## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Cerebral Atherosclerosis

	Poole	d Regressio	n Using Rando	m Effects		
	Extraversion x Education			Aaree	eableness x Education	
	b [CI]	N			b [CI]	N
RADC-MAP ←	004 [01, .005]	658	ROS		.003 [007, .01]	711
ADRC ←	.000 [009, .010]	139		; <del>-</del>		
ROS ←	.000 [007, .008]	715	ADRC	- <del> </del>	.007 [004, .02]	139
Overall •	001 [02, .02]	1512	Overall -	!==	.002 [11, .08]	850
	<del> </del>		-0.01	Fatimata	.01	
Estimate  Conscientiousness x Education			Estimate  Neuroticism x Education			
	b [CI]	N			b [CI]	N
ADRC ←	001 [01, .008]	139	RADC-MAP	· I	004 [01, .005]	575
ROS ←	.001 [007, .009]	716	ROS	1	004 [01, .003]	716
RADC-MAP ←	.002 [008, .01]	371	ADRC	-	002 [010, .008]	139
Overall +	.000 [01, .02]	1226	Overall	- I	004 [02, .01]	1430
	+		-	+		
Estimate  Openness to Experience x Education			Estimate  Positive Affect x Education			
Obel	These to experience x Education			r osn	NO ANGOLA Education	
	b [CI]	N			b [CI]	N
ROS +	006 [02, .003]	712	RADC-MAP	- <del> </del> -	.003 [004, .009]	352
ADRC -	002 [01, .01]	139	ROS		.009 [004, .03]	24
Overall -	010 [12, .08]	851	Overall		.002 [10, .10]	376
-0.01	.01		•	-0.01	.01	
Estimate  Negative Affect x Education			Estimate Satisfaction with Life x Education			
	b [CI]	N		<del></del>	b [CI]	N
RADC-MAP —	.001 [010, .01]	441	RADC-MAP	<del>-  </del>	<b>-</b> .003 [007, .01]	356
	1 .001 [010, .01]		ROS	1 <del>1</del>	.02 [002, .04]	27
Overall +	.01 [93, 1.12]	441	Overall	-	.01 [12, .15]	383
-0.02 Est	imate		-	-0.02 Estimate	.02	