## Education Moderators of Prospective Associations Between Personality / Subjective Well-Being and TDP-43

			d Regressio	n Using Rando				
	Extraversion	on x Education			Aareeablene	ess x Education		
_		b [CI]	N			b [CI]	N	
ROS	<b>←■</b>	01 [03, .009]	644	ROS ←		000 [03, .03]	640	
ADRC	<b>← =</b>	006 [03, .02]	78	ADDC	!	04 [ 02 05]	70	
RADC-MAP	<b>←                                    </b>	005 [03, .02]	639	ADRC —	i	.01 [02, .05]	78	
Overall	<b>←</b>	009 [04, .05]	1361	Overall +	<u> </u>	.007 [12, .12]	718	
_	-0.01 .01 Estimate	_		-0.02	.02 Estimate	•		
Conscientiousness x Education				Neuroticism x Education				
		b [CI]	N			b [CI]	N	
RADC-MAP	· · · · · · · · · · · · · · · · · · ·	02 [05, .01]	356	ROS		002 [02, .02]	644	
ADRC	<u> </u>	01 [04, .01]	78	RADC-MAP		.003 [02, .03]	557	
ROS	<b>—</b>	01 [03, .01]	644	ADRC	<u> </u>	.01 [02, .04]	78	
Overall	<b>←■</b>	01 [05, .02]	1078	Overall	- i -	.04 [03, .14]	1279	
-(	0.02 .02	<del>_</del> 2		-	-0.05 .05			
Estimate Openness to Experience x Education					Estimate  Positive Affect x Education			
					, , , , , , , , , , , , , , , , , , , ,			
	<b></b>	b [CI]	N			b [CI]	N	
ROS ←	<b></b> ¦	03 [06,003]	640	RADC-MAP	<del>-</del>	.005 [02, .03]	340	
ADRC ←	= ;	03 [06, .01]	78	ROS		.04 [04, .23]	24	
Overall -	1	03 [13, .10]	718	Overall	<u> </u>	.02 [18, .26]	364	
-0.04	.04	_			-0.04 .04			
Estimate  Negative Affect x Education				Estimate Satisfaction with Life x Education				
redaile filled a Eddedion					Gansiachon wit	IT LITE X Education		
		b [CI]	N			b [CI]	N	
-			100	ROS	<b>←■</b>	009 [07, .04]	27	
RADC-MAP	<u> </u>	.02 [009, .06]	428	RADC-MAP		.004 [03, .04]	344	
Overall	· · · · · · · · · · · · · · · · · · ·	009 [-1.18, 1.16]	428	Overall	<b>←</b>	003 [20, .18]	371	
_	-0.03 .03	_			-0.01 .01			
Estimate Estimate								