Education Moderators of Prospective Associations Between Personality / Subjective Well–Being and Lewy Body Disease
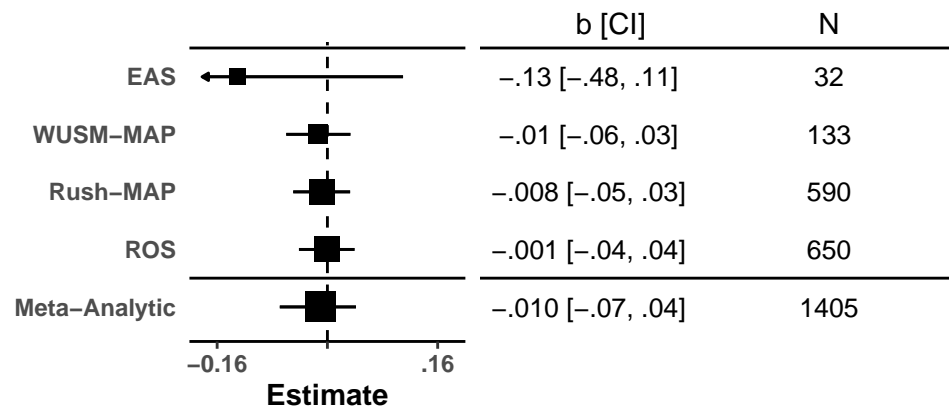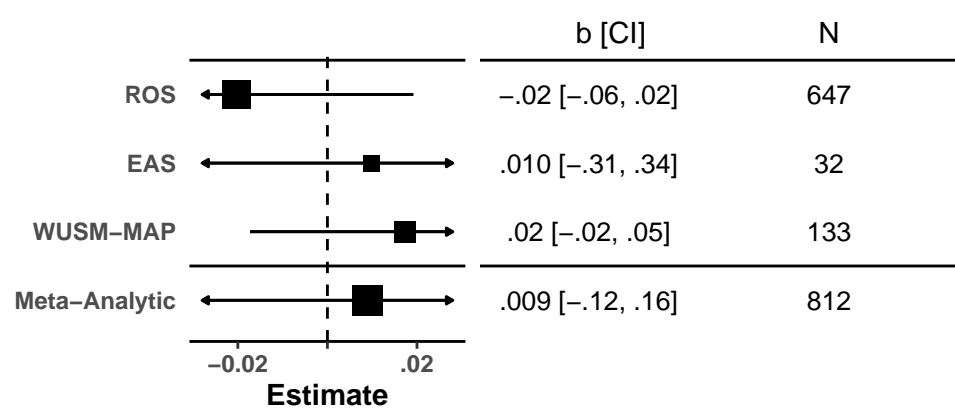
Two–Stage IPD Meta–Analysis
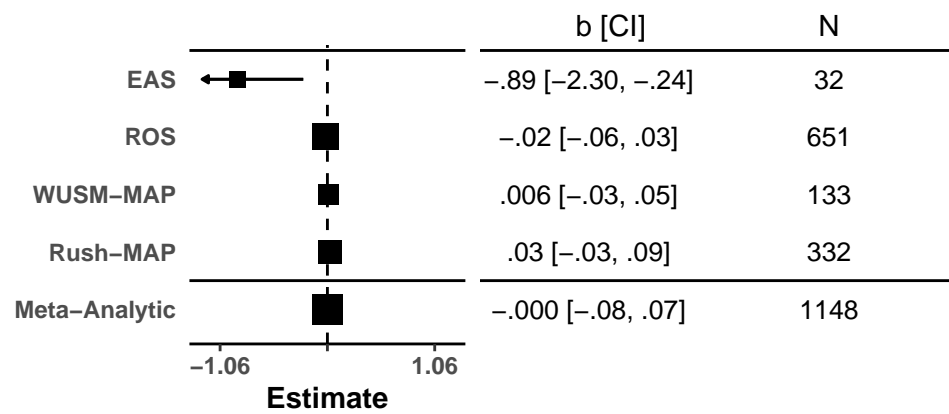
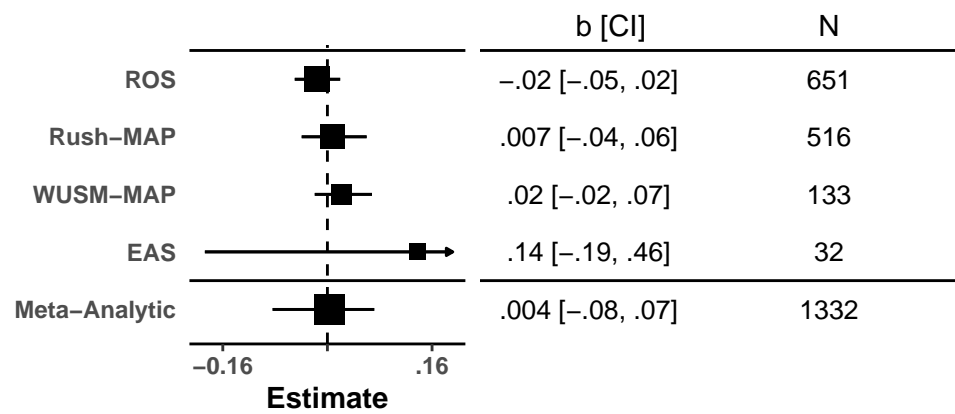### *Extraversion x Education*

	b [CI]	N
EAS	−.13 [−.48, .11]	32
WUSM–MAP	−.01 [−.06, .03]	133
Rush–MAP	−.008 [−.05, .03]	590
ROS	−.001 [−.04, .04]	650
Meta–Analytic	−.010 [−.07, .04]	1405

