### Statistics Review I

EC 320: Introduction to Econometrics

Emmett Saulnier Spring 2022

# Prologue

## Housekeeping

The first computational problem set has been posted. The first analytical problem set will be posted after class today.

- Due next Monday on Canvas by 11:59pm.
- Homework due every week, Computational Mondays at 11:59pm and Analytical Fridays at 11:59pm.

Any issues with R?

• I have office hours tomorrow (Friday) 10-11am, Gio has office hours on Monday 2-3pm

### Motivation

The focus of our course is **regression analysis**, a useful toolkit for learning from data.

To understand regression, its mechanics, and its pitfalls, we need to understand the underlying statistical theory.

• Insights from theory can help us become better practitioners and savvier consumers of science.

Today, we will review important concepts you learned in Math 243.

Maybe some you missed, too.

## A Brief Math Review

### Notation

**Data** on a variable X are a sequence of n observations, indexed by i:

$$\{x_i:1,\ldots,n\}.$$

i	$x_i$
1	8
2	9
3	4
4	7
5	2

- *i* indicates the row number.
- *n* is the number of rows.
- $x_i$  is the value of X for row i.

<sup>\*</sup> Data = **plural** of datum.

The **summation operator** adds a sequence of numbers over an index:

$$\sum_{i=1}^n x_i \equiv x_1 + x_2 + \cdots + x_n.$$

• "The sum of  $x_i$  from 1 to n."

i	$x_i$
1	7
2	4
3	10
4	3

$$egin{aligned} \sum_{i=1}^4 x_i &= 7 + 4 + 10 + 3 \ &= 23 \ rac{1}{4} \sum_{i=1}^4 x_i &= 6 \ ext{(sample average)} \end{aligned}$$

#### Rule 1

For any constant c,

$$\sum_{i=1}^{n} c = nc.$$

i	c
1	2
2	2
3	2
4	2

$$egin{aligned} \sum_{i=1}^4 2 &= 4 imes 2 \ &= 8 \end{aligned}$$

#### Rule 2

For any constant c,

$$\sum_{i=1}^n cx_i = c\sum_{i=1}^n x_i.$$

i	c	$x_i$
1	2	7
2	2	4
3	2	10

$$egin{aligned} \sum_{i=1}^3 2x_i &= 2 imes 7 + 2 imes 4 + 2 imes 10 \ &= 14 + 8 + 20 \ &= 42 \end{aligned} \ 2\sum_{i=1}^3 x_i &= 2(7 + 4 + 10) \ &= 42 \end{aligned}$$

#### Rule 3

If  $\{(x_i,y_i):1,\ldots,n\}$  is a set of n pairs, and a and b are constants, then

$$\sum_{i=1}^n (ax_i + by_i) = a\sum_{i=1}^n x_i + b\sum_{i=1}^n y_i.$$

i	a	$x_i$	b	$y_i$
1	2	7	1	4
2	2	4	1	2

$$egin{aligned} \sum_{i=1}^2 (2x_i + y_i) &= 18 + 10 \ &= 28 \ 2 \sum_{i=1}^2 x_i + \sum_{i=1}^2 y_i &= 2 imes 11 + 6 \ &= 28 \end{aligned}$$

#### **Caution**

The **sum of the ratios is not** the **ratio of the sums**:

$$\sum_{i=1}^n x_i/y_i 
eq \left(\sum_{i=1}^n x_i
ight) \Bigg/ \left(\sum_{i=1}^n y_i
ight).$$

ullet If n=2, then  $rac{x_1}{y_1}+rac{x_2}{y_2}
eqrac{x_1+x_2}{y_1+y_2}.$ 

The **sum of squares is not** the **square of the sums**:

$$\sum_{i=1}^n x_i^2 
eq \left(\sum_{i=1}^n x_i
ight)^2.$$

ullet If n=2, then  $x_1^2+x_2^2 
eq (x_1+x_2)^2=x_1^2+2x_1x_2+x_2^2.$ 

# Cartesian coordinate system

## Cartesian coordinate system

A Cartesian plane (named after French mathematician Rene Descartes, who formalized its use in mathematics) is defined by two perpendicular number lines: the x-axis, which is horizontal, and the y-axis, which is vertical. Using these axes, we can describe any point in the plane using an ordered pair of numbers (x,y).

