

# Storytelling with Data

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 @EmorieBeck



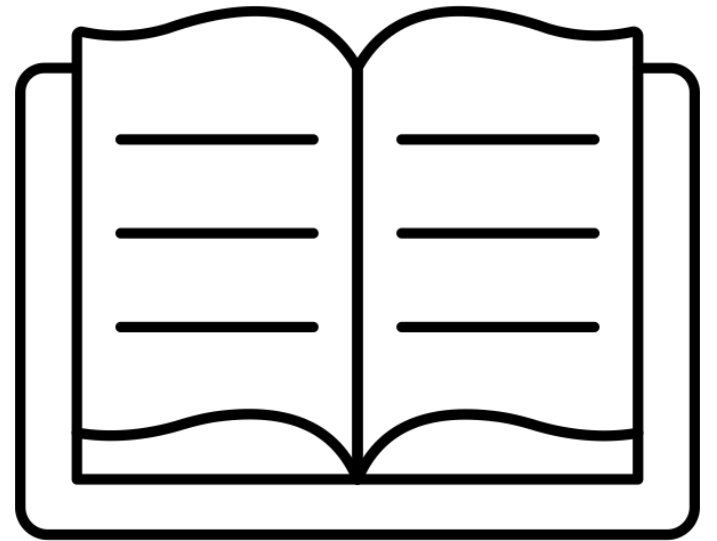
# What Is Data Visualization?

# **Data visualization is the graphical representation of data and information.**



# What Are the Goals of Data Visualization?

- **Summarize complex information**
- **Reveal difficult to detect trends and patterns in data**
- **Tell a story with data**



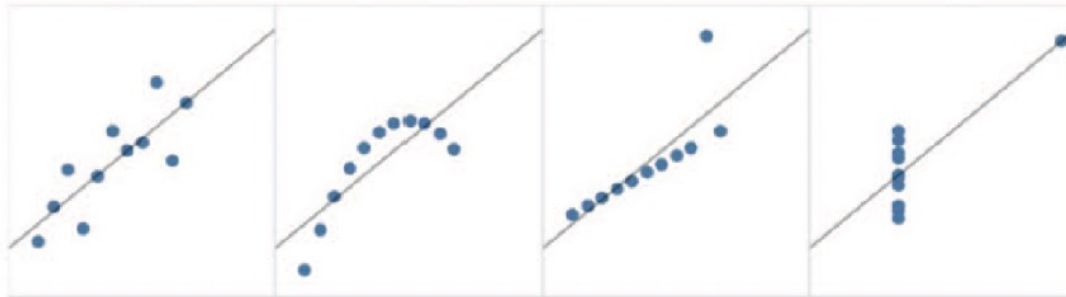
# What Are the Goals of Data Visualization?

	<i>x</i>	<i>y</i>		<i>x</i>	<i>y</i>		<i>x</i>	<i>y</i>		<i>x</i>	<i>y</i>
	10	8.04		10	9.14		10	7.46		8	6.58
	8	6.95		8	8.14		8	6.77		8	5.76
	13	7.58		13	8.74		13	12.74		8	7.71
	9	8.81		9	8.77		9	7.11		8	8.84
	11	8.33		11	9.26		11	7.81		8	8.47
	14	9.96		14	8.10		14	8.84		8	7.04
	6	7.24		6	6.13		6	6.08		8	5.25
	4	4.26		4	3.10		4	5.39		19	12.50
	12	10.84		12	9.13		12	8.15		8	5.56
	7	4.82		7	7.26		7	6.42		8	7.91
	5	5.68		5	4.74		5	5.73		8	6.89
Mean	9.00	7.50		9.00	7.50		9.00	7.50		9.00	7.50
Stdev	3.32	2.03		3.32	2.03		3.32	2.03		3.32	2.03
	R	0.82		R	0.82		R	0.82		R	0.82

# What Are the Goals of Data Visualization?

<i>x</i>	<i>y</i>	<i>x</i>	<i>y</i>	<i>x</i>	<i>y</i>	<i>x</i>	<i>y</i>
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<b>Mean</b>	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50
<b>Stdev</b>	3.32	2.03	3.32	2.03	3.32	2.03	3.32	2.03
<b>R</b>	0.82	0.82	0.82	0.82	0.82	0.82	0.82	0.82



# What Are the Goals of Data Visualization?

<i>x</i>	<i>y</i>
10	8.04
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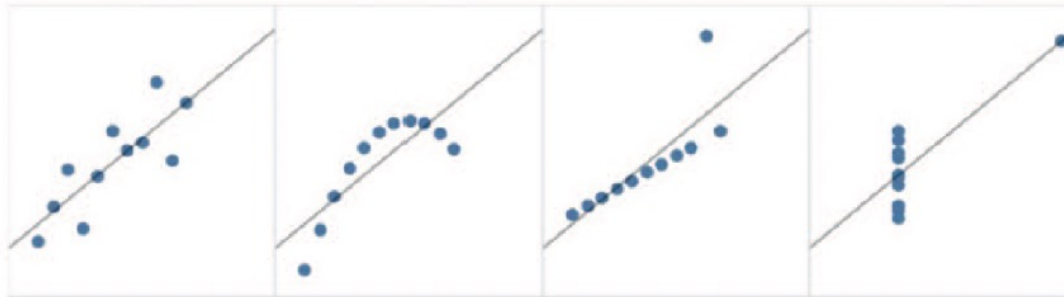
X Mean : 54.26  
Y Mean : 47.83  
X SD : 16.76  
Y SD : 26.93  
Corr. : -0.06

Mean 9.00 7.50  
Stdev 3.32 2.03  
R 0.82

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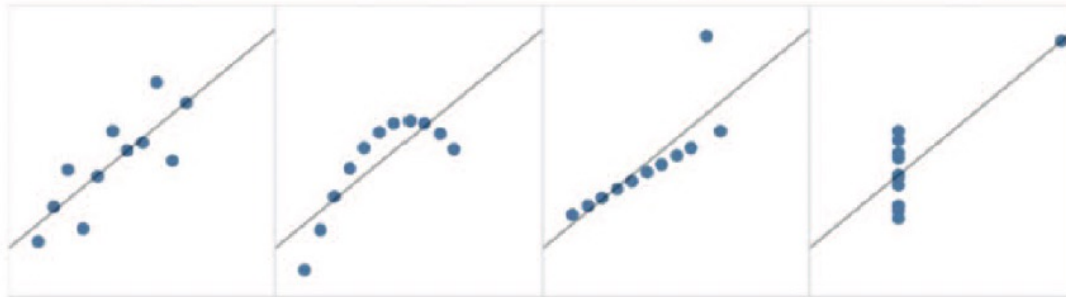




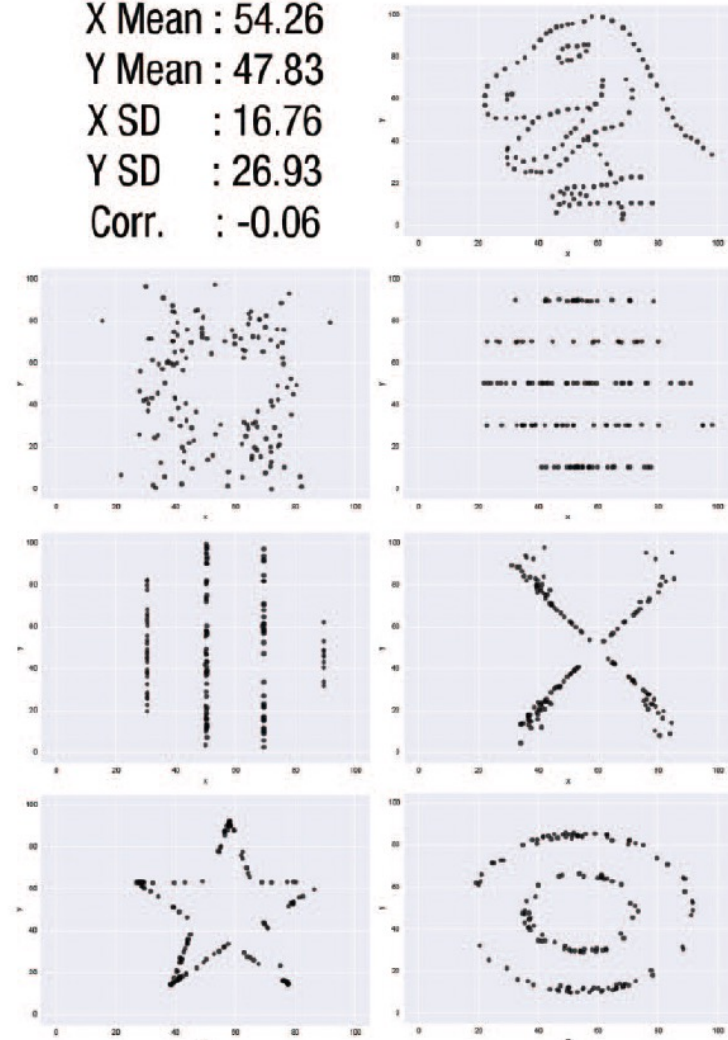
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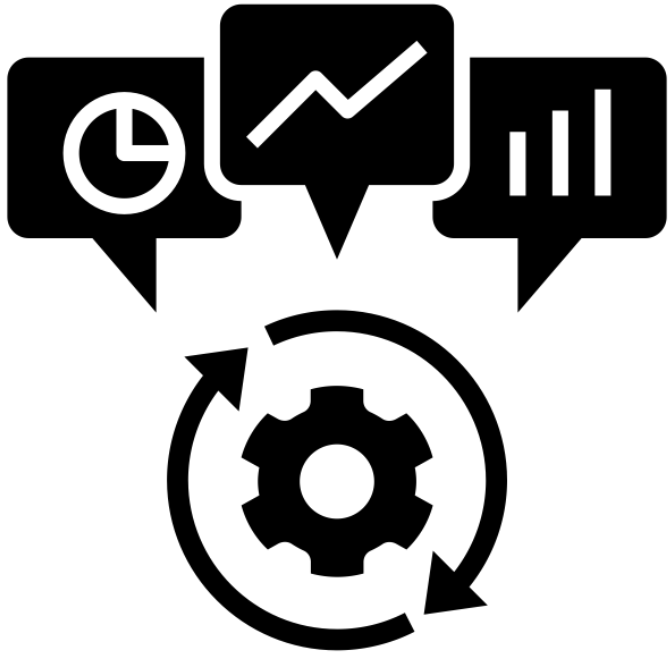
<b>Mean</b>	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50
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<b>R</b>	0.82		0.82		0.82		0.82	



X Mean : 54.26  
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Corr. : -0.06



# Why Should I Care About Data Visualization?



- **Helps to clarify complex ideas**
- **Requires you think through your own ideas and data**
- **Data visualization is a skill and a rapidly evolving field / tool itself**



# Why Should I Care About Data Visualization?

<https://www.youtube.com/watch?v=jbkSRLYSojo>



# Activity #1

**Find one example of a data visualization you think is a good and another that you think is not (take your time and look for 5-10 min). Then, share your visualization with a partner and write down what makes each good and/or bad (~5-10 min).**

