



UNITED INTERNATIONAL UNIVERSITY

PROJECT REPORT

Advanced Object Oriented Programming Laboratory

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Section: B

Submitted to:

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UIU_Paradox

Project: IELTS Paradox

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1. Introduction:

Welcome to IELTS Paradox, an innovative and dynamic online learning platform redefining the landscape of IELTS preparation. Designed with precision and user-centricity, IELTS Paradox brings together the best of technology and education, offering a comprehensive suite of features tailored for both students and teachers.

At the core of the IELTS Paradox lies a commitment to revolutionizing language proficiency preparation. The platform seamlessly integrates a plethora of tools, ensuring a holistic and engaging learning experience. Whether you are a student on the brink of mastering the IELTS examination or a teacher dedicated to guiding the next generation, the IELTS Paradox provides an unparalleled educational journey.

For Students:

Embark on a transformative learning journey with a feature-rich dashboard. From the centralized "Overview" page offering insights into courses, success stories, and blogs, to the personalized "My Classes" section enabling students to track progress, IELTS Paradox ensures students have a holistic understanding of their language proficiency endeavors. Dive into a diverse range of courses, explore success stories, and draw inspiration from insightful blogs shared by both peers and educators.

The "Mock Test" section stands as a pivotal space where students undergo personalized assessments. Seamlessly enroll in mock tests, engage in practice questions, and participate in simulated exams. The "Exam Page" further enhances the examination experience, offering features such as real-time chats with teachers, score visibility, and the ability to review submitted and reviewed papers.

For Teachers:

Educators find a robust and intuitive environment within IELTS Paradox, empowering them to guide and inspire. The teacher dashboard, mirroring the student dashboard, ensures a seamless experience. "My Courses" facilitates effortless course management, allowing teachers to provide, edit, and monitor courses. Engage with students through direct communication, accept or decline requests, and review submitted materials in a streamlined manner.

Success stories and blogs serve as channels for educators to share experiences and insights, fostering a collaborative community. In the "Mock Test" section, teachers play a pivotal role in approving student requests, administering exams, and providing valuable feedback. The "Exam Page" amplifies the assessment process, enabling teachers to upload questions, set exam parameters, and engage in real-time chats with students.

Unified Features:

The platform boasts shared features, promoting cohesion between students and teachers. From a seamless registration process to a unified profile management system, IELTS Paradox ensures a consistent and user-friendly experience. The notice section keeps both stakeholders informed, while the reload button allows for on-demand content refreshment.

In essence, the IELTS Paradox is not just a platform; it's a community-driven initiative that revolutionizes IELTS preparation. It is a convergence of student aspirations and teacher expertise, a space where learning transcends boundaries, and success becomes an achievable paradox. Welcome to a platform where education meets innovation, and language proficiency is a journey worth celebrating. Welcome to IELTS Paradox.

2. Purpose:

The purpose of the IELTS Paradox extends far beyond being a conventional online learning platform. Rooted in a commitment to revolutionizing the landscape of IELTS preparation, the platform aims to address the unique needs of both students and teachers, fostering a collaborative and dynamic learning environment.

Student-Centric Learning:

Personalized Journey: The IELTS Paradox is crafted to offer students a personalized and immersive learning journey. From the curated "Overview" page providing insights into courses, success stories, and blogs to the interactive "My Classes"

section for progress tracking, the platform ensures that each student's learning experience is tailored to their unique needs.

Holistic Assessment: The "Mock Test" and "Exam Page" functionalities empower students to engage in comprehensive assessments. By simulating the actual exam environment, students can refine their skills across reading, writing, speaking, and listening modules, ensuring they enter the IELTS exam arena with confidence and competence.

Empowering Educators:

Efficient Course Management: IELTS Paradox provides teachers with tools for efficient course management. "My Courses" enables educators to provide, edit, and monitor courses seamlessly, fostering an environment where teaching is both effective and streamlined.

Knowledge Sharing: The platform's "Success Stories" and "Blogs" sections serve as conduits for educators to share experiences and insights. This knowledge-sharing ecosystem promotes a collaborative community, enriching the overall learning experience for both teachers and students.

Comprehensive Assessment: In the "Mock Test" and "Exam Page" sections, teachers play a crucial role in crafting and administering assessments. This comprehensive assessment approach ensures that teachers can provide targeted feedback, guide students effectively, and contribute to their language proficiency journey.

Unified User Experience:

Cohesive Learning Environment: IELTS Paradox brings students and teachers together through a cohesive set of features. Shared elements such as the registration process, login functionality, notice section, and profile management create a unified user experience, fostering a sense of community within the platform.

Transparent Communication: The direct chat feature enhances communication between students and teachers during exams, facilitating real-time interaction and clarifications. This transparent communication channel contributes to a supportive and collaborative learning environment.

Innovation in Language Proficiency:

Beyond Traditional Learning: IELTS Paradox is not merely a traditional e-learning platform; it's an innovative space where education transcends conventional boundaries. By integrating technology and education seamlessly, the platform strives to redefine how individuals prepare for the IELTS examination.

Celebrating Success: The paradox lies in making language proficiency preparation not just a challenge but a celebration of success. Through success stories, blogs, personalized assessments, and direct interactions, IELTS Paradox aims to create an environment where language proficiency becomes an achievable and fulfilling paradox.

3. Objective:

The primary objective of IELTS Paradox is to establish a groundbreaking online learning platform that redefines language proficiency preparation, providing a tailored and innovative experience for both students and teachers. Our multifaceted objectives encompass the following key facets:

Individualized Learning Experience:

To provide students with an individualized learning journey through a feature-rich dashboard, including an insightful "Overview" page, personalized "My Classes" section, and diverse course offerings. The goal is to cater to each student's unique needs, ensuring a holistic and customized approach to language proficiency preparation.

Empowerment through Knowledge Sharing:

To create a knowledge-sharing ecosystem where success stories and blogs serve as inspirational resources for both students and teachers. The objective is to empower learners with insights, experiences, and strategies that go beyond traditional learning materials, fostering a community-driven environment.

Efficient Course Management for Educators:

To streamline course management for educators through the "My Courses" section, allowing them to provide, edit, and monitor courses seamlessly. The aim is to equip teachers with efficient tools to guide students effectively and contribute to their language proficiency journey.

Comprehensive Assessment Approach:

To implement a comprehensive assessment approach through the "Mock Test" and "Exam Page" functionalities. This involves simulating the actual exam environment, facilitating practice questions, and providing real-time communication channels between students and teachers. The objective is to ensure a robust assessment process that mirrors the IELTS examination.

Unified User Experience:

To ensure a cohesive and unified user experience for both students and teachers. This involves shared features such as a seamless registration process, standardized login functionality, a centralized notice section, and a unified profile management system. The goal is to create a sense of community and cohesion within the platform.

Transparent Communication Channels:

To facilitate transparent communication between students and teachers during exams through direct chat features. The objective is to enhance real-time interaction, allowing students to seek clarifications and guidance from teachers, and fostering a supportive and collaborative learning environment.

Innovation in Language Proficiency Preparation:

To innovate language proficiency preparation by integrating technology and creativity seamlessly. The objective is to go beyond traditional e-learning approaches, providing an innovative space where education becomes a celebration of success and growth.

Community Building:

To foster a collaborative and supportive community where students and teachers can come together, share experiences, and collectively contribute to a vibrant learning environment. The objective is to create a sense of belonging and collective achievement within the IELTS Paradox community.

4. Motivation:

Embarking on the journey of IELTS preparation through the IELTS Paradox is not just a commitment to achieving language proficiency; it's a pledge to embrace a transformative and enriching learning experience. Here's the motivation that fuels our commitment to your success:

Individualized Success:

At IELTS Paradox, we recognize that every learner is unique. Your success story is inherently personal, and our motivation lies in providing a platform that caters to your individual needs. We believe in celebrating not just the achievement of language proficiency but the individual journey that leads to it.

Empowerment through Knowledge Sharing:

We are motivated by the belief that knowledge is a powerful catalyst for growth. Through the sharing of success stories and insightful blogs, we aim to empower both

students and educators. Your journey is not just about what you learn but how your experiences contribute to the collective wisdom of our community.

Innovative Learning Paradigm:

IELTS Paradox is motivated by a commitment to innovation in education. We believe that the traditional approach to language proficiency preparation can be elevated through technology and creativity. Our motivation is to provide you with an innovative platform where learning transcends boundaries and becomes an inspiring paradox of challenge and celebration.

Collaborative Community Building:

The heart of IELTS Paradox beats with the desire to create a collaborative and supportive community. We are motivated by the idea that students and educators can come together, share experiences, and collectively contribute to a vibrant learning environment. Your success is an individual accomplishment and a shared celebration within our community.

Transparent Communication:

Our motivation is grounded in fostering transparent communication between students and educators. The direct chat feature during exams is driven by the belief that real-time interaction can provide the support and clarity needed during crucial moments. Your questions matter, and our motivation is to ensure you have the guidance you seek.

Redefining Language Proficiency Preparation:

IELTS Paradox is motivated by a vision to redefine how individuals prepare for language proficiency exams. We see preparation not as a daunting challenge but as an opportunity for growth, celebration, and achievement. Your journey with us is not just about meeting requirements; it's about surpassing them with confidence and excellence.

In summary, our motivation is intricately woven into every feature, tool, and aspect of the IELTS Paradox. It's about empowering you, celebrating your unique journey, and collectively building a community where language proficiency becomes an attainable and fulfilling paradox. Your success is our motivation, and we are dedicated to providing you with an educational experience that transcends expectations.

2. Description of Project

"IELTS Paradox"

Greetings from IELTS Paradox, a state-of-the-art platform that has been painstakingly designed to completely transform the learning process for both teachers and students. IELTS Paradox, which focuses on IELTS preparation, is a smooth combination of e-commerce features, community development, and individualized learning.

