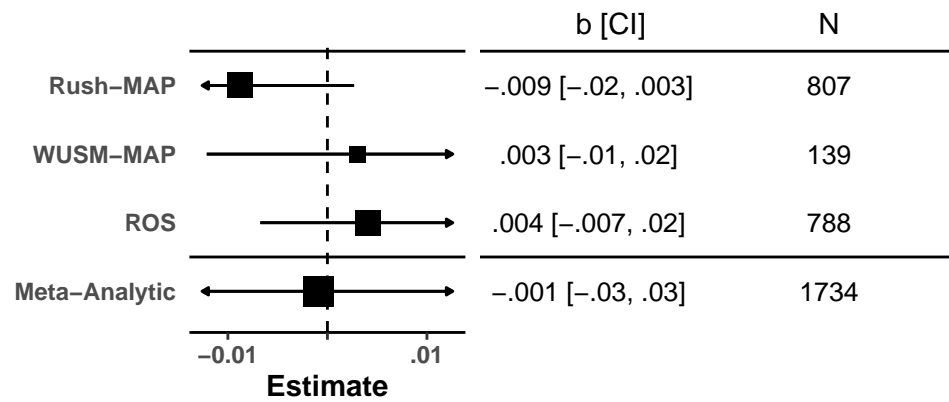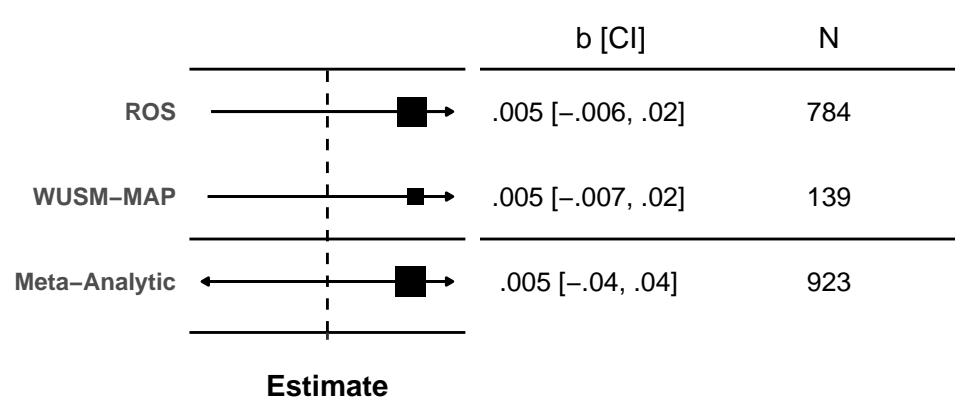# Education Moderators of Prospective Associations Between Personality / Subjective Well–Being and Cerebral Atherosclerosis

Two–Stage IPD Meta–Analysis
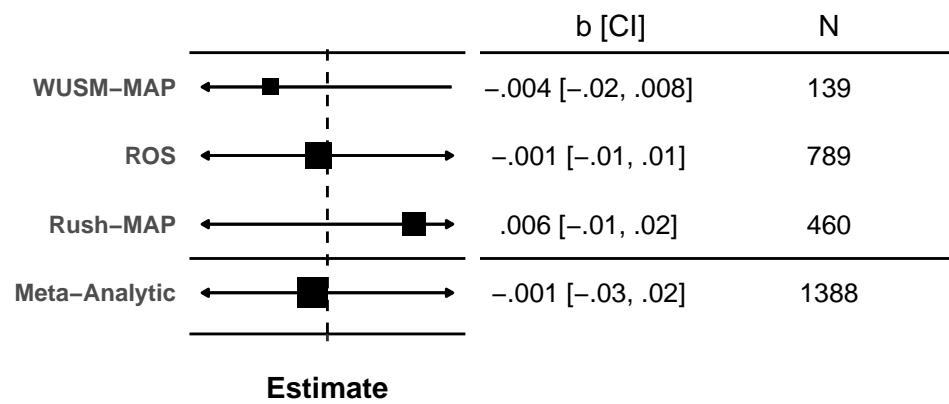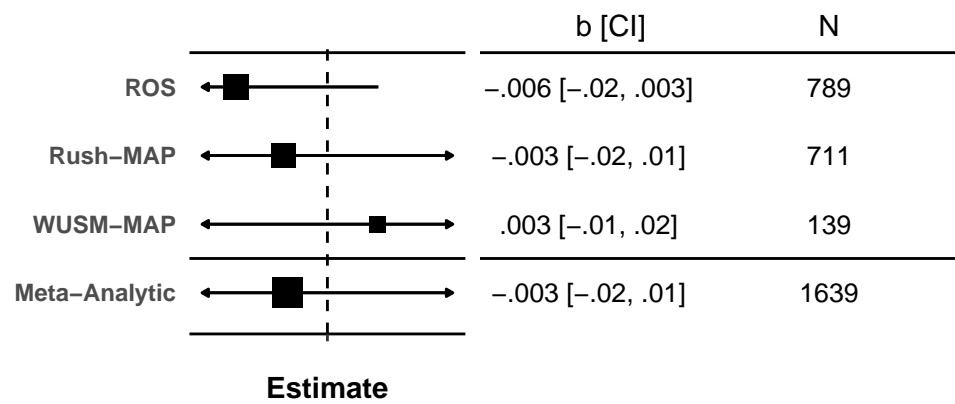

