## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and TDP-43

Pooled Regression Using Random Effects

		Pooler	d Regressio	n Using Randor	m Effects				
Extraversion x Education						Nareeablene	ess x Education		
		b [CI]	N				b [CI]	N	
ROS	<del>-</del>	009 [03, .01]	708	ROS	-	<b>—</b>	002 [03, .03]	704	
WUSM-MAP	<b>■</b> 1	004 [03, .02]	78	WUSM-MAP	 	l I	04 [ 02 05]	78	
Rush-MAP		.000 [02, .02]	781	WOSIVI-IVIAF			.01 [02, .05]	10	
Overall	<u> </u>	003 [04, .04]	1567	Overall	•		.000 [13, .15]	782	
ı	-0.01 .01 -0.02 .02 Estimate Estimate						?		
	Conscientiousness x Education				Neuroticism x Education				
		b [CI]	N				b [CI]	N	
WUSM-MAP	<u> </u>	009 [04, .02]	78	ROS	•		.001 [02, .02]	708	
Rush-MAP	<u> </u>	007 [04, .02]	438	Rush-MAP	• ·	! <del>!</del> ■	.002 [02, .03]	687	
ROS	<b>←</b>	004 [03, .02]	708	WUSM-MAP	•		.007 [02, .04]	78	
Overall		007 [04, .03]	1224	Overall	•		.004 [03, .04]	1473	
	-0.01 .01 Estimate			-(	0.01 Estin	.01	I		
	Openness to Experience x Education				Estimate  Positive Affect x Education				
		b [CI]	N				b [CI]	N	
ROS	<u> </u>	02 [05, .003]	704	Rush-MAP			.007 [01, .03]	420	
	_ ;	-							
WUSM-MAP	<u> </u>	02 [06, .02] -	78	ROS	<del></del>		.05 [02, .23]	27	
Overall	<del></del>	01 [15, .18]	782	Overall	<del>-</del>	-	.02 [19, .22]	447	
	-0.03 .03			-	-0.06	.06			
	Estimate Neaative Affe		Estimate Satisfaction with Life x Education						
		b [CI]	N	-	<del></del>		b [CI]	N	
Rush-MAP	· · · · · · · · · · · · · · · · · · ·	.03 [006, .06]	524	ROS	<b>←</b>	•	01 [06, .03]	30	
_	<u> </u>			Rush-MAP	<u> </u>	-	.007 [02, .04]	424	
Overall	- I	008 [-1.14, 1.29]	524	Overall •			006 [22, .17]	454	
-	-0.03 .03			-	-0.01	.01			
	Estimate				Estim	nate			