IELTS Paradox offers students an easy-to-use interface that lets them register for individual accounts. Their learning center is this customized area where they may monitor their progress and access a variety of materials. Students can explore and buy customized courses catered to the various IELTS sections—speaking, listening, reading, and writing—by utilizing the platform's integrated e-commerce features. These classes, which are designed by seasoned instructors, accommodate a range of skill levels and provide focused instruction.

IELTS Paradox's thriving ecology of blogs, success stories, and testimonials is one of its distinctive features. Students might get motivation and a sense of community by taking inspiration from one another's experiences. Students can practice all areas of the IELTS exam by using the mock test feature, which enhances the learning process. This function is a great self-assessment tool that helps pupils pinpoint their areas of strength and growth.

IELTS Paradox gives teachers the resources they need to improve their methods of instruction and simplify their administrative duties. Instructors may easily make

practice questions, submit courses, and give sample tests. The platform enables smooth communication, allowing for the sharing of feedback and tailored advice. Instructors can oversee student requests, allowing for a customized response to each person's needs.

Additionally, the IELTS Paradox promotes a collaborative environment among teachers. Instructors can collaborate, exchange best practices, and add to an expanding collection of resources. This cooperative setting improves the platform's overall educational quality and guarantees that students have a successful and well-rounded educational experience.

IELTS Paradox is essentially a dynamic ecosystem that combines individualized learning with community involvement, rather than merely being an instructional platform. IELTS Paradox is leading the way in reinventing IELTS preparation with its seamless integration of e-commerce, personalized learning routes, and collaborative features. This platform raises the bar for language proficiency education by embodying the paradox of personalized learning within a networked community.

List of Features

1. Student End
2. Teacher End

Description of each Feature

Teacher Panel:

"Teacher's Dashboard"

Left Sidebar:

1. Overview
2. My Courses
3. Success Stories

4. Blogs

5. Mock Test

Right Sidebar:

1. Profile

2. Reload Button

3. Progress Spinner

4. Notices

1. Overview

The central area of the teacher's Overview serves as a focal point for monitoring key metrics and managing essential aspects of their role. Divided into four sections, it provides a clear and organized workspace.

Provided Courses:

In this section, teachers can effortlessly manage and curate the courses they offer. It facilitates easy creation, editing, and monitoring of courses tailored to students' IELTS preparation needs.

Student Requests:

Teachers can efficiently review and respond to student requests. This streamlined process ensures a quick and personalized approach to accepting or declining students, fostering a dynamic teacher-student interaction.

My Blogs:

Serving as a centralized repository, this section allows teachers to publish and manage blogs. It provides a platform for sharing insights, tips, and success stories, contributing to the collective knowledge and motivation within the IELTS Paradox community.

Test Requests:

In this section, teachers can easily administer and manage mock tests. The feature streamlines the process of evaluating student performance, providing valuable insights to guide further instruction and support.

The middle section of the dashboard is designed for optimal efficiency, offering a user-friendly interface that centralizes essential teacher activities. It empowers educators to navigate their responsibilities seamlessly, ensuring a focused and productive experience within the IELTS Paradox platform.

2. My Courses

The "My Courses" page on the IELTS Paradox empowers teachers with a centralized hub for efficient course management. The page features individualized cards for each provided course, offering a comprehensive overview and quick access to key functionalities.

Course Cards:

Each course is represented by a dedicated card, providing essential details such as course title, description, and enrollment status.

The card design ensures a visually intuitive interface, allowing teachers to quickly locate and manage their courses.

Functionality Buttons:

1. Enrollment Count:

A prominent button displays the total number of students enrolled in each course. Clicking this provides instant insights into the course's popularity and reach.

2. Student Requests:

Teachers can easily navigate to a section showcasing pending student requests. This feature streamlines the process of reviewing and accepting or declining requests, ensuring a personalized and responsive approach.

3. Group Chat:

A dedicated button facilitates group communication, allowing teachers and enrolled students to engage in collaborative discussions. This feature fosters a sense of community within each course.

4. Remove Student:

Empowering teachers with control, this button enables the removal of any student from the course if necessary. It provides flexibility in managing the course roster based on the teacher's discretion.

Add Course:

Teachers can seamlessly expand their course offerings by utilizing the "Add Course" feature. This streamlined process ensures that educators can diversify their content and cater to varying IELTS preparation needs.

The "My Courses" page not only simplifies course management but also enhances teacher-student interaction through features like group chat and efficient handling of enrollment requests. This user-centric design ensures that teachers can navigate, monitor, and adapt their courses with ease within the IELTS Paradox platform.

3. Success Stories

The "Success Stories" section in IELTS Paradox is a dedicated space for teachers to share and celebrate the triumphs of their students. Here's an overview of the functionalities tailored for this uplifting corner:

All Success Stories Overview:

Teachers can explore a curated feed containing success stories contributed by educators across the IELTS Paradox community. Each success story is presented in a card format, providing a brief summary, title, and author details.

1. Personal Success Story Management:

Educators have a dedicated section to manage their own success stories. This includes options to view, edit, and update personal contributions, ensuring a seamless and personalized experience.

2. Add New Success Story:

Teachers can contribute to the inspiration pool by adding new success stories. The "Add New Success Story" feature simplifies the process, allowing educators to showcase their students' achievements and motivate others.

3. Full Success Story View:

Within the full view of each success story, there is a dedicated button enabling teachers to access the complete content. This ensures an immersive and detailed exploration of the successes shared within the IELTS Paradox community.

The "Success Stories" section is a beacon of encouragement, allowing educators to showcase the positive outcomes of their teaching efforts and inspire both their peers and students on their language proficiency journey.

4. Blogs

The "Blogs" section in the IELTS Paradox serves as a dynamic platform for educators to share and explore insightful discourse on various aspects of IELTS preparation. Here's a brief overview of the key functionalities:

All Blogs Overview:

Teachers can access a curated feed featuring blogs contributed by the IELTS Paradox community. Each blog is presented in a card format, offering a glimpse of its content, title, and author.

1. Personal Blog Management:

Teachers have a dedicated section to manage their own blogs. This includes the ability to view, edit, and update their contributions, ensuring an organized and personalized experience.

2. Add New Blog:

Educators can contribute to the collective knowledge by adding new blogs. The "Add New Blog" feature streamlines the process, making it easy for teachers to share valuable insights and tips with their peers and students.

3. Full Blog View:

Within the full view of each blog, there is a dedicated button that allows teachers to access the complete content. This ensures a thorough and immersive reading experience for both the author and readers.

The "Blogs" section is a vibrant space for educators to engage in meaningful conversations, share expertise, and contribute to the continuous growth of knowledge within the IELTS Paradox community.

5. Mock Test

The "Mock Test" section in the IELTS Paradox is a pivotal space where teachers can assess and guide students through four distinct modules: Reading, Writing, Speaking, and Listening. Here's a concise overview of the key functionalities:

1. Module Overview:

The section is organized into four modules, each dedicated to a specific skill set – Reading, Writing, Speaking, and Listening. This ensures a targeted and comprehensive approach to language proficiency assessment.

2. Student Requests:

Teachers can view incoming requests from students seeking to take mock tests. This feature facilitates a personalized approach to assessment, allowing educators to gauge student readiness for specific modules.

3. Accept and Decline:

Teachers can accept or decline student requests for mock tests. This streamlined process ensures that teachers can manage their workload effectively and provide tailored support to students.

4. Accepted Students:

In a separate section, teachers can view a list of accepted students for mock tests. This provides clarity and organization, making it easy for educators to keep track of upcoming assessments.

5. Take Exam Button:

For accepted students, a "Take Exam" button is available. Clicking on this button initiates the process for teachers to create and administer the mock test. This ensures a seamless transition to the exam preparation and assessment phase.

Exam Page

The "Exam Page" within IELTS Paradox provides a robust platform for teachers to conduct and manage mock tests with precision and efficiency. Here's a succinct overview of the key features:

Upload Questions:

Teachers can seamlessly upload questions relevant to the selected module, ensuring a tailored and comprehensive assessment aligned with the specific skill set.

Practice Questions:

The platform allows educators to upload practice questions, providing students with an opportunity to familiarize themselves with the test format before the official assessment.

Set Time and Date:

Teachers have the flexibility to set the time and date for the mock test, accommodating varying schedules and ensuring a convenient and organized assessment process.

Upload Meeting Link:

For the Speaking module, teachers can upload a meeting link, enabling a virtual interaction that simulates the actual IELTS speaking test environment.

View Student Submitted Papers:

Teachers can access a dedicated section to view papers submitted by students. This feature ensures easy and centralized management of all submitted materials.

Upload Reviewed Paper and Band Score:

Following the assessment, educators can upload the reviewed papers along with assigned band scores. This feature streamlines the feedback process and provides students with detailed insights into their performance.

Direct Chat with Examinee:

A special chat feature allows direct communication between the teacher and the examinee. This ensures real-time clarification of doubts, providing a supportive and interactive environment during the assessment.

Webview Side for Student Paper:

Teachers can utilize a review side to seamlessly access and review the student's submitted paper. This dedicated space ensures a clear and focused evaluation process.

The "Exam Page" empowers educators with comprehensive tools for effective mock test administration, assessment, and direct communication with examinees. This feature-rich environment ensures a seamless and engaging experience for both teachers and students within the IELTS Paradox platform.

Student Panel:

The student dashboard in IELTS Paradox is crafted for an intuitive and engaging experience, providing a comprehensive overview and easy access to essential features. Here's a concise overview:

Left Sidebar:

1. Overview
2. My Classes
3. Courses
4. Success Stories
5. Blogs
6. Mock Test
7. Pricing

Right Sidebar:

1. Profile
2. Reload Button

3. Progress Spinner

4. Notices

1. Overview

In the central area of the dashboard, students can find a concise summary of their educational journey.

1. Total Courses:

The overall number of courses available on the platform.

2. One Ad:

A single, visually appealing ad providing information about a featured course or resource.

