



MAT092: Remedial Course in Mathematics

Assessment

December 24, 2025
Total - 20 Marks

(You have to answer 1 question from each part)

Name:

ID:

Section:

1. (Trigonometric transformations and sketching)

- (a) Sketch the graph of

$$y = 1 + 2 \cos\left(3x - \frac{\pi}{2}\right)$$

for

$$0 \leq x \leq \frac{2\pi}{3}.$$

On your sketch, clearly indicate:

- the amplitude,
- the period,
- the phase shift,
- the vertical shift,
- at least one maximum and one minimum point.

- (b) Using your sketch, state the **maximum and minimum values** of the function and the corresponding values of x in the given interval.

2. (Modulus function and graphical solution)

- (a) On the same set of axes, sketch the graphs of

$$y = |\sin x| \quad \text{and} \quad y = \cos x$$

for

$$0 \leq x < 2\pi.$$

Clearly mark all points of intersection.

- (b) Hence, solve the equation

$$|\sin x| = \cos x$$

for $0 \leq x < 2\pi$.

Briefly explain how the graph helps in determining the solutions.

3. (Polar form and De Moivre's theorem)

- (a) Write the complex number

$$z = -1 + i\sqrt{3}$$

in the polar form

$$z = r(\cos \theta + i \sin \theta),$$

where θ is the principal argument.

- (b) Hence, compute

$$z^4$$

and express your final answer in the form $a + bi$.

4. (Roots of a complex number and geometry)

- (a) Find all fourth roots of

$$z = 16i.$$

Write the roots:

- in polar/exponent form,
- and in rectangular form.

- (b) Sketch the roots on the Argand plane and briefly describe the geometric symmetry they exhibit.

In remembrance of Sharif Osman Bin Hadi, whose courage and sacrifice will shape our nation.