Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Cerebral Amyloid Angiopathy

		Poole	d Regressio	n Using Rando	m Effects				
Extraversion x Education					Agreeableness x Education				
		b [CI]	N				b [CI]	N	
RADC-MAP +	<u> </u>	001 [01, .010]	638	ROS ←			004 [02, .008]	678	
ADRC +	<u> </u>	001 [01, .010]	139	4000	_ !				
ROS ←	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	.001 [007, .01]	682	ADRC ←	i		001 [01, .01]	139	
Overall +	<u> </u>	.001 [01, .02]	1459	Overall -	1		003 [10, .08]	817	
	Estimate	-			Estimat	te			
Conscientiousness x Education					Neuroticism x Education				
		b [CI]	N				b [CI]	N	
ADRC +	= !	001 [01, .010]	139	ADRC	←■ !		006 [02, .004]	139	
RADC-MAP +		000 [01, .01]	353	RADC-MAP	←■		005 [02, .007]	556	
ROS ←	 	.001 [008, .010]	683	ROS	←		004 [01, .005]	683	
Overall +		003 [02, .01]	1175	Overall	-	•	005 [02, .01]	1378	
	Estimate				Estim	nate			
Openness to Experience x Education					Positive Affect x Education				
		b [CI]	N				b [CI]	N	
ROS ←	<u> </u>	006 [02, .006]	679	RADC-MAP	- 1	-	.005 [004, .02]	337	
ADRC -		.004 [01, .02]	139	ROS		—	.009 [009, .03]	23	
Overall -		004 [09, .07]	818	Overall	-	<u> </u>	.001 [10, .09]	360	
		-			-0.01	.01			
Estimate Negative Affect x Education					Estimate Satisfaction with Life x Education				
							h ICII	NI	
		b [CI]	N				b [CI]	N	
RADC-MAP		004 [02, .009]	426	ROS	<u> </u>	•	.000 [02, .02]	26	
	1 1	-		RADC-MAP		-	.008 [006, .02]	341	
Overall +	1 1	03 [-1.21, 1.05]	426	Overall	<u> </u>	—	.004 [15, .15]	367	
-0	.03 .03	-			-0.01	.01			

Estimate

Estimate