3. Enrolled Courses:

A dedicated space showcasing courses in which the student is currently enrolled, facilitating easy access and monitoring of ongoing studies.

4. Popular Courses:

Highlights trending and popular courses, helping students discover new and sought-after learning opportunities.

5. Recent Blogs:

A curated feed displaying the latest blogs shared within the IELTS Paradox community, ensuring students stay updated on valuable insights.

6. Recent Success Stories:

An inspiring section featuring the most recent success stories, fostering motivation and a sense of community achievement.

The student dashboard's strategic design provides a user-friendly interface that not only offers an at-a-glance view of the educational journey but also facilitates seamless navigation to various sections within the IELTS Paradox platform.

2. My Classes

In the "My Classes" section of the student dashboard, each enrolled course is represented by a dedicated card, providing a streamlined approach to monitoring progress and fostering interactive learning. Here's a brief overview:

1. Enrolled Course Cards:

A card for each enrolled course, presenting essential details and a progress bar. This visual representation allows students to track their advancement within each course.

2. Progress Bar:

The progress bar provides a quick snapshot of the student's advancement, offering a visual gauge of completed content and overall course development.

3. Continue Button:

By clicking the "Continue" button, students can seamlessly access the complete course content. This feature ensures easy navigation and exploration of lessons, assessments, and additional resources.

4. Chat Button:

The "Chat" button opens a group chat, facilitating communication among all enrolled students and the teacher. This collaborative space promotes interaction, discussion, and the exchange of insights within the course community.

The "My Classes" section not only serves as a progress tracker but also enhances the student experience by offering direct access to course content and fostering a sense of community through group chat functionality.

3. Courses

Within the "Courses" section of the student dashboard, students encounter a user-friendly interface designed to facilitate exploration and enrollment. Here's a succinct overview:

Available Courses:

A comprehensive list of all available courses, presenting course names for easy identification.

See Details Button:

Each course listing includes a "See Details" button, allowing students to delve deeper into the course specifics.

Course Details Page:

Clicking the "See Details" button opens a dedicated page displaying essential information such as course description, routine, and frequently asked questions (FAQs). This ensures students have a clear understanding of the course before making a decision.

Course Features Card:

A card highlighting key features of the course, providing a succinct summary of what the course entails.

Enroll Now Button:

The "Enroll Now" button allows students to seamlessly transition to the checkout page, streamlining the course enrollment process.

Already Enrolled Status:

For courses already purchased, the interface displays an "Already Enrolled" indicator, ensuring clarity on the student's enrollment status.

This intuitive design in the "Courses" section not only simplifies the course exploration process but also ensures a straightforward pathway for students to enroll in their chosen courses or revisit details of those they've already purchased.

4. Success Stories

A dedicated space where students can explore uplifting success stories, highlighting the achievements of their peers and educators.

Provides motivation and insights into the diverse paths to success in IELTS preparation.

While students cannot contribute their own stories, they can benefit from the shared experiences of others.

5. Blogs

A repository of blogs covering various aspects of language proficiency, tips, and experiences shared by teachers and fellow students.

Students gain valuable insights into effective strategies and approaches to IELTS preparation.

While students cannot add their own blogs, the section serves as a valuable resource for learning and expanding their knowledge.

Both sections foster a sense of community and provide students with valuable perspectives to enhance their language proficiency journey within the IELTS Paradox platform.

6. Mock Test

In the "Mock Test" section of the student dashboard, students can embark on a personalized assessment journey. Here's a brief overview:

Mock Test Selection:

Students who haven't purchased a mock test can proceed to the "Checkout Page" by selecting the desired test.

Checkout Page:

The "Checkout Page" prompts students to complete the payment process for the selected mock test, ensuring a seamless and secure transaction.

Payment Confirmation:

Once payment is confirmed, the request is sent to the teacher for approval. Students receive a notification indicating that their request is pending.

Teacher Approval:

The teacher reviews and approves the student's mock test request. Upon approval, the student gains access to the exam.

Take Exam:

With teacher approval, students can confidently proceed to the "Take Exam" section to engage in the simulated IELTS exam experience.

Exam Page:

As the exam time commences, students find themselves in a dynamic space where they can access crucial features:

View Question:

The "**View Question**" feature allows students to peruse the exam questions once the test begins, ensuring a clear understanding of the tasks ahead.

Practice Questions:

Access to practice questions provides a final opportunity for students to familiarize themselves with the format and structure of the test.

Upload Paper:

A pivotal feature enabling students to upload their completed exam papers. This functionality ensures a smooth and efficient submission process.

Join Meet with Teacher:

The "Join Meet with Teacher" option facilitates real-time communication, offering students the chance to seek clarifications or discuss concerns with their teacher during the exam period.

See Score:

Post-assessment, students can view their scores when the teacher uploads them. This immediate feedback loop contributes to a transparent and constructive learning process.

Webview for Reviewed Paper:

A review section allows students to seamlessly access and review the papers uploaded by teachers after they have been reviewed. This feature promotes transparency and understanding of the assessment process.

The "Exam Page" serves as the nexus of collaboration between students and teachers. It not only facilitates the examination process but also fosters communication and feedback exchange. From viewing the exam paper to engaging in real-time discussions and accessing the reviewed papers, this page encapsulates the essence of IELTS Paradox's commitment to providing a comprehensive and supportive learning environment for language proficiency assessment.

Unified Features for Student and Teacher: A Seamless Experience

Within the IELTS Paradox, both students and teachers navigate a shared set of features, fostering a cohesive and user-friendly platform. Here's a succinct overview of these common elements:

Registration Page:

A user-friendly onboarding experience welcomes both students and teachers to the IELTS Paradox community. The registration page ensures a seamless entry into the platform, capturing essential details to create personalized accounts.

Login Page:

The login page serves as the gateway for both students and teachers to access their accounts securely. A standardized login process ensures a consistent and reliable user experience.

Notice Section:

The notice section is a centralized space for important announcements and updates relevant to both students and teachers. This feature ensures that users stay informed about platform changes, course updates, and other crucial information.

Profile Page:

The profile page acts as a comprehensive hub for users to manage their personal information, settings, and preferences. Whether student or teacher, the profile page provides a unified interface for account customization.

Reload Button:

The reload button is a shared feature designed to enhance user experience by allowing users to refresh content or update information on-demand. This functionality ensures that the latest information is readily available.

Direct Chat with Teacher (Student) / Student Requests (Teacher):

While not identical features, both students and teachers benefit from direct communication. Students can utilize a chat feature for real-time interaction with teachers, while teachers can manage student requests efficiently.

Edit Profile:

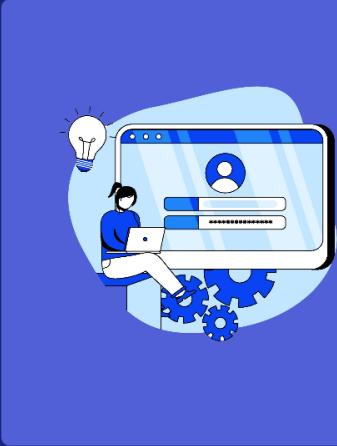
Both students and teachers can edit their profiles. This feature allows users to update personal details, preferences, or any relevant information, ensuring profiles remain accurate and up-to-date.

These shared features underscore IELTS Paradox's commitment to creating a harmonized and inclusive platform where both students and teachers can engage in a seamless and collaborative learning environment.

Login Page

IELTS ParaOx

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LOGIN TO YOUR ACCOUNT

Your Email

Your Password

Register As :

☒ Student ☐ Teacher

LOGIN

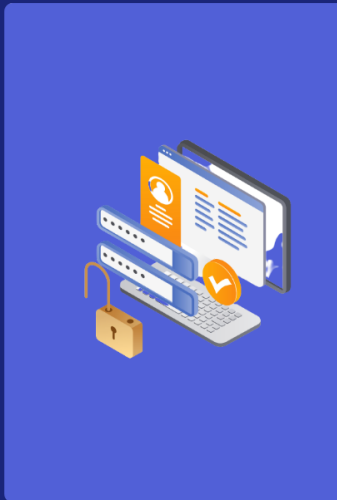
OR

[Forgot Password?](#) [Create New Account!](#)

Register Page

IELTS ParaOx

— □ ×



CREATE NEW ACCOUNT

Full Name

Email

Contact Number

Password

Confirm Password

Register As :

