Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Cerebral Atherosclerosis

Pooled Regression Using Random Effects

		Pooled	d Regressio	n Using Random E	Effects		
	Extravers	ion x Education			Aareeablenes	ss x Education	
		b [CI]	N			b [CI]	N
Rush-MAP	←■	004 [02, .005]	658	ROS		.003 [006, .01]	711
ROS	—	• .000 [007, .008]	715	WUSM-MAP	! !	.006 [004, .02]	139
WUSM-MAP	-	.000 [009, .01]	139		1	.000 [004, .02]	
Overall	■ 1	→ 001 [02, .02]	1512	Overall +	<u> </u>	.003 [06, .05]	850
Estimate Conscientiousness x Education				Estimate Neuroticism x Education			
		b [CI]	N			b [CI]	N
WUSM-MAP	- ■ 	→ 001 [01, .008]	139	Rush-MAP ←	-	004 [01, .004]	575
ROS	← ¦■	• .000 [008, .009]	716	ROS ←	- :	003 [01, .003]	716
Rush-MAP	←	.002 [008, .01]	371	WUSM-MAP ←		002 [010, .007]	139
Overall		→ 000 [02, .01]	1226	Overall	1	003 [02, .01]	1430
	Estimate				Estimate		
Openness to Experience x Education			Positive Affect x Education				
		b [CI]	N			b [CI]	N
ROS	←	006 [01, .003]	712	Rush-MAP	- I	.002 [005, .008]	352
WUSM-MAP	<u> </u>	002 [01, .01]	139	ROS		.009 [004, .03]	24
Overall		007 [06, .05]	851	Overall -		.005 [08, .10]	376
-		01		-0.0			
Estimate Negative Affect x Education				Estimate Satisfaction with Life x Education			
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		b [CI]	N			b [CI]	N
-	1		444	Rush-MAP	-	.002 [007, .01]	356
Rush-MAP	1	.001 [010, .01]	441	ROS	1	.01 [004, .03]	27
Overall	←■ !	→ 02 [-1.10, .94]	441	Overall -		000 [13, .12]	383
_	-0.02 .02 Estimate	_		-0.02	.02 Estimate		