Education Moderators of Prospective Associations Between Personality / Subjective Well–Being and Lewy Body Disease
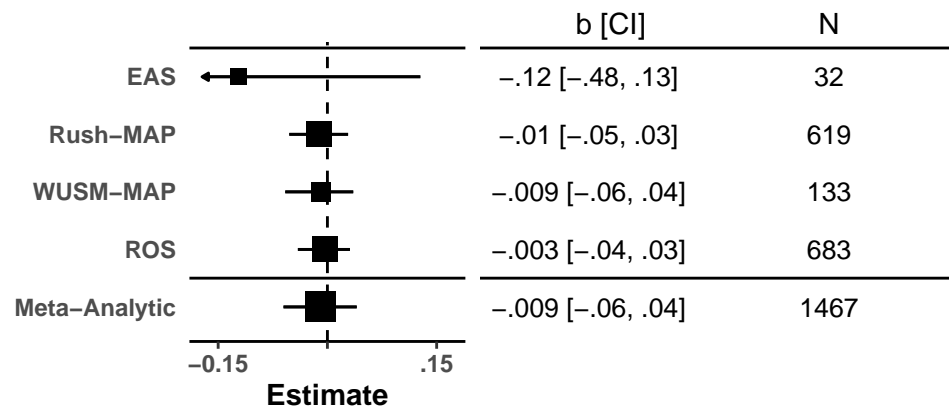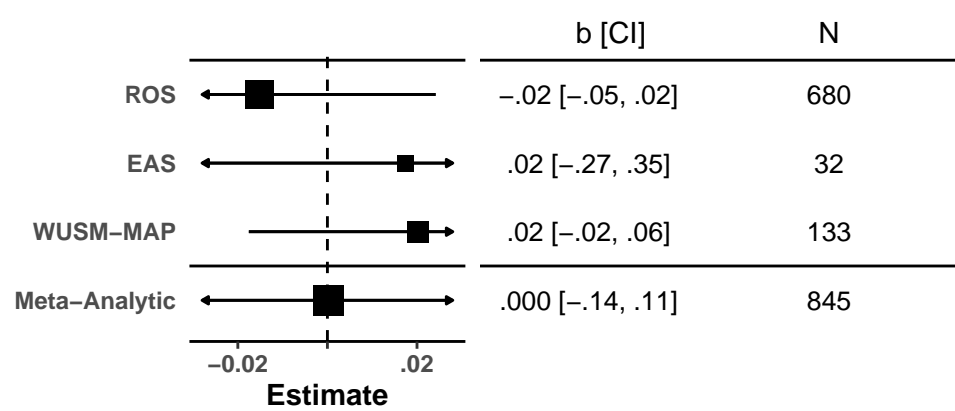
Two–Stage IPD Meta–Analysis
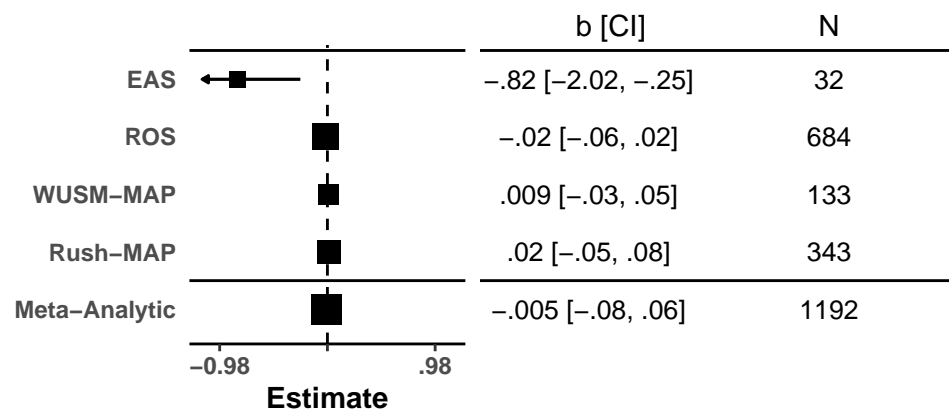
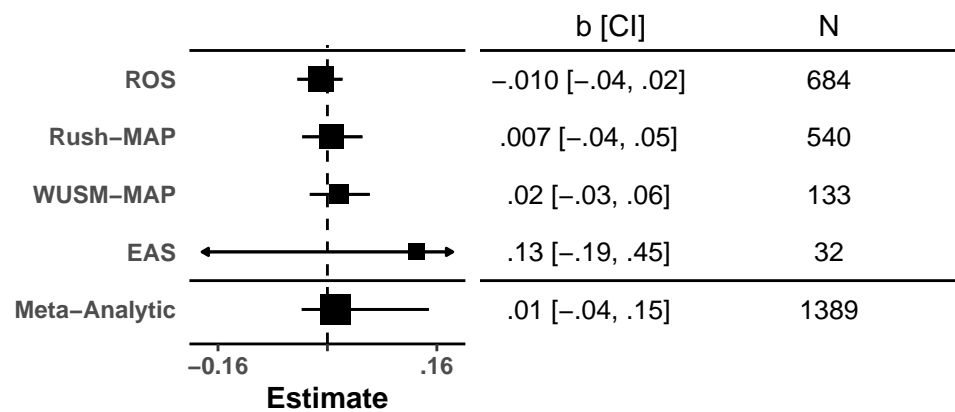### Extraversion x Education

	b [CI]	N
EAS	−.12 [−.48, .13]	32
Rush–MAP	−.01 [−.05, .03]	619
WUSM–MAP	−.009 [−.06, .04]	133
ROS	−.003 [−.04, .03]	683
Meta–Analytic	−.009 [−.06, .04]	1467