☒ Student ☐ Teacher

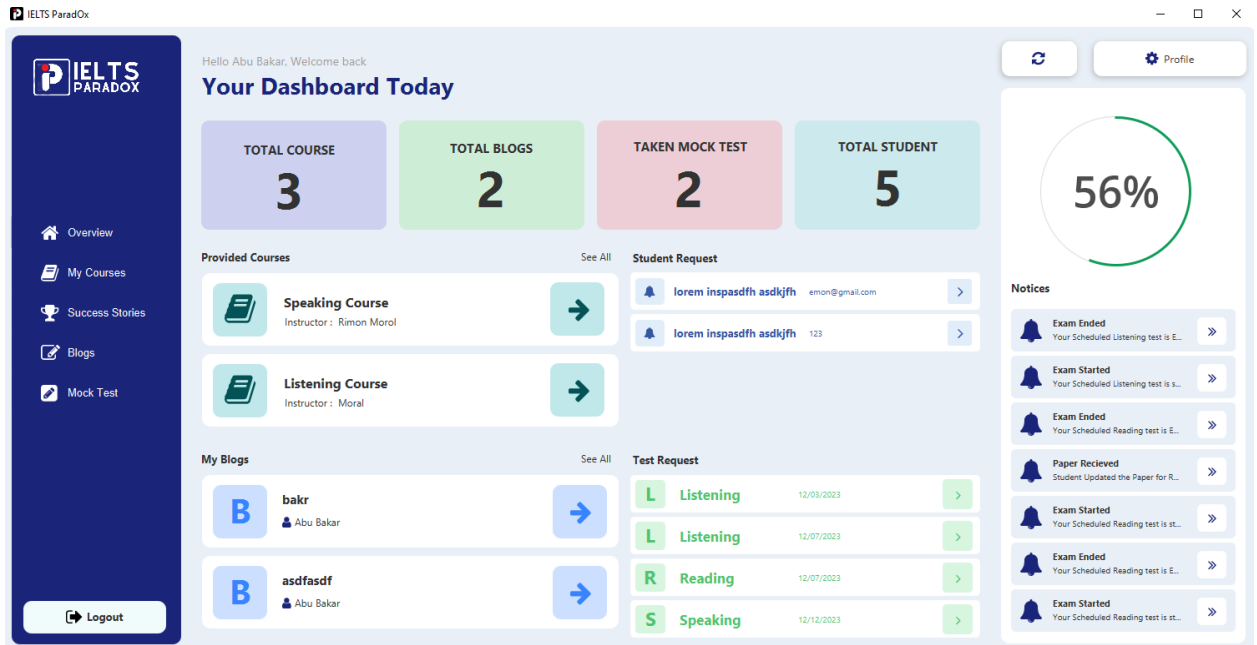
REGISTER

OR

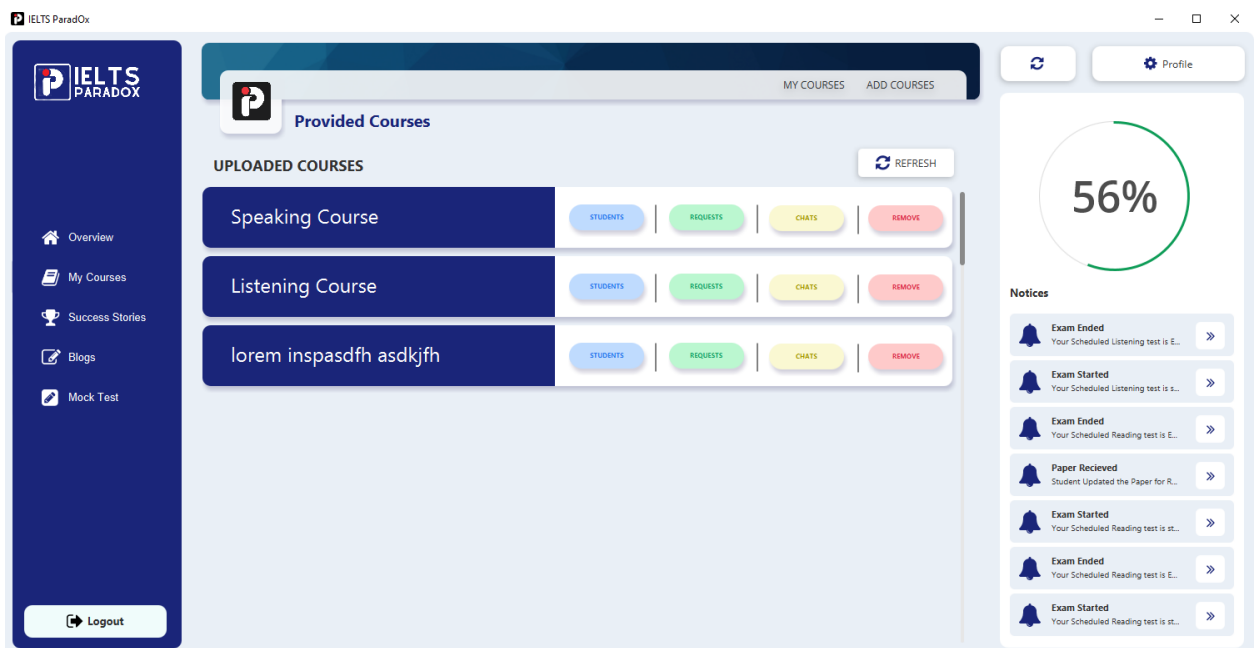
[Already Have An Account?](#)

Teacher

Overview



Provided Course



Course Approved Student Table

IELTS Paradox

←

Speaking Course - Approved Students

— □ ×

Student Name	Email	Contact Number	Date	
Ikramul Hasan	123	01614714959	12/11/2023	Remove
Abu Bakri	emon@gmail.com	123123123	30/11/2023	BAN STUDENTS
Samiur Rahman	qwa	qwe	12/06/2023	BAN STUDENTS
39eruhfweh	as	ty879ttyey	12/08/2023	BAN STUDENTS

Course Request Table

IELTS Paradox

←

lorem inspasdfh asdkjfh - Student Request

REFRESH

Email	Blkash Number	Transection Id	Date	Approve	Decline
emon@gmail.com	asdfsad	asdfsadf	30/11/2023	APPROVE	DECLINE
123	12312	sadas	12/12/2023	APPROVE	DECLINE

Upload Course Forms

IELTS PARADOX

Overview

My Courses

Success Stories

Blogs

Mock Test

Logout

MY COURSES

ADD COURSES

Provided Courses

COURSE FORM¹

COURSE TITLE

Enter Course title

COURSE PRICE

Enter Course Price

DISCOUNT(PERCENTAGE)

Enter Discount Percentage

MESSAGE PORT

Enter Message Port

COURSE ROUTINE

Click Here To Choose Routine

COURSE BANNER

Click Here To Choose Banner

DESCRIPTION

Course Details Here

Save

PREVIOUS

NEXT

56%

Notices

Exam Ended

Your Scheduled Listening test is E...

Exam Started

Your Scheduled Listening test is s...

Exam Ended

Your Scheduled Reading test is E...

Paper Recieved

Student Updated the Paper for R...

Exam Started

Your Scheduled Reading test is st...

Exam Ended

Your Scheduled Reading test is E...

Exam Started

Your Scheduled Reading test is st...

IELTS PARADOX

Overview

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MY COURSES

ADD COURSES

Provided Courses

COURSE FORM²

COURSE CURRICULUM

Enter Course Curriculum Points One By One

Add Curriculum

Save

PREVIOUS

NEXT

56%

Notices

Exam Ended

Your Scheduled Listening test is E...

Exam Started

Your Scheduled Listening test is s...

Exam Ended

Your Scheduled Reading test is E...

Paper Recieved

Student Updated the Paper for R...

Exam Started

Your Scheduled Reading test is st...

Exam Ended

Your Scheduled Reading test is E...

Exam Started

Your Scheduled Reading test is st...

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ADD COURSES

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COURSE FORM³

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COURSE FEATURES

Enter Course Features One By One

Add Features

Save

PREVIOUS

NEXT

56%

Exam Ended

Your Scheduled Listening test is E...

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Exam Started

Your Scheduled Listening test is s...

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Exam Ended

Your Scheduled Reading test is E...

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Paper Reviewed

Student Updated the Paper for R...

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Exam Started

Your Scheduled Reading test is st...

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Exam Ended

Your Scheduled Reading test is E...

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Exam Started

Your Scheduled Reading test is st...

>>

MY COURSES

ADD COURSES

Provided Courses

COURSE FORM⁴

4/7

COURSE CONTENT

Video Title

Enter Video Title

URI

Enter Video URI

Add

Save

PREVIOUS

NEXT

56%

Exam Ended

Your Scheduled Listening test is E...

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Exam Started

Your Scheduled Listening test is s...

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Your Scheduled Reading test is E...

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Exam Started

Your Scheduled Reading test is st...

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Exam Ended

Your Scheduled Reading test is E...

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Exam Started

Your Scheduled Reading test is st...

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COURSE SIDEBAR

Enter Course SideBar One By One

Add SideBar

Save

PREVIOUS

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Exam Ended

Your Scheduled Listening test is E...

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Your Scheduled Listening test is s...

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COURSE FORM⁶

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COURSE FAQ

QUESTION

Enter Faq Here

ANSWER

Enter Answer Here

Add

Save

PREVIOUS

NEXT

56%

Exam Ended

Your Scheduled Listening test is E...

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Your Scheduled Listening test is s...

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Exam Ended

Your Scheduled Reading test is E...

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Paper Reviewed

Student Updated the Paper for R...

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Exam Started

Your Scheduled Reading test is st...

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Exam Ended

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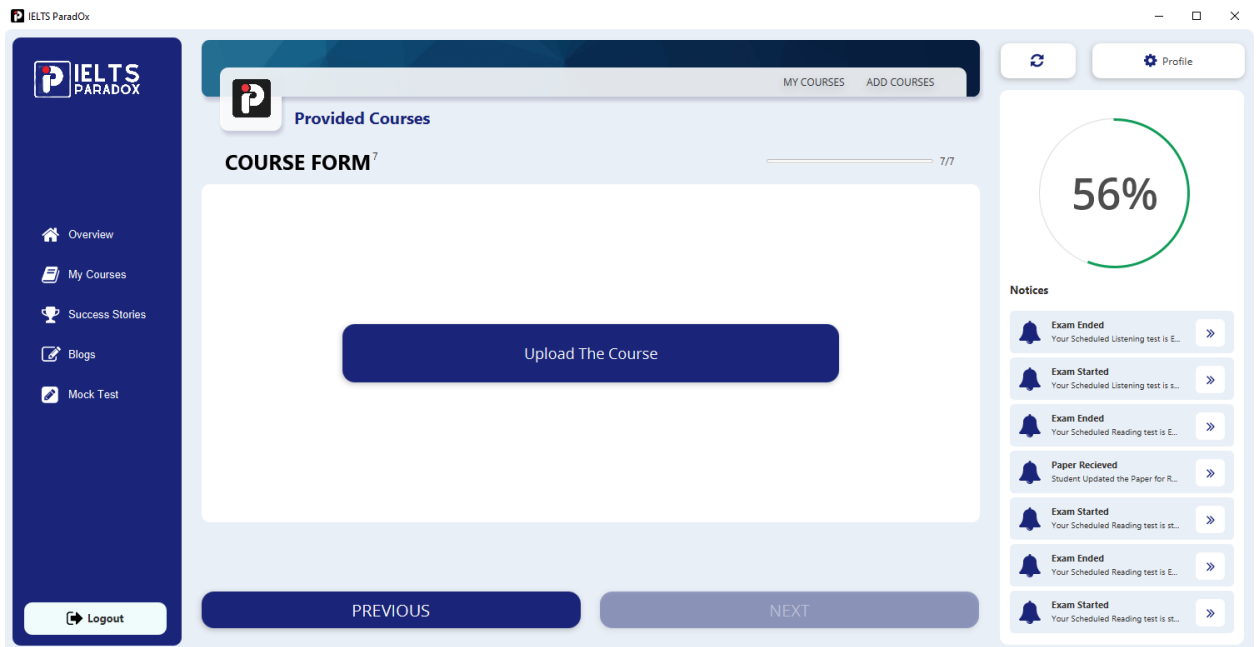
»

