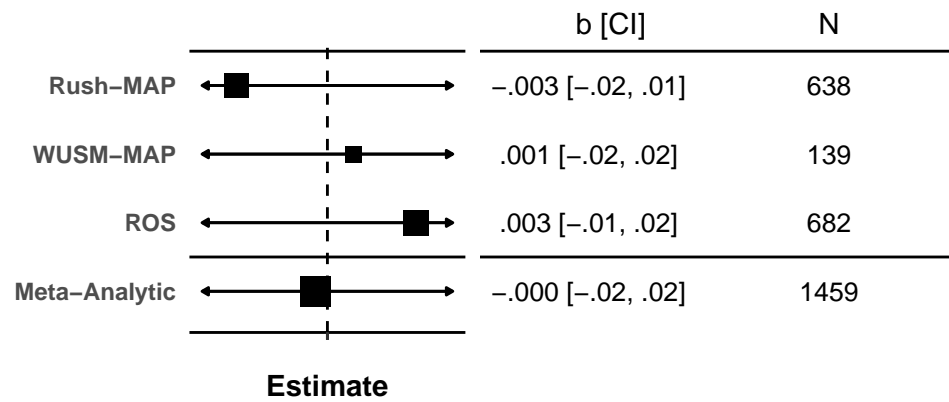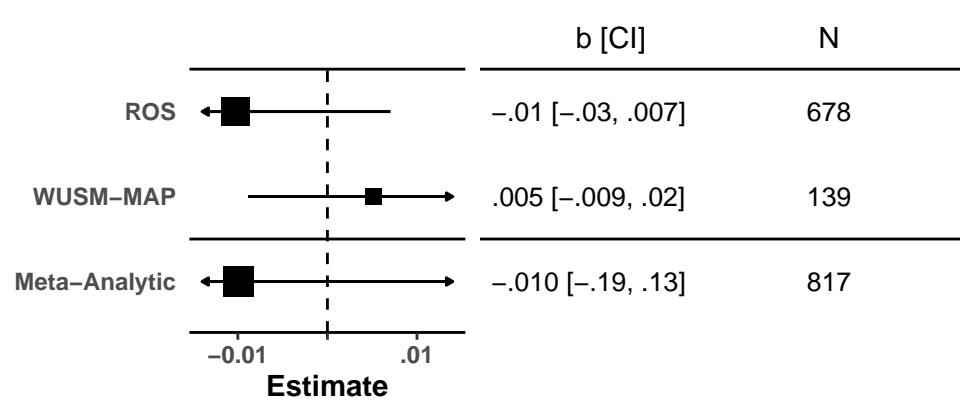# Education Moderators of Prospective Associations Between Personality / Subjective Well–Being and Cerebral Amyloid Angiopathy

Two–Stage IPD Meta–Analysis
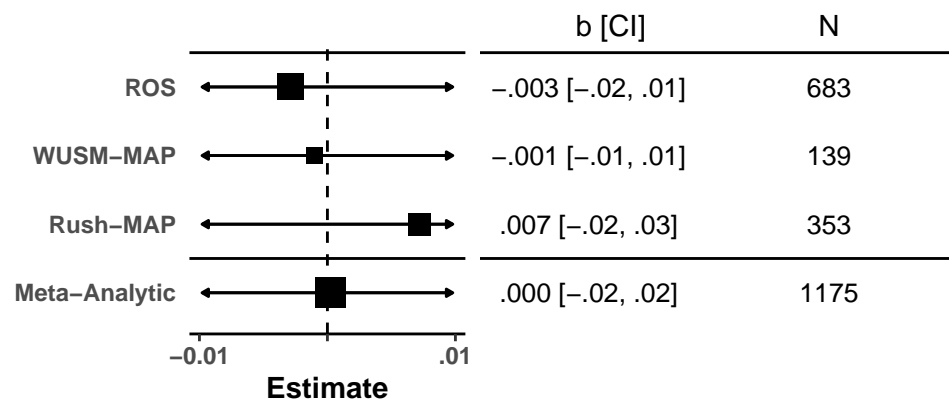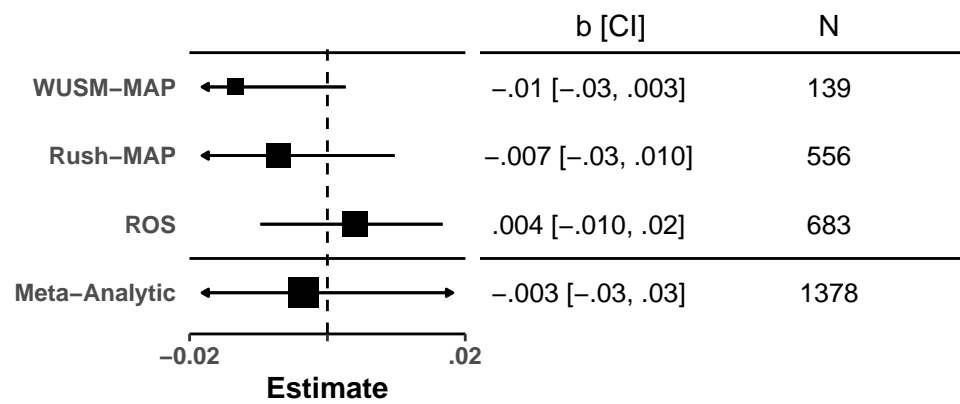