Extraversion x Education

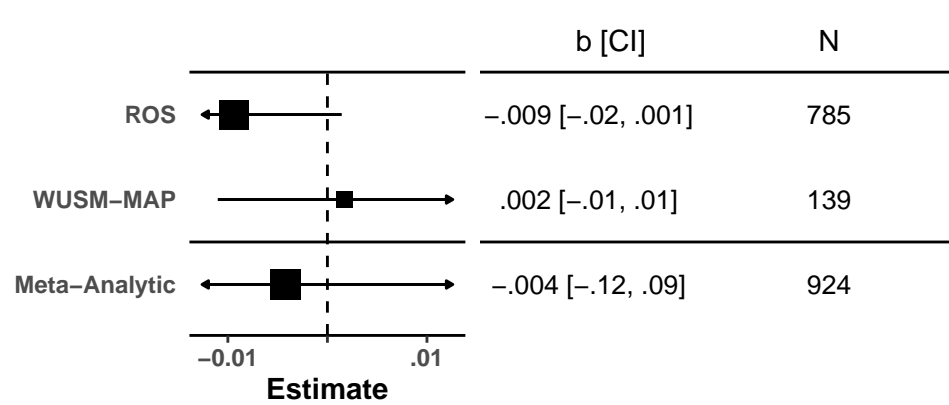|		b [CI]	N
Rush–MAP		−.009 [−.02, .003]	807
WUSM–MAP		.003 [−.01, .02]	139
ROS		.004 [−.007, .02]	788
Meta–Analytic		−.001 [−.03, .03]	1734

Agreeableness x Education

		b [CI]	N
ROS		.005 [−.006, .02]	784
WUSM–MAP		.005 [−.007, .02]	139
Meta–Analytic		.005 [−.04, .04]	923

Conscientiousness x Education

		b [CI]	N
WUSM–MAP		−.004 [−.02, .008]	139
ROS		−.001 [−.01, .01]	789
Rush–MAP		.006 [−.01, .02]	460
Meta–Analytic		−.001 [−.03, .02]	1388

Neuroticism x Education

		b [CI]	N
ROS		−.006 [−.02, .003]	789
Rush–MAP		−.003 [−.02, .01]	711
WUSM–MAP		.003 [−.01, .02]	139
Meta–Analytic		−.003 [−.02, .01]	1639

Openness to Experience x Education

		b [CI]	N
ROS		−.009 [−.02, .001]	785
WUSM–MAP		.002 [−.01, .01]	139
Meta–Analytic		−.004 [−.12, .09]	924

Positive Affect x Education

		b [CI]	N
ROS		−.001 [−.02, .02]	27
Rush–MAP		.002 [−.004, .008]	438
Meta–Analytic		−.002 [−.03, .03]	465

Negative Affect x Education

		b [CI]	N
Rush–MAP		−.001 [−.01, .01]	542
Meta–Analytic		−.008 [−.83, .81]	542
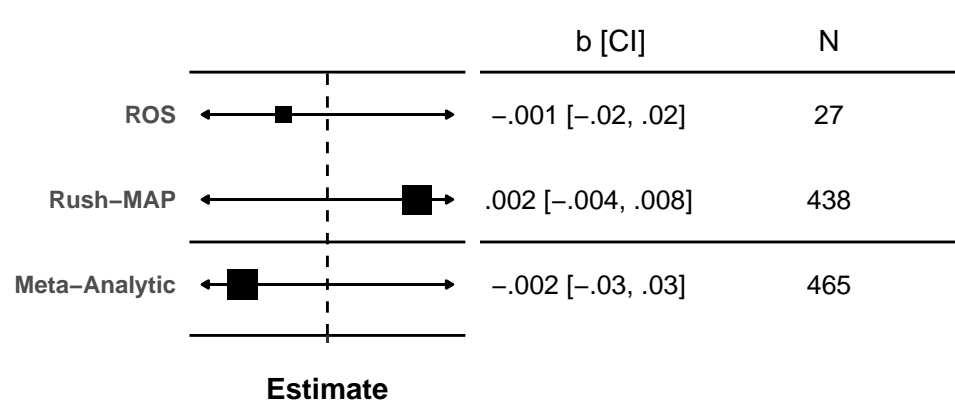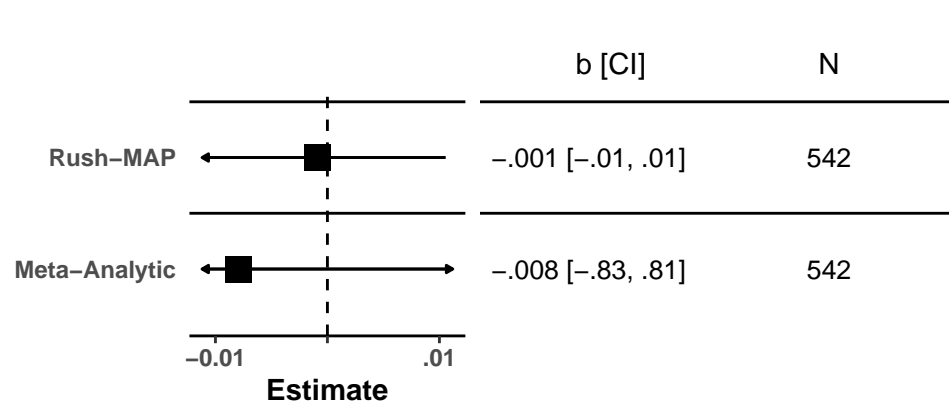
Satisfaction with Life x Education

		b [CI]	N
Rush–MAP		.002 [−.009, .01]	442
ROS		.01 [−.005, .04]	30
Meta–Analytic		.010 [−.07, .11]	472