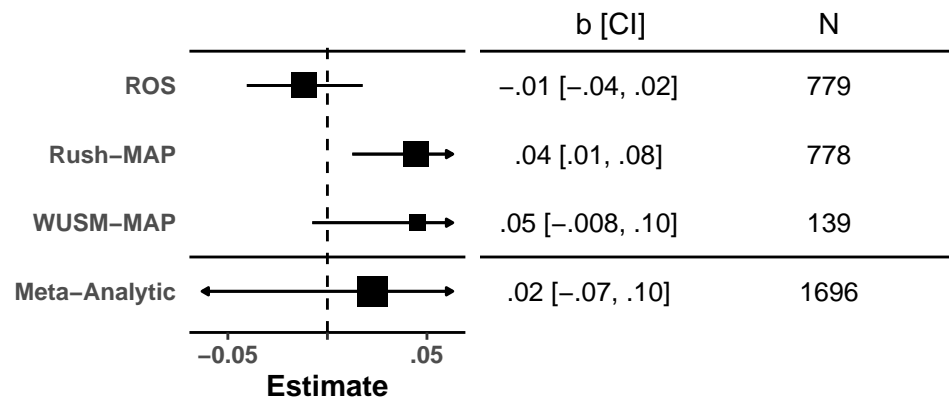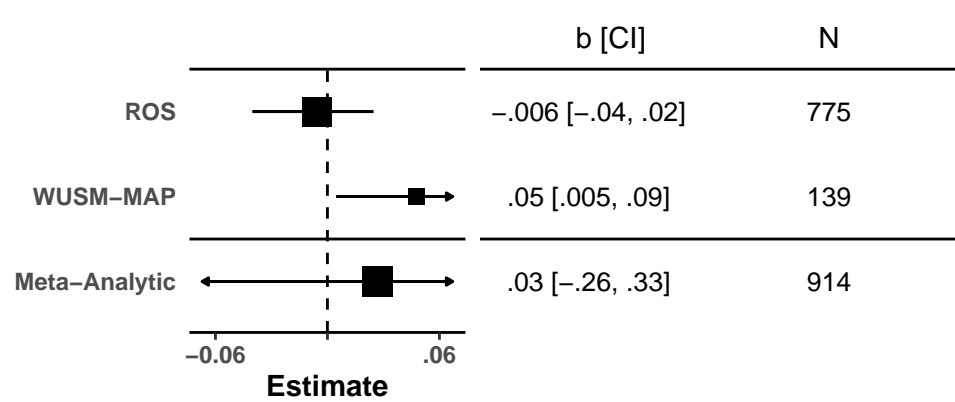# Education Moderators of Prospective Associations Between Personality / Subjective Well−Being and Gross Cerebral Microinfarcts

Two−Stage IPD Meta−Analysis
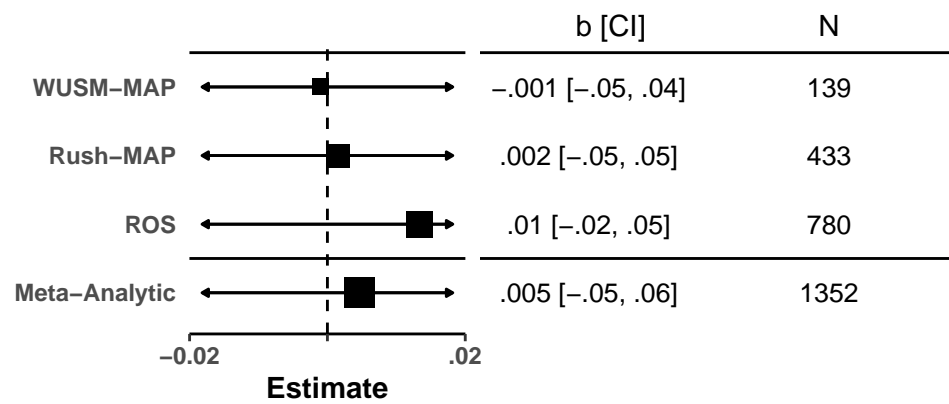