**Part 1:**

# **Principles of Good Visualizations**

# Four Key Questions for Building Good Data Visualizations

**What story are you /  
your data trying to tell?**

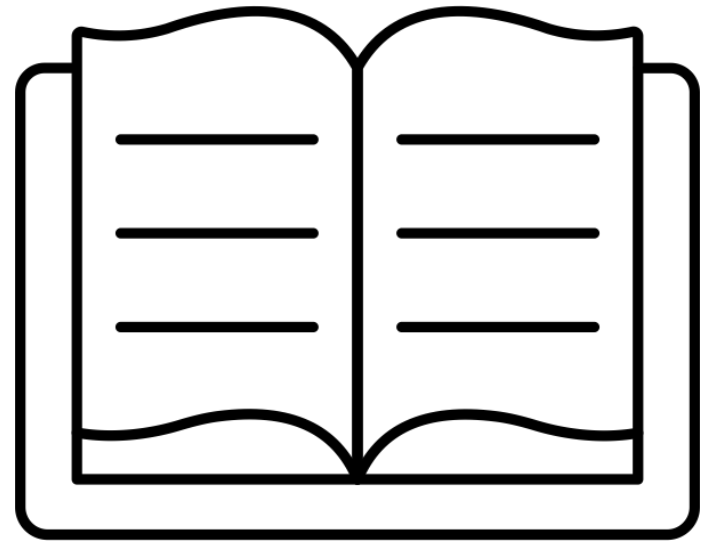
**What type of data  
visualization will most  
simply communicate  
your story?**

**Who is your audience?**

**What type of data are  
you trying to  
summarize?**

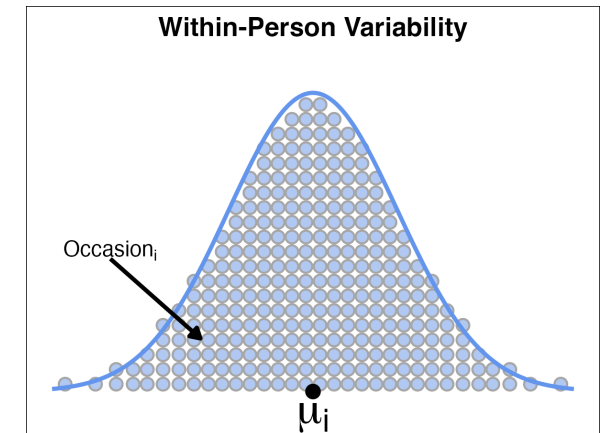
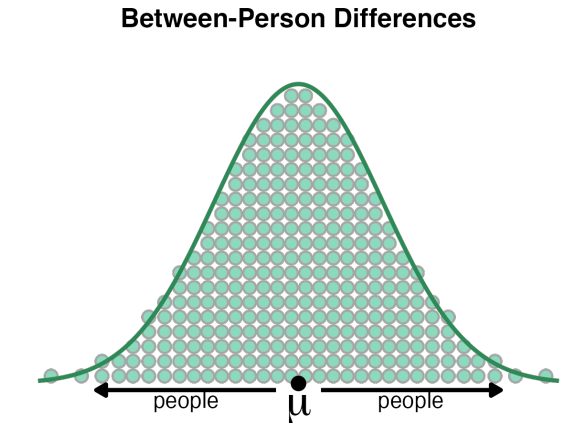
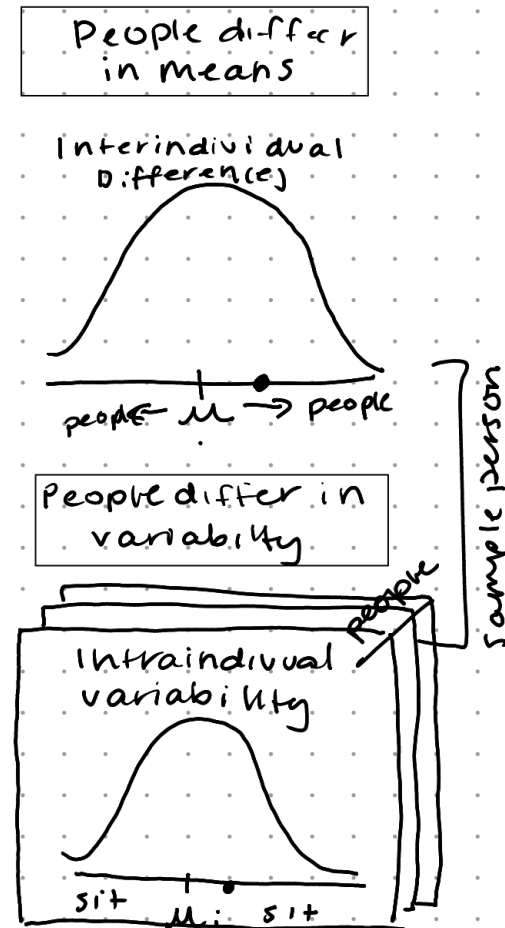
# What story are you / your data trying to tell?

- **Start at the end: what do you want your audience to walk away knowing?**
- **Your visualization should be a journey to that**



# What story are you / your data trying to tell?

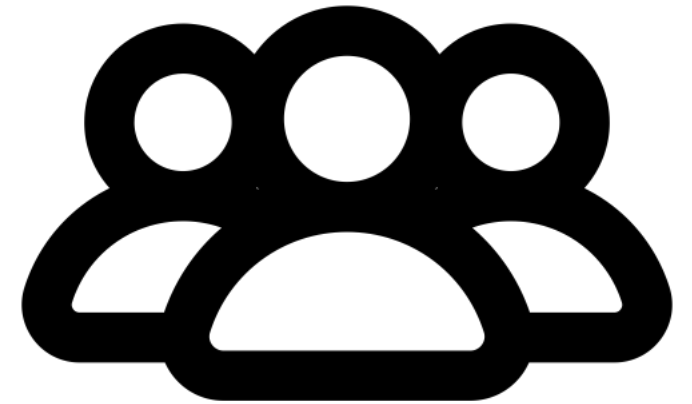
- **Tip: start on paper or tablet and draw your visualization**
- **The story evolves, so should your visualizations**





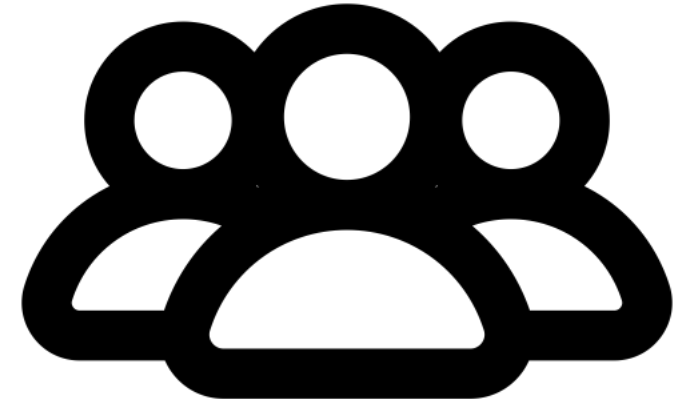
# Who is your audience?

- **The story you tell should depend on your audience**
- **Ask yourself: What does your audience know? What do you want your audience to know? What steps connect their current knowledge to that?**



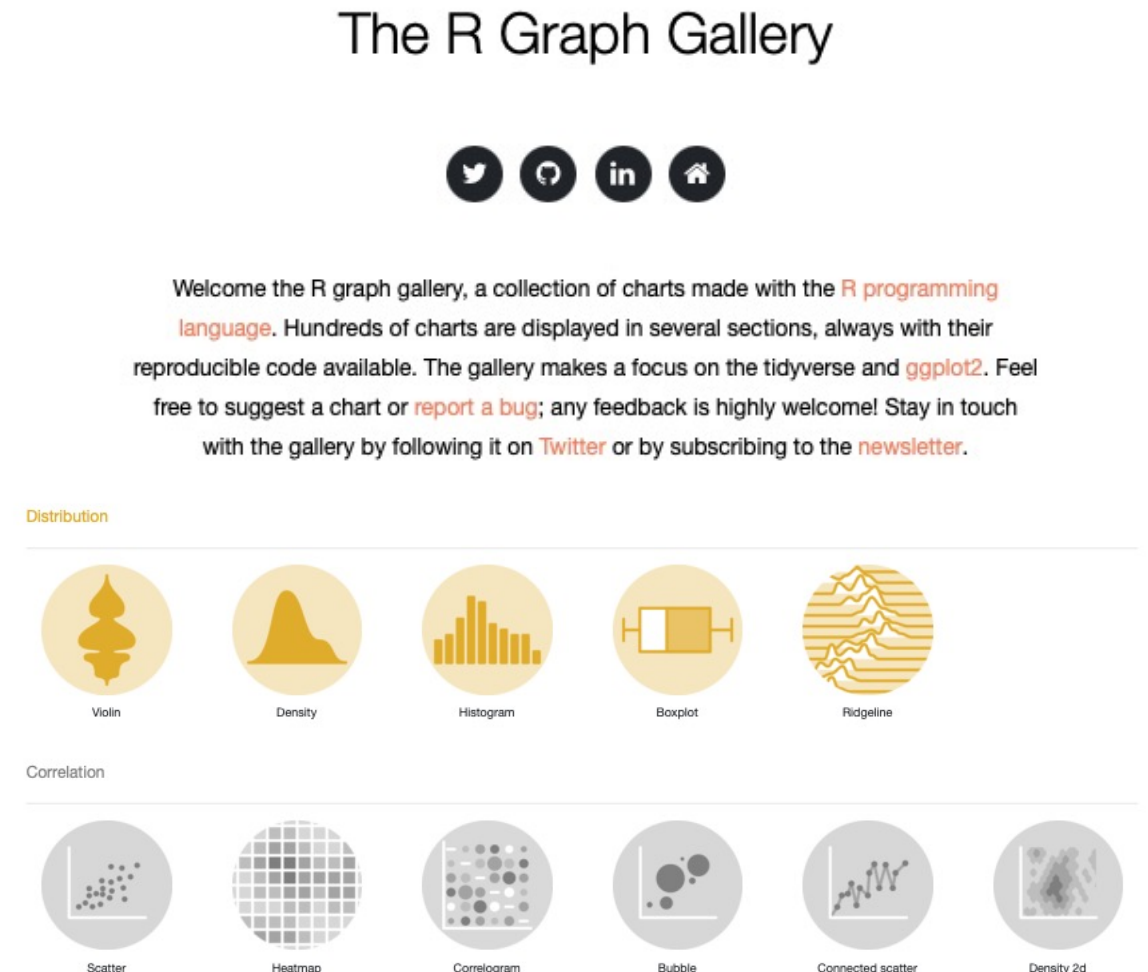
# Who is your audience?

