>2-way</u> ANOVA or Aka inder <u>factorial</u> ANOVA. ubble tea shops in Chicago

We won't talk about that until a week later.

- Levels

3 levels in our example (aka, 3 shops we are comparing)

Dependent variable (DV): Wait time

Understanding ANOVA Through Its Name

ANalysis Of VAriance

A One-Way ANOVA compares one factor with 3+ levels on a single dependent variable.

We know what variance means. It is the variability of a variable.

Whose variance are we "analyzing"?

We are analyzing the DV's variance.

How?

Understanding ANOVA through example

You are working in a lab where researchers investigate the most effective dosage to manage blood glucose levels using insulin injections in individuals with **Type 1 diabetes**.

We randomize our participants to 3 types of dosages: 10, 20, or 30 units per day.

Your goal is to answer: Does the average blood glucose level differ among people given 10, 20, or 30 units of insulin per day?

What's the factor? And how many levels?

Understanding ANOVA through example

You are working in a lab where researchers investigate the most effective dosage to manage blood glucose levels using insulin injections in individuals with **Type 1 diabetes**.

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Your goal is to answer: Does the average blood glucose level differ among people given 10, 20, or 30 units of insulin per day?

Factor (i.e., IV): insulin injection dosage

Levels: 3

DV: blood glucose level

Understanding ANOVA through example

By now we are familiar with the concept of sampling variation and chance.

Our DV is blood glucose level – there is so much variance in blood glucose level – it varies depends on time of the day we took their blood sample, their previous meal, and of course, the dosage condition the participant is in.

DV: blood glucose level

Comparing to Independent Samples t-test

Now we have 3 groups. We can't do M1 - M2 - M3

$$t = rac{M_1 - M_2}{s_{M_1 - M_2}} = rac{M_1 - M_2}{\sqrt{rac{s_p^2}{n_1} + rac{s_p^2}{n_2}}}$$

Now we have more than 2 groups...

Splitting the total variance

We can think of the total variance in our DV, blood glucose level, as this whole pie. Withingroup variance

Between-group variance

Between-group variance +
Within-group variance =
Total Variance in our DV

Splitting the total variance

Withingroup variance

Between-group variance

Our IV is insulin dosage. This means the only difference between groups is how much insulin they received (10, 20 or 30).

So if we see differences in average blood glucose levels across these groups, we can start to suspect that dosage might be the reason.

This variation between group means—caused by the different levels of our IV—is what we call **between-group variance**.

Splitting the total variance

Withingroup variance

Between-group variance

Even when participants are assigned the same dosage—say, 20 units/day—their blood glucose levels still vary.

That's because of sampling variation: differences in time of day, what they ate, how their body responds, etc.

This variability within each group is called within-group variance—and it reflects the noise or error we can't explain by our independent variable.



How do we make a decision in ANOVA?

How do we know whether the average blood glucose level differ among people given 10, 20, or 30 units of insulin per day?

Intuition Behind All t-tests

All t-tests use a signal-to-noise ratio that takes on this form:

difference in means
Some form of SE

This ratio is asking the question: Is the difference I'm observing bigger than what I'd expect just from random noise?

Do you have any clues? Flashback to last class...

How do we make a decision in ANOVA?

How do we know whether the average blood glucose level differ among people given 10, 20, or 30 units of insulin per day?

The idea is very similar!

Let's come up with a **signal-to-noise ratio**!

In an ANOVA, instead of a t-statistic, we calculate an **F-Ratio** as our test statistic. This new statistic represents a ratio of the variance between the groups (signal) to the variance within the groups (error).

F-ratio Formula

Actual formula:

MSbetween

Don't worry about what MS is yet. For now, you just need to know it represents "variation."

MSwithin

Conceptual formula:

F =

Variation between treatments

Variation within treatments



If the between-group variance is large compared to the within-group variance (F > 1), we have evidence that the groups are meaningfully (significantly) different.

If the two variances are **similar** ($F \approx 1$), then we do likely **do not** have a meaningful difference amongst the groups.

If *F* = 1, then we know there's no difference between groups whatsoever.

