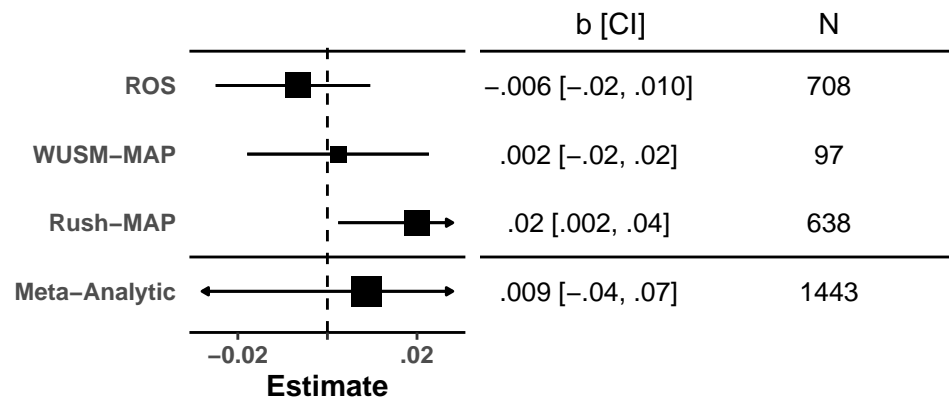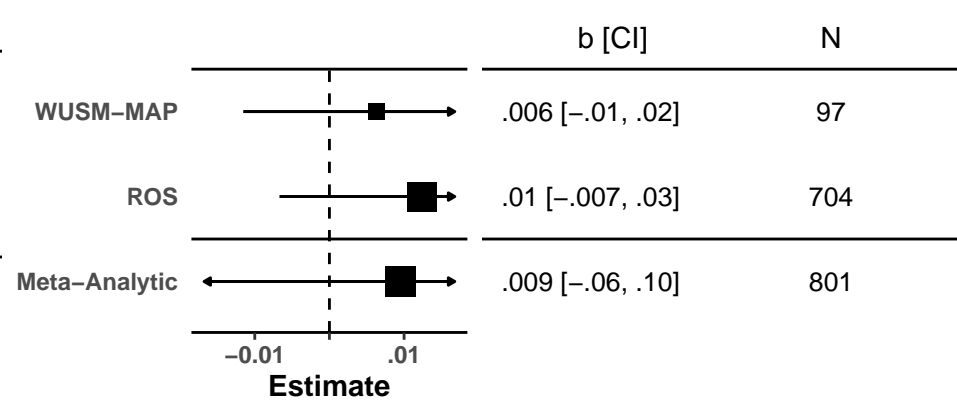# Education Moderators of Prospective Associations Between Personality / Subjective Well−Being and CERAD

Two−Stage IPD Meta−Analysis
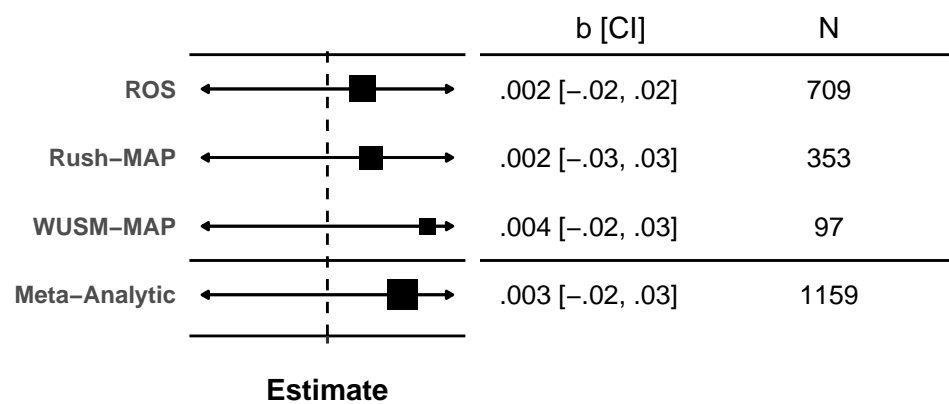
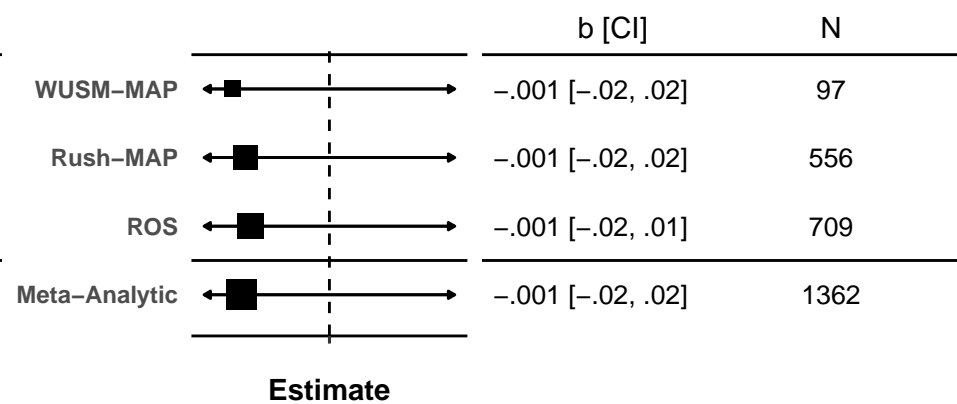### *Extraversion x Education*