Extraversion x Education

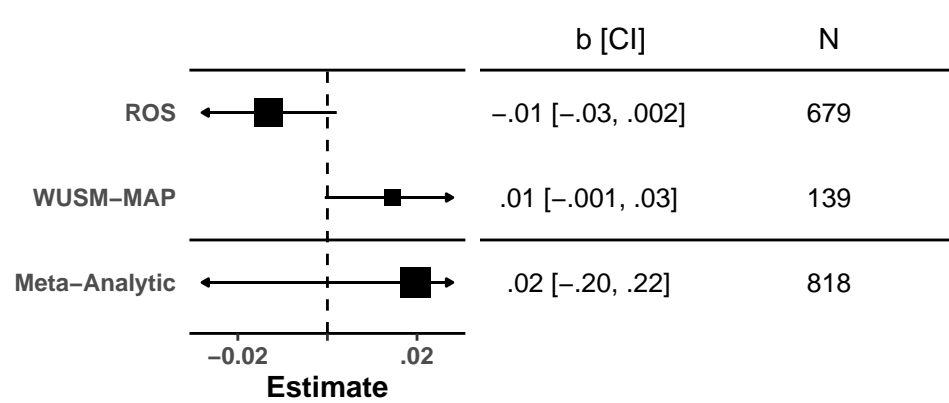|	b [CI]	N
Rush–MAP	−.003 [−.02, .01]	638
WUSM–MAP	.001 [−.02, .02]	139
ROS	.003 [−.01, .02]	682
Meta–Analytic	−.000 [−.02, .02]	1459

Estimate

Agreeableness x Education

	b [CI]	N
ROS	−.01 [−.03, .007]	678
WUSM–MAP	.005 [−.009, .02]	139
Meta–Analytic	−.010 [−.19, .13]	817

−0.01   .01

Estimate

Conscientiousness x Education

	b [CI]	N
ROS	−.003 [−.02, .01]	683
WUSM–MAP	−.001 [−.01, .01]	139
Rush–MAP	.007 [−.02, .03]	353
Meta–Analytic	.000 [−.02, .02]	1175

−0.01   .01

Estimate

Neuroticism x Education

	b [CI]	N
WUSM–MAP	−.01 [−.03, .003]	139
Rush–MAP	−.007 [−.03, .010]	556
ROS	.004 [−.010, .02]	683
Meta–Analytic	−.003 [−.03, .03]	1378

−0.02   .02

Estimate

Openness to Experience x Education

	b [CI]	N
ROS	−.01 [−.03, .002]	679
WUSM–MAP	.01 [−.001, .03]	139
Meta–Analytic	.02 [−.20, .22]	818

−0.02   .02

Estimate

Positive Affect x Education

	b [CI]	N
Rush–MAP	.005 [−.004, .01]	337
ROS	.01 [−.03, .05]	23
Meta–Analytic	.03 [−.05, .15]	360

−0.03   .03

Estimate

Negative Affect x Education

	b [CI]	N
Rush–MAP	−.004 [−.02, .010]	426
Meta–Analytic	−.09 [−1.09, 1.19]	426

−0.11   .11

Estimate
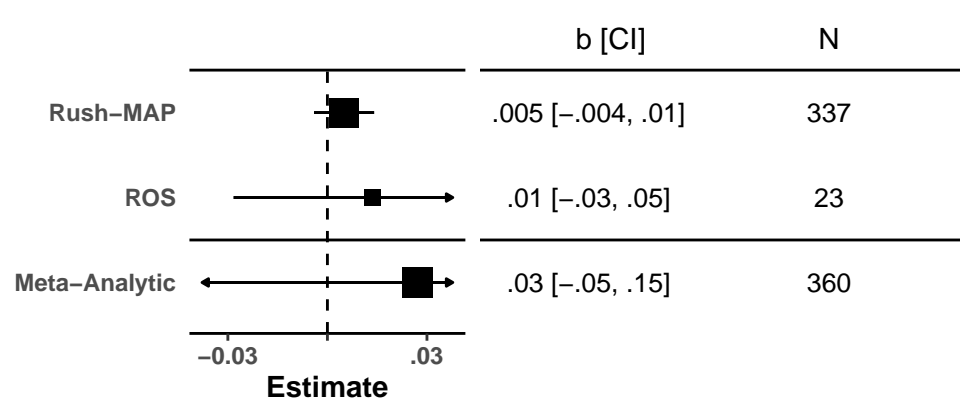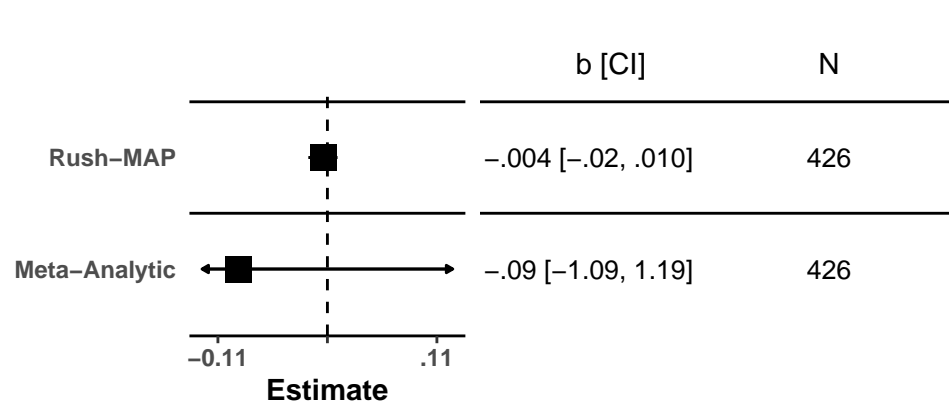
Satisfaction with Life x Education

	b [CI]	N
ROS	.002 [−.04, .05]	26
Rush–MAP	.009 [−.004, .02]	341
Meta–Analytic	.003 [−.11, .12]	367

−0.01   .01

Estimate