Comparing to Independent Samples t-test

We were calculating group mean difference

$$t = \frac{M_1 - M_2}{s_{M_1 - M_2}} = \frac{M_1 - M_2}{\sqrt{\frac{s_p^2}{n_1} + \frac{s_p^2}{n_2}}}$$

Denominator is **standard error**

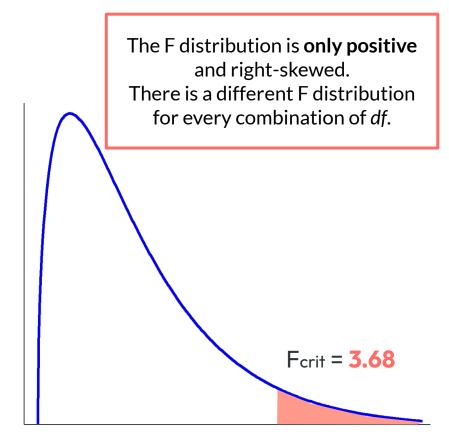
Now, both numerator and denominator are **variances**

Just like a t-test, we need to use a special table to find a critical value. We call this the F-Table.

We compare the F-statistic we calculate to our critical value to determine if we reject or fail to reject the null hypothesis.

Use an F-Table to find your critical value (FCRIT)

df within	df between (numerator)									
(denominator)	1	2	3	4	5	6	7	8	9	10
1	161	200	216	225	230	234	237	239	241	242
2	18.51	19.00	19.16	19.25	19.30	19.33	19.36	19.37	19.38	19.39
3	10.13	9.55	9.28	9.12	9.01	8.94	8.88	8.84	8.81	8.78
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.78	4.74
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.63
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.34
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.13
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.97
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.86
12	4.75	3.88	3.49	3.26	3.11	3.00	2.92	2.85	2.80	2.76
13	4.67	3.80	3.41	3.18	3.02	2.92	2.84	2.77	2.72	2.67
14	4.60	3.74	3.34	3.11	2.96	2.85	2.77	2.70	2.65	2.60
15	4.54	3.68	3.29	3.06	2.90	2.79	2.70	2.64	2.59	2.55
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49
17	4.45	3.59	3.20	2.96	2.81	2.70	2.62	2.55	2.50	2.45
18	4.41	3.55	3.16	2.93	2.77	2.66	2.58	2.51	2.46	2.41
19	4.38	3.52	3.13	2.90	2.74	2.63	2.55	2.48	2.43	2.38
20	4.35	3.49	3.10	2.87	2.71	2.60	2.52	2.45	2.40	2.35



ANOVA Source Table

ANOVA SOURCE TABLE

The ANOVA source table helps us organize our calculations. Here are some of the key formulas (you will be given these).

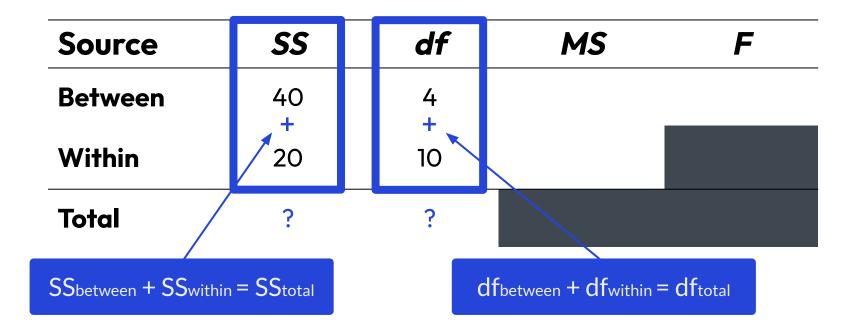
Source	SS	df	MS	F
Between	Within- group variance	k – 1	SS_b / df_b	MS _b / MS _w
Within	Between-group variance	N – k	SS_w / df_w	
Total	SS _b + SS _w	N – 1		
	k = number of grou	ps	N = <u>total</u> sample	size