Exam Started

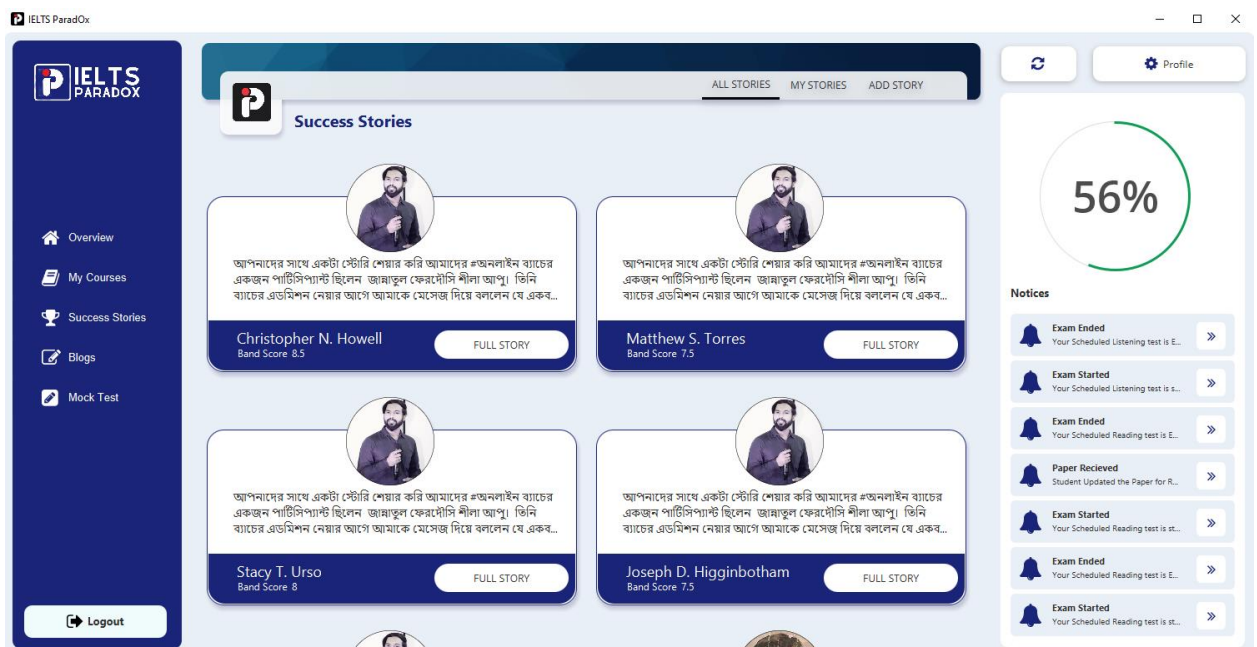
Your Scheduled Reading test is st...

»

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All Story Page



My story Page

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Success Stories

SUCCESS STORIES

REFRESH

asdfasd	asdf	DELETE
asdfasdfsdf	asdfasdfsdf	DELETE
asdfasd	asdfasdfsdf	DELETE
234123	123123	DELETE
123123	123123	DELETE

56%

Notices

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Success Stories

ADD A STORY

STUDENT NAME

Student Name

BAND SCORE

Band Score

STUDENT IMAGE

Click Here To Choose Image

FULL STORY

Type Your Story Here

ADD STORY

56%

Notices

Exam Ended

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All Blog Page

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ALL BLOGMY BLOGADD BLOG




Rimon Morol27th October 2023

Address All Parts of the Question

speaking countries. IELTS is known for its reliability, fairness, and rigor in assessing language skills. However, it offers two distinct versions to cater to different purposes and requirements: the Academic IELTS and the General Training IELTS. The International English Language Testing System, commonly known as IELTS, is a globally recognized English ...

READ MORE ...





Emon Morol27th October 2023

Develop Your Ideas with Examples

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READ MORE ...



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My Blog Page

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READ MORE ...



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Exam Started

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Blogs

ADD A BLOG

BLOG TITLE

Enter Blog Title

TEACHER BAND SCORE

Teacher Band Score

BLOG BANNER

Click Here To Choose Banner

CONTENT

Type Your Story Here

ADD BLOG

56%

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Exam Started

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Mock Test

Approved Students

Listening

Tap Card For Test

Reading

Tap Card For Test

Writing

Tap Card For Test

Speaking

Tap Card For Test

56%

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Exam Ended

Your Scheduled Reading test is E...

Exam Started

Your Scheduled Reading test is st...

Approved Students Table

IELTS Paradox

APPROVED STUDENTS TABLE

NAME	EXAM TYPE	EXAM DATE	PAYMENT DATE	TAKE EXAM
123	Speaking		12/01/2023	TAKE EXAM
123	Writing		12/01/2023	TAKE EXAM
123	Listening		12/03/2023	TAKE EXAM
qwa	Speaking		12/07/2023	TAKE EXAM
123	Reading		12/12/2023	TAKE EXAM

Test Request Table

IELTS Paradox

Test Request - Listening

REFRESH

Email	Bkash Number	Transection Id	Payment Date	Approve	Decline
emons	asdfasdf	asdfasdf	12/03/2023	APPROVE	DECLINE
qwa	asdfasdf	sdaf	12/07/2023	APPROVE	DECLINE

Teacher Exam Page

IELTS Paradox

Speaking Mock Test

Messenger

UPLOAD QUESTION PRACTISE QUESTION

HOUR: 06 MINUTE: 40 AM/PM: PM DATE: 12/12/2023

SET TIME AND DATE

SEE STUDENT PAPER

MEET LINK RESULT

defaultPDF.pdf

QUIET PLEASE

Open in External Browser

Result Upload Form

IELTS Paradox

Reading Mock Test

Messenger

UPLOAD QUESTION

HOUR: 06 MINUTE: 31

SET TIME AND DATE

SEE STUDENT PAPER

MEET LINK RESULT

BAND SCORE:

RESULT LINK:

UPLOAD

QUIET PLEASE

Open in External Browser

Student Overview

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IELTS PARADOX

Hello Ikramul Hasan, Welcome Back.

Your Dashboard Today

One course can fulfill your dream

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown ...

See Course

TOTAL COURSE

3

Enrolled Courses

See All

Speaking Course

Instructor : Rimon Morol

→

Listening Course

Instructor : Morol

→

Popular Courses

See All

Speaking Course

Instructor : Rimon Morol

Enrolled Student 100

→

Listening Course

Instructor : Morol

Enrolled Student 100

→

Recent Blogs

See All

B

Address All Parts of the Question

Rimon Morol

→

B

Develop Your Ideas with Examples

Emon Morol

→

B

adfsas

123

→

Recent Success Stories

See All

S

Christopher N. Howell

Band Score: 8.5

→

S

Matthew S. Torres

Band Score: 7.5

→

S

Stacy T. Urso

Band Score: 8

→

69%

Notices

Exam Ended

Your Scheduled Listening test is E...

→

Exam Started

Your Scheduled Listening test is s...

→

Exam Schedule Updated!

I wanted to inform you of an imp...

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Exam Schedule Updated!

I wanted to inform you of an imp...

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Exam Schedule Updated!

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Exam Schedule Updated!

I wanted to inform you of an imp...

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My Classes

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Classes

COURSE

Speaking Course

Rimon Morol

TOTAL CHAPTERS 9

IELTS READING! True/False/Not Given!!

CONTINUE

CHAT

100%

COURSE

Listening Course

Morol

TOTAL CHAPTERS 9

IELTS READING! True/False/Not Given!!

CONTINUE

CHAT

100%

COURSE

lorem inspasdfh asdkjfh

Bakri's Heaven

TOTAL CHAPTERS 18

True/False/Not Given

CONTINUE

CHAT

6%

69%

Notices

Exam Ended

Your Scheduled Listening test is E...

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Exam Started

Your Scheduled Listening test is s...

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Exam Schedule Updated!

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Exam Schedule Updated!

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Exam Schedule Updated!

I wanted to inform you of an imp...