- **Avoid jargon**
- **Use clear titles**
- **Avoid visual clutter**
- **Use color effectively, not liberally**



# What type of data visualization will most simply communicate your story?

- **Data visualization requires creativity, but it's also a knowledge-based skill**
- **Use online resources (e.g., <https://r-graph-gallery.com/>) to browse types of visualization**



# What type of data are you trying to summarize?

**Data  
Type**



**Visualization  
Type**

# Activity #2

**Go to <https://r-graph-gallery.com>. Browse some of the types of data visualizations. Choose two and write down what kinds of data may be most appropriate for different visualizations (~5-10 min).**

# **The Cognitive Psychology of Data Visualization**

- **There is a whole field of researchers who study how we perceive data visualizations most efficiently and accurately!**
- **This research draws on Gestalt Principles and Cognitive Psychology to improve visualizations**





# The Cognitive Psychology of Data Visualization

## 6 Common Types of Visual Aesthetics

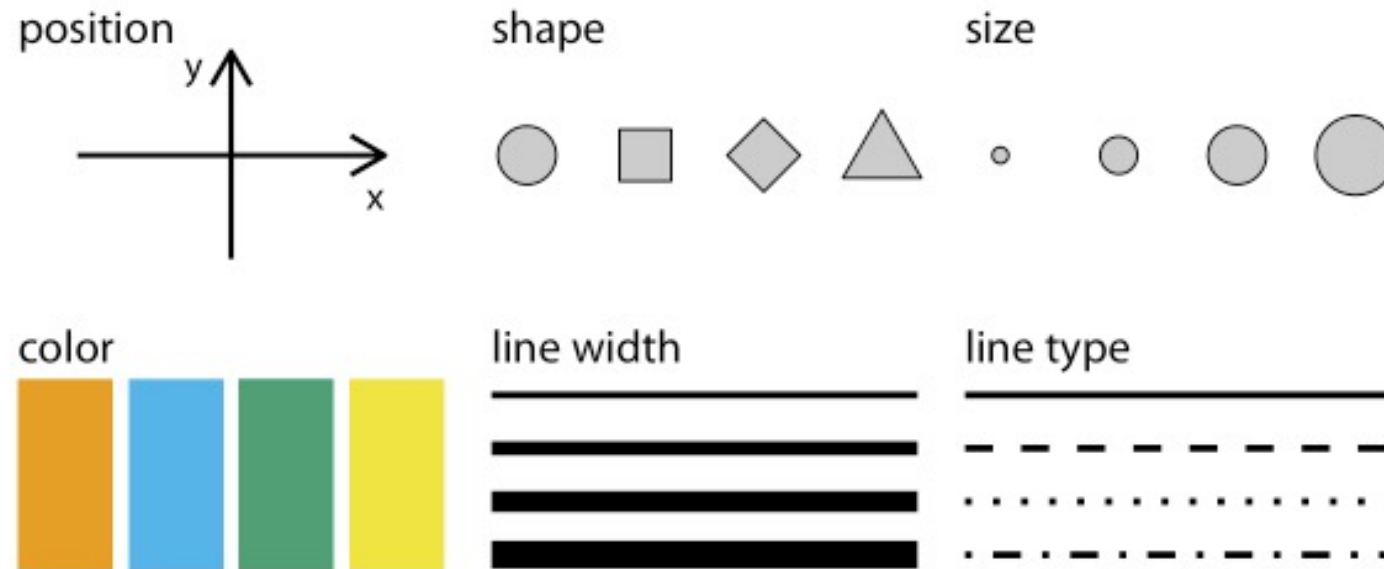
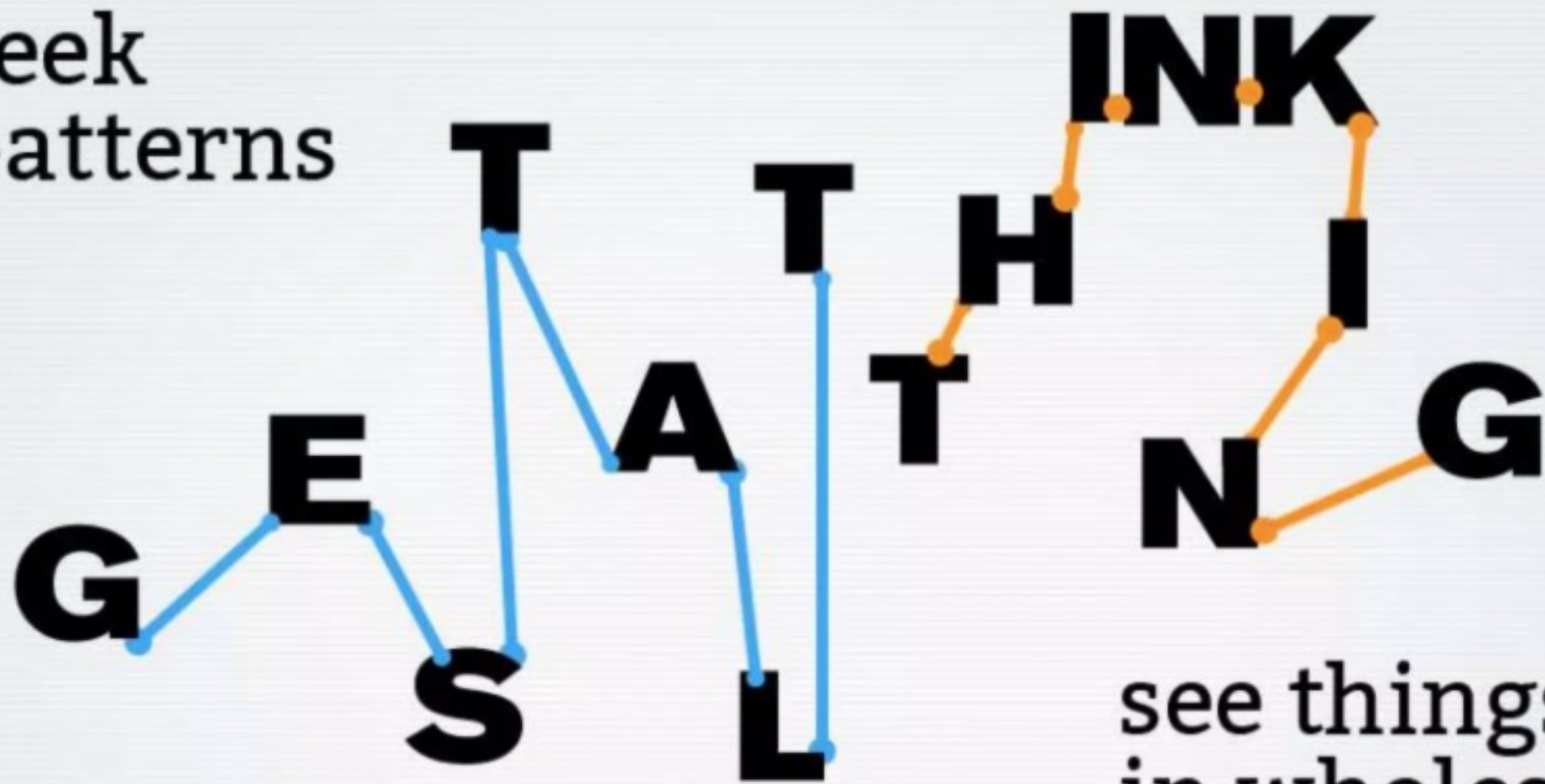


Figure 2.1: Commonly used aesthetics in data visualization: position, shape, size, color, line width, line type. Some of these aesthetics can represent both continuous and discrete data (position, size, line width, color) while others can usually only represent discrete data (shape, line type).

seek  
patterns



make connections,  
*where sometimes none exist.*

see things  
in wholes,  
*sometimes based on  
partial information*

# 6 Useful Gestalt Principles

**Proximity**

**Figure / Ground**

**Closure**

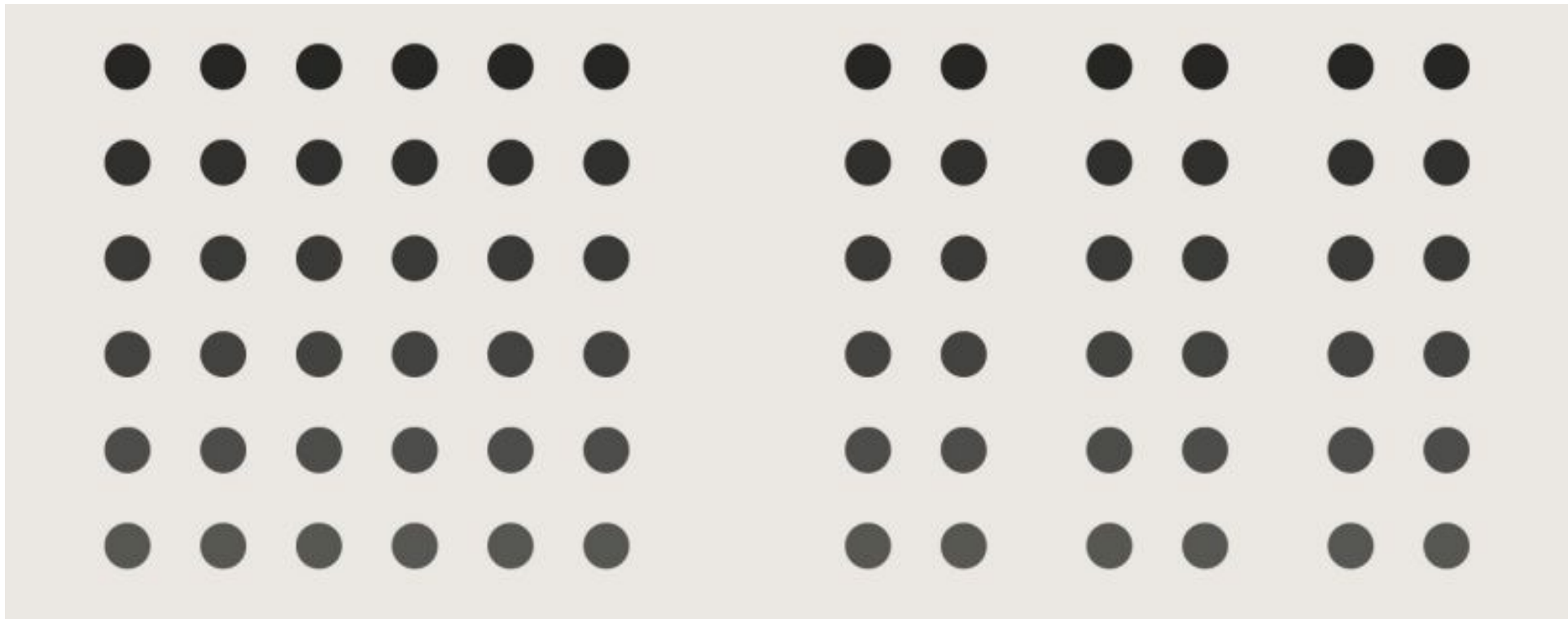
**Symmetry**

**Similarity**

**Continuity**

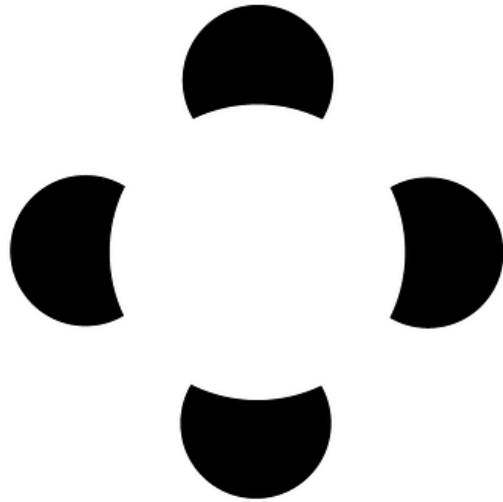
# Proximity

**The Law of Proximity: People perceive visual elements related to how closely they are positioned to one another**



# Closure

**The Law of Closure: Our tendency to perceive segmented visual elements as complete or whole objects, even when we're missing**



