## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Gross Cerebral Infarcts

Pooled Regression Using Random Effects

			d Regressio	n Using Rando					
Extraversion x Education						Aareeablene	ss x Education		
		b [CI]	N				b [CI]	N	
ROS		001 [02, .02]	779	ROS	_	<del></del>	006 [04, .03]	775	
Rush-MAP	-	.000 [02, .03]	778	WUSM-MAP		I I	.07 [22, .71]	139	
WUSM-MAP	<b>—</b>	.02 [12, .23]	139	WOSWI-WAF		i i	.07 [22, .71]		
Overall		.004 [10, .13]	1696	Overall	<b>←</b>	1 1	04 [41, .28]	914	
	-0.03 .03				-0.09	.09			
Conscientiousness x Education				Estimate  Neuroticism x Education					
		b [CI]	N				b [CI]	N	
Rush-MAP	<u> </u>	.02 [02, .05]	433	Rush-MAP	-	<u>.</u> <u>.</u>	02 [06, .009]	684	
ROS	<u> </u>	.02 [009, .04]	780	ROS		1 <u>1</u> 1	009 [03, .01]	780	
WUSM-MAP	<b>←</b>	.04 [11, .33]	139	WUSM-MAP	•	! <del>! ■</del> •	.008 [17, .25]	139	
Overall		.02 [10, .12]	1352	Overall	-	i	01 [17, .13]	1603	
	-0.05 .05				-0.03	.03			
	Openness to Experience x Education				Estimate  Positive Affect x Education				
		b [CI]	N				b [CI]	N	
ROS	•	000 [03, .03]	776	ROS	<b>■</b> 1	•	003 [04, .03]	26	
WUSM-MAP	<b>←</b>	.16 [–.28, .95]	139	Rush-MAP	•		.007 [01, .03]	414	
Overall	<b>←</b>	03 [48, .42]	915	Overall	- !	<b>—</b>	.003 [15, .16]	440	
	-0.19 .19			-0	.01	.01			
Estimate  Negative Affect x Education					Estimate Satisfaction with Life x Education				
		b [CI]	N	_	<del>.</del>		b [CI]	N	
Rush-MAP	<u> </u>	02 [05, .02]	520	ROS	<del>-</del>	<b></b>	000 [05, .05]	29	
-	1 1	02 [00, .02]	J2U	Rush-MAP		<b>-</b>	.004 [02, .03]	418	
Overall	<u>'</u>	.04 [–1.16, 1.38]	520	Overall	——————————————————————————————————————		.03 [14, .45]	447	
-	-0.04 .04 Estimate			_	-0.03 Estin	.03 nate			