#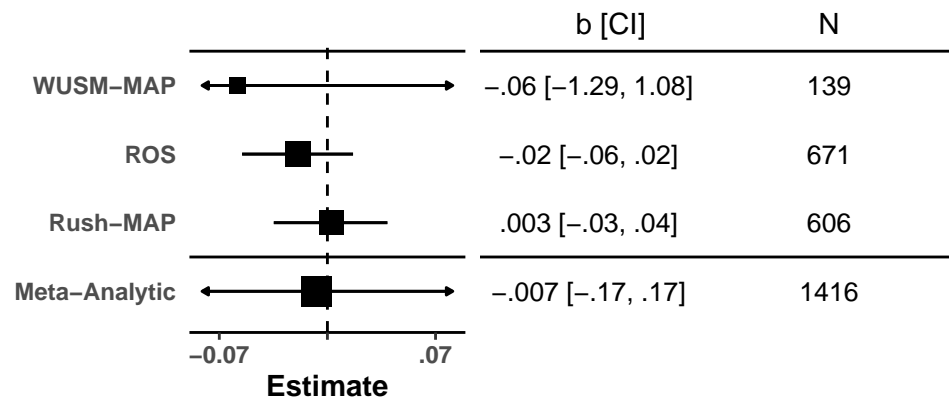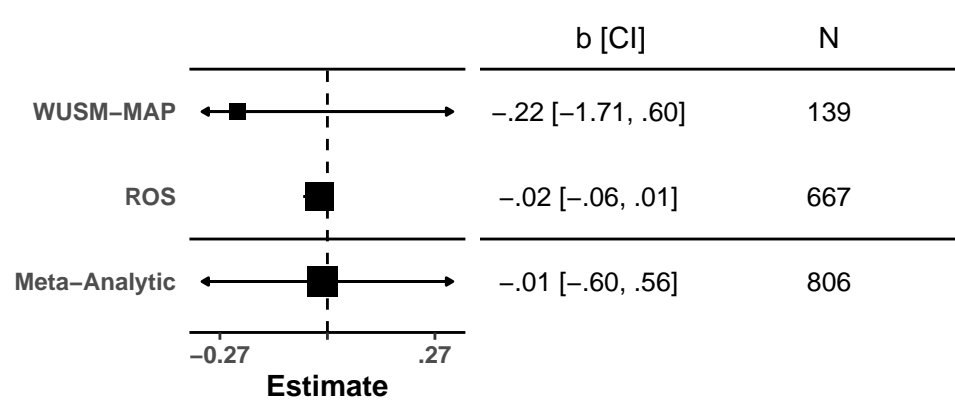 Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Gross Cerebral Infarcts

Two-Stage IPD Meta-Analysis
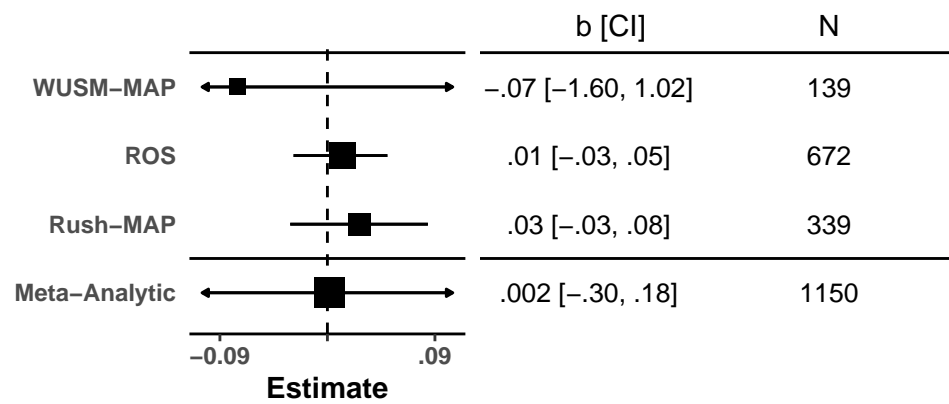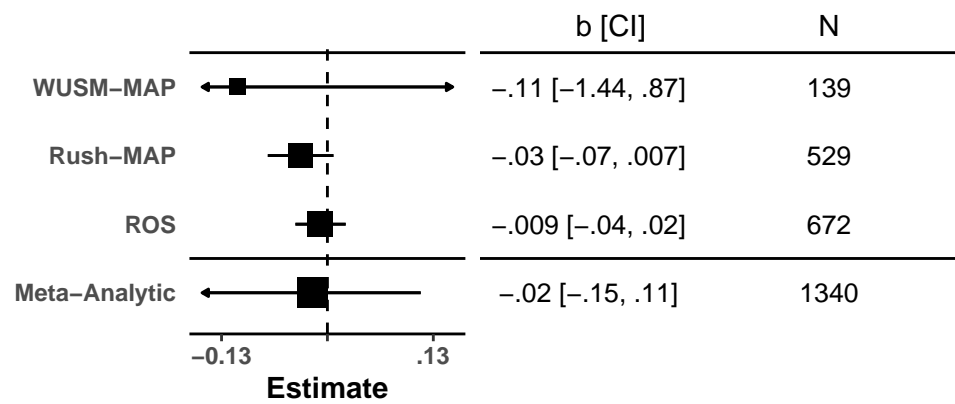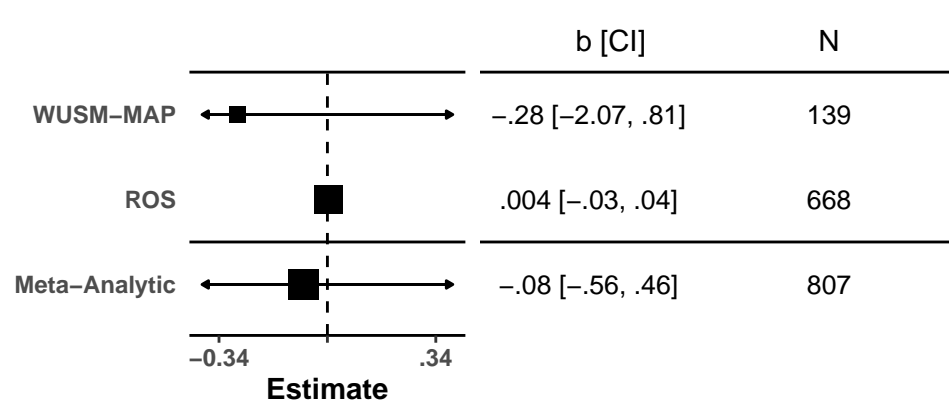
Extraversion x Education