4 SMALL CIRCLES OR  
1 BIG ONE?



5 BLACK SHAPES OR  
1 PANDA BEAR?

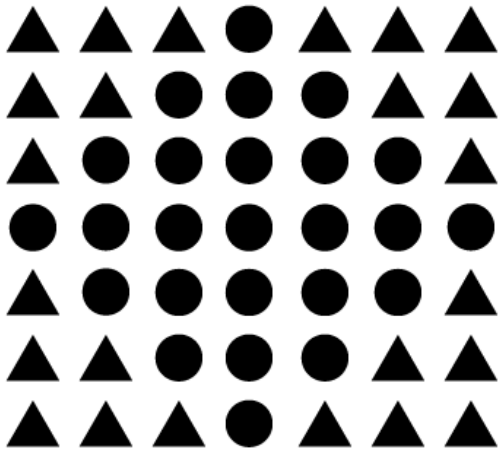


3 CURVES OR  
1 FULL BLACK CIRCLE?

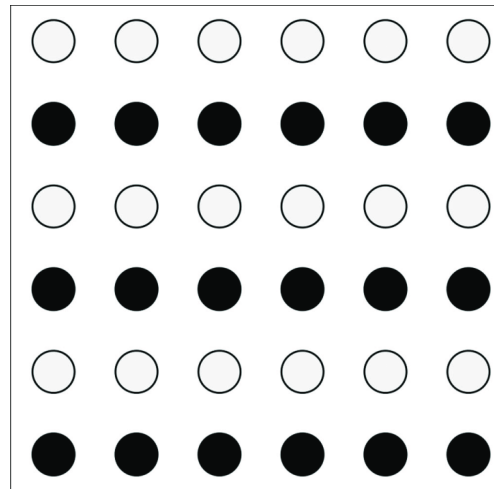
# Similarity

The Law of Similarity: the human brain will group together things that appear similar (it also tends to assign them the similar function)

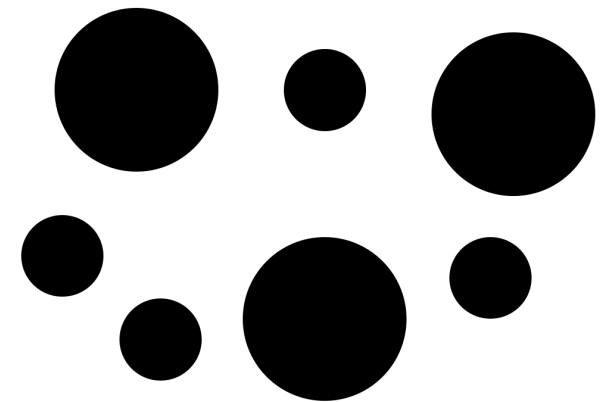
## SHAPE



## COLOR



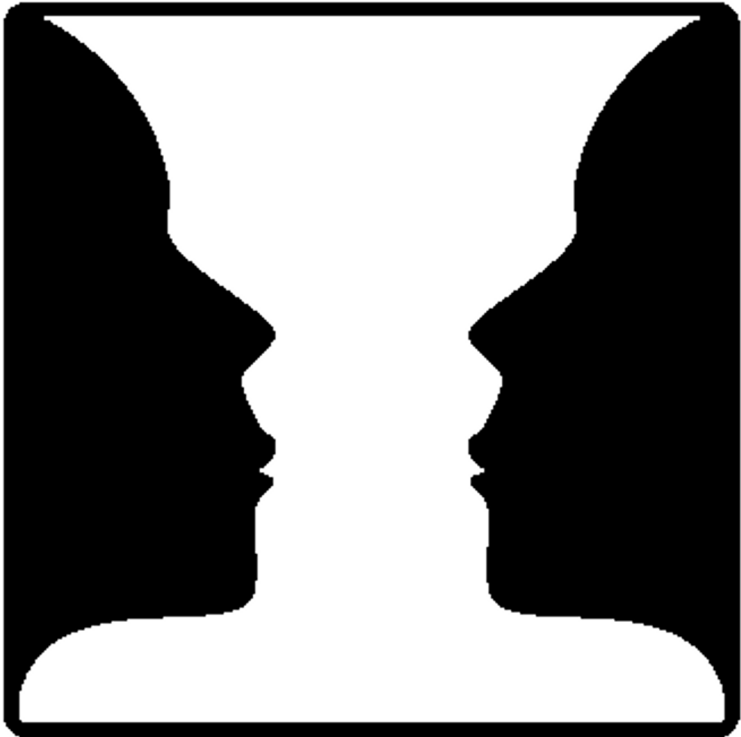
## SIZE





# Figure / Ground

**The Law of Figure / Ground**: the brain will unconsciously place objects either in the foreground or the background



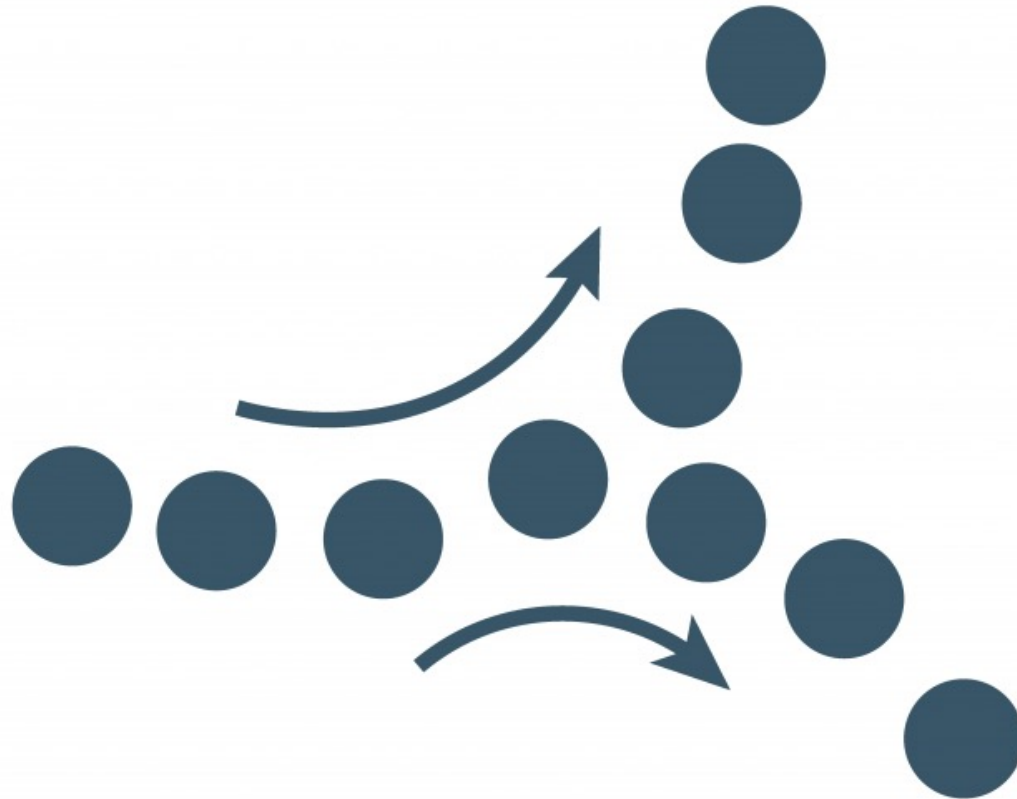
# Symmetry

**The Law of Symmetry: Visual elements that are symmetrical to each other tend to be perceived as a unified group**



# Continuity

**The Law of Continuity**: human brains tend to perceive any line as continuing its established direction



# Activity #3

**Choose graphs from the previous activities and identify which Gestalt Principles they rely on. Are there other Gestalt Principles that could have improve the visualization?**

# The Cognitive Psychology of Data Visualization

- **There is a whole field of researchers who study how we perceive data visualizations most efficiently and accurately!**
- **For a review see Franconeri et al. (2021)**



# **The Cognitive Psychology of Data Visualization**

## **Principles for Efficient Visualization**

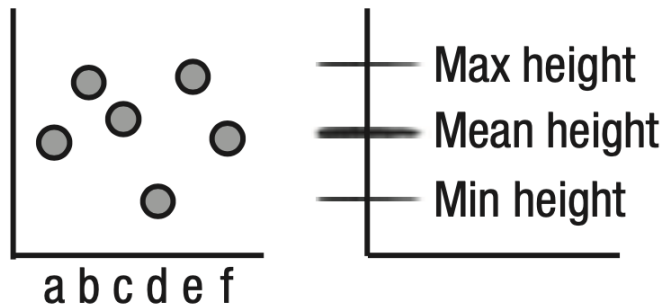
- 1. Use visualizations to allow viewers to powerfully compute statistics**
- 2. Avoid visual processing limits: making comparisons**
- 3. Control comparison with visual grouping cues**
- 4. Guide viewer to the most important comparison**
- 5. Avoid taxing limited working memory**



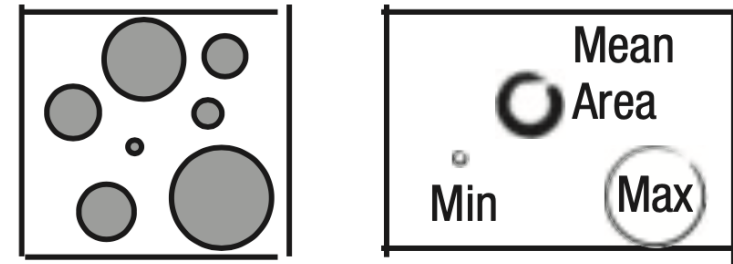
# The Cognitive Psychology of Data Visualization

## 1. Use visualizations to allow viewers to powerfully compute statistics

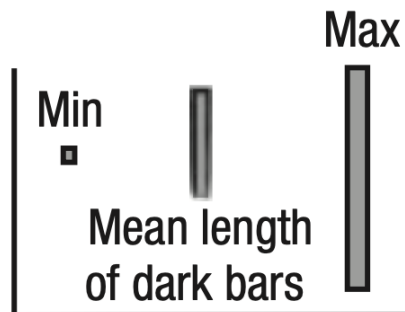
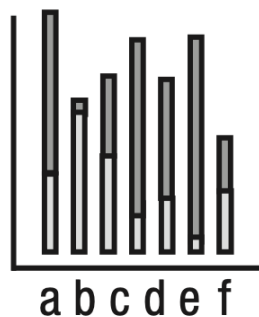
Dot Plot



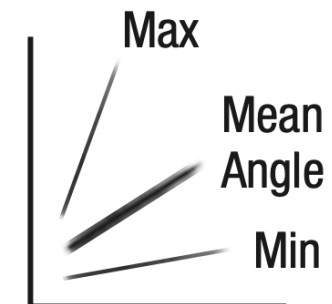
Bubble Map



Stacked Bar



Slope Graph



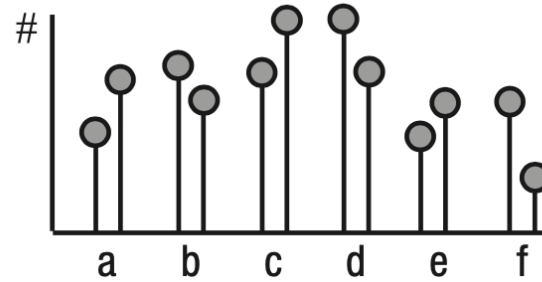
# The Cognitive Psychology of Data Visualization

## 2. Avoid visual processing limits: making comparisons

### Vision Is Sluggish for Comparisons

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Isolating pairs with “larger second values” is tough...