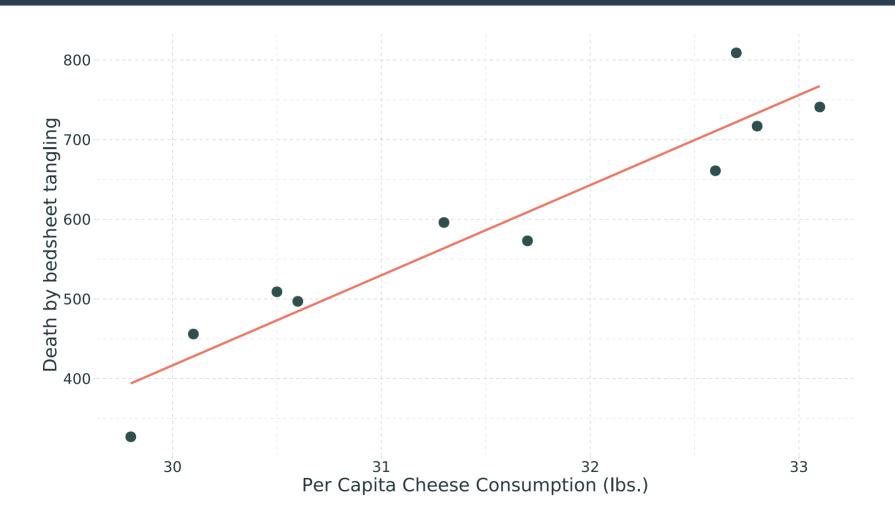
A particular line on this plane takes the form

$$y = a + bx$$

where a is known as the intercept and b is the slope.

Any incremental unit increase in x results in y increasing by b.

# Cartesian coordinate system



# **Probability Review**

### Random Variables

**Experiment:** Any procedure that is *infinitely repeatable* and has a *well-defined set of outcomes*.

- Flip a coin 10 times and record the number of heads.
- Roll two six-sided dice and record the sum.

**Random Variable:** A variable with numerical values determined by an experiment or a random phenomenon.

- Describes the sample space of an experiment.
- **Sample space:** The set of potential outcomes an experiment could generate, *e.g.*, the sum of two dice is an integer from 2 to 12.
- **Event:** A subset of the sample space or a combination of outcomes, *e.g.*, rolling a two or a four.

### Random Variables

**Notation:** capital letters for random variables (e.g., X, Y, or Z) and lowercase letters for particular outcomes (e.g., x, y, or z).

**Example 1:** Flipping a coin.

- **Events:** heads or tails.
- ullet Random Variable X: Win 1USD if heads,  $x_i=1$ , pay 1USD if tails,  $x_i=-1$
- **Sample Space:**  $\{-1, 1\}$

**Example 2:** Wages in a Census Study.

- **Events:** people make a certain wage.
- Random Variable W: the number that the study records as wage.
- Sample Space:  $[0, \max(\text{wage})]$

**Discrete Random Variable:** A random variable that takes a countable set of values.

A Bernoulli (or binary) random variable takes values of either 1 or 0.

- ullet Characterized by  $\mathbb{P}(X=1)$ , "the probability of success."
- Probabilities sum to 1:  $\mathbb{P}(X=1) + \mathbb{P}(X=0) = 1$ .
  - $\circ$  For a "fair" coin,  $\mathbb{P}(\text{Heads} = 1) = \frac{1}{2} \implies \mathbb{P}(\text{Heads} = 0) = \frac{1}{2}$ .
- ullet More generally, if  $\mathbb{P}(X=1)= heta$  for some  $heta\in[0,1]$ , then  $\mathbb{P}(X=0)=1- heta.$ 
  - If the probability of passing this class is 75%, then the probability of not passing is 25%.

#### **Probabilities**

We describe a discrete random variable by listing its possible values with associated probabilities.

