Ecclesia Morain

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OBJECTIVE

To obtain a position in a development or rotational program. Interested in machine learning, data science, and web development.

EDUCATION

Georgia Institute of Technology | Atlanta, Georgia

Bachelor of Science in Computer Science

July 2013- May 2018

Concentrations: Intelligence, Information & Internetworks

PROJECTS

Georgia Institute of Technology | Atlanta, Georgia

On the Spectrum/ Senior Capstone Project

January 2017-December 2017

Developed Android application to aid nonverbal autistic individuals communicate with emergency services along with a team. Link: https://github.com/ETVargas/OnTheSpectrum

- Developed System Architecture and Design documents
- Implemented network communication for text-to-speech functionality
- Triaged with city of Atlanta to ensure effective and successful deployment of final product

Research Assistant at the Wall Lab/Technology Square Research Center May 2015–Dec 2015 Assisted with project designed to improve computer intelligence models by evaluating spatial thinking in humans, with a focus in autistic individuals.

Collected and reviewed video data; designed methods for annotating and processing video data

SKILLS

Programming:(Proficient) C, Python, Java.| (Familiar) HTML, CSS, Visual BasicSoftware:(Proficient) Android Studio, GitHub, LaTex| (Familiar) Altera Quartus II, ModelSim.Platforms:(Proficient) Windows.| (Familiar) Linux (Ubuntu)

Hardware: (Familiar) FPGAs **Project Management**: Zenhub, Trello

EXPERIENCE

Georgia Institute of Technology | Atlanta, Georgia

Technical Assistant / Georgia Tech Athletic Association IT Dept.

May 2018 - Present

 Provide information and technical assistance to dept members. Troubleshoot and maintain machines. Develop dynamic spreadsheets w/ Visual Basic.

Lead Student Assistant/ College of Computing Office of the Dean

January 2016 - May 2018

Assist faculty with tasks, oversee receptionist areas, respond to inquiries, handle inventory

Tutor/ i3 Experience

March 2015- May 2015

 Assisted teach a course of 20 elementary students computational programming concepts through LEGO programming framework

Duke University | Durham, NC

Teaching Assistant for Modern Programming Course/ Duke TiP

July 2017

Assisted teach a course of 18 high school students for a 3-week summer program intended to simulate a semester of college.

 Taught functional programming with Python, intro to HTML & CSS, and intro to computer intelligence covering Graph Theory and algorithms for pathfinding