## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Cerebral Amyloid Angiopathy

Pooled Regression Using Random Effects							
	Extraversion	n x Education			Aareeablene	ess x Education	
		b [CI]	N			b [CI]	N
RADC-MAP	<b>←</b>	001 [01, .009]	638	ROS ←	<b>-</b>	006 [02, .008]	678
ADRC	<b>←■</b> !	001 [01, .01]	139	4000	!	004 [ 04 04]	400
ROS	<del></del>	.001 [009, .01]	682	ADRC ←	1	001 [01, .01]	139
Overall	1	.001 [02, .03]	1459	Overall +	<u> </u>	.002 [11, .09]	817
Estimate  Conscientiousness x Education				Estimate  Neuroticism x Education			
		b [CI]	N			b [CI]	N
ADRC	1	001 [01, .01]	139	ADRC	<u> </u>	005 [02, .005]	139
RADC-MAP	<u> </u>	001 [01, .01]	353	RADC-MAP	<u> </u>	004 [02, .006]	556
ROS	<u> </u>	.001 [009, .01]	683	ROS	-	004 [01, .007]	683
Overall	<del></del>	.000 [02, .02]	1175	Overall	-	005 [02, .01]	1378
Estimate Openness to Experience x Education				Estimate  Positive Affect x Education			
		b [CI]	N			b [CI]	N
ROS ←	<b>-</b>	007 [02, .006]	679	RADC-MAP	<del>-</del>	.006 [003, .01]	337
ADRC	<u> </u>	.006 [009, .02]	139	ROS		.009 [009, .03]	23
Overall -		002 [10, .08]	818	Overall		.006 [07, .08]	360
-0.01	.01 Estimate				-0.01 .01 Estimate		
Negative Affect x Education				Satisfaction with Life x Education			
		b [CI]	N			b [CI]	N
				ROS	<u> </u>	.001 [02, .02]	26
RADC-MAP		005 [02, .009]	426	RADC-MAP		.009 [005, .02]	341
Overall	<u> </u>	02 [-1.24, 1.20]	426	Overall		.003 [11, .10]	367
	-0.02 .02 Estimate				-0.01 .01 Estimate		