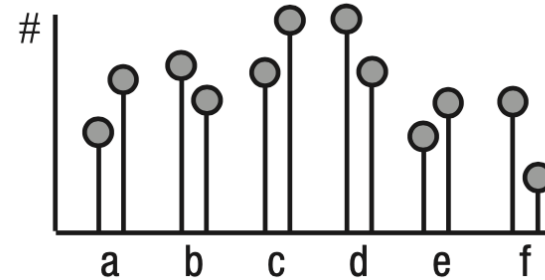


# The Cognitive Psychology of Data Visualization

## 2. Avoid visual processing limits: making comparisons

### Vision Is Sluggish for Comparisons

Isolating pairs with “larger second values” is tough...



So guide viewers to the right comparisons

Tool: Shortcut comparisons by adding direct depictions of the deltas, as below

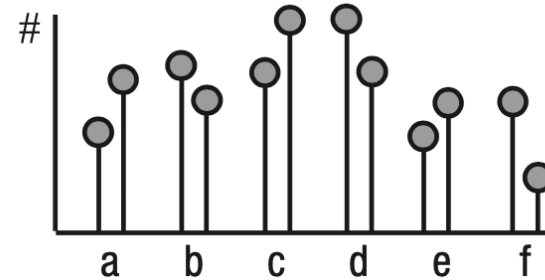


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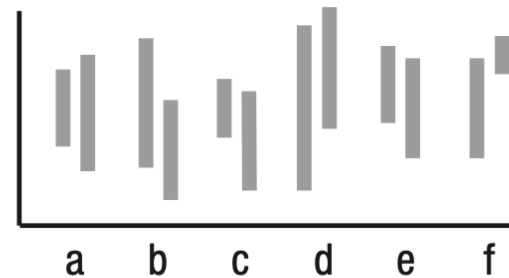
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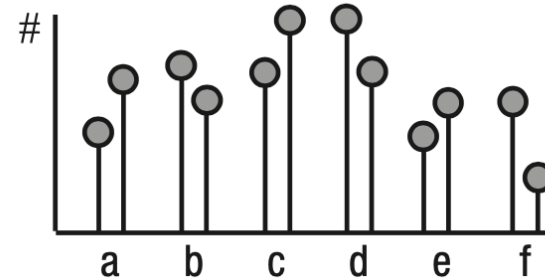


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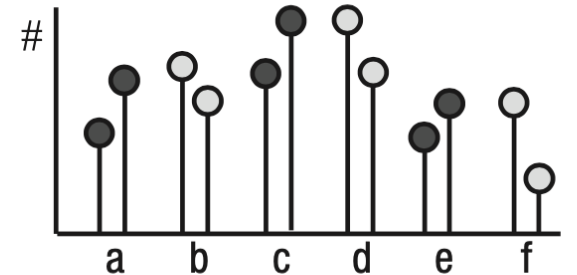
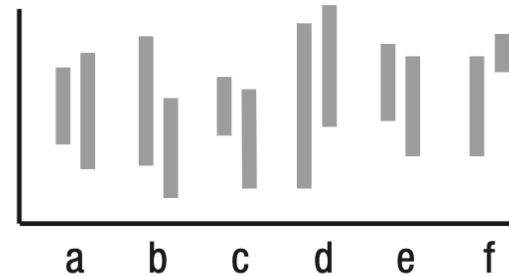
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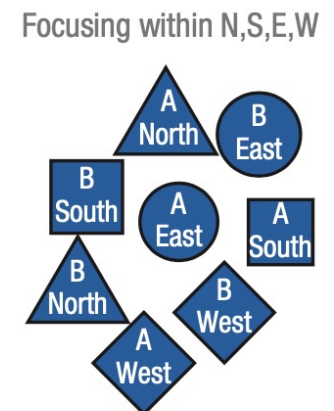
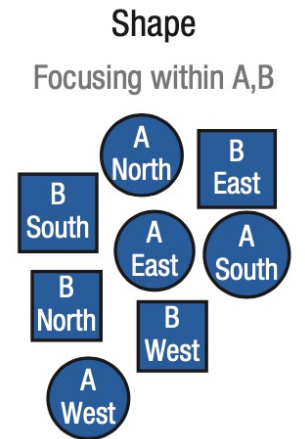


“a, c, & e have increased”

Tool: Highlight and annotate the right comparisons for your viewers, as above.

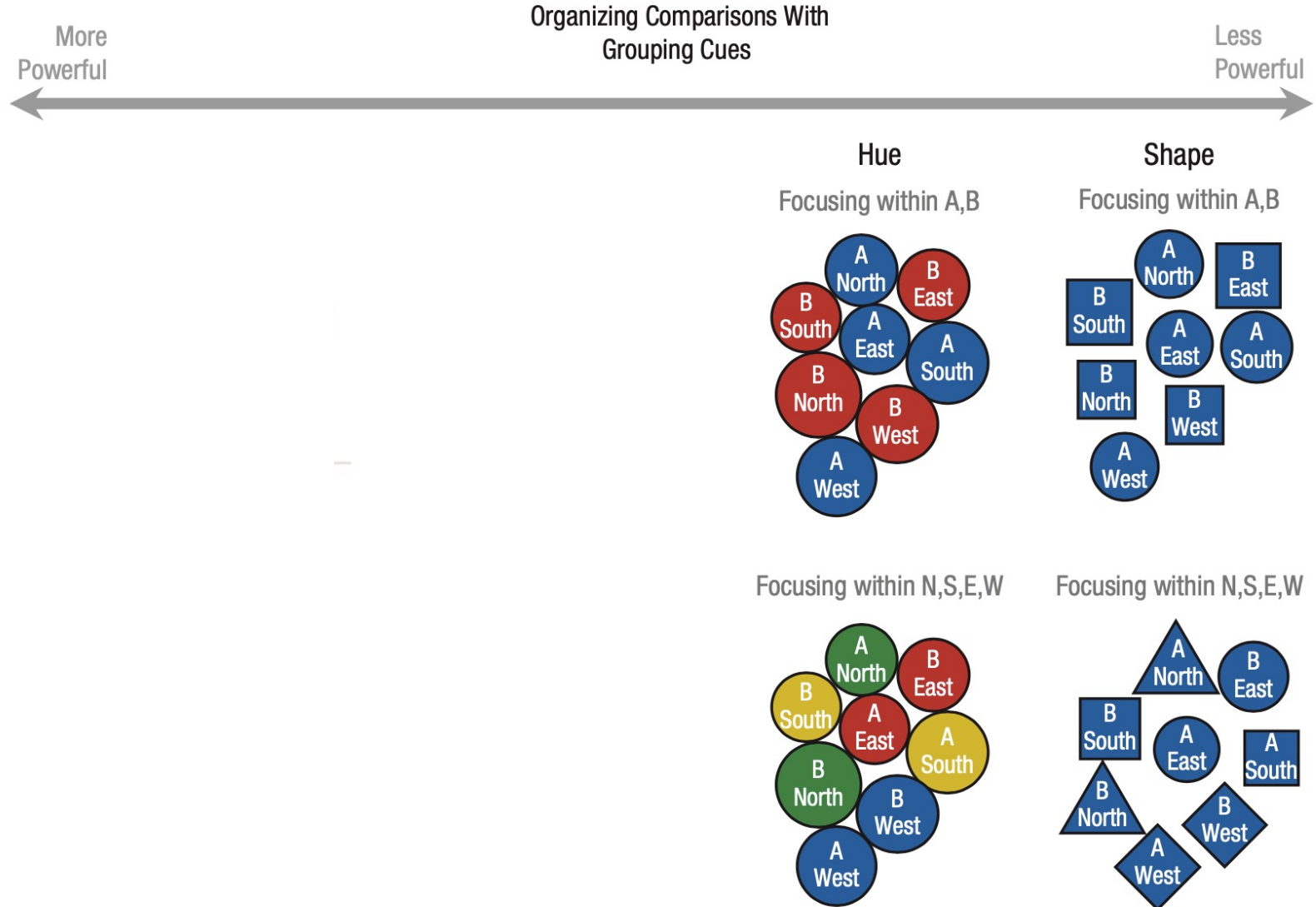
# The Cognitive Psychology of Data Visualization

