

## OBSERVATION OF CONDUCT

RATING SCALE				
<b>A – EXCELLENT</b>				
<b>B – VERY GOOD</b>				
<b>C – GOOD</b>				
<b>D - FAIR</b>				
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
HONESTY				
NEATNESS				
PUNCTUALITY				
COMPLETES TASK IN TIME				
SPORT ACTIVITIES				
ORGANIZATIONAL SKILLS				
WORKS INDEPENDENTLY				
TEAM SUPPORT				
HANDWRITING				

**TEACHERS COMMENT:** Donald is a fabulous and intelligent boy, he participates actively in all the class activities.

**TEACHER'S SIGNATURE:**

**H.O.S COMMENT:** Jeremy-Davids is an intelligent and outspoken boy. His academic progression is very impressive.

He is **promoted** to Reception class.

Congratulations!

**H.O.S SIGNATURE:**



**SOUTHGOLD MONTESSORI SCHOOL**

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Haruna B/Stop, Sangotedo, Ajah, Lagos.

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## 1<sup>ST</sup> TERM PRE- SCHOOL 1 REPORT 2024/2025

**NAME: JEREMY DAVID OSAWEME**

**CLASS: PRE SCHOOL 1**

**AGE: 3YRS**

**No. of times school opened: 116**

**No. of times present in school: 112**

**Next term begin: 6<sup>TH</sup> JANUARY, 2025**

LANGUAGE	Excellent	
	VERY Good	
	Good	
	Need to improve	
	EXCELLENT	
	VERY GOOD	
	GOOD	
	NEED TO IMPROVE	

Uses of words to describe object in the environment				
Pictures reading				
Knock, knock Games				
Speaks in complete sentence				
Read simple phrase and sentence				
copy and read simple letters/words				
Understand simple grammar: noun, verb adjectives e.t.c				
Identify sight words e.g. is, on, the, of.				
uses books appropriately- books handling, neatness e.t.c				
Understand position words, such as, next to, under, below, over				
Identifies and read words with consonant blend				
Identifies middle sound of a given object/picture				
Identifies endings sound of a given object/picture				
Forms and read three-letter phonic words				
Preliminary language activities				
Matches and recalls rhyming words				
Names and identifies sounds of letters				
Responds to stories, rhymes and chants through comment or questions				
Identifies and sound upper case letters				
Identifies beginning sounds of a given objects/pictures				
CULTURAL				
Understands periods of the day(morning, afternoon, night)				
Knows the days of the week in sequence				
Identifies family roles				
Can say his or her age				
Understands what makes each person unique, name, complexion, face, gender and fingerprint				
Identifies shapes				
Identifies colours				
Understand simple concept of history(Timeline)				
Understand characteristics of living and Non-living Things				
Understand physical characteristics, growth palter and needs of plants				
Identifies land and water forms				
Identifies parts of the world(continentes and oceans)				
PRACTICAL LIFE				
Demonstrate appropriate social skills while working with group.				
Works with dressing frames. e.g., zip, buttons, Velcro, buckles				
Lays a table				
Care of environment (sweeping, dusting, packing up litter and washing)				
Has developed appropriate pouring skills				
Identifies animals				
Has developed appropriate table manners				
Learn to take turns and share				
Proper use of toilet and washing hands				
Acquisition of classroom skills e.g. Sharpening, using rulers etc.				
Has develop appropriate transferring skills				
Understands proper use of Montessori materials				
Complete work cycle				
Refinement of sense of balance and poise				
MATHEMATICS				
Concrete experience in multiplication table				
Sorts object into various categories				
Associate quantities with numerals 1-99				
Counts backward (10 – 0)				
Computes addition and subtraction with or without changing ( tens and units)				
Understands the concept of zero				
Object count (1-50)				
Counts through 1- 100 (quantities and symbols)				
Identifies 1 - 10				
Solves numbers stories/problems dictated by teacher				
Compute one-digit addition and subtraction using small numbers rods				
Orders numeral 1- 10				
Names numerals in random order 0 -10				
computes one digits addition and subtraction problems using short golden beads				
SENSORIAL EDUCATION				
Developed pencil grip				
Coordination of movements(fine and gross motor control)				
GENERAL				
Arts: drawing, colouring, painting, cutting				
P.E games and sports				
Development of sense of independence- dressing tables, manner, use of toilet				
Development of sense of independence-care of self act				
music and movement				
conduct				
punctuality				