

## Elizabeth Mortenson

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### Education

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2019 -	PhD, Psychology	Stanford University
2015	B.S. Psychology Honors: <i>summa cum laude</i>	University of Pittsburgh
2008	B.A. Journalism	University of Washington

### Publications

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**Mortenson, E.** & Roberts, S.O. (*forthcoming*). The view from somewhere: Challenging the white = neutral framework in psychology. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, Walker, C. M. & Heyman, G. D. (*under review*). Thinking structurally: A cognitive framework for understanding how people infer structural causes of inequality. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, Sohee, A., Walker, C. M. & Heyman, G. D. (2021). Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. *Child Development*.

Roberts, S.O., Dollins, F.A., Bareket-Shavit, C., Goldie P., & **Mortenson, E.** (2020). Racial inequality in psychological research: Trends of the past and recommendations for the future. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, & Wang, M. T. (2019). Minor school infractions are not minor: School infractions for minor misconduct may increase adolescents' defiant behavior and contribute to racial disparities in school discipline. *American Psychologist*.

Fredricks, J. A., Hofkens, T., Wang, M., **Mortenson, E.**, & Scott, P. (2017). Supporting girls' and boys' engagement in math and science learning: A mixed methods study. *Journal of Research in Science Teaching*.

### Poster Presentations

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Baraket-Shavit, C., **Mortenson, E.**, Roberts, S., (2021). Gender inequality in psychological research. Association for Psychological Science; May 2021: Virtual.

Amemiya, J., **Mortenson, E.**, Ahn, S., Walker, C. M., & Heyman, G. D. (2019). Children discount environmental constraints when actors behave stereotypically. *Cognitive Development Society*; October 2019; Minneapolis, MN.

Amemiya, J., **Mortenson, E.**, †Bell, S., †Haras, R., & Wang, M. T. (2018). Minor school infractions are not minor: Racial disparities in minor infractions may contribute to disparities in school suspensions. Poster presented at the Society for Research on Adolescence 2018: Special Poster Session – Adolescence in the Context of Domestic and Global Diversity; Minneapolis, MN.

†Indicates shared third authorship

Fredricks, J.A., Hofkens, T., Wang, M., **Mortenson, E.** A qualitative analysis of gender differences in math and science engagement. *Society for Research on Adolescence*; March 2016; Baltimore, MD.

**Mortenson, E.**, Luther, J. F., Horton, L., & Haas, G. Construct validation of the movie clips task: A novel procedure for the assessment of social cognition in populations with schizophrenia. *International Congress on Schizophrenia Research*; April 2015; Colorado Springs, CO.

## Awards and Honors

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2021	NSF Graduate Research Fellowship Program <i>Honorable Mention</i>	
2020	SIPS Mission Award	(\$500)
2020	IRiSS Research Data Grant	(\$1500)
2019	EDGE-SBEH Fellow	
2018	Society for Research on Adolescence 2018 Best Student Poster	
2015	DeVito-Lipner Family Student Fund	(\$500)
2015	Rose & Zachary Caplan Scholarship	(\$4,000)
2014	Browne Leadership Social Work Fellow	(\$3,000)
2013	University Honors College Scholarship	(\$2,000)
2008	Kevin Ellis Endowed Scholarship	(\$500)

## University and Academic Service

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2020, 2021	Writing Tutor (Hume Center for Writing and Speaking)
2020	Graduate Student Mentor Psych-Summer Research Program (Stanford University)
2019, 2021	Peer Mentor: Department of Psychology Paths to PhD Workshop (Stanford University)
2019	Reviewer: Undergraduate Student Poster Awards 2020 Convention (Society for Personality and Social Psychology)
2019	Reviewer: Symposium for Undergraduate Research (UCSC)