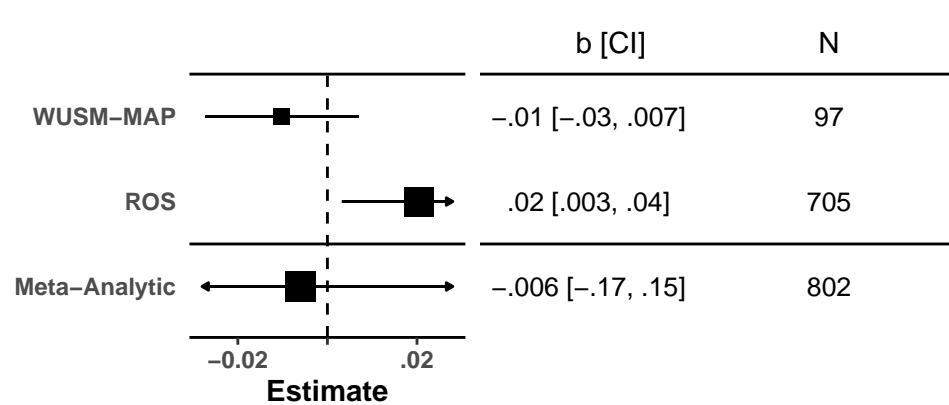|	b [CI]	N
ROS	−.006 [−.02, .010]	708
WUSM−MAP	.002 [−.02, .02]	97
Rush−MAP	.02 [.002, .04]	638
Meta−Analytic	.009 [−.04, .07]	1443

Agreeableness x Education

	b [CI]	N
WUSM−MAP	.006 [−.01, .02]	97
ROS	.01 [−.007, .03]	704
Meta−Analytic	.009 [−.06, .10]	801

Conscientiousness x Education

	b [CI]	N
ROS	.002 [−.02, .02]	709
Rush−MAP	.002 [−.03, .03]	353
WUSM−MAP	.004 [−.02, .03]	97
Meta−Analytic	.003 [−.02, .03]	1159

Neuroticism x Education

	b [CI]	N
WUSM−MAP	−.001 [−.02, .02]	97
Rush−MAP	−.001 [−.02, .02]	556
ROS	−.001 [−.02, .01]	709
Meta−Analytic	−.001 [−.02, .02]	1362

Openness to Experience x Education

	b [CI]	N
WUSM−MAP	−.01 [−.03, .007]	97
ROS	.02 [.003, .04]	705
Meta−Analytic	−.006 [−.17, .15]	802

Positive Affect x Education

	b [CI]	N
ROS	.004 [−.03, .04]	23
Rush−MAP	.005 [−.007, .02]	337
Meta−Analytic	.03 [−.07, .27]	360

Negative Affect x Education

	b [CI]	N
Rush−MAP	−.001 [−.02, .02]	426
Meta−Analytic	−.005 [−.76, .81]	426
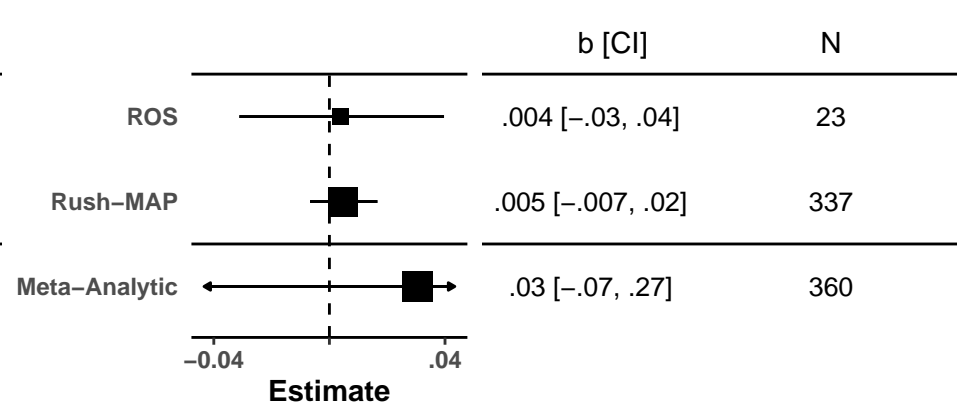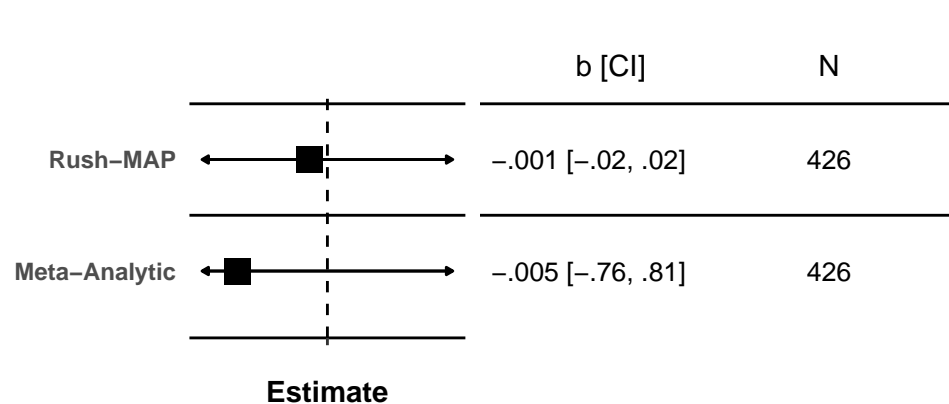
Satisfaction with Life x Education

	b [CI]	N
Rush−MAP	−.006 [−.02, .010]	341
ROS	.008 [−.03, .04]	26
Meta−Analytic	.004 [−.07, .12]	367