If X takes on k possible values  $\{x_1,\ldots,x_k\}$ , then the probabilities  $p_1,p_2,\ldots,p_k$  are defined by

$$p_j = \mathbb{P}(X=x_j), \quad j=1,2,\ldots,k,$$

where

$$p_j \in [0,1]$$

and

$$p_1+p_2+\cdots+p_k=1.$$

### Probability density function

The **probability density function** (pdf) of X summarizes possible outcomes and associated probabilities:

$$f(x_j) = p_j, \quad j = 1, 2, \ldots, k.$$

### Example

2020 Presidential election: 538 electoral votes at stake.

- $\{X:0,1,\ldots,538\}$  is the number of electoral votes won by the Democratic candidate.
- Extremely unlikely that she will win 0 votes or all 538 votes: f(0) pprox 0 and f(538) pprox 0.
- Nonzero probability of winning an exact majority: f(270)>0.

### Example

Basketball player goes to the foul line to shoot two free throws.

- X is the number of shots made (either 0, 1, or 2).
- The pdf of X is f(0) = 0.3, f(1) = 0.4, f(2) = 0.3.
- Note: the probabilities sum to 1.

Use the pdf to calculate the probability of the **event** that the player makes at least one shot, i.e.,  $\mathbb{P}(X \ge 1)$ .

• 
$$\mathbb{P}(X \ge 1) = \mathbb{P}(X = 1) + \mathbb{P}(X = 2) = 0.4 + 0.3 = 0.7.$$

**Continuous Random Variable:** A random variable that takes any real value with *zero* probability.

• Wait, what?! The variable takes so many values that we can't count all possibilities, so the probability of any one particular value is zero.

Measurement is discrete (e.g., dollars and cents), but variables with many possible values are best treated as continuous.

• e.g., electoral votes, height, wages, temperature, etc.

In some cases, beneficial to switch to bins of measurement values.

- **B., Hansen (2015)** "Punishment and Deterrence: Evidence from Drunk Driving", AER
- Presents blood alcohol content within bins of 0.05 units

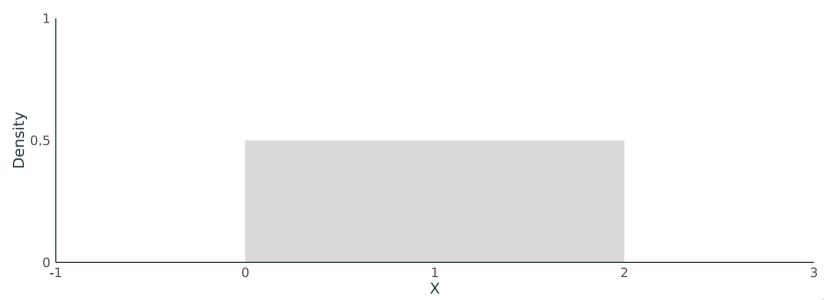
Probability density functions also describe continuous random variables.

- Difference: Interested in the probability of events within a *range* of values.
- e.g. What is the probability of more than 1 inch of rain tomorrow?

#### **Uniform Distribution**

The probability density function of a variable uniformly distributed between 0 and 2 is

$$f(x) = \left\{ egin{array}{ll} rac{1}{2} & ext{if } 0 \leq x \leq 2 \ 0 & ext{otherwise} \end{array} 
ight.$$

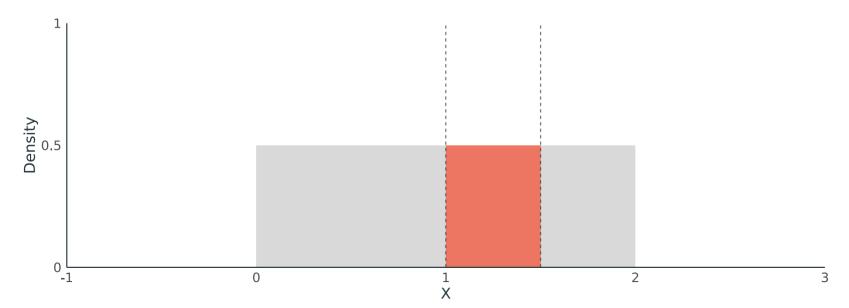


#### **Uniform Distribution**

By definition, the area under f(x) is equal to 1.

The **shaded area** illustrates the probability of the event  $1 \le X \le 1.5$ .

