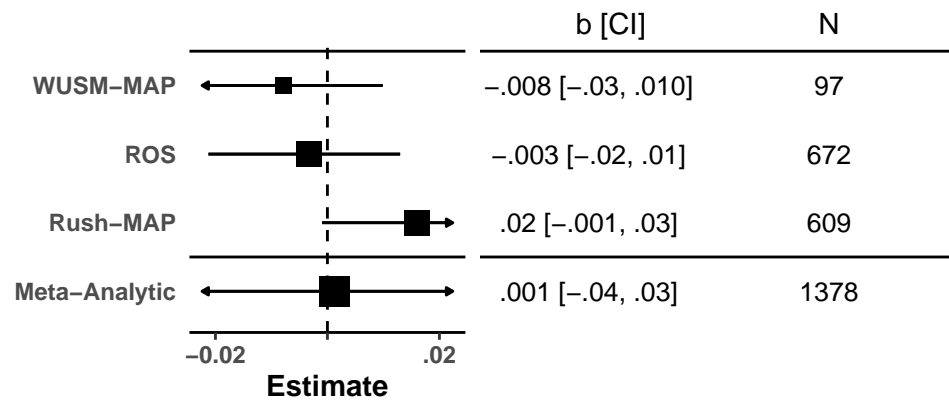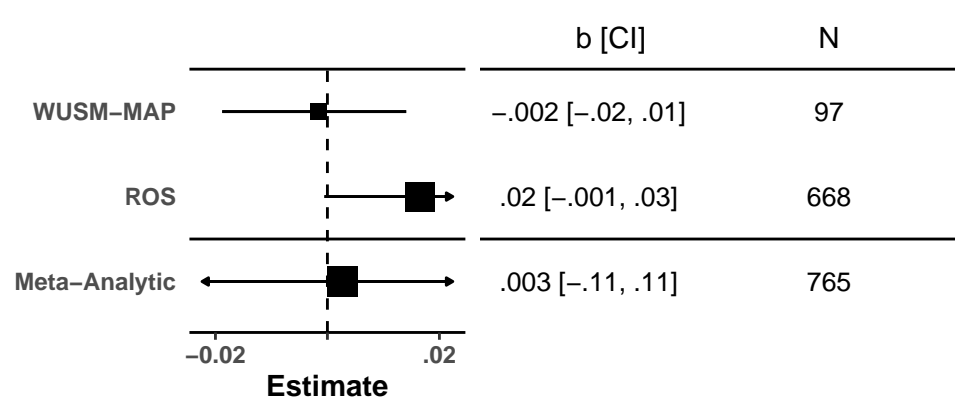# Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and CERAD

Two-Stage IPD Meta-Analysis
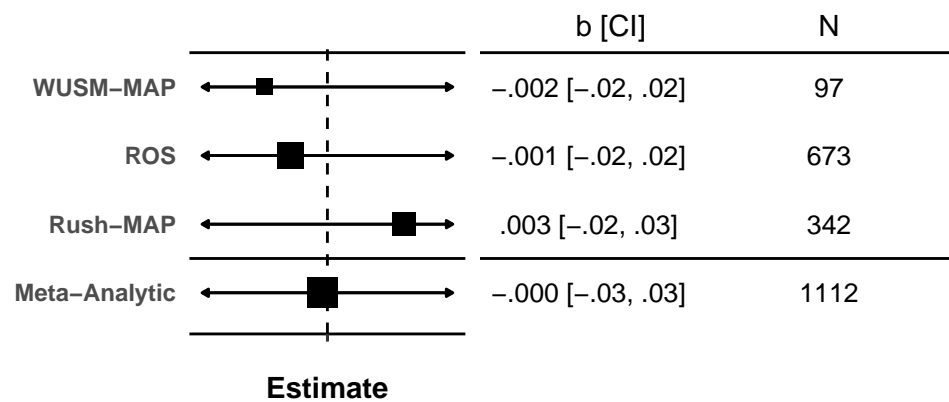
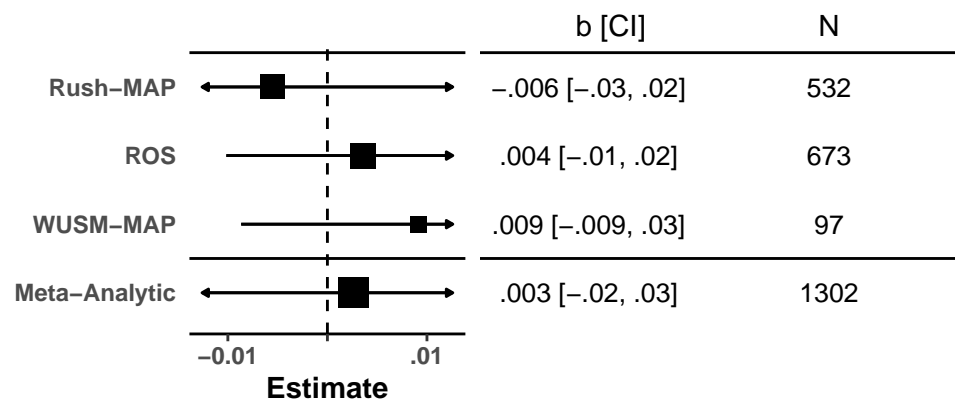### *Extraversion x Education*