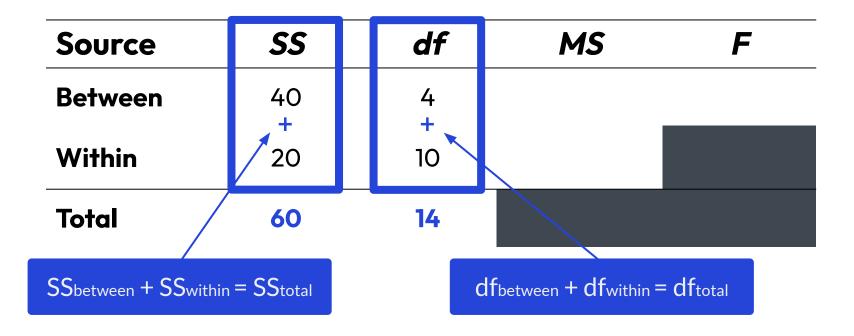
ANOVA SOURCE TABLE

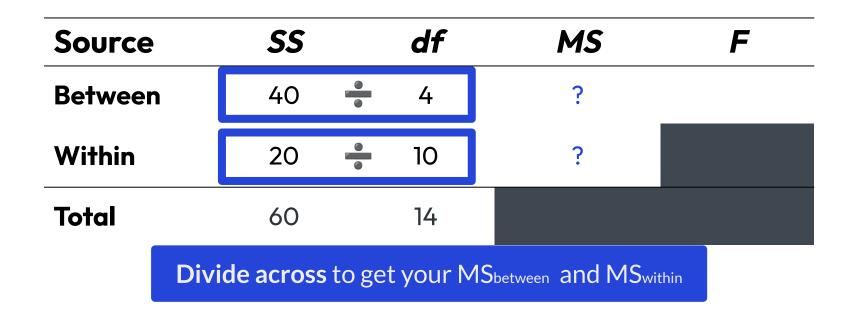
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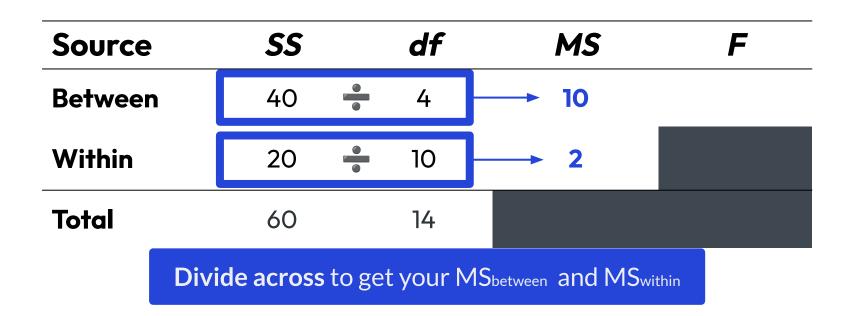
Source	SS	df	MS	F
Between	$\Sigma (M-GM)^2 x n$	k – 1	SS_b / df_b	MS _b /MS _w
Within	ΣSS inside each group	N – k	SS_w / df_w	
Total	SS _b + SS _w	N – 1		
	k = number of groups		N = <u>total</u> sample siz	e

Here are some very useful tips. You can treat it like a puzzle!









ANOVA SOURCE TABLE TIPS

Source	<i>55</i>	df	MS	F
Between	40	4	10	?
Within	20	10	2	
Total	60	14		

Divide down to get your F-ratio.

ANOVA SOURCE TABLE TIPS

Source	<i>55</i>	df	MS	F
Between	40	4	10	5
Within	20	10	2	
Total	60	14		

Divide down to get your F-ratio.

PRACTICE 1

Solve this on your own or with a partner.

Source	<i>SS</i>	df	MS	F
Between	150	3	?	?
Within	50	10	?	
Total	?	?		

PRACTICE 2

Solve this on your own or with a partner.

Source	<i>SS</i>	df	MS	F
Between	400	?	?	?
Within	?	16	?	
Total	620	20		

PRACTICE 3 (challenge)

At your table, complete the table.

Source	SS	df	MS	F
Between	360	?	20	?
Within	?	16	?	
Total	1360	?		

EFFECT SIZE

η² ("eta-squared") represents the **percentage of variance explained by our independent variable (factor)**.

How to interpret?