## 3. Control comparison with visual grouping cue



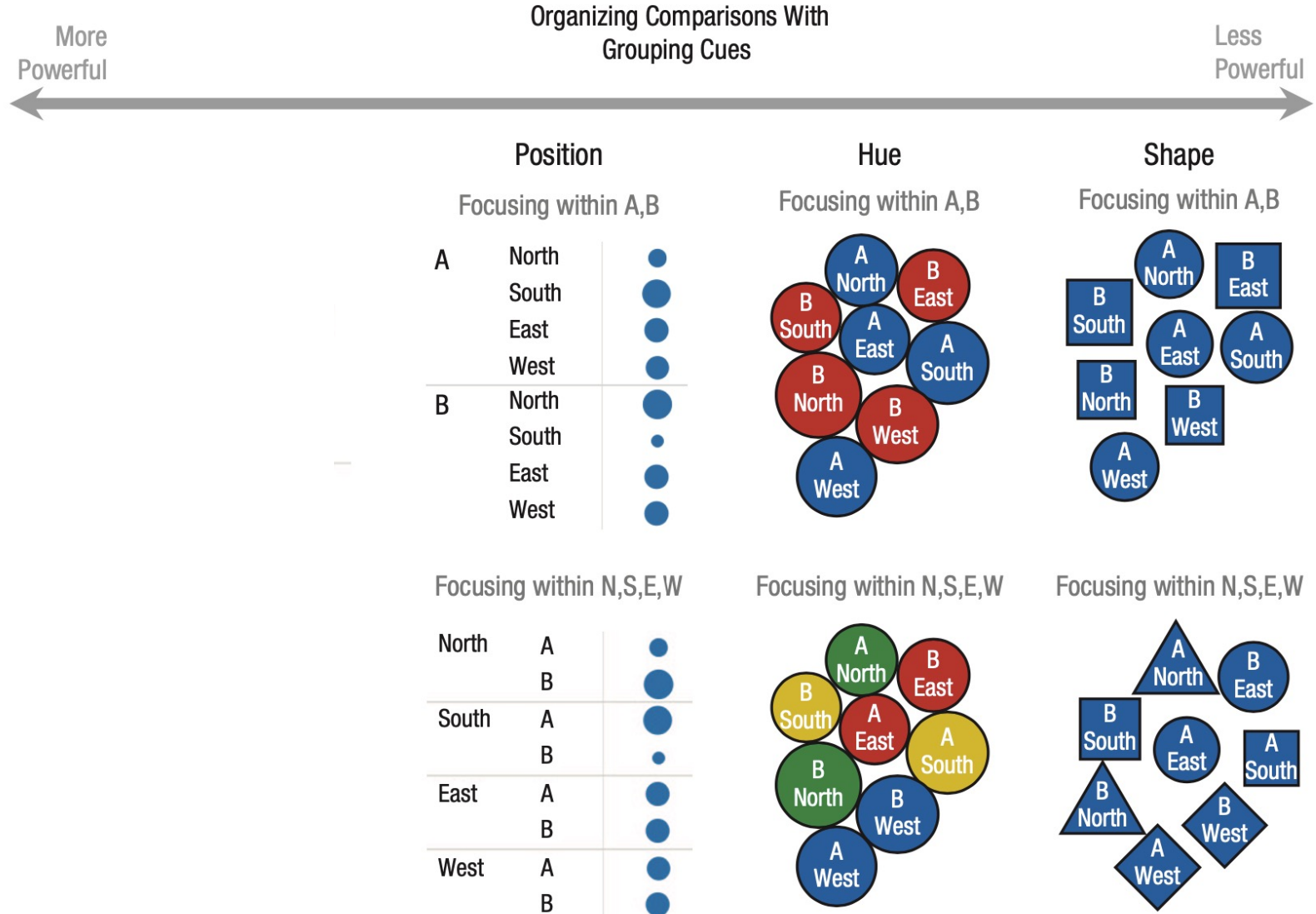
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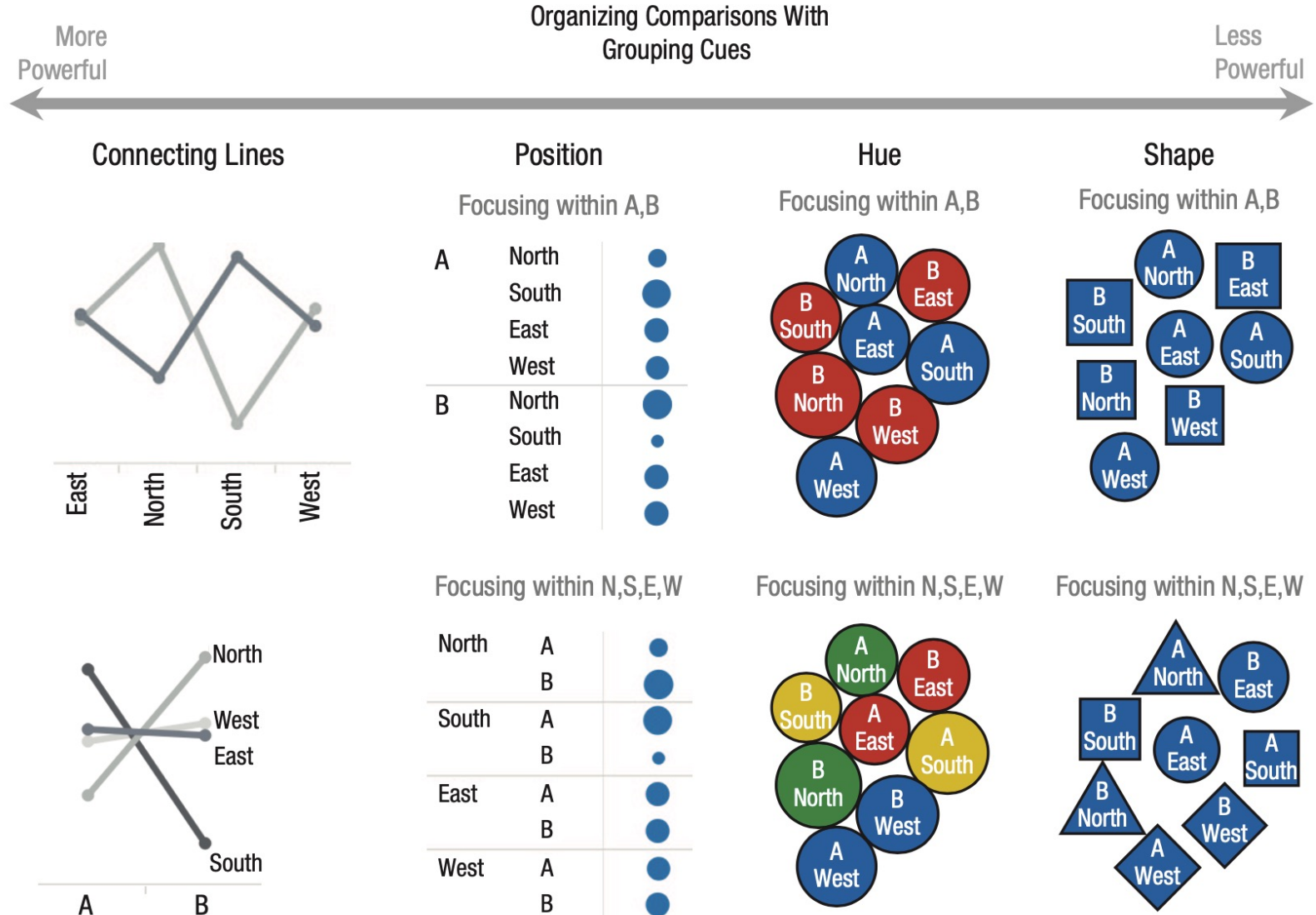




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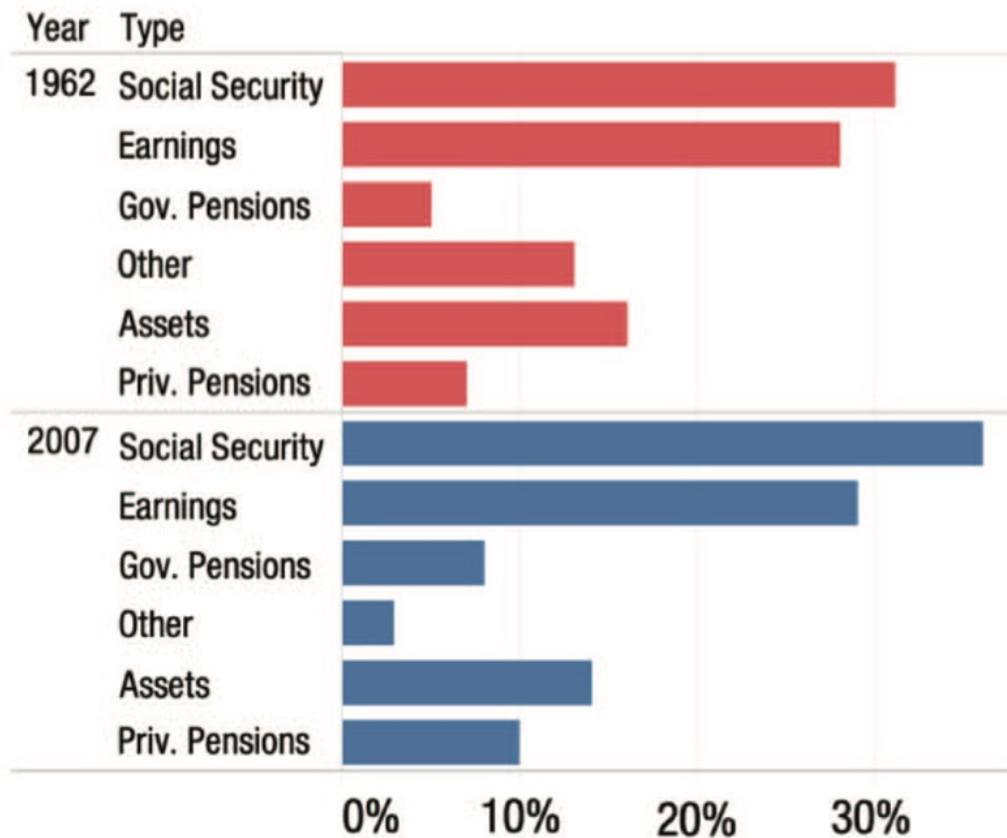
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Franconeri et al., 2021



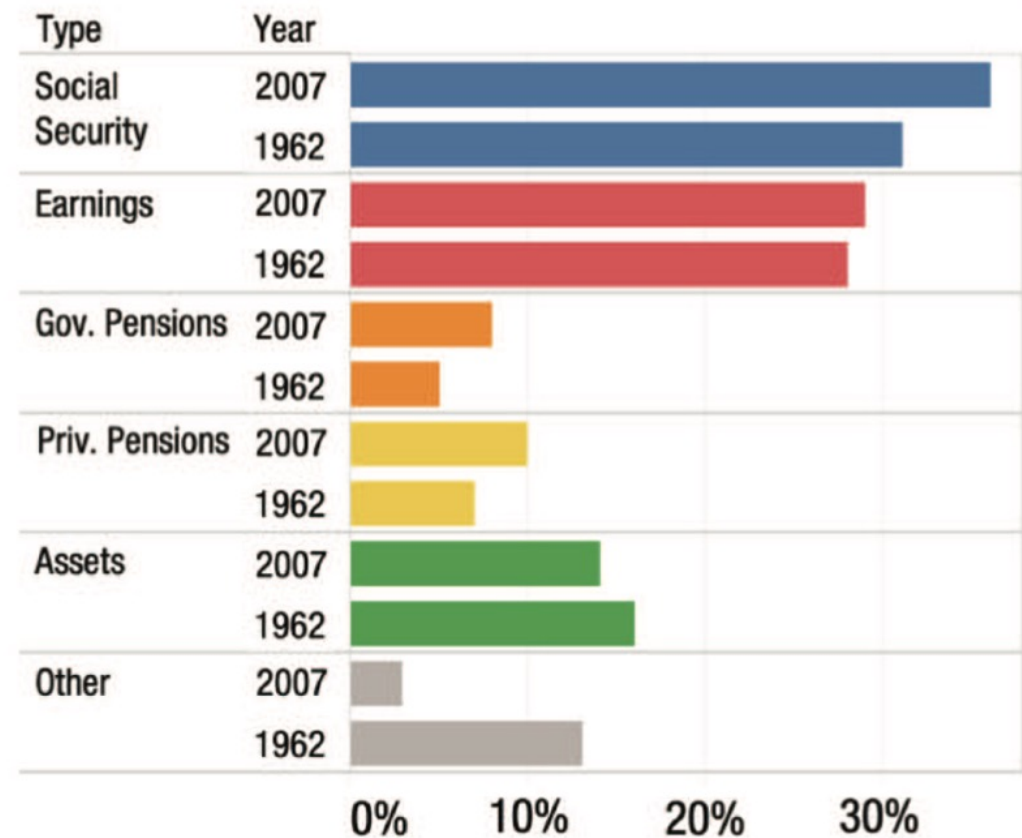
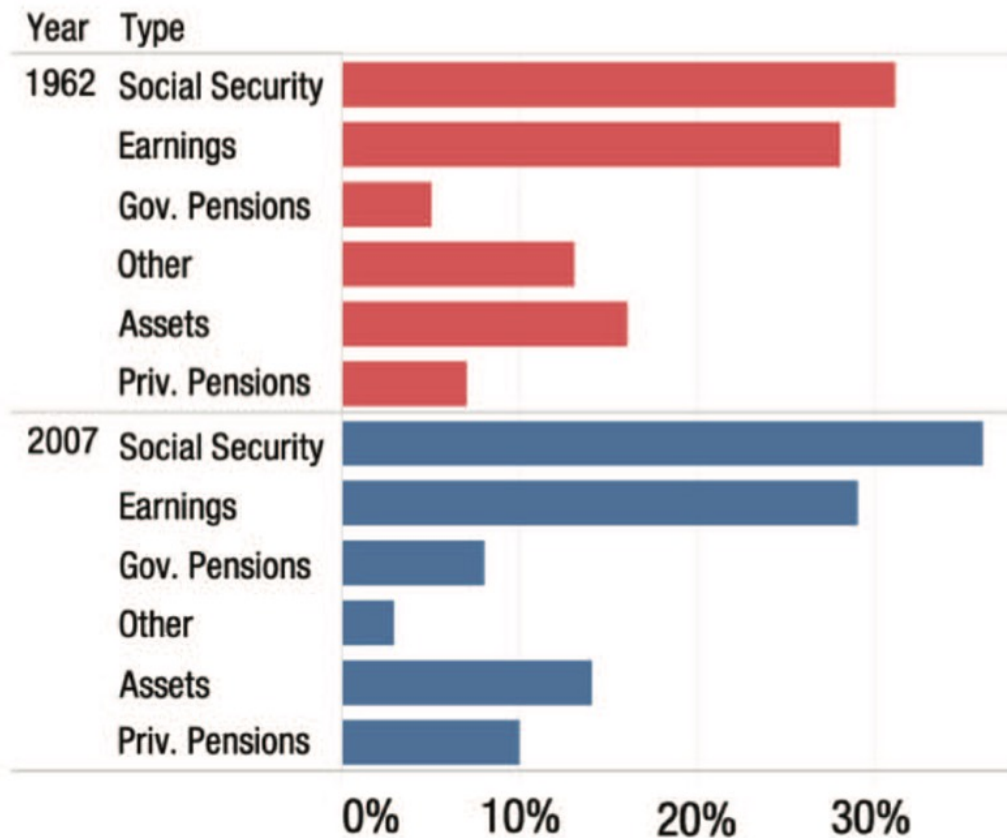
# The Cognitive Psychology of Data Visualization