−0.16 .16
Estimate

Agreeableness x Education

	b [CI]	N
ROS	−.02 [−.06, .02]	647
EAS	.010 [−.31, .34]	32
WUSM–MAP	.02 [−.02, .05]	133
Meta–Analytic	.009 [−.12, .16]	812

−0.02 .02
Estimate

Conscientiousness x Education

	b [CI]	N
EAS	−.89 [−2.30, −.24]	32
ROS	−.02 [−.06, .03]	651
WUSM–MAP	.006 [−.03, .05]	133
Rush–MAP	.03 [−.03, .09]	332
Meta–Analytic	−.000 [−.08, .07]	1148

−1.06 1.06
Estimate

Neuroticism x Education

	b [CI]	N
ROS	−.02 [−.05, .02]	651
Rush–MAP	.007 [−.04, .06]	516
WUSM–MAP	.02 [−.02, .07]	133
EAS	.14 [−.19, .46]	32
Meta–Analytic	.004 [−.08, .07]	1332

−0.16 .16
Estimate

Openness to Experience x Education

	b [CI]	N
ROS	−.03 [−.07, .01]	647
WUSM–MAP	−.008 [−.05, .03]	133
EAS	.23 [−.14, .79]	32
Meta–Analytic	−.005 [−.18, .16]	812

−0.28 .28
Estimate

Positive Affect x Education

	b [CI]	N
Rush–MAP	−.01 [−.04, .01]	319
ROS	.28 [.04, .68]	22
Meta–Analytic	.09 [−.34, .51]	341

−0.34 .34
Estimate

Negative Affect x Education

	b [CI]	N
Rush–MAP	−.02 [−.06, .02]	396
Meta–Analytic	.08 [−.80, 1.14]	396

−0.1 .1
Estimate
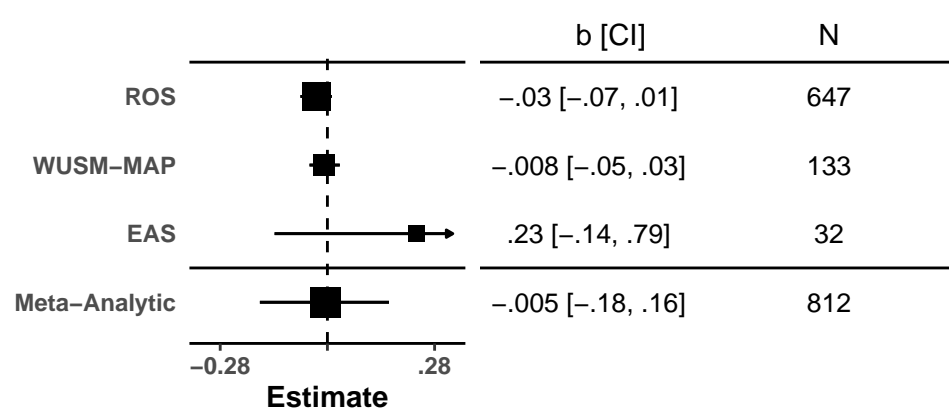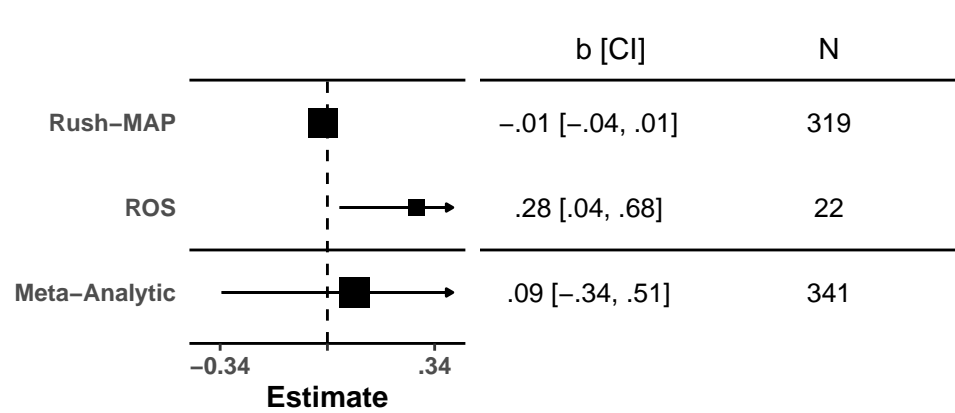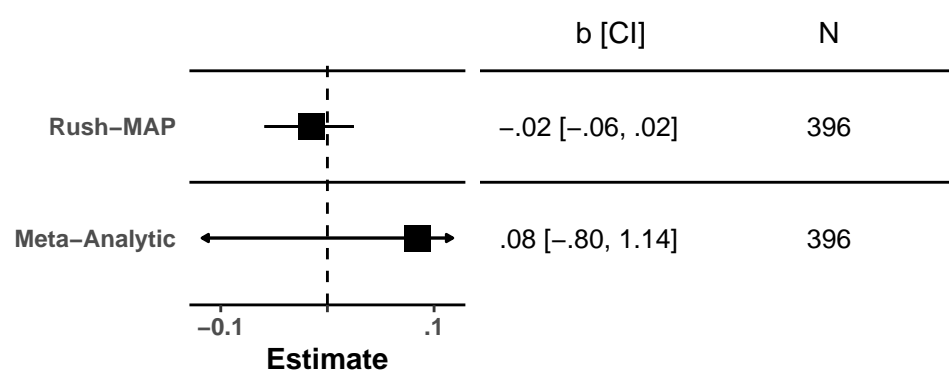
Satisfaction with Life x Education

	b [CI]	N
Rush–MAP	.01 [−.03, .05]	323
ROS	.12 [−.02, .30]	25
Meta–Analytic	.05 [−.21, .37]	348

−0.14 .14
Estimate