Small = 0.01 - 0.059

Medium = 0.06 - 0.13

Large = above 0.13

$$\eta^2 = \frac{SS_{between}}{SS_{total}}$$

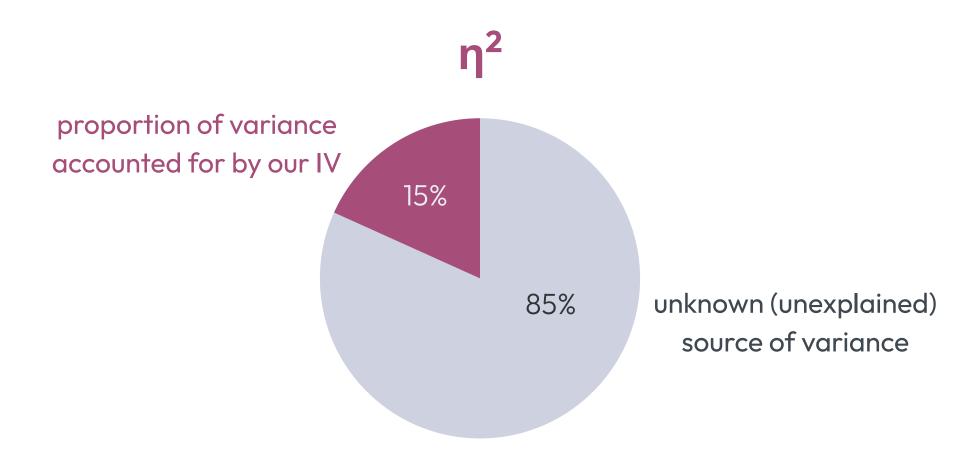
Example

If we calculated an η² of
O.15 for our study, that means the IV explains
15% of the variance in the DV.

EFFECT SIZE IN THE SOURCE TABLE

Luckily, you just need these two numbers in your source table!

Source		SS	df	MS	F
Between		15	2	7.5	3.52
Within		85	40	2.13	
Total		100	42		
	SS				



NHST Steps & Worked Example

- 1 State your hypotheses.
- **2** Find your **critical value** (using F-table).
- **3** Calculate your **F-ratio** using the source table.
- 4 Make your decision.
- **5** Write your results in **APA style.**

Factor (i.e., IV): insulin injection dosage Levels: 3 (10, 20, or 30 units/day) DV: blood glucose level

	10 units/day	20 units/day	30 units/day				
Blood Glucose Level (mg/dL)	230	200	160				
	245	195	155				
	220	210	150				
	240	185	165				
	235	195	170				
Group Mean	234	197	160				
SS	370	330	250				
Grand Mean		197					
SS _b		13690					

Just to clarify, each participant can only be in one condition and only give one data point (this is a between-subjects design)!

Let's copy-paste the important info

10 units/day	20 units/day	30 units/day				
M = 234	M = 197	M = 160				
SS = 370	SS = 330	SS = 250				
n = 5	n = 5	n = 5				
N = 15						

TIP: Calculate your dfbetween and dfwithin.

- **df**between = number of groups 1 = k 1 = 2
- **df**within = N k = 15 3 = 12

- 1 State your hypotheses.
 - **2** Find your **critical value** (using F-table).
 - **3** Calculate your **F-ratio** (and effect size) using the source table.
 - 4 Make your decision.
 - 5 Write your results in APA style.

1

STATE HYPOTHESES

NULL HYPOTHESIS

Ho

The <u>blood glucose</u>
<u>levels</u> are the **same**across the three
dosages

ALTERNATIVE HYPOTHESIS

H

The <u>blood glucose</u>
<u>levels</u> are **not the same** across the
three dosages

Notice how we don't have the mathematical notation here?