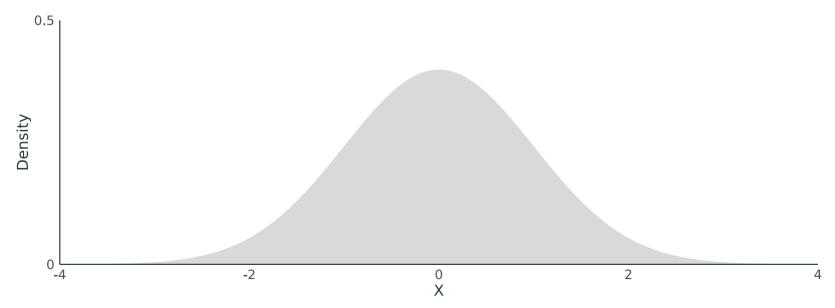
•  $\mathbb{P}(1 \le X \le 1.5) = (1.5 - 1) \times 0.5 = 0.25$ .



#### Normal Distribution

#### The "bell curve."

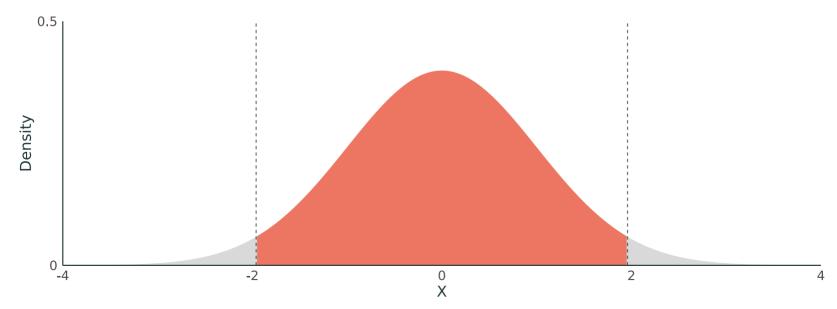
- Symmetric: mean and median occur at the same point (i.e., no skew).
- Low-probability events in tails; high-probability events near center.



#### Normal Distribution

The **shaded area** illustrates the probability of the event  $-2 \le X \le 2$ .

- "Find area under curve" = use integral calculus (or, in practice, R).
- $\mathbb{P}(-2 \leq X \leq 2) \approx 0.95$ .



A density function describes an entire distribution, but sometimes we just want a summary.

The **expected value** describes the *central tendency* of distribution in a single number.

• *Central tendency* = typical value to expect upon drawing from the distribution.

Other summary statistics we may be interested in include

- Median
- Standard deviation
- 25th percentile
- 75th percentile

### Definition (Discrete)

The expected value of a discrete random variable X is the weighted average of its k values  $\{x_1, \ldots, x_k\}$  and their associated probabilities:

$$egin{aligned} \mathbb{E}(X) &= x_1 \, \mathbb{P}(x_1) + x_2 \, \mathbb{P}(x_2) + \cdots + x_k \, \mathbb{P}(x_k) \ &= \sum_{j=1}^k x_j \, \mathbb{P}(x_j). \end{aligned}$$

Also known as the population mean.

### Example

Rolling a six-sided die once can take values  $\{1, 2, 3, 4, 5, 6\}$ , each with equal probability. What is the expected value of a roll?

$$\mathbb{E}(\text{Roll}) = 1 \times \frac{1}{6} + 2 \times \frac{1}{6} + 3 \times \frac{1}{6} + 4 \times \frac{1}{6} + 5 \times \frac{1}{6} + 6 \times \frac{1}{6} = 3.5.$$

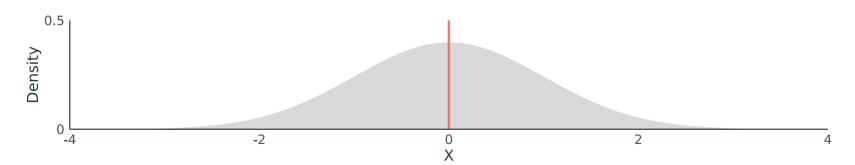
 Note: The expected value can be a number that isn't a possible outcome of X.

### Definition (Continuous)

If X is a continuous random variable and f(x) is its probability density function, then the expected value of X is

$$\mathbb{E}(X) = \int_{-\infty}^{\infty} x f(x) dx.$$

- **Note:** x represents the particular values of X.
- Same idea as the discrete definition: describes the population mean.