## 4. Guide viewer to the most important comparison



# The Cognitive Psychology of Data Visualization

## 4. Guide viewer to the most important comparison



# The Cognitive Psychology of Data Visualization

## 4. Guide viewer to the most important comparison

### Unemployment is higher than stated goals

*In 2008, the president promised unemployment rates under 8% before 2011.  
Yet, in 2011, unemployment was still at 9%*



Inspired by:  
<http://www.nytimes.com/interactive/2012/10/05/business/economy/one-report-diverging-perspectives.html>

# The Cognitive Psychology of Data Visualization

## 4. Guide viewer to the most important comparison

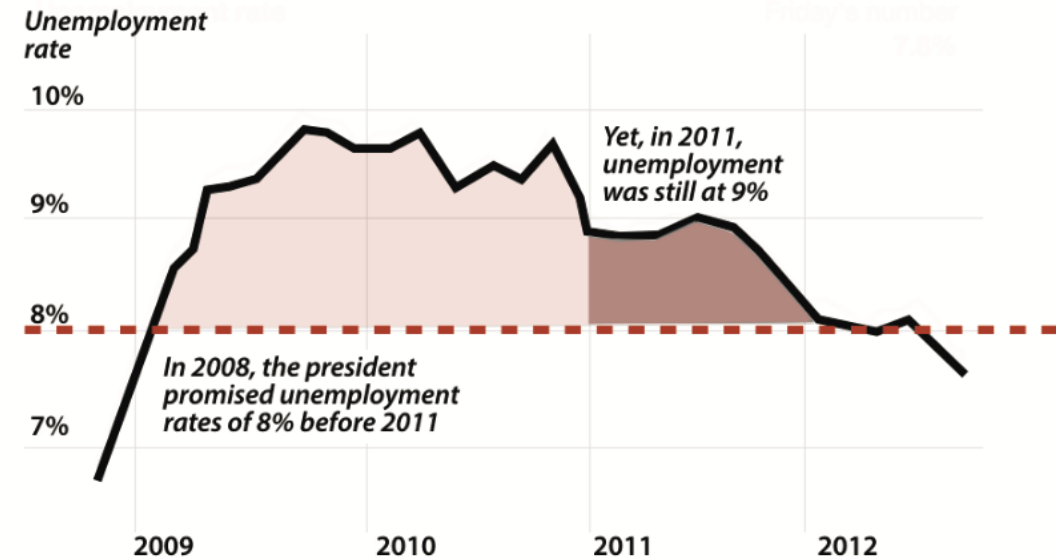
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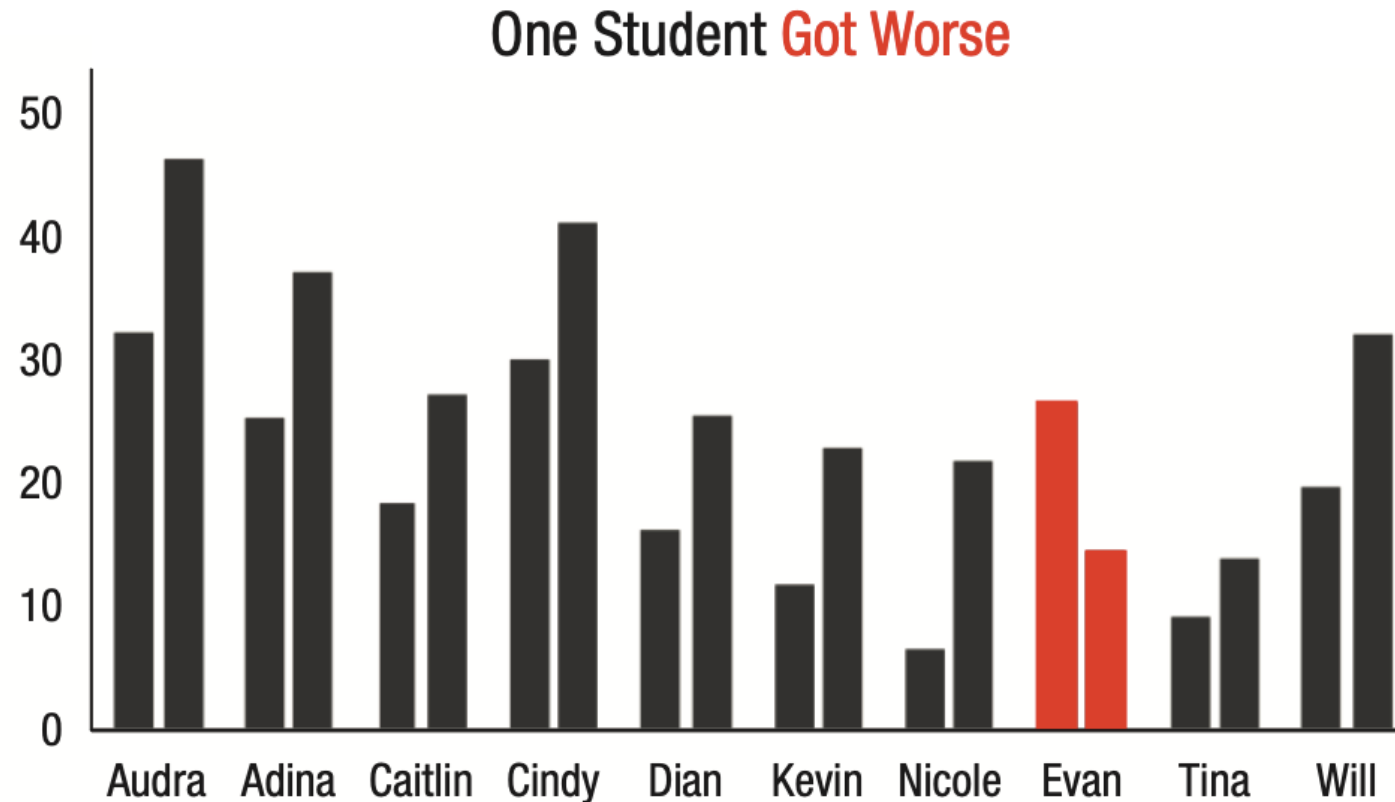
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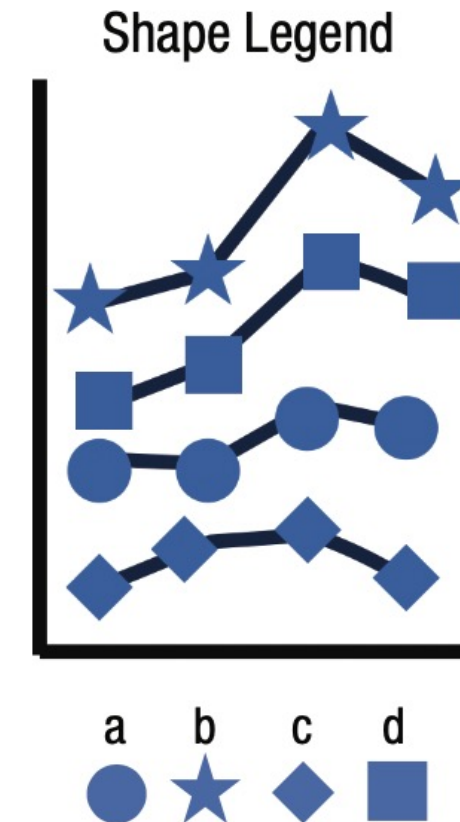
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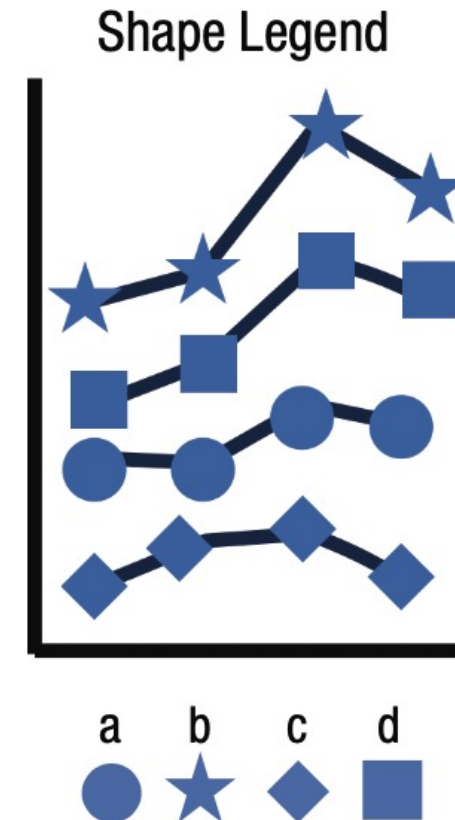
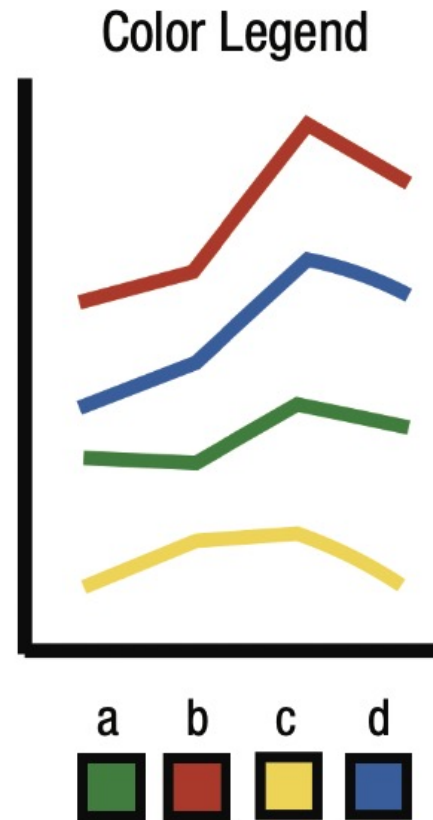
# The Cognitive Psychology of Data Visualization

