

# Database Systems Introduction (Lecture-02)

Dr. Rudra Pratap Deb Nath

Associate Professor  
Department of Computer Science & Engineering  
University of Chittagong

*rudra@cu.ac.bd*

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# Overview

## 1 Course

- Course outline
- Course in a rapid mode

# Main questions to be addressed

## Questions:

- How to model and design data?
- How to store data reliably and durably?
- How to process data efficiently?
- How to handle concurrent access of multiple users?

# Course contents

## Contents:

- Relational Model
- Relational Algebra
- Entity Relationship Model (ER model)
- Database Design (Normalization)
- (Advanced) SQL
- Transactions
- Recovery
- Query processing and optimization
- Introduction to current and advanced database technologies

# Entrance to the problem solving world

Model some part of the real world (mini-world)

- What do we need to model?
- What level of details?
- Identify of entities
- Identify their roles
- Identify how they are connected to each other

# Requirement gathering and analysis

Mini world: CSE Dept → requirement analysis

Some facts

- Department offers lectures
- Instructors conduct the courses
- Students attend courses
- .....

# Requirement gathering and analysis

Mini world: CSE Dept → requirement analysis

Main constructs

- Identification of organizational units
- Identification of relationships
- Identification of processes
- Formalization
- Requirement specifications

# Entity relationship modeling



How the customer  
explained it



How the Project  
Leader understood it

<http://www.fuki.ch/>

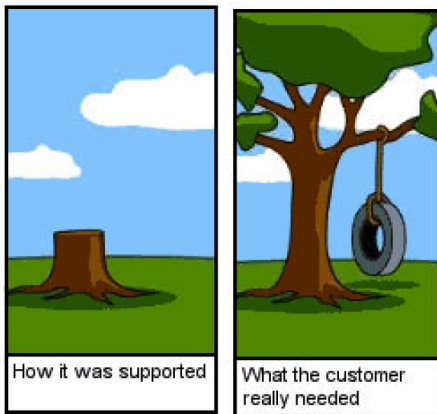


# Entity relationship modeling



<http://www.fuki.ch/>

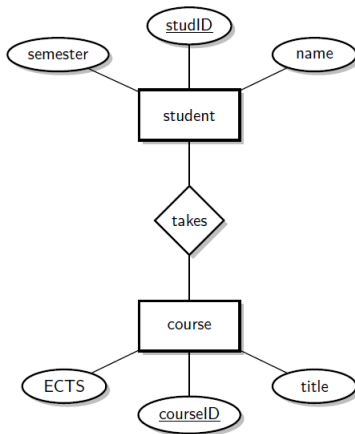
# Entity relationship modeling



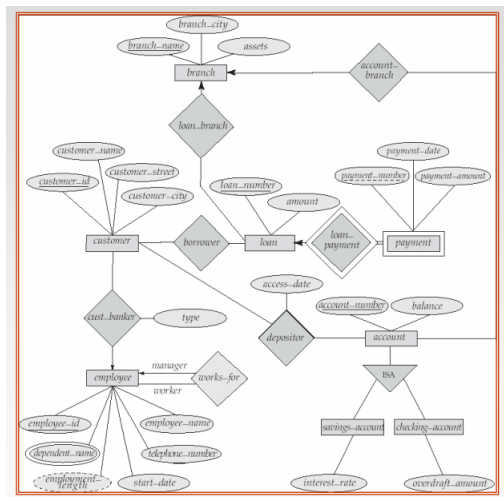
<http://www.fuki.ch/>

# Entity relationship modeling

- 1 Entity → Entity type
- 2 Relationship → Relationship type
- 3 Attribute
- 4 Primary key ....



# Another ER example: Banking enterprise



# Relational model

ER  $\rightarrow$  relations

For instance

- student(stuID, name, semester)
- course(courselD, credit, title)

# Relational Algebra

## Type of operations

- selection  $\sigma$
- projection  $\pi$
- cross product  $\times$
- join  $\bowtie$
- rename  $\rho$
- difference  $-$
- ...

## Examples

$\sigma_{student.stuID=s197010110}(student)$

# Relational Algebra

## Type of operations

- selection  $\sigma$
- projection  $\pi$
- cross product  $X$
- join  $\bowtie$
- rename  $\rho$
- difference  $-$
- ...