#### Rule 1

For any constant c,  $\mathbb{E}(c) = c$ .

### Not-so-exciting examples

$$\mathbb{E}(5)=5$$
.

$$\mathbb{E}(1)=1$$
.

$$\mathbb{E}(4700) = 4700.$$

#### Rule 2

For any constants a and b,  $\mathbb{E}(aX+b)=a\,\mathbb{E}(X)+b$ .

### Example

Suppose X is the high temperature in degrees Celsius in Eugene during August. The long-run average is  $\mathbb{E}(X)=28$ . If Y is the temperature in degrees Fahrenheit, then  $Y=32+\frac{9}{5}X$ . What is  $\mathbb{E}(Y)$ ?

• 
$$\mathbb{E}(Y) = 32 + \frac{9}{5}\mathbb{E}(X) = 32 + \frac{9}{5} \times 28 = 82.4.$$

#### Rule 3

If  $\{a_1, a_2, \ldots, a_n\}$  are constants and  $\{X_1, X_2, \ldots, X_n\}$  are random variables, then

$$\mathbb{E}(a_1X_1 + a_2X_2 + \cdots + a_nX_n) = a_1\mathbb{E}(X_1) + a_2\mathbb{E}(X_2) + \cdots + a_n\mathbb{E}(X_n).$$

In English, the expected value of the sum = the sum of expected values.

#### Rule 3

The expected value of the sum = the sum of expected values.

### Example

Suppose that a coffee shop sells  $X_1$  small,  $X_2$  medium, and  $X_3$  large caffeinated beverages in a day. The quantities sold are random with expected values  $\mathbb{E}(X_1)=43$ ,  $\mathbb{E}(X_2)=56$ , and  $\mathbb{E}(X_3)=21$ . The prices of small, medium, and large beverages are 1.75, 2.50, and 3.25 dollars. What is expected revenue?

$$\mathbb{E}(1.75X_1 + 2.50X_2 + 3.35X_3) = 1.75 \,\mathbb{E}(X_1) + 2.50 \,\mathbb{E}(X_2) + 3.25 \,\mathbb{E}(X_3)$$

$$= 1.75(43) + 2.50(56) + 3.25(21)$$

$$= 283.5$$

#### **Caution**

Previously, we found that the expected value of rolling a six-sided die is  $\mathbb{E}(\mathrm{Roll}) = 3.5$ .

• If we square this number, we get  $\left[\mathbb{E}(\mathrm{Roll})\right]^2=12.25$ .

Is 
$$\left[\mathbb{E}(\mathrm{Roll})\right]^2$$
 the same as  $\mathbb{E}\left(\mathrm{Roll}^2\right)$ ?

No!

$$\mathbb{E}\Big(\mathrm{Roll}^2\Big) = 1^2 imes rac{1}{6} + 2^2 imes rac{1}{6} + 3^2 imes rac{1}{6} + 4^2 imes rac{1}{6} + 5^2 imes rac{1}{6} + 6^2 imes rac{1}{6} \ pprox 15.167 \ 
eq 12.25.$$

## **Expected Value**

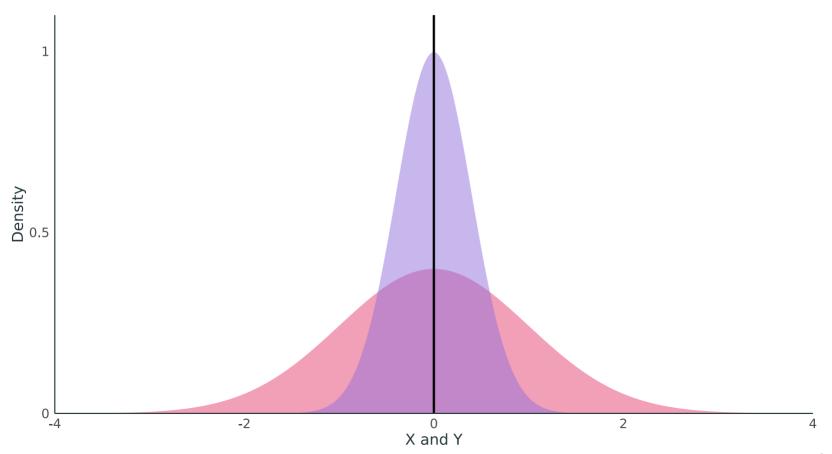
#### **Caution**

Except in special cases, the transformation of an expected value is not the expected value of a transformed random variable.