Agreeableness x Education

	b [CI]	N
ROS	−.02 [−.05, .02]	680
EAS	.02 [−.27, .35]	32
WUSM–MAP	.02 [−.02, .06]	133
Meta–Analytic	.000 [−.14, .11]	845

Conscientiousness x Education

	b [CI]	N
EAS	−.82 [−2.02, −.25]	32
ROS	−.02 [−.06, .02]	684
WUSM–MAP	.009 [−.03, .05]	133
Rush–MAP	.02 [−.05, .08]	343
Meta–Analytic	−.005 [−.08, .06]	1192

Neuroticism x Education

	b [CI]	N
ROS	−.010 [−.04, .02]	684
Rush–MAP	.007 [−.04, .05]	540
WUSM–MAP	.02 [−.03, .06]	133
EAS	.13 [−.19, .45]	32
Meta–Analytic	.01 [−.04, .15]	1389

Openness to Experience x Education

	b [CI]	N
ROS	−.03 [−.07, .010]	680
WUSM–MAP	−.009 [−.05, .03]	133
EAS	.24 [−.14, .85]	32
Meta–Analytic	−.01 [−.21, .14]	845

Positive Affect x Education

	b [CI]	N
Rush–MAP	−.01 [−.04, .01]	328
ROS	.27 [.04, .69]	23
Meta–Analytic	.20 [−.30, .74]	351

Negative Affect x Education

	b [CI]	N
Rush–MAP	−.02 [−.06, .02]	411
Meta–Analytic	.01 [−1.11, 1.14]	411
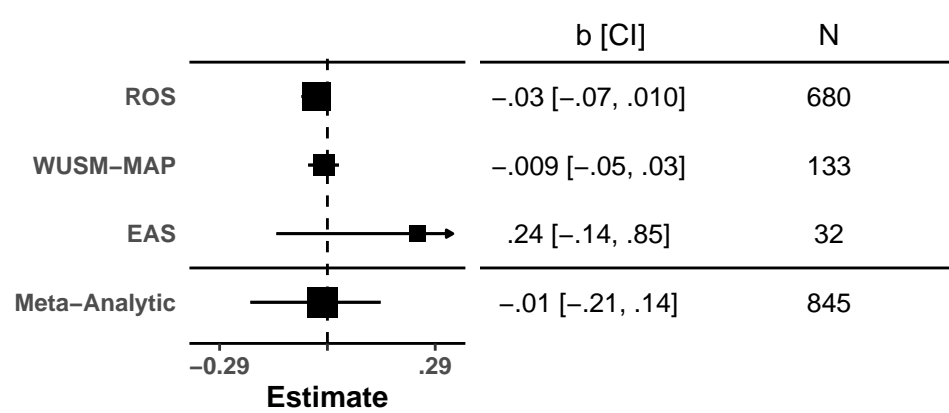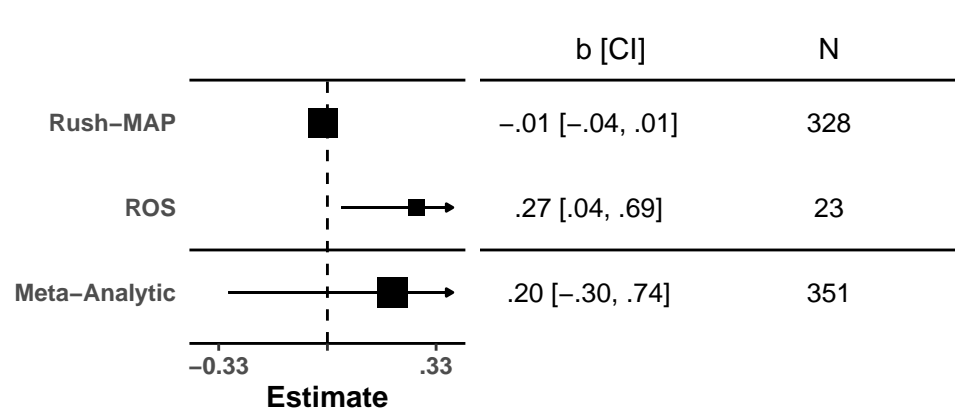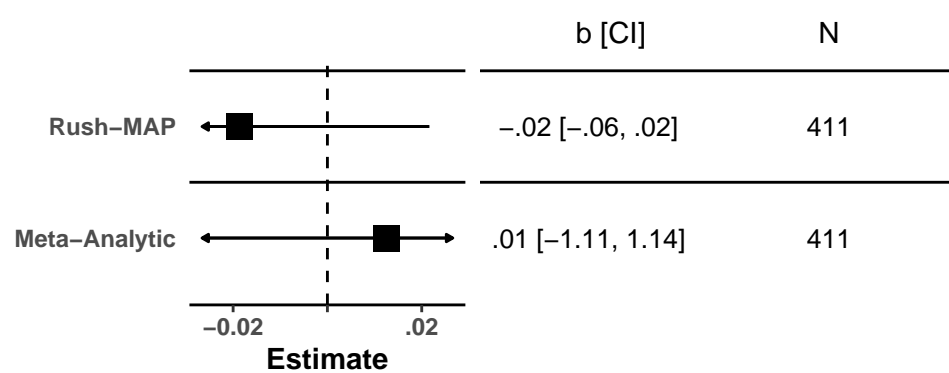
Satisfaction with Life x Education

	b [CI]	N
Rush–MAP	.009 [−.03, .05]	332
ROS	.08 [−.02, .22]	26
Meta–Analytic	.02 [−.30, .29]	358