## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Cerebral Amyloid Angiopathy

			d Regressio	n Using Rando				
	Extraversion	n x Education			Aareeab	leness x Education		
_		b [CI]	N			b [CI]	N	
Rush-MAP	<b>■</b>	001 [01, .009]	638	ROS		006 [02, .008]	678	
WUSM-MAP		001 [01, .010]	139	VALLICRA BAAD	_ <u> </u>		420	
ROS	<u> </u>	.001 [008, .010]	682	WUSM-MAP	1	000 [01, .01]	139	
Overall	<b>─</b>	001 [02, .02]	1459	Overall	<b>-</b>	<b>→</b> 01 [09, .06]	817	
<del>-</del>	Estimate			-	0.02 Estimate	.02		
	Conscientiousness x Education				Neuroticism x Education			
		b [CI]	N			b [CI]	N	
WUSM-MAP	<del> </del>	000 [01, .01]	139	WUSM-MAP	<u> </u>	007 [02, .004]	139	
Rush-MAP	<u></u>	000 [01, .01]	353	Rush-MAP	<u> </u>	006 [02, .006]	556	
ROS	<b>←</b>	.001 [009, .01]	683	ROS	<b>←</b>	003 [01, .006]	683	
Overall	<del></del>	.000 [02, .02]	1175	Overall		→005 [02, .02]	1378	
_	Estimate			-	0.01 Estimate	.01		
	Openness to Experience x Education			Positive Affect x Education				
		b [CI]	N			b [CI]	N	
ROS	<b>←</b>	005 [02, .008]	679	Rush-MAP	- i	.005 [004, .02]	337	
WUSM-MAP	<u> </u>	.005 [01, .02]	139	ROS	- I - I	.008 [010, .03]	23	
Overall	•	.000 [07, .08]	818	Overall		.008 [07, .11]	360	
_	Estimate			Ξ	0.01 Estimate	.01		
Negative Affect x Education				Satisfaction with Life x Education				
						b [CI]	N	
_		b [CI]	N					
Rush-MAP	-	004 [02, .010]	426	ROS		001 [03, .02]	26	
_	i !	_		Rush-MAP		.008 [006, .02]	341	
Overall •	<b>1</b>	04 [-1.07, .99]	426	Overall	1	.002 [16, .16]	367	
-(	0.05 .05 Estimate			Ξ	0.01 Estimate	.01		