Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Braak Stage Two-Stage IPD Meta-Analysis Extraversion x Education Agreeableness x Education Ν b [CI] b [CI] Ν WUSM-MAP -.01 [-.05, .02] 139 -.01 [-.03, .004] 704 EAS -.01 [-.05, .03] 32 WUSM-MAP -.004 [-.03, .02] 139 Rush-MAP -.004 [-.02, .01] 638 .008 [-.02, .04] 32 **EAS** ROS .004 [-.01, .02] 708 Meta-Analytic -.005 [-.05, .03] 875 Meta-Analytic -.004 [-.03, .02] 1517 -0.02 -0.02 .02 .02 **Estimate Estimate** Conscientiousness x Education Neuroticism x Education b [CI] Ν b [CI] Ν 709 ROS + -.01[-.04, .007]Rush-MAP -.01 [-.03, .01] 556 Rush-MAP -.003[-.04, .03]353 WUSM-MAP -.009 [-.04, .02] 139 **EAS** .000 [-.04, .04] 32 **EAS** -.002 [-.04, .03] 32 139 709 WUSM-MAP .02 [-.01, .04] ROS .006 [-.01, .02] Meta-Analytic -.001 [-.03, .03] 1233 Meta-Analytic -.000 [-.02, .04] 1436 -0.02 .02 -0.01 .01 **Estimate Estimate** Openness to Experience x Education Positive Affect x Education b [CI] Ν b [CI] Ν ROS -.02 [-.04, .000] 705 ROS -.010 [-.05, .02] 23 WUSM-MAP -.008 [-.04, .02] 139 Rush-MAP -.005 [-.02, .008] 337 **EAS** .02 [-.04, .08] 32 Meta-Analytic -.009 [-.10, .05] 360 876 Meta-Analytic -.003 [-.06, .08] .03 -0.03 -0.01 .01 **Estimate Estimate** Negative Affect x Education Satisfaction with Life x Education b [CI] Ν b [CI] Ν -.006 [-.04, .03] ROS 26 426 Rush-MAP .01 [-.007, .03] .008 [-.01, .03] Rush-MAP 341 426 Meta-Analytic .09 [-.54, .67] Meta-Analytic .006 [-.07, .11] 367 -0.11 -0.01 .01 .11

Estimate

Estimate