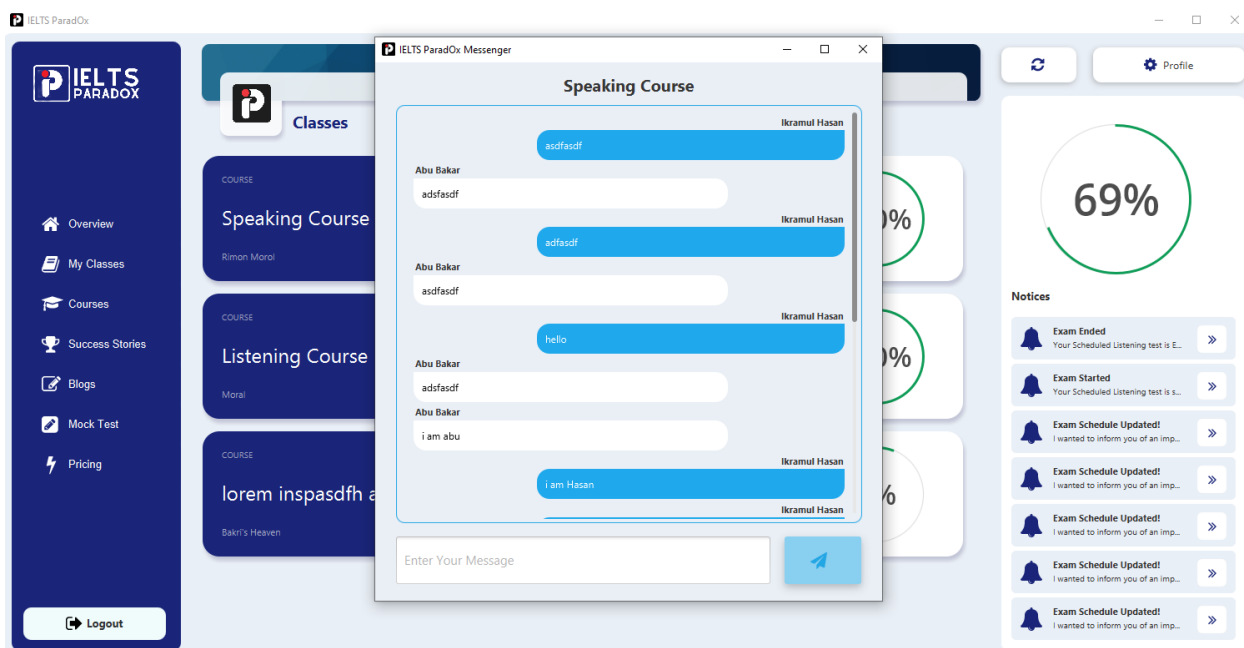
→

Exam Schedule Updated!

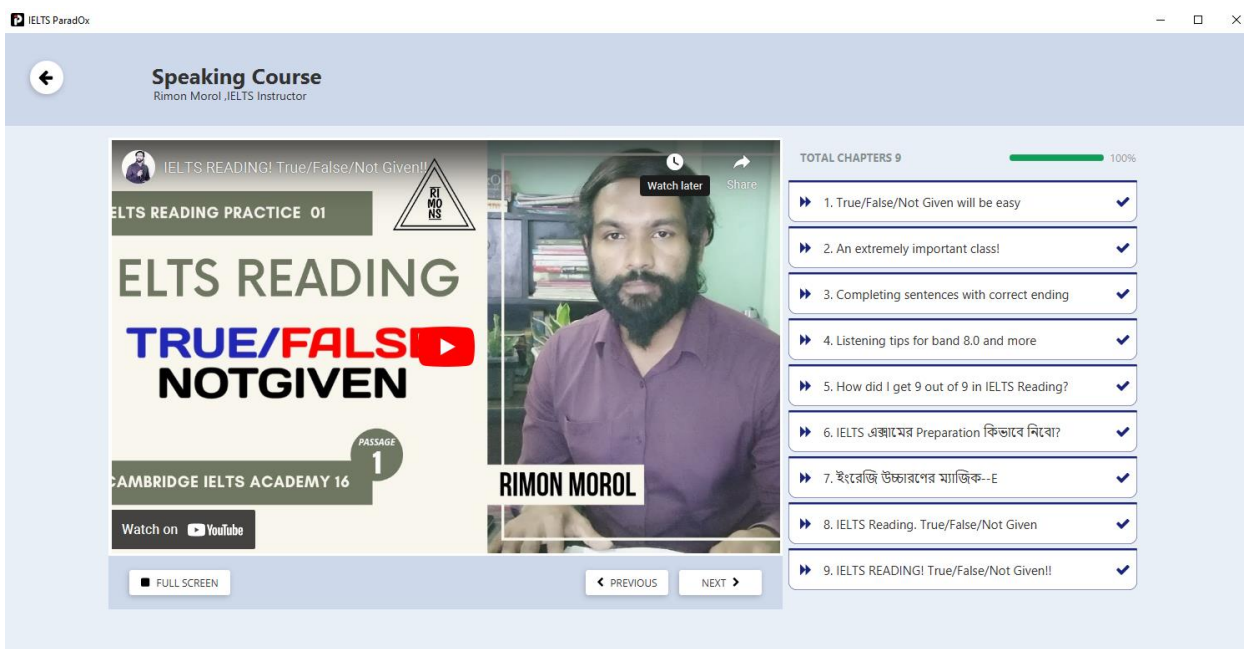
I wanted to inform you of an imp...

→

Course Chat



Course Content



Offered Courses

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Available Courses

Live Course Online

Speaking Course

IELTS Instructor, IELTS Paradox

FEES 1800TK 2000TK

SEE DETAILS

Live Course Online

Listening Course

IELTS Instructor, IELTS Paradox

FEES 3600TK 4000TK

SEE DETAILS

Live Course Online

lorem inspadsfh asdkjfh

IELTS Instructor, IELTS Paradox

FEES 1800TK 2000TK

SEE DETAILS

69%

Exam Ended

Exam Started

Exam Schedule Updated!

Exam Schedule Updated!

Exam Schedule Updated!

Exam Schedule Updated!

Exam Schedule Updated!

Exam Schedule Updated!

Course Details

Speaking Course

DESCRIPTION

ROUTINE

FAQ

Speaking Course

lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of ...

Rimon Morol

Instructor at IELTS Paradox

What you'll learn?

lorem Ipsum is simply dummy text of the printing

lorem Ipsum is simply dummy text of the printing

lorem Ipsum is simply dummy text of the printing

lorem Ipsum is simply dummy text of the printing

Course Curriculum

Speaking Course

Course Features

lorem Ipsum

the printing

lorem Ipsum

simply dummy

FEES 1800TK 2000TK

ENROLL NOW

Checkout Page

IELTS Paradox

←

CHECKOUT

You are enrolling for
Speaking Course

bKash **Payment**

Payment Process

- 01600000000 Number e Fees Send Money korun via Bkash
- Jei Number die pay korse shei number and transaction id form e fillup kore submit korun
- Wait 24hours for teacher to accept your request

FEES 1800TK 2000TK Bkash Number - **01600000000**

TRANSACTION FORM

Course Title
Speaking Course

STUDENT EMAIL
123

PAYMENT TRANSACTION ID

BKASH NUMBER

ALREADY ENROLLED

Success Stories

IELTS PARADOX

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- Success Stories
- Blogs
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Success Stories

আপনাদের সাথে একটা স্টোরি শেয়ার করি আমাদের অনলাইন ব্যাচের একজন পাঠসিপ্যান্ট ছিলেন জামাতুল ফেরদৌসি শীলা আশু। তিনি ব্যাচের এডমিশন নেয়ার আগে আমাকে মেসেজ দিয়ে বললেন যে একব...

Christopher N. Howell
Band Score 8.5

FULL STORY

আপনাদের সাথে একটা স্টোরি শেয়ার করি আমাদের অনলাইন ব্যাচের একজন পাঠসিপ্যান্ট ছিলেন জামাতুল ফেরদৌসি শীলা আশু। তিনি ব্যাচের এডমিশন নেয়ার আগে আমাকে মেসেজ দিয়ে বললেন যে একব...

Matthew S. Torres
Band Score 7.5

FULL STORY

আপনাদের সাথে একটা স্টোরি শেয়ার করি আমাদের অনলাইন ব্যাচের একজন পাঠসিপ্যান্ট ছিলেন জামাতুল ফেরদৌসি শীলা আশু। তিনি ব্যাচের এডমিশন নেয়ার আগে আমাকে মেসেজ দিয়ে বললেন যে একব...

Stacy T. Urso
Band Score 8

FULL STORY

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Joseph D. Higginbotham
Band Score 7.5


FULL STORY


69%

Notices


- Exam Ended
Your Scheduled Listening test is E...
- Exam Started
Your Scheduled Listening test is s...
- Exam Schedule Updated!
I wanted to inform you of an imp...
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I wanted to inform you of an imp...
- Exam Schedule Updated!
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- Exam Schedule Updated!
I wanted to inform you of an imp...
- Exam Schedule Updated!
I wanted to inform you of an imp...