## 5. Avoid taxing limited working memory



# The Cognitive Psychology of Data Visualization

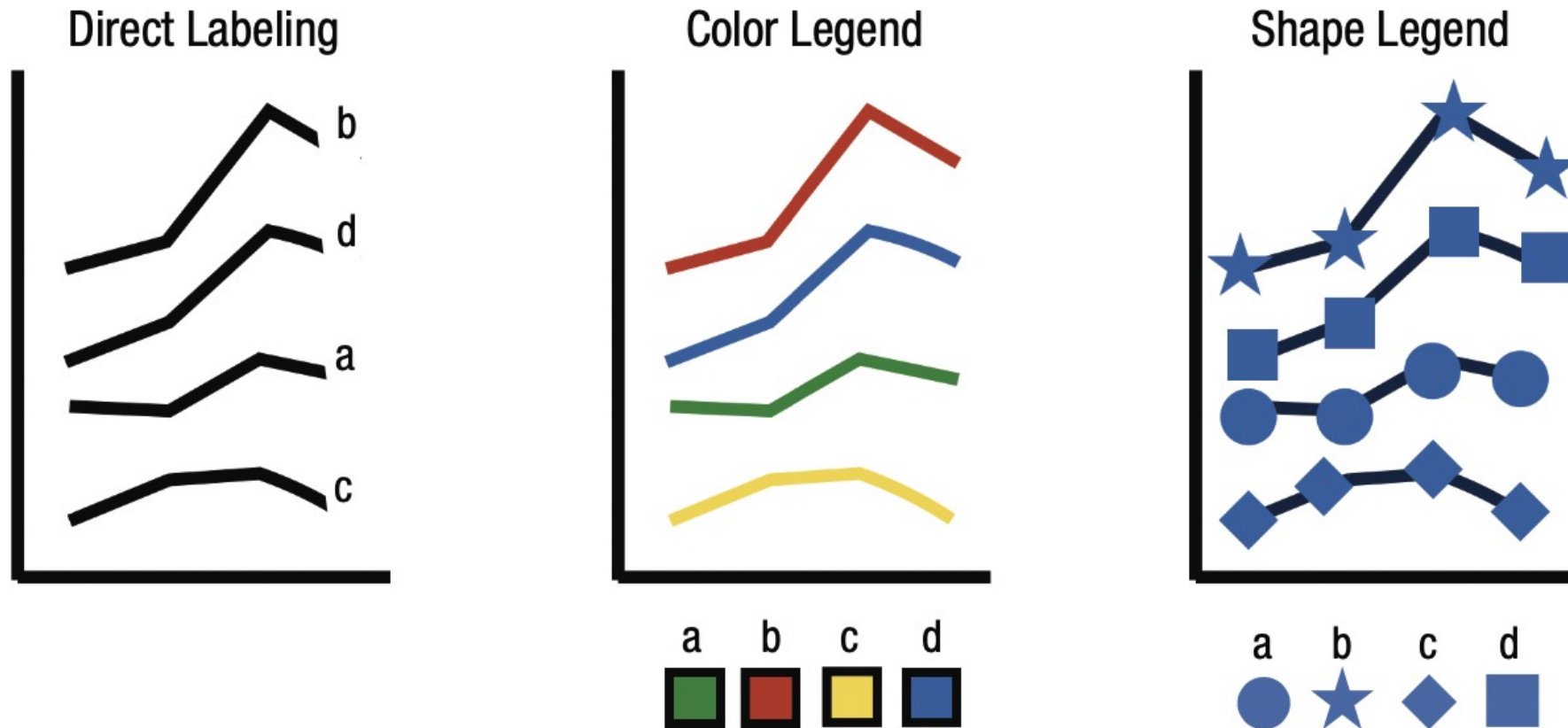
## 5. Avoid taxing limited working memory





# The Cognitive Psychology of Data Visualization

## 5. Avoid taxing limited working memory



# Some Final Notes

- 1. Increase your font size on all labels and titles**
- 2. Use colorblind friendly palettes**
- 3. Note all visualizations reflect data. Adobe, powerpoint, etc. are great tools for this.**
- 4. Good visualizations can take time, planning, and feedback**
- 5. Avoid 3D visualizations in most cases**
- 6. Use animations and interactive graphics sparingly / when appropriate**
- 7. Have fun!**

# Part 2:

# Building Data Visualizations

Tool: <https://www.graphica.app/>  
Data: <https://tinyurl.com/mvvys6ne>



## SCImago Graphica

Start a new project by loading data  
CSV, XLSX, GraphML, GEXF or GML format

LOAD DATA FILE

**Click and  
navigate to the  
data file you  
downloaded.**

Take a look at our [latest research paper](#)



untitled



Click to create a new visualization.

Abc String ▾		123 Number ▾		123 Number ▾		123 Number ▾	
Location		Frequency.Assignment		Frequency.Course_view		Frequency.Feedback	
82% 18%							
Remote	N	2	121	103	7		
Remote	N	0	62	294	22		
On campus	N	0	41	53	0		
On campus	N	0	44	49	0		
On campus	None	0	9	119	9		
On campus	Part-time	21	46	262	50		
On campus	None	0	33	189	22		
On campus	None	5	53	226	26		
On campus	None	0	26	58	13		
On campus	None	0	52	199	8		
Remote	None	9	52	153	14		
On campus	None	0	25	111	24		
Remote	Part-time	9	84	246	42		
Remote	Full-time	3	23	176	25		
On campus	None	2	115	107	8		
On campus	None	0	22	63	10		
On campus	Full-time	0	50	88	18		
On campus	None	0	42	50	0		



untitled



View1



Variables

- Abc User
- Abc Name
- Abc Surname
- Abc Origin
- Abc Gender
- Abc Birthdate
- Abc Location
- Abc Employment
- Abc ActivityGroup
- Abc AchievingGroup
- Abc *graphica.com.clusters*
- 123 Frequency.Applications
- 123 Frequency.Assignment
- 123 Frequency.Course\_view
- 123 Frequency.Feedback
- 123 Frequency.General
- 123 Frequency.Group\_work
- 123 Frequency.Instructions
- 123 Frequency.La\_types
- 123 Frequency.Practicals
- 123 Frequency.Social
- 123 Frequency.Ethics
- 123 Frequency.Theory
- 123 Frequency.Total
- 123 Grade.SNA\_1
- 123 Grade.SNA\_2

Y-axis | rows

X-axis | columns

Size

Color

Label

Tooltip

Unit

Small Multiples

Subdivision

Alpha

Shape

Filters

Plot area

Plot components

Y-axis | rows

X-axis | columns

↕

Size

Color

Label

Tooltip

**Y-axis (vertical)**

**X-axis (horizontal)**

**Size components  
based on a variable**

**Color components  
based on a variable**

**Label components  
based on a variable**

**Pop-up text when  
hover cursor**

Unit

Small Multiples

Subdivision

Alpha

Shape

Filters

**Facet data by  
variables**

**Change opacity  
based on a variable**

**Change shape based  
on a variable**

**Change shape based  
on a variable**



View1



Gender  
Birthdate  
Location  
Employment  
ActivityGroup  
AchievingGroup  
graphica.com.clusters  
Frequency.Applications  
Frequency.Assignment  
Frequency.Course\_view  
Frequency.Feedback  
Frequency.General  
Frequency.Group\_work  
Frequency.Instructions  
Frequency.La\_types  
Frequency.Practicals  
Frequency.Social  
Frequency.Ethics  
Frequency.Theory  
Frequency.Total

Y-axis | rows

123 sum Final\_grade



X-axis | columns



ActivityGroup



Size

Color

Label

Tooltip

Unit

Small Multiples

Final\_grade

10

8

6

4

2

0

Low activity

High activity

Moderate activity

ActivityGroup

Add Final\_grade to y  
Add ActivityGroup to x





untitled



View1



- Abc Gender
- Abc Birthdate
- Abc Location
- Abc Employment
- Abc ActivityGroup
- Abc AchievingGroup
- Abc *graphica.com.clusters*
- 123 Frequency.Applications
- 123 Frequency.Assignment
- 123 Frequency.Course\_view
- 123 Frequency.Feedback
- 123 Frequency.General
- 123 Frequency.Group\_work
- 123 Frequency.Instructions
- 123 Frequency.La\_types
- 123 Frequency.Practicals
- 123 Frequency.Social
- 123 Frequency.Ethics
- 123 Frequency.Theory
- 123 Frequency.Total

Y-axis | rows

Final\_grade

Scale

Aggregation function

✓ Sum

Average

Median

Min

Max

Min value

automatic

Max value

automatic

Reversed scale

Title



Labels



Grid lines



Position

Interactive filter

Number format

Small Multiples

Final\_grade

10

8

6

4

2

0

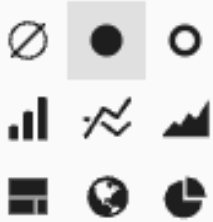
Low activity

High activity

Moderate activity

ActivityGroup

## Marks



Layout

Default



Size



Opacity



Fill



#1F4E79

Border width

0



Border color



#FFFFFF

Border opacity



**Change type of figure**

**Change component size**

**Change opacity of components**

**Change fill**

**Change component border size, color, and opacity**

Distribution plot

Reference lines

Page setup

Interactions

# Activity #4

- 1. Choose two continuous variables and create a figure with a trend line, with color based on a categorical variable and size based on a frequency variable.**
- 2. Choose one continuous and one categorical variable and create a figure with color based on a second categorical variable, and small multiples based on a third categorical variable.**
- 3. Choose two categorical variables and create a figure capturing the proportion of people in different groups.**

# Resources & Learning More

- Wilke's [\*Fundamentals of Data Visualization\*](#)
- Healy's [\*Perception in Visualization\*](#)
- Healy's [course site](#)
- [Kazakova \(2021\)](#)
- [Franconeri \(2021\)](#)
- Jessica Hullman's [website](#)
- Matthew Kay's [work on visualizing uncertainty](#)
- My (2022) [course GitHub](#)