Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Arteriolosclerosis

Pooled Regression Using Random Effects

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Extraversion x Education				Aareeableness x Education				
		b [CI]	N			b [CI]	N	
ROS	<u> </u>	.001 [008, .010]	700	WUSM-MAP	-	.004 [008, .02]	139	
WUSM-MAP	-	.002 [009, .01]	139	700	!	005 [007 00]	000	
Rush-MAP		.002 [007, .01]	637	ROS		.005 [007, .02]	696	
Overall	<u> </u>	.002 [02, .02]	1476	Overall	←	02 [08, .06]	835	
•	Estimate			-0.03 .03 Estimate				
	Conscientiousness x Education				Neuroticism x Education			
		b [CI]	N			b [CI]	N	
Rush-MAP	• !	.004 [008, .01]	352	WUSM-MAP	· ·	006 [02, .004]	139	
ROS	- ■→	.005 [005, .01]	701	Rush-MAP	-	005 [02, .006]	555	
WUSM-MAP	 	.005 [006, .02]	139	ROS		004 [01, .005]	701	
Overall	←	.005 [010, .02]	1192	Overall	←	005 [03, .01]	1395	
•	Estimate			-	Estimate	•		
	Openness to Experience x Education			Positive Affect x Education				
		b [CI]	N			b [CI]	N	
ROS	-	004 [01, .007]	697	ROS	-	000 [02, .02]	23	
WUSM-MAP	•	001 [01, .01]	139	Rush-MAP	-	.009 [.001, .02]	337	
Overall		001 [07, .07]	836	Overall •		.04 [08, .15]	360	
	Estimate			-0	0.05 .05 Estimate			
Neaative Affect x Education				Satisfaction with Life x Education				
						b [CI]	N	
		b [CI]	N	<u> </u>	<u> </u>			
Rush-MAP	· 	.009 [005, .02]	425	ROS		.002 [02, .02]	26	
_				Rush-MAP		.006 [007, .02]	341	
Overall		.03 [–1.08, 1.31]	425	Overall •		.002 [09, .09]	367	
_	0.04 .04 Estimate			_	Estimate			