Full Story

 IELTS Paradox




SUCCESS STORIES PROVIDED BY IELTS PARADOX STUDENT



Matthew S. Torres
Student At IELTS Paradox
Band Score: 7.5


আপনাদের সাথে একটা স্টোরি শেয়ার করি আমাদের অনলাইন ব্যাচের একজন পার্টিসিপ্যান্ট ছিলেন জ্যাকবুল ফেরদৌসি শীলা আপু। তিনি ব্যাচের এডমিশন নেয়ার আগে আমাকে মেসেজ দিয়ে বলেন যে একবার জিটি এক্সাম দিয়েছিলেন, কিন্তু ছোট অনেক ব্যাপার আসছে। এমন তিনি এডমিশন এক্সাম দিইনবে, আমি আপুর লাস্ট এন্ট্রিকেশন জানতে চাইলাম, তিনি বললেন মাস্টার্স।। যাইহোক, শীলা আপু যে ব্যাচে ছিলেন সেটা শেষ হওয়ার পর তিনি এক্সাম নেয়ার প্রপারেশন দেন, কিন্তু একটা বড় প্রবলেম পরে যাওয়ার তিনি আইফেস্টস দিতে পারবেন কিনা সেটা নিয়েই সংশয় দেখা দেয়। পরবর্তীতে দ্রুত ব্রিটিশ কাউন্সিলে রেজিস্ট্রেশন করে, ২৫শে জুন এক্সাম দেন এবং তিনি ৬.৫ পেয়ে যান, যেটা ছিলো উনার প্রত্যাশিত স্কোরের চেয়ে পাওয়ার পর, তিনি যখন আমাকে মেসেজ দেন, তখন আমি জানতে চাই তিনি মাস্টার্স কোন বছর কমপ্লিট করেছিলেন। তিনি যে উত্তর দিয়েছেন, তা শুনে আমি সিম্পলি হতবাক হয়ে যাই। আপু মাস্টার্স শেষ করেছিলেন ১৯৯৯ সালে, আজ থেকে ২৩ বছর আগে। আমান কোন ইউ ইমাজিনি!! মাস্টার্স শেষ করার ২৩ বছর পর তিনি আমার পড়ালেখা শুরু করেন, আইফেস্টস প্রপারেশন দেন, অনলাইনে কোর্স করেন, ব্যাপক প্রাকটিস করেন, এবং ফাইনালী উনার প্রত্যাশিত স্কোর তুলে ফেললেন। ব্যাপারটা আমার কাছে Incredible মনে হয়েছে। সত্যি কথা হলো, আমি নিজেও ব্যাপক ইনপায়াড হয়েছি, উনার সাথে ইন্টারেকশন করার পর। মানে, পড়ালেখা শেষ করার ২৩ বছর পর, আমার নতুন করে শুরু, তাও আইফেস্টস দিয়ে। এবার, আরো একটা টুইস্ট আছে। আপু নিজে প্রপারেশন নেয়ার পাশাপাশি উনার ইন্টারমিডিয়েট পড়ায় মেয়েকেও আইফেস্টস এর জন্য রেডি করেছেন, এবং আপুর মেয়ে এক্সাম দিয়ে লিসেনিং এ ৯.০ সহ ওভারল স্কোর পেয়েছেন ৮.০। ব্যাপারটা কতটা মজারোয়িং, জুস্ট চিন্তা করেন। অনবিলম্বে একটা কথা আছে না যে- মানুষ তার বছরে সমান বাড়। এটা অব্যাহা প্রমাণিত হলো। এই জার্নাল আপুর মত ডেভেলপমেন্ট, হার্ডওয়ার্ক খাতির আছে, তাপেক আটকে রাখা যায় না, লক্ষ্য অর্জন তারা করেই ছাড়েন। জার্নাল আপুর জীব শুভকামনা থাকলো।



Christopher N. Howell
Band Score: 8.5

আপনাদের সাথে একটা স্টোরি শেয়ার করি আমাদের অনলাইন ব্যাচের একজন পার্টিসিপ্যান্ট ছিলেন জ্যাকবুল ফেরদৌসি শীলা আপু। তিনি ব্যাচের এডমিশন নেয়ার আগে আমাকে মেসেজ দিয়ে বলেন যে একব...


[FULL STORY](#)




Matthew S. Torres
Band Score: 7.5


আপনাদের সাথে একটা স্টোরি শেয়ার করি আমাদের অনলাইন ব্যাচের একজন পার্টিসিপ্যান্ট ছিলেন জ্যাকবুল ফেরদৌসি শীলা আপু। তিনি ব্যাচের এডমিশন নেয়ার আগে আমাকে মেসেজ দিয়ে বলেন যে একব...


[FULL STORY](#)



Blogs

 IELTS Paradox

 Blogs




Rimon Morol 27th October 2023

Address All Parts of the Question

speaking countries. IELTS is known for its reliability, fairness, and rigor in assessing language skills. However, it offers two distinct versions to cater to different purposes and requirements: the Academic IELTS and the General Training IELTS. The International English Language Testing System, commonly known as IELTS, is a globally recognized English ...

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Emon Morol 27th October 2023

Develop Your Ideas with Examples

speaking countries. IELTS is known for its reliability, fairness, and rigor in assessing language skills. However, it offers two distinct versions to cater to different purposes and requirements: the Academic IELTS and the General Training IELTS. The International English Language Testing System, commonly known as IELTS, is a globally recognized English ...








[READ MORE ...](#)






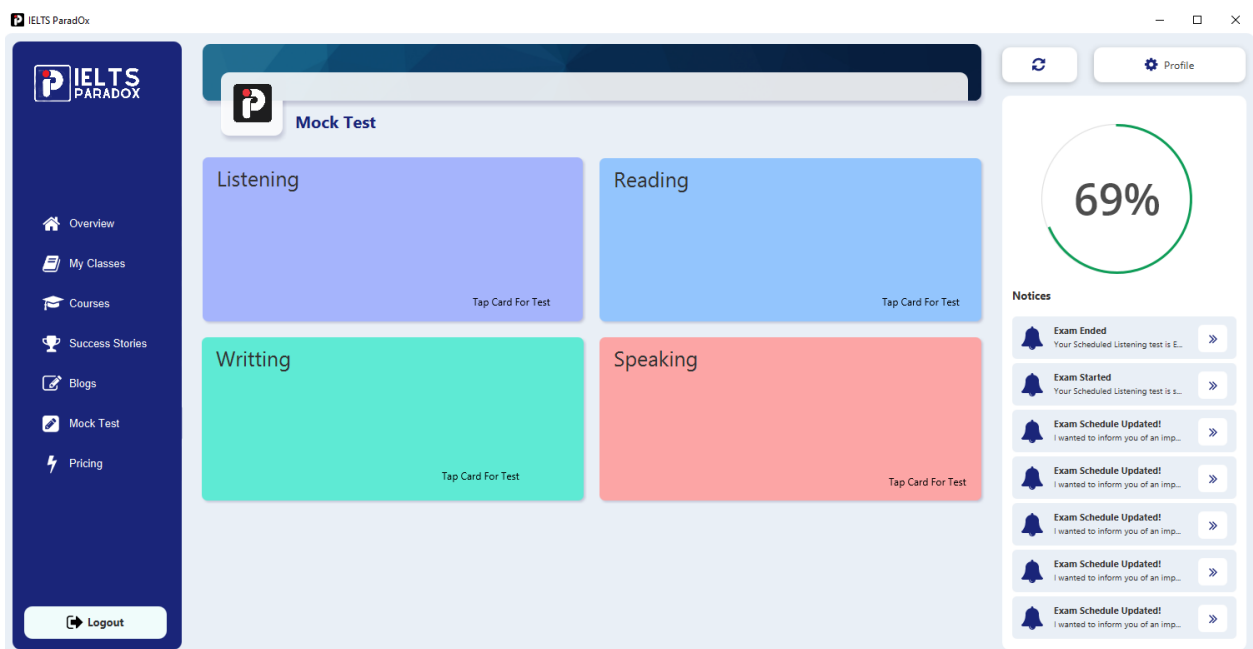
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Notices

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Your Scheduled Listening test is E...
-  **Exam Started**
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-  **Exam Schedule Updated!**
I wanted to inform you of an imp...
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Full Blog



Student Exam Page

IELTS Paradox



Listening Mock Test

INSTRUCTIONS :

1. Please Download Your Question at First.
2. Then Write All Your Answer In Your Exercise Book Timely And Take Photo Of Your Answer. Then Convert Them In PDF Format And Upload PDF File In Your Google Drive.
3. Then Copy Your Drive Link And Paste It In Text Area Then Click SUBMIT Button To Submit Your Answer.
4. By Clicking "MEET LINK" You can Directly Talk With Your Course Instructor.

Messenger

00d 00h 00m 00s
Time Remains For Exam

VIEW QUESTION

PRACTISE QUESTION

INSERT YOUR ANSWER LINK HERE

SUBMIT

MEET LINK


RESULT




defaultPDF.pdf

Open in External Browser

Pricing Page

IELTS Paradox



Mock Test Pricing

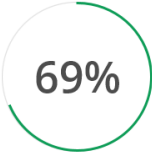
You Are Not Enrolled In Exam
Mock Test is the best way for understanding IELTS Question Type

Listening
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lorem ipsum
Enroll Now

Reading
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lorem ipsum asum asf
lorem ipsum
Enroll Now

Speaking
700tk
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Writing
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Ikramul Hasan
Student

About Me
Nothing Much to say.Nothing Much to say.Nothing Much to say.Nothing Much to say.

More Details

Email : 123	
Full Name : Ikramul Hasan	
Contact Number : 01614714959	Password : *****

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Email

CANCEL SAVE

Result Window

IELTS Paradox

← ⌂ ↻

Reading Mock Test

Messenger

UPLOAD QUESTION

HOUR: 06 MINUTE: 31

SET

SEE STUDENT PAPER

MEET LINK RESULT

Student Bandscore

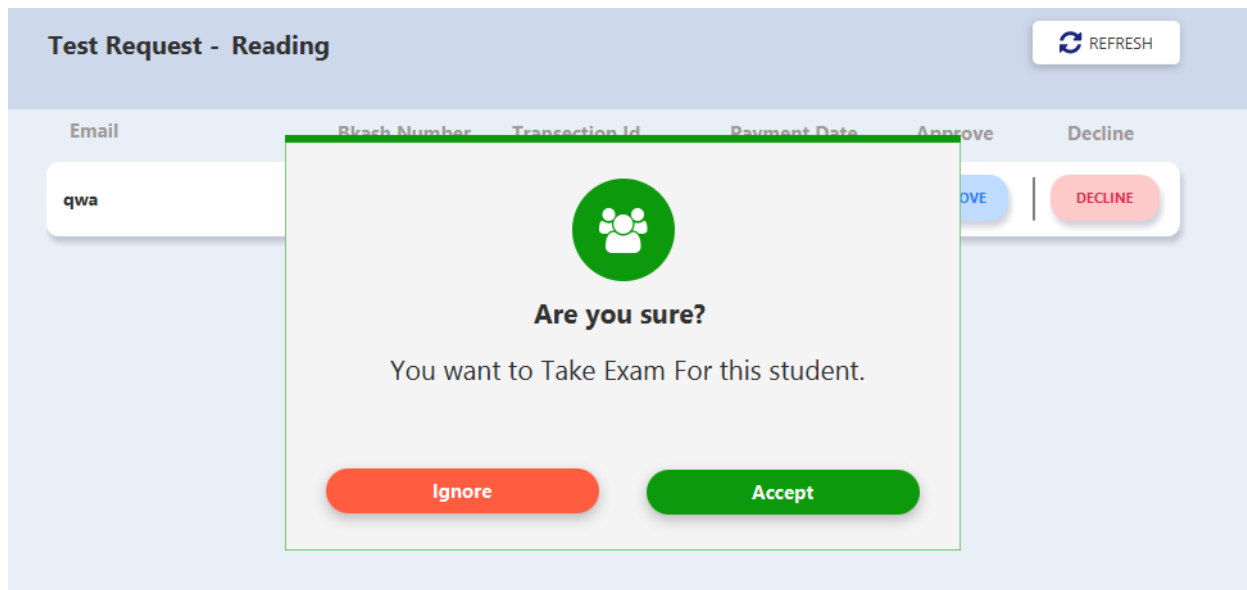
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SEE PAPER

