Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Hippocampal Sclerosis Two-Stage IPD Meta-Analysis Extraversion x Education Agreeableness x Education b [CI] Ν b [CI] Ν WUSM-MAP -.02 [-.13, .08] 75 -.17 [-.46, .02] WUSM-MAP 75 Rush-MAP -.02 [-.07, .03] 575 **EAS** -.07 [-.19, .04] 32 **ROS** .01 [-.05, .07] 664 ROS -.01 [-.08, .05] 660 **EAS** .20 [.03, .42] 32 -.04 [-.24, .23] Meta-Analytic 767 .009 [-.13, .14] 1346 Meta-Analytic -0.24 .24 -0.21 **Estimate Estimate** Conscientiousness x Education Neuroticism x Education b [CI] Ν b [CI] Ν WUSM-MAP 75 -.03[-.15, .07]-.06 [-.23, .07] 32 EAS ROS -.03[-.09, .04]665 **ROS** .02 [-.03, .06] 665 **EAS** -.004 [-.18, .18] 32 Rush-MAP .03 [-.03, .11] 496 297 Rush-MAP .04 [-.06, .14] WUSM-MAP .09 [-.05, .24] 75 -.010 [-.10, .08] 1069 Meta-Analytic .005 [-.20, .10] 1268 Meta-Analytic -0.05 .05 -0.11 .11 **Estimate Estimate** Openness to Experience x Education Positive Affect x Education b [CI] Ν b [CI] Ν WUSM-MAP -.06 [-.22, .09] 75 -.03 [-.08, .01] 276 Rush-MAP ROS -.05 [-.12, .02] 661 **ROS** .02[-.35, .44]19 **EAS** .04 [-.15, .24] 32 Meta-Analytic -.02 [-.35, .34] 295 768 Meta-Analytic -.03 [-.16, .11] -0.07.07 -0.04 .04 **Estimate Estimate** Negative Affect x Education Satisfaction with Life x Education b [CI] Ν b [CI] Ν -.01 [-.07, .04] Rush-MAP 280 371 Rush-MAP .01 [-.05, .07] 22 ROS -.007 [-.94, .58] -.04 [-.89, .80] 371 Meta-Analytic Meta-Analytic -.02 [-.71, .64] 302

-0.02

Estimate

.02

-0.04

Estimate

.04