- 1 State your hypotheses.
- **2** Find your **critical value** (using F-table).
 - Calculate your F-ratio (and effect size) using the source table.
 - 4 Make your decision.
 - **5** Write your results in **APA style.**

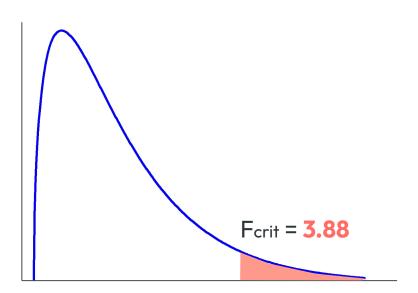
2 FIND FCRIT

Remember, you need to use your **df**between and **df**within to find your Fcrit in the table.

$$k = 3$$
 $N = 15$
 $df_{between} = k - 1 = 2$
 $df_{within} = N - k = 15 - 3 = 12$

df:	df: Numerator (Between)									
Denominator (Within)	1	2	3	4	5	6	7	8	9	10
1	161	200	216	225	230	234	237	239	241	242
2	18.51	19.00	19.16	19.25	19.30	19.33	19.36	19.37	19.38	19.39
3	10.13	9.55	9.28	9.12	9.01	8.94	8.88	8.84	8.81	8.78
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.78	4.74
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.63
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.34
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.13
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.97
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.86
12	4.75	3.88	3.49	3.26	3.11	3.00	2.92	2.85	2.80	2.76
13	4.67	3.80	3.41	3.18	3.02	2.92	2.84	2.77	2.72	2.67
14	4.60	3.74	3.34	3.11	2.96	2.85	2.77	2.70	2.65	2.60
15	4.54	3.68	3.29	3.06	2.90	2.79	2.70	2.64	2.59	2.55
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49
17	4.45	3.59	3.20	2.96	2.81	2.70	2.62	2.55	2.50	2.45
19	4.38	3.52	3.13	2.90	2.74	2.63	2.55	2.48	2.43	2.38
21	4.32	3.47	3.07	2.84	2.68	2.57	2.49	2.42	2.37	2.32
22	4.30	3.44	3.05	2.82	2.66	2.55	2.47	2.40	2.35	2.30
23	4.28	3.42	3.03	2.80	2.64	2.53	2.45	2.38	2.32	2.28
24	4.26	3.40	3.01	2.78	2.62	2.51	2.43	2.36	2.30	2.26
25	4.24	3.38	2.99	2.76	2.60	2.49	2.41	2.34	2.28	2.24

2 FIND FCRIT



(We need an F-statistic of 3.88 or higher to reject the null)

df:	df: Numerator (Between)									
Denominator (Within)	1	2	3	4	5	6	7	8	9	10
1	161	200	216	225	230	234	237	239	241	242
2	18.51	19.00	19.16	19.25	19.30	19.33	19.36	19.37	19.38	19.39
3	10.13	9.55	9.28	9.12	9.01	8.94	8.88	8.84	8.81	8.78
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.78	4.74
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.63
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.34
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.13
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.97
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.86
12	4.75	3.88	3.49	3.26	3.11	3.00	2.92	2.85	2.80	2.76
13	4.67	3.80	3.41	3.18	3.02	2.92	2.84	2.77	2.72	2.67
14	4.60	3.74	3.34	3.11	2.96	2.85	2.77	2.70	2.65	2.60
15	4.54	3.68	3.29	3.06	2.90	2.79	2.70	2.64	2.59	2.55
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49
17	4.45	3.59	3.20	2.96	2.81	2.70	2.62	2.55	2.50	2.45
19	4.38	3.52	3.13	2.90	2.74	2.63	2.55	2.48	2.43	2.38
21	4.32	3.47	3.07	2.84	2.68	2.57	2.49	2.42	2.37	2.32
22	4.30	3.44	3.05	2.82	2.66	2.55	2.47	2.40	2.35	2.30
23	4.28	3.42	3.03	2.80	2.64	2.53	2.45	2.38	2.32	2.28
24	4.26	3.40	3.01	2.78	2.62	2.51	2.43	2.36	2.30	2.26
 25	4.24	3.38	2.99	2.76	2.60	2.49	2.41	2.34	2.28	2.24

- 1 State your hypotheses.
- **2** Find your **critical value** (using F-table).
- Calculate your F-ratio (and effect size) using the source table.
 - 4 Make your decision.
 - **5** Write your results in **APA style.**

Source	SS	df	MS	F
Between	13690	2		
Within	ΣSS inside each group	12		
Total	SS _b + SS _w	df _b + df _w		

SSwithin = Σ SSinside each group = 370 + 330 + 250 = 950

Source	SS	df	MS	F
Between	13690	2		
Within	950	12		
Total	?	?		