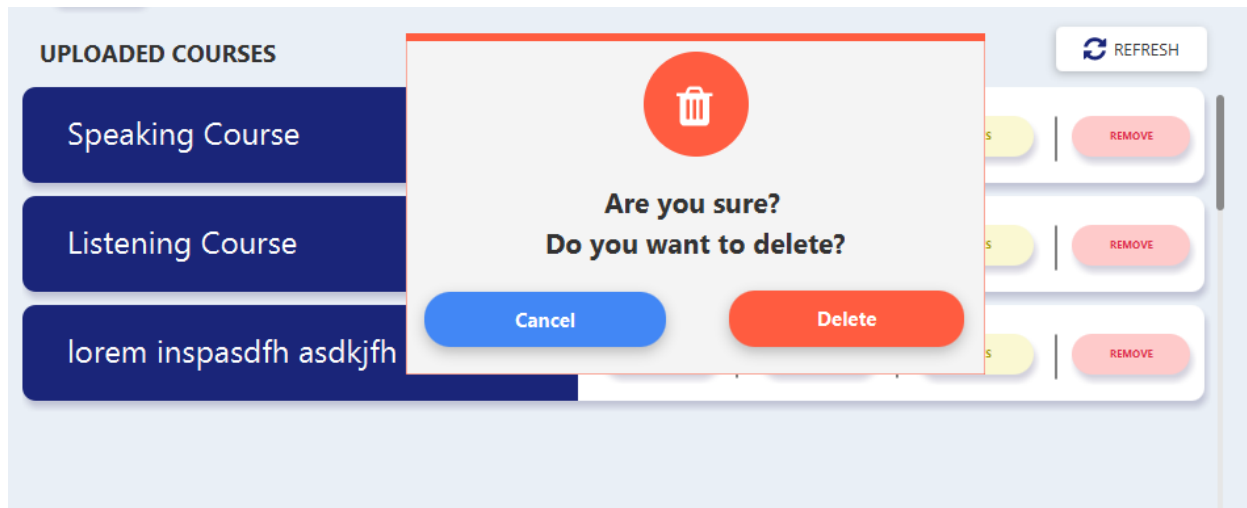
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Custom Alert

Accept Alert




Delete Confirmation Alert



Success Alert


Email	Bkash Number	Transection Id	Date	Approve	Decline
emon@gmail.com	asdfasd			<button>APPROVE</button>	<button>DECLINE</button>
123	12312			<button>APPROVE</button>	<button>DECLINE</button>




Success!
Task Completed.

OK

Error Alert





ERROR!

Incorrect Credentials!
Please Enter Correct
Information.

TRY AGAIN

IN TO YOUR ACCOUNT

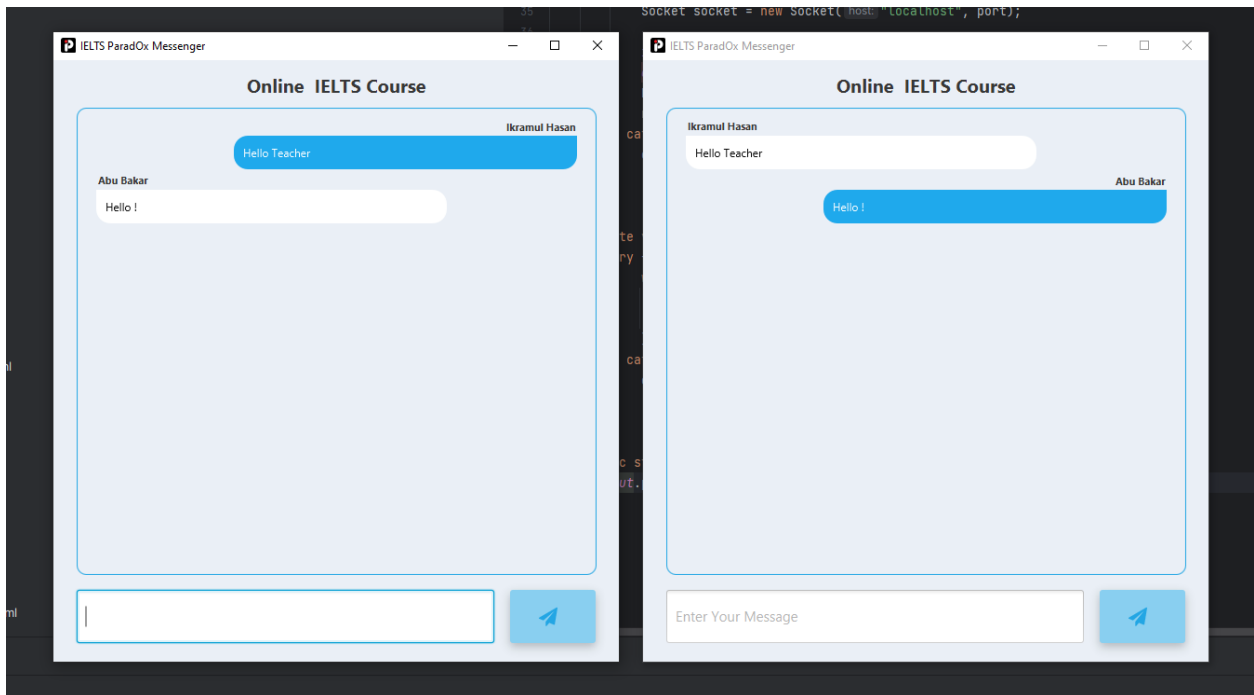
☐ Teacher

LOGIN

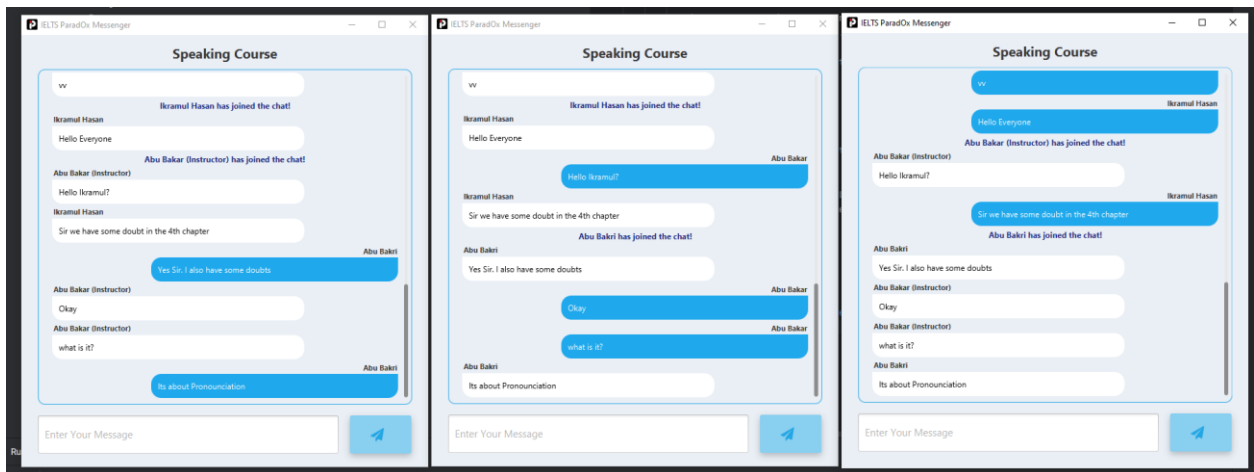
OR

[Forgot Password?](#) [Create New Account!](#)

Teacher Student One to One Chatting Feature



Coursewise Group Chat



We are grateful, Sir.

As we reflect on the completion of this project, our hearts are brimming with gratitude, humility, and deep respect for the invaluable role you've played as our guide and mentor. Your influence has been transformative, shaping not only the technical facets of our project but also molding our perspectives and aspirations.

Your commitment to fostering our growth and learning has left an enduring imprint on each member of our team. Your unwavering faith in our potential, even during moments of self-doubt, has fueled our determination to surmount challenges and strive for excellence. Your guidance has been a beacon in times of uncertainty, guiding us towards innovative solutions and unexplored horizons.

Beyond the realm of academia, your teachings have imparted not just knowledge but essential life skills, ethics, and the significance of collaboration. Your dedication to cultivating an environment of open dialogue and intellectual curiosity has empowered us to venture beyond our comfort zones.

Your belief in our capacity to make meaningful contributions to our field has instilled in us a sense of purpose and responsibility. Your mentorship has transcended the classroom, teaching us not only about the subject matter but also illuminating the path to becoming responsible, ethical professionals who can positively impact society.

Your mentorship has been instrumental in shaping us into better learners and thinkers. As we celebrate the fruition of our efforts today, we acknowledge that this success would not have been achievable without your guidance, wisdom, and unwavering belief in our capabilities.

On behalf of the entire team, I extend our deepest gratitude to you. Thank you for being the guiding force behind our journey, for pushing us to achieve our best, and for lighting the way forward. Your constructive criticism, patient explanations, and boundless patience have contributed significantly to our growth.

Once again, thank you for being our mentor, our guide, and our inspiration. Your impact on our lives is immeasurable, and your contributions to our project will forever stand as a testament to your dedication and passion.