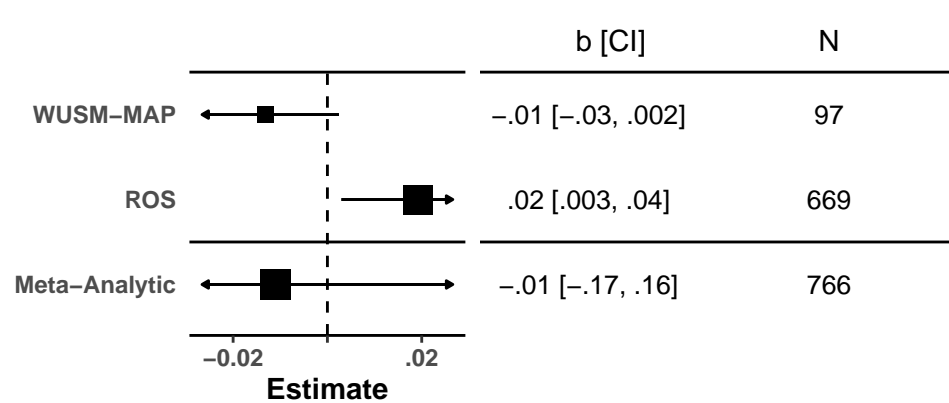|	b [CI]	N
WUSM-MAP	−.008 [−.03, .010]	97
ROS	−.003 [−.02, .01]	672
Rush-MAP	.02 [−.001, .03]	609
Meta-Analytic	.001 [−.04, .03]	1378

Estimate

Agreeableness x Education

	b [CI]	N
WUSM-MAP	−.002 [−.02, .01]	97
ROS	.02 [−.001, .03]	668
Meta-Analytic	.003 [−.11, .11]	765

Estimate

Conscientiousness x Education

	b [CI]	N
WUSM-MAP	−.002 [−.02, .02]	97
ROS	−.001 [−.02, .02]	673
Rush-MAP	.003 [−.02, .03]	342
Meta-Analytic	−.000 [−.03, .03]	1112

Estimate

Neuroticism x Education

	b [CI]	N
Rush-MAP	−.006 [−.03, .02]	532
ROS	.004 [−.01, .02]	673
WUSM-MAP	.009 [−.009, .03]	97
Meta-Analytic	.003 [−.02, .03]	1302

Estimate

Openness to Experience x Education

	b [CI]	N
WUSM-MAP	−.01 [−.03, .002]	97
ROS	.02 [.003, .04]	669
Meta-Analytic	−.01 [−.17, .16]	766

Estimate

Positive Affect x Education

	b [CI]	N
ROS	.005 [−.02, .03]	22
Rush-MAP	.006 [−.005, .02]	328
Meta-Analytic	.005 [−.05, .06]	350

Estimate

Negative Affect x Education

	b [CI]	N
Rush-MAP	−.005 [−.02, .01]	411
Meta-Analytic	−.01 [−1.01, .87]	411

Estimate
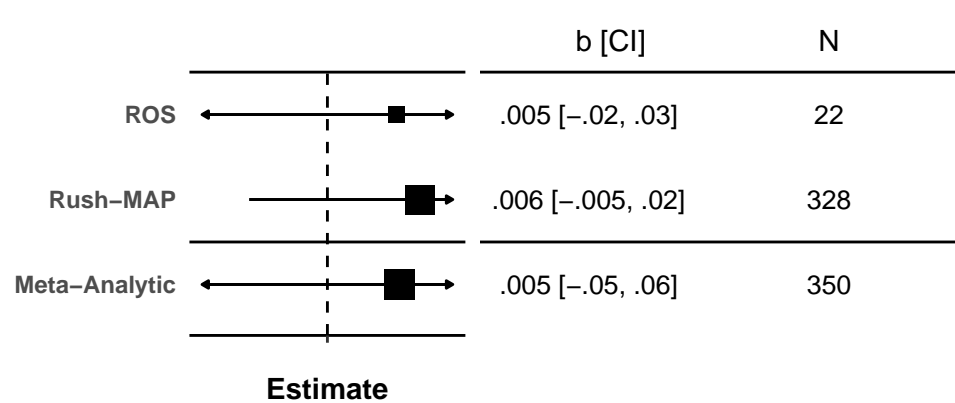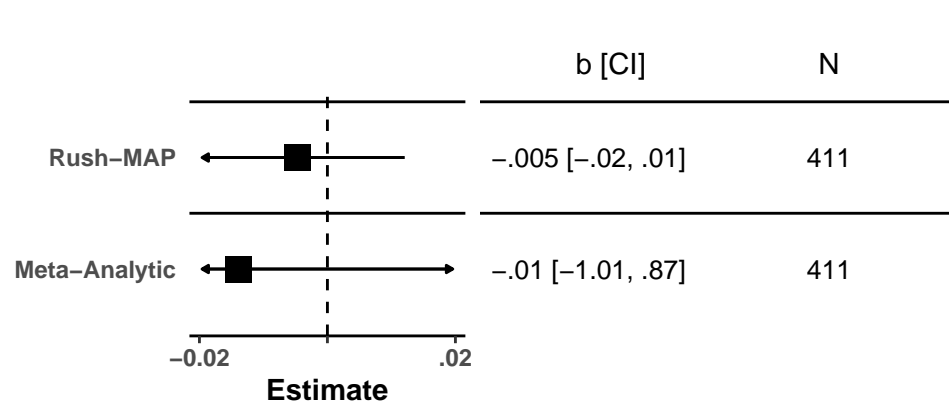
Satisfaction with Life x Education

	b [CI]	N
Rush-MAP	−.002 [−.02, .02]	332
ROS	.01 [−.02, .04]	25
Meta-Analytic	.002 [−.10, .11]	357

Estimate