Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and Cerebral Amyloid Angiopathy

			d Regressio	n Using Random E				
	Extraversion	n x Education			Aareeablenes	s x Education		
		b [CI]	N			b [CI]	N	
ADRC +	1	001 [01, .009]	139	ROS ←		003 [02, .009]	750	
ROS ←	<u> </u>	001 [009, .007]	754	4000	_ <u> </u>			
RADC-MAP	■ :	001 [009, .009]	779	ADRC —		000 [01, .01]	139	
Overall -	1	001 [01, .01]	1672	Overall -		007 [09, .06]	889	
	Fatimata	•		-0.01	.01			
Estimate Conscientiousness x Education				Estimate Neuroticism x Education				
		b [CI]	N			b [CI]	N	
ROS ←	i 1	001 [01, .007]	755	— ADRC ←	· · · · · · · · · · · · · · · · · · ·	006 [02, .004]	139	
ADRC ←	<u> </u>	001 [01, .010]	139	RADC-MAP ←	1	005 [02, .005]	686	
RADC-MAP ←	<u> </u>	001 [01, .01]	435	ROS ←	i	002 [01, .006]	755	
Overall	1	001 [02, .01]	1329	Overall ←	<u> </u>	007 [03, .01]	1580	
	+	-		-0.01	.01			
Estimate Openness to Experience x Education				Estimate Positive Affect x Education				
(Joenness to Exp	erierice x Education			Positive Affec	t x Education		
	+	b [CI]	N	<u> </u>		b [CI]	N	
ROS ←	<u> </u>	010 [03, .004]	751	RADC-MAP		.01 [.002, .02]	416	
ADRC —	<u> </u>	.006 [01, .02]	139	ROS	 	.01 [000, .03]	26	
Overall -	1	007 [11, .08]	890	Overall		004 [09, .07]	442	
-0.01 .01					0.01 .01			
Estimate Negative Affect x Education				Estimate Satisfaction with Life x Education				
	ı	b [CI]	N			b [CI]	N	
RADC-MAP		005 [02, .008]	522	ROS —	<u> </u>	.005 [02, .02]	29	
	-	-		RADC-MAP	<u> </u>	.01 [.001, .03]	420	
Overall ←	1 1 1	06 [-1.22, .98]	522	Overall -		.009 [11, .15]	449	
-0.07	.07	-		-0.02	.02			
	Estimate		Estimate					