	b [CI]	N
WUSM-MAP	−.06 [−1.29, 1.08]	139
ROS	−.02 [−.06, .02]	671
Rush-MAP	.003 [−.03, .04]	606
Meta-Analytic	−.007 [−.17, .17]	1416

−0.07   .07
Estimate

Agreeableness x Education

	b [CI]	N
WUSM-MAP	−.22 [−1.71, .60]	139
ROS	−.02 [−.06, .01]	667
Meta-Analytic	−.01 [−.60, .56]	806

−0.27   .27
Estimate

Conscientiousness x Education

	b [CI]	N
WUSM-MAP	−.07 [−1.60, 1.02]	139
ROS	.01 [−.03, .05]	672
Rush-MAP	.03 [−.03, .08]	339
Meta-Analytic	.002 [−.30, .18]	1150

−0.09   .09
Estimate

Neuroticism x Education

	b [CI]	N
WUSM-MAP	−.11 [−1.44, .87]	139
Rush-MAP	−.03 [−.07, .007]	529
ROS	−.009 [−.04, .02]	672
Meta-Analytic	−.02 [−.15, .11]	1340

−0.13   .13
Estimate

Openness to Experience x Education

	b [CI]	N
WUSM-MAP	−.28 [−2.07, .81]	139
ROS	.004 [−.03, .04]	668
Meta-Analytic	−.08 [−.56, .46]	807

−0.34   .34
Estimate

Positive Affect x Education

	b [CI]	N
Rush-MAP	.02 [−.001, .05]	325
ROS	.04 [−.04, .14]	22
Meta-Analytic	.01 [−.17, .17]	347

−0.05   .05
Estimate

Negative Affect x Education

	b [CI]	N
Rush-MAP	−.01 [−.05, .02]	408
Meta-Analytic	−.05 [−1.28, 1.01]	408

−0.07   .07
Estimate
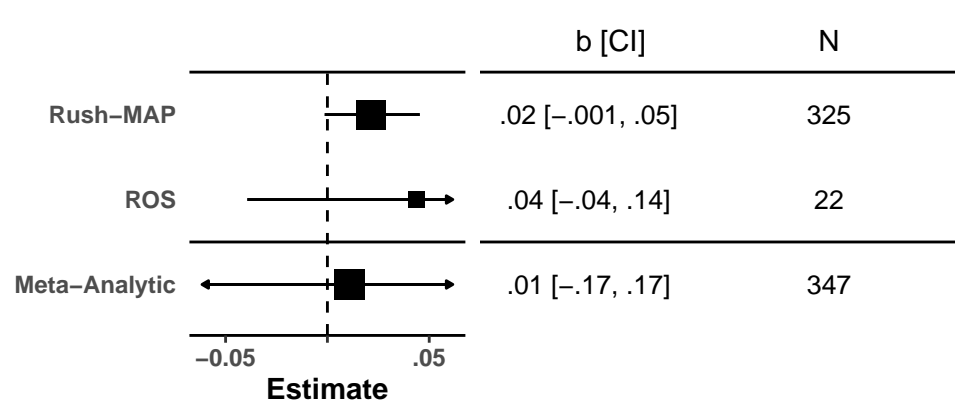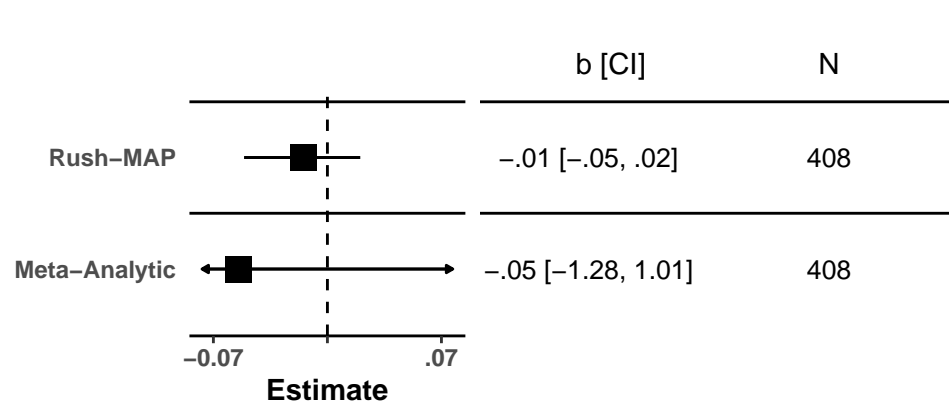
Satisfaction with Life x Education

	b [CI]	N
Rush-MAP	.01 [−.02, .05]	329
ROS	.08 [−.03, .21]	25
Meta-Analytic	.05 [−.17, .27]	354

−0.09   .09
Estimate