## Examples

$\sigma_{student.stuID=s197010110}(student)$

$\pi_{customer\_name}(\sigma_{branch\_name="Downtown"}(depositor \bowtie account)) \cap \pi_{customer\_name}(\sigma_{branch\_name="Uptown"}(depositor \bowtie account))$

# Tables and SQL

student	
<u>studID</u>	name
26120	K. Pedersen
25403	T. Jensen
...	...

attend	
<u>studID</u>	<u>courseID</u>
25403	5022
26120	5001
...	...

course	
<u>courseID</u>	title
5001	DBS
5022	Robotics
...	...

```

SELECT name
FROM student, attend, course
WHERE student.studID = attend.studID AND
      attend.courseID = course.courseID AND
      course.title = 'DBS'
  
```



# Tables and SQL

student	
<u>studID</u>	name
26120	K. Pedersen
25403	T. Jensen
...	...

attend	
<u>studID</u>	<u>courseID</u>
25403	5022
26120	5001
...	...

course	
<u>courseID</u>	title
5001	DBS
5022	Robotics
...	...

```

UPDATE course
      SET title = 'Database Systems'
WHERE courseID = 5001
  
```

# Integrity constraints

- Uniqueness
- avoid data inconsistencies

```
CREATE TABLE student  
  (studID INTEGER PRIMARY KEY,  
   name VARCHAR(30) NOT NULL,  
   semester INTEGER CHECK semester BETWEEN 1 AND 13)
```

# Normalizations

Goal: avoiding redundancy

empid	name	rank	office	courseid	title	ects
2125	Socrates	C4	226	5041	Ethics	4
2125	Socrates	C4	226	5049	DBS	2
2125	Socrates	C4	226	4052	Logics	4
2137	Kant	C4	7	5001	Basics	4
2126	Russel	C4	232	5043	Theory of Cognition	3
2126	Russel	C4	232	5052	Theory of Science	3
2128	Russel	C2	230	5216	Bioethics	2
2133	Popper	C3	52	5259	Advanced Algorithms	2
2134	Augustinus	C3	309	5022	Belief and Knowledge	2
2137	Kant	C4	7	4630	Constructive Criticism	4
-	-	-	-	4000	Data Structures	4

- Insert a new course
- Update the office to 338 who teaches Ethics
- What happen if constructive criticism course is deleted from the syllabus?

# Transactions

## How to handle concurrent transactions

	transaction 1	transaction 2
1.	<code>x:=balance</code>	<code>y:=balance</code>
2.	<code>x:=x+2000</code> <i>// salary</i>	<code>y=y-100</code> <i>// withdrawal</i>
3.	<code>balance:=x</code>	<code>balance:=y</code>
4.		

# Transactions

## How to handle concurrent transactions

	transaction 1	transaction 2
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2.	<code>x:=x+2000</code> <i>// salary</i>	<code>y=y-100</code> <i>// withdrawal</i>
3.	<code>balance:=x</code>	<code>balance:=y</code>
4.		

This is a lost update

# Transactions

## Synchronization

- Resolve problems arisen when multiple users concurrently read/write data
- The database system allows concurrent access but prevents conflicts

## Recovery

Failure at time  $t$

- Transactions committed successfully prior to  $t$  must not be lost
- All aborted transaction should be completely deleted

# Indexing

## Increase performance

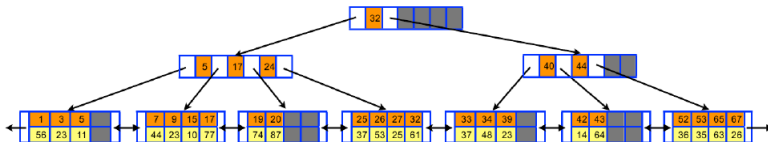
- Problem: Efficient search in big database
- Mapping: Keys  $\rightarrow$  set of entries
- Main memory too small for all data
- Hard disk access is expensive

# B+ tree

Reading in blocks instead of bit by bit

Better than a binary tree

- n-ary tree
- One page on disk = one node/leave
- Data are stored in leaves

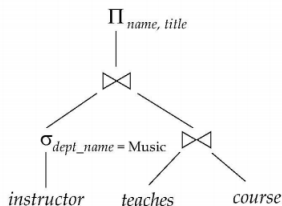
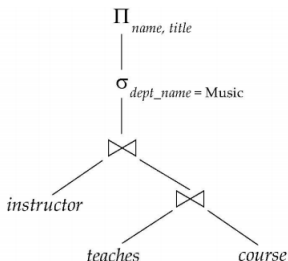




# Query processing and optimization

## Efficient execution of queries

- a query  $\rightarrow$  an executable query plan
- Cost model: find the cheapest execution plan.



# Acknowledgement

- Katja Hose, Aalborg University
- slides of Database System concept book

Thank you

## Self-studies

- Review the concepts of “Relations” you studied in your Discrete Math course.
- Review the concepts of class diagram you studied in your OOP course.