For some function  $g(\cdot)$ , it is typically the case that

$$g(\mathbb{E}(X)) \neq \mathbb{E}(g(X)).$$

Random variables  $\boldsymbol{X}$  and  $\boldsymbol{Y}$  share the same population mean, but are distributed differently.



How tightly is a random variable distributed about its mean?

- Let  $\mu = \mathbb{E}(X)$ .
- Describe the distance of X from its population mean  $\mu$  as the squared difference:  $(X \mu)^2$ .

**Variance** tells us how far X deviates from  $\mu$ , on average:

$$\operatorname{Var}(X) \equiv \mathbb{E}ig((X-\mu)^2ig) = \sigma^2$$

•  $\sigma^2$  is shorthand for variance.

#### Rule 1

 $Var(X) = 0 \iff X$  is a constant.

- If a random variable never deviates from its mean, then it has zero variance.
- If a random variable is always equal to its mean, then it's a (not-so-random) constant.

#### Rule 2

For any constants a and b,  $Var(aX + b) = a^2 Var(X)$ .

### Example

Suppose X is the high temperature in degrees Celsius in Eugene during August. If Y is the temperature in degrees Fahrenheit, then  $Y=32+\frac{9}{5}X$ . What is  $\mathrm{Var}(Y)$ ?

• 
$$Var(Y) = (\frac{9}{5})^2 Var(X) = \frac{81}{25} Var(X)$$
.

### Standard Deviation

**Standard deviation** is the positive square root of the variance:

$$\operatorname{sd}(X) = +\sqrt{\operatorname{Var}(X)} = \sigma$$

•  $\sigma$  is shorthand for standard deviation.

### Standard Deviation

#### Rule 1

For any constant c, sd(c) = 0.

#### Rule 2

For any constants a and b,  $\mathrm{sd}(aX+b)=|a|\,\mathrm{sd}(X)$ .

# Standardizing a Random Variable

When we're working with a random variable X with an unfamiliar scale, it is useful to **standardize** it by defining a new variable Z:

$$Z \equiv rac{X - \mu}{\sigma}.$$

Z has mean 0 and standard deviation 1. How?

- ullet First, some simple trickery: Z=aX+b, where  $a\equiv rac{1}{\sigma}$  and  $b\equiv -rac{\mu}{\sigma}$ .
- $\mathbb{E}(Z) = a \mathbb{E}(X) + b = \mu \frac{1}{\sigma} \frac{\mu}{\sigma} = 0.$
- $\operatorname{Var}(Z) = a^2 \operatorname{Var}(X) = \frac{1}{\sigma^2} \sigma^2 = 1.$

### Covariance

**Idea:** Characterize the relationship between two random variables X and Y.

**Definition:**  $\operatorname{Cov}(X,Y) \equiv \mathbb{E}[(X-\mu_X)(Y-\mu_Y)] = \sigma_{xy}$ .

- Positive correlation: When  $\sigma_{xy} > 0$ , then X is above its mean when Y is above its mean, on average.
- **Negative correlation:** When  $\sigma_{xy} < 0$ , then X is below its mean when Y is above its mean, on average.

### Covariance

#### Rule 1

If X and Y are independent, then Cov(X, Y) = 0.

- Statistical independence: If X and Y are independent, then  $\mathbb{E}(XY) = \mathbb{E}(X)\,\mathbb{E}(Y).$
- Cov(X,Y) = 0 means that X and Y are uncorrelated.

