

Elizabeth Mortenson

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Education

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| 2019 - | PhD, Psychology | Stanford University |
| 2015 | B.S. Psychology Honors: <i>summa cum laude</i> | University of Pittsburgh |
| 2008 | B.A. Journalism | University of Washington |

Publications

Mortenson, E. & Roberts, S.O. (under revision at *Perspectives on Psychological Science*). The roles of author race and journal type in presenting white samples as neutral.

Amemiya, J., **Mortenson, E.**, Walker, C. M. & Heyman, G. D. (under review at *Perspectives on Psychological Science*). Thinking structurally: A cognitive framework for understanding how people infer structural causes of inequality.

Amemiya, J., **Mortenson, E.**, Sohee, A., Walker, C. M. & Heyman, G. D. (2021). Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. *Child Development*.

Roberts, S.O., Dollins, F.A., Bareket-Shavit, C., Goldie P., & **Mortenson, E.** (2020). Racial inequality in psychological research: Trends of the past and recommendations for the future. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, & Wang, M. T. (2019). Minor school infractions are not minor: School infractions for minor misconduct may increase adolescents' defiant behavior and contribute to racial disparities in school discipline. *American Psychologist*.

Fredricks, J. A., Hofkens, T., Wang, M., **Mortenson, E.**, & Scott, P. (2017). Supporting girls' and boys' engagement in math and science learning: A mixed methods study. *Journal of Research in Science Teaching*.

Poster Presentations

Baraket-Shavit, C., **Mortenson, E.**, Roberts, S., (2021). Gender inequality in psychological research. Association for Psychological Science; May 2021: Virtual.

Amemiya, J., **Mortenson, E.**, Ahn, S., Walker, C. M., & Heyman, G. D. (2019). Children discount environmental constraints when actors behave stereotypically. *Cognitive Development Society*; October 2019; Minneapolis, MN.

Amemiya, J., **Mortenson, E.**, †Bell, S., †Haras, R., & Wang, M. T. (2018). Minor school infractions are not minor: Racial disparities in minor infractions may contribute to disparities in school suspensions. Poster presented at the Society for Research on Adolescence 2018: Special Poster Session – Adolescence in the Context of Domestic and Global Diversity; Minneapolis, MN.

†Indicates shared third authorship

Fredricks, J.A., Hofkens, T., Wang, M., **Mortenson, E.** A qualitative analysis of gender differences in math and science engagement. *Society for Research on Adolescence*; March 2016; Baltimore, MD.

Mortenson, E., Luther, J. F., Horton, L., & Haas, G. Construct validation of the movie clips task: A novel procedure for the assessment of social cognition in populations with schizophrenia. *International Congress on Schizophrenia Research*; April 2015; Colorado Springs, CO.

Awards and Honors

| | | |
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| 2021 | National Science Foundation Graduate Research Fellowship Program <i>Honorable Mention</i> | |
| 2020 | SIPS Mission Award | (\$500) |
| 2020 | IRiSS Research Data Grant | (\$1500) |
| 2019 | EDGE-SBEH Fellow | |
| 2018 | Society for Research on Adolescence 2018 Best Student Poster | |
| 2015 | DeVito-Lipner Family Student Fund | (\$500) |
| 2015 | Rose & Zachary Caplan Scholarship | (\$4,000) |
| 2014 | Browne Leadership Social Work Fellow | (\$3,000) |
| 2013 | University Honors College Scholarship | (\$2,000) |
| 2008 | Kevin Ellis Endowed Scholarship | (\$500) |

University and Academic Service

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| 2020, 2021 | Writing Tutor (Hume Center for Writing and Speaking) | |
| 2020 | Graduate Student Mentor Psych-Summer Research Program (Stanford University) | |
| 2019, 2021 | Peer Mentor: Department of Psychology Paths to PhD Workshop (Stanford University) | |
| 2019 | Reviewer: Undergraduate Student Poster Awards 2020 Convention (Society for Personality and Social Psychology) | |
| 2019 | Reviewer: Symposium for Undergraduate Research (UCSC) | |