Source	<i>SS</i>	df MS	F
Between	13690 ਦ	2 ?	
Within	950	12 ?	
Total	14640	14	

Source	SS	df	MS	F
Between	13690	2	6845	* ?
Within	950	12	79.17	
Total	14640	14		

Source	SS	df	MS	F
Between	13690	2	6845	86.46
Within	950	12	79.17	
Total	14640	14		

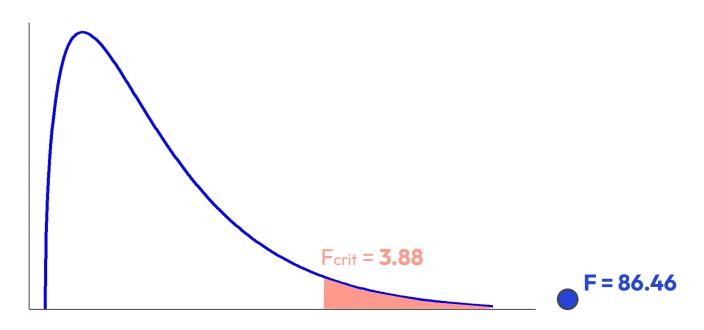
Source	SS	df	MS	F
Between	13690	2	6845	86.46
Within	950	12	79.17	
Total	14640	14		

$$\eta^2 = \frac{SS_{\text{between}}}{SS_{\text{total}}} = \frac{13690}{14640} = 0.94$$

- 1 State your hypotheses.
- **2** Find your **critical value** (using F-table).
- Calculate your F-ratio (and effect size) using the source table.
- 4 Make your decision.
 - **5** Write your results in **APA style.**

4

MAKE YOUR DECISION



Our F-statistic is in our critical region, so we reject the null hypothesis.

- 1 State your hypotheses.
- **2** Find your **critical value** (using F-table).
- **3** Calculate your **F-ratio** (and effect size) using the source table.
- 4 Make your decision.
- **5** Write your results in **APA style**.

WRITE RESULTS IN APA STYLE

"A one-way ANOVA revealed a significant <u>difference</u> in blood glucose levels amongst the 10 units/day, 20 units/day, 30 units/day insulin injection dosages, F(2,12) = 86.46, p < 0.05, $\eta^2 = .94$, with a large effect size."

dfbetween p-value effect size (eta-squared)
$$F(2, 12) = 86.46, p < .05, \eta^2 = 94$$
dfwithin F-statistic

Note: A F-value as high as ours will probably never occur in real life – this is just for demonstration.

ICA 14

A clinical psychologist wants to examine whether self-reported stress levels differ by profession. Participants from three job groups—**nurses**, **teachers**, and **software engineers**—rate their daily stress on a scale from 1 (not at all stressed) to 10 (extremely stressed). The psychologist asks you to conduct a one-way ANOVA to compare the average stress levels across the three professions ($\alpha = 0.05$).

Nurses	Teachers	Software Engineers						
M = 7.8	M = 6.5	M = 5.2						
SS = 25	SS = 35	SS = 40						
n = 15	n = 15	n = 15						
N = 45								

Source	SS	df	MS	F
Between	(given)	k – 1	SS_b / df_b	MS_b / MS_w
Within	ΣSS inside each group	N – k	SS_w / df_w	
Total	SS _b + SS _w	N – 1		

