## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Braak Stage

Two-Stage IPD Meta-Analysis Extraversion x Education Agreeableness x Education Ν b [CI] b [CI] Ν WUSM-MAP -.01 [-.05, .02] 139 -.01 [-.03, .006] 704 EAS -.01 [-.05, .02] 32 WUSM-MAP -.006 [-.03, .02] 139 Rush-MAP -.006 [-.03, .01] 638 .009 [-.02, .04] 32 **EAS** ROS -.000 [-.02, .02] 708 Meta-Analytic .003 [-.04, .08] 875 Meta-Analytic -.006 [-.02, .01] 1517 -0.02 -0.02 .02 **Estimate Estimate** Conscientiousness x Education Neuroticism x Education b [CI] Ν b [CI] Ν 709 -.009 [-.03, .01] ROS -.01[-.03, .007]Rush-MAP 556 Rush-MAP -.004[-.03, .03]353 -.008[-.04, .03]139 **EAS** .001 [-.04, .05] 32 **EAS** -.004 [-.04, .03] 32 139 709 WUSM-MAP .02 [-.01, .05] ROS .004 [-.01, .02] Meta-Analytic -.003 [-.03, .02] 1233 Meta-Analytic -.003 [-.02, .02] 1436 -0.02 .02 -0.01 .01 **Estimate Estimate** Openness to Experience x Education Positive Affect x Education b [CI] Ν b [CI] Ν ROS -.02[-.03, .002]705 ROS -.02 [-.05, .01] 23 WUSM-MAP -.009 [-.04, .02] 139 Rush-MAP -.005[-.02, .007]337 **EAS** .03 [-.03, .09] 32 Meta-Analytic .002 [-.10, .10] 360 876 Meta-Analytic -.009 [-.08, .04] -0.03.03 -0.02 .02 **Estimate Estimate** Negative Affect x Education Satisfaction with Life x Education b [CI] Ν b [CI] Ν -.01 [-.05, .02] ROS 26 .01 [-.006, .03] 426 Rush-MAP Rush-MAP .008 [-.01, .03] 341 Meta-Analytic .08 [-.98, 1.24] 426 Meta-Analytic .007 [-.28, .31] 367 -0.02 .02 -0.09.09

**Estimate** 

**Estimate**