Elizabeth Mortenson

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Education

2019 - PhD, Psychology Stanford University

2015 B.S. Psychology University of Pittsburgh

Honors: *summa cum laude*

2008 B.A. Journalism University of Washington

Publications

**Mortenson, E.** & Roberts, S.O. (*forthcoming*). The view from somewhere: Challenging the white = neutral framework in psychology. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, Walker, C. M. & Heyman, G. D. (*forthcoming*). Thinking structurally: A cognitive framework for understanding how people infer structural causes of inequality. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, Sohee, A., Walker, C. M. & Heyman, G. D. (2021). Children acknowledge physical constraints less when actors behave stereotypically: Gender stereotypes as a case study. *Child Development.*

Roberts, S.O., Dollins, F.A., Bareket-Shavit, C., Goldie P., & **Mortenson, E.** (2020). Racial inequality in psychological research: Trends of the past and recommendations for the future. *Perspectives on Psychological Science*.

Amemiya, J., **Mortenson, E.**, & Wang, M. T. (2019). Minor school infractions are not minor: School infractions for minor misconduct may increase adolescents’ defiant behavior and contribute to racial disparities in school discipline. *American Psychologist*.

Fredricks, J. A., Hofkens, T., Wang, M., **Mortenson, E.**, & Scott, P. (2017). Supporting girls’ and boys’ engagement in math and science learning: A mixed methods study. *Journal of Research in Science Teaching*.

Conference Presentations

**Mortenson, E.**, (2022). The View from Somewhere: Challenging the White = Neutral Framework. Presented as part of the pre-conference workshop entitled: *Working Toward a More Diverse, Equitable, and Inclusive Cognitive Developmental Science* at the Cognitive Developmental Science Conference. Madison, WI.

Poster Presentations

Baraket-Shavit, C., **Mortenson, E.**, Roberts, S., (2021). Gender inequality in psychological research. Association for Psychological Science; May 2021: Virtual.

Amemiya, J., **Mortenson, E.**, Ahn, S., Walker, C. M., & Heyman, G. D. (2019). Children discount environmental constraints when actors behave stereotypically. Cognitive Development Society; October 2019: Minneapolis, MN.

Amemiya, J., **Mortenson, E.**, †Bell, S., †Haras, R., & Wang, M. T. (2018). Minor school infractions are not minor: Racial disparities in minor infractions may contribute to disparities in school suspensions. Poster presented at the Society for Research on Adolescence 2018: Special Poster Session – Adolescence in the Context of Domestic and Global Diversity; Minneapolis, MN.

†Indicates shared third authorship

Fredricks, J.A., Hofkens, T., Wang, M., **Mortenson, E.** A qualitative analysis of gender differences in math and science engagement. Society for Research on Adolescence; March 2016; Baltimore, MD.

**Mortenson, E.**, Luther, J. F., Horton, L., & Haas, G. Construct validation of the movie clips task: A novel procedure for the assessment of social cognition in populations with schizophrenia. International Congress on Schizophrenia Research; April 2015; Colorado Springs, CO.

Awards and Honors

2022 APS Student Grant ($500)

2021 NSF Graduate Research Fellowship Program

*Honorable Mention*

2020 SIPS Mission Award ($500)

2020 IRiSS Research Data Grant ($1500)

2019 EDGE-SBEH Fellow   
2018 Society for Research on Adolescence 2018 Best Student Poster

2015 DeVito-Lipner Family Student Fund ($500)  
2015 Rose & Zachary Caplan Scholarship ($4,000)

2014 Browne Leadership Social Work Fellow ($3,000)

2013 University Honors College Scholarship ($2,000)

2008 Kevin Ellis Endowed Scholarship ($500)

University and Academic Service

2020 - 2022 Writing Tutor

(Hume Center for Writing and Speaking)

2020 Graduate Student Mentor Psych-Summer Research Program

(Stanford University)

2019, 2021 Peer Mentor: Department of Psychology Paths to PhD Workshop (Stanford University)

2019 Reviewer: Undergraduate Student Poster Awards 2020 Convention (Society for Personality and Social Psychology)

2019 Reviewer: Symposium for Undergraduate Research (UCSC)