k = number of groups

N = <u>total</u> sample size

F TABLE

df within			(df betv	veen (numer	ator)				df within				df be	tween	(nume	erator)			
(denominator)	1	2	3	4	5	6	7	8	9	10	(denominator)	1	2	3	4	5	6	7	8	9	10
1	161	200	216	225	230	234	237	239	241	242	26	4.22	3.37	2.98	2.74	2.59	2.47	2.39	2.32	2.27	2.22
2	18.51	19.00	19.16	19.25	19.30	19.33	19.36	19.37	19.38	19.39	27	4.21	3.35	2.96	2.73	2.57	2.46	2.37	2.30	2.25	2.20
3	10.13	9.55	9.28	9.12	9.01	8.94	8.88	8.84	8.81	8.78	28	4.20	3.34	2.95	2.71	2.56	2.44	2.36	2.29	2.24	2.19
4	7.71	6.94	6.59	6.39	6.26	6.16	6.09	6.04	6.00	5.96	29	4.18	3.33	2.93	2.70	2.54	2.43	2.35	2.28	2.22	2.18
5	6.61	5.79	5.41	5.19	5.05	4.95	4.88	4.82	4.78	4.74	30	4.17	3.32	2.92	2.69	2.53	2.42	2.34	2.27	2.21	2.16
6	5.99	5.14	4.76	4.53	4.39	4.28	4.21	4.15	4.10	4.06	32	4.15	3.30	2.90	2.67	2.51	2.40	2.32	2.25	2.19	2.14
7	5.59	4.74	4.35	4.12	3.97	3.87	3.79	3.73	3.68	3.63	34	4.13	3.28	2.88	2.65	2.49	2.38	2.30	2.23	2.17	2.12
8	5.32	4.46	4.07	3.84	3.69	3.58	3.50	3.44	3.39	3.34	36	4.11	3.26	2.86	2.63	2.48	2.36	2.28	2.21	2.15	2.10
9	5.12	4.26	3.86	3.63	3.48	3.37	3.29	3.23	3.18	3.13	38	4.10	3.25	2.85	2.62	2.46	2.35	2.26	2.19	2.14	2.09
10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.97	40	4.08	3.23	2.84	2.61	2.45	2.34	2.25	2.18	2.12	2.07
11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.86	42	4.07	3.22	2.83	2.59	2.44	2.32	2.24	2.17	2.11	2.06
12	4.75	3.88	3.49	3.26	3.11	3.00	2.92	2.85	2.80	2.76	44	4.06	3.21	2.82	2.58	2.43	2.31	2.23	2.16	2.10	2.05
13	4.67	3.80	3.41	3.18	3.02	2.92	2.84	2.77	2.72	2.67	46	4.05	3.20	2.81	2.57	2.42	2.30	2.22	2.14	2.09	2.04
14	4.60	3.74	3.34	3.11	2.96	2.85	2.77	2.70	2.65	2.60	48	4.04	3.19	2.80	2.56	2.41	2.30	2.21	2.14	2.08	2.03
15	4.54	3.68	3.29	3.06	2.90	2.79	2.70	2.64	2.59	2.55	50	4.03	3.18	2.79	2.56	2.40	2.29	2.20	2.13	2.07	2.02
16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49	60	4.00	3.15	2.76	2.52	2.37	2.25	2.17	2.10	2.04	1.99
17	4.45	3.59	3.20	2.96	2.81	2.70	2.62	2.55	2.50	2.45	70	3.98	3.13	2.74	2.50	2.35	2.23	2.14	2.07	2.01	1.97
19	4.38	3.52	3.13	2.90	2.74	2.63	2.55	2.48	2.43	2.38	80	3.96	3.11	2.72	2.48	2.33	2.21	2.12	2.05	1.99	1.95
21	4.32	3.47	3.07	2.84	2.68	2.57	2.49	2.42	2.37	2.32	100	3.94	3.09	2.70	2.46	2.30	2.19	2.10	2.03	1.97	1.92
22	4.30	3.44	3.05	2.82	2.66	2.55	2.47	2.40	2.35	2.30	200	3.89	3.04	2.65	2.41	2.26	2.14	2.05	1.98	1.92	1.87
23	4.28	3.42	3.03	2.80	2.64	2.53	2.45	2.38	2.32	2.28	400	3.86	3.02	2.62	2.39	2.23	2.12	2.03	1.96	1.90	1.85
24	4.26	3.40	3.01	2.78	2.62	2.51	2.43	2.36	2.30	2.26	1,000	3.85	3.00	2.61	2.38	2.22	2.10	2.02	1.95	1.89	1.84
25	4.24	3.38	2.99	2.76	2.60	2.49	2.41	2.34	2.28	2.24	∞	3.84	2.99	2.60	2.37	2.21	2.09	2.01	1.94	1.88	1.83

Note: The critical values in this table are for p = .05