Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Lewy Body Disease

Two-Stage IPD Meta-Analysis Extraversion x Education Agreeableness x Education b [CI] Ν b [CI] Ν **EAS** -.14 [-.50, .14] 32 -.02 [-.05, .02] 680 WUSM-MAP -.01 [-.06, .04] 133 WUSM-MAP .02[-.02, .05]133 Rush-MAP -.009 [-.05, .03] 619 .02 [-.28, .34] 32 **EAS ROS** -.007 [-.04, .03] 683 Meta-Analytic 845 -.02 [-.14, .08] -.01 [-.06, .04] 1467 Meta-Analytic -0.17 -0.02 .02 .17 **Estimate Estimate** Conscientiousness x Education Neuroticism x Education b [CI] Ν b [CI] Ν 32 EAS -.97[-2.40, -.28]**ROS** -.01 [-.04, .02] 684 **ROS** -.02 [-.06, .02] 684 Rush-MAP .006[-.04, .05]540 WUSM-MAP .02 [-.03, .06] 133 WUSM-MAP .02 [-.03, .07] 133 343 32 .02 [-.05, .08] **EAS** .15 [-.18, .52] Rush-MAP -.002 [-.08, .07] 1192 .004 [-.06, .06] 1389 Meta-Analytic Meta-Analytic -1.17 1.17 -0.18 .18 **Estimate Estimate** Openness to Experience x Education Positive Affect x Education b [CI] Ν b [CI] Ν ROS -.03 [-.07, .01] 680 Rush-MAP -.01 [-.04, .01] 328 WUSM-MAP -.009 [-.05, .03] 133 ROS .29 [.05, .75] 23 **EAS** .22 [-.24, .83] 32 Meta-Analytic .06 [-.61, .68] 351 845 -.01 [-.12, .09] Meta-Analytic -0.27 .27 -0.35.35 **Estimate Estimate** Negative Affect x Education Satisfaction with Life x Education b [CI] Ν b [CI] Ν .01 [-.03, .05] Rush-MAP 332 -.02 [-.06, .02] 411 Rush-MAP ROS .08 [-.04, .20] 26 .003 [-1.16, 1.06] 411 Meta-Analytic Meta-Analytic .04 [-.21, .29] 358 -0.09 -0.02 .02 .09 **Estimate Estimate**