Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Braak Stage Two-Stage IPD Meta-Analysis Extraversion x Education Agreeableness x Education Ν b [CI] b [CI] Ν WUSM-MAP -.02 [-.05, .009] 139 -.02 [-.04, -.000] 668 **EAS** -.01 [-.05, .02] 32 WUSM-MAP -.01 [-.04, .01] 139 **ROS** -.002 [-.02, .01] 672 .009 [-.02, .04] 32 **EAS** Rush-MAP -.002 [-.02, .02] 609 -.007 [-.05, .04] 839 Meta-Analytic .003 [-.03, .06] 1452 Meta-Analytic -0.03 .02 .03 -0.02 **Estimate Estimate** Conscientiousness x Education Neuroticism x Education b [CI] Ν b [CI] Ν 673 -.008 [-.03, .02] ROS -.010 [-.03, .01] Rush-MAP 532 Rush-MAP -.003[-.03, .03]342 -.003[-.04, .03]32 **EAS** -.002 [-.04, .04] 32 ROS .002 [-.01, .02] 673 139 WUSM-MAP .01 [-.01, .04] WUSM-MAP .006 [-.02, .04] 139 Meta-Analytic -.002 [-.03, .03] 1186 Meta-Analytic -.000 [-.02, .02] 1376 -0.01 .01 -0.01 .01 **Estimate Estimate** Openness to Experience x Education Positive Affect x Education b [CI] Ν b [CI] Ν ROS -.02[-.04, -.002]669 ROS -.01 [-.03, .008] 22 WUSM-MAP -.009 [-.04, .02] 139 Rush-MAP -.005[-.02, .007]328 **EAS** .03 [-.03, .09] 32 Meta-Analytic -.010 [-.06, .03] 350 840 Meta-Analytic -.009 [-.06, .04] -0.03 .03 -0.01 .01 **Estimate Estimate** Negative Affect x Education Satisfaction with Life x Education b [CI] Ν b [CI] Ν -.02 [-.04, .005] **ROS** 25 .01 [-.003, .03] 411 Rush-MAP Rush-MAP .003 [-.02, .02] 332 411 Meta-Analytic -.06 [-2.20, 1.62] Meta-Analytic -.03 [-.25, .12] 357

-0.04

.04

Estimate

-0.08

Estimate

.08