**Caution:** Cov(X, Y) = 0 does not imply that X and Y are independent.

# Covariance

#### Rule 2

For any constants a, b, c, and d,  $\mathrm{Cov}(aX+b,cY+d)=ac\,\mathrm{Cov}(X,Y)$ 

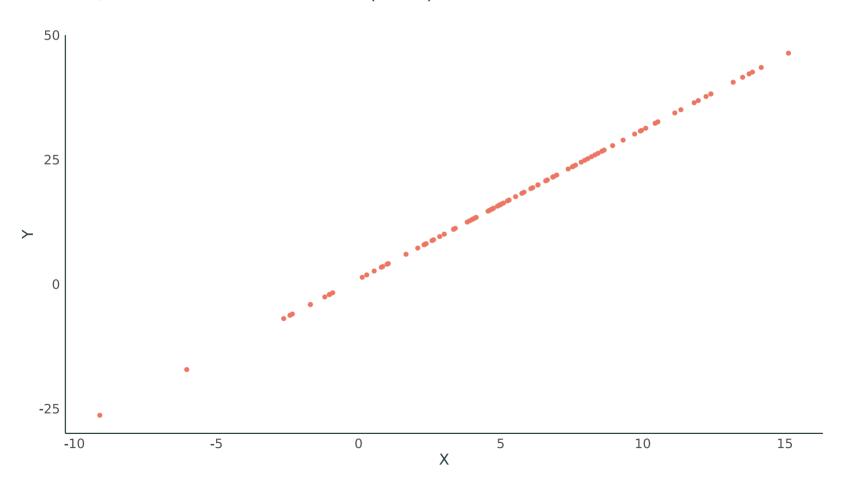
A problem with covariance is that it is sensitive to units of measurement.

The **correlation coefficient** solves this problem by rescaling the covariance:

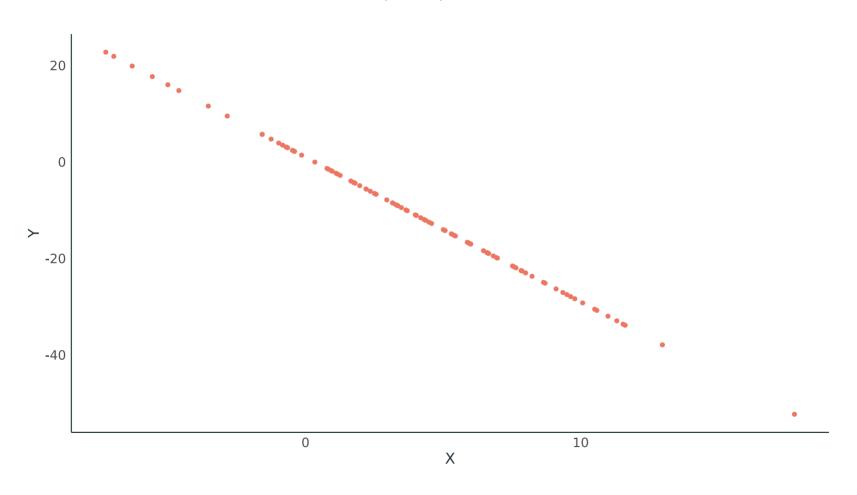
$$\operatorname{Corr}(X,Y) \equiv rac{\operatorname{Cov}(X,Y)}{\operatorname{sd}(X) imes \operatorname{sd}(Y)} = rac{\sigma_{XY}}{\sigma_X \sigma_Y}.$$

- Also denoted as  $\rho_{XY}$ .
- $-1 \leq \operatorname{Corr}(X, Y) \leq 1$
- Invariant to scale: if I double Y, Corr(X, Y) will not change.

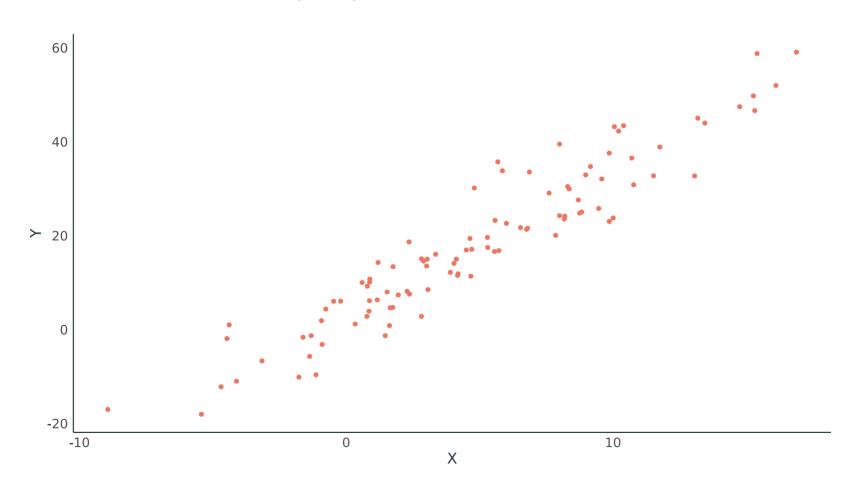
Perfect positive correlation: Corr(X, Y) = 1.



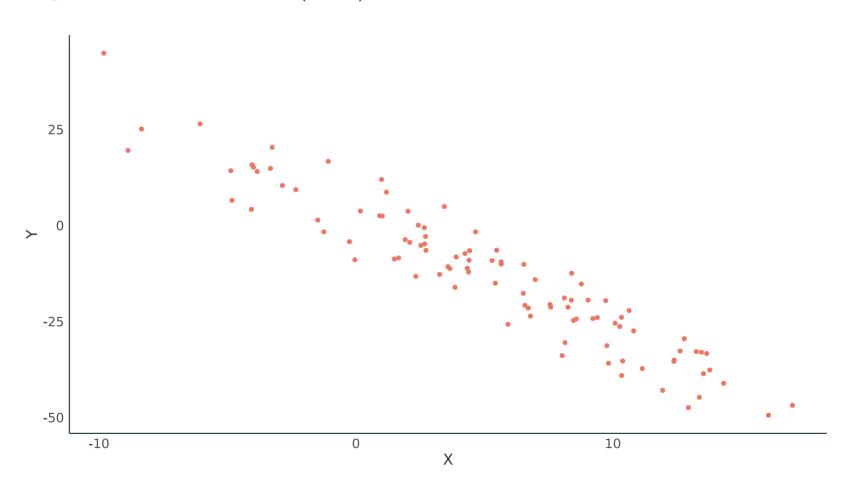
Perfect negative correlation: Corr(X, Y) = -1.



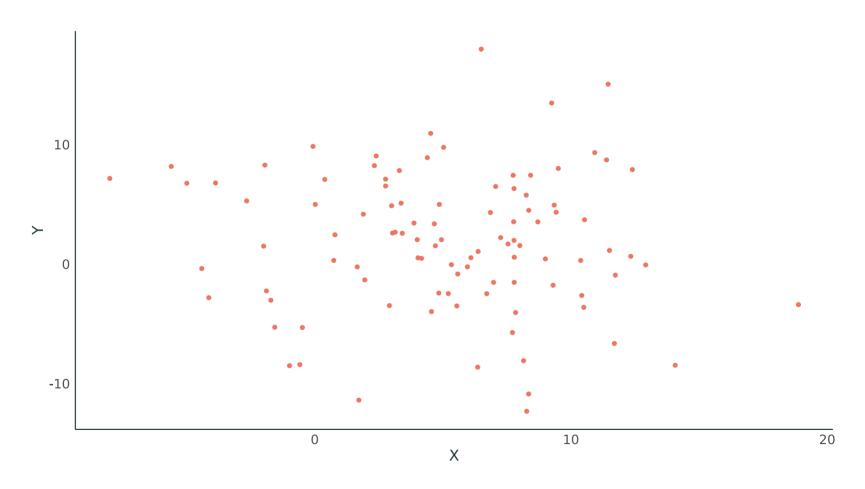
Positive correlation: Corr(X, Y) > 0.



Negative correlation: Corr(X, Y) < 0.



No correlation: Corr(X, Y) = 0.



# Variance, Revisited

#### Variance Rule 3

For constants a and b,

$$\operatorname{Var}(aX+bY)=a^2\operatorname{Var}(X)+b^2\operatorname{Var}(Y)+2ab\operatorname{Cov}(X,Y).$$

- If X and Y are uncorrelated, then  $\mathrm{Var}(X+Y)=\mathrm{Var}(X)+\mathrm{Var}(Y)$
- ullet If X and Y are uncorrelated, then  $\mathrm{Var}(X-Y)=\mathrm{Var}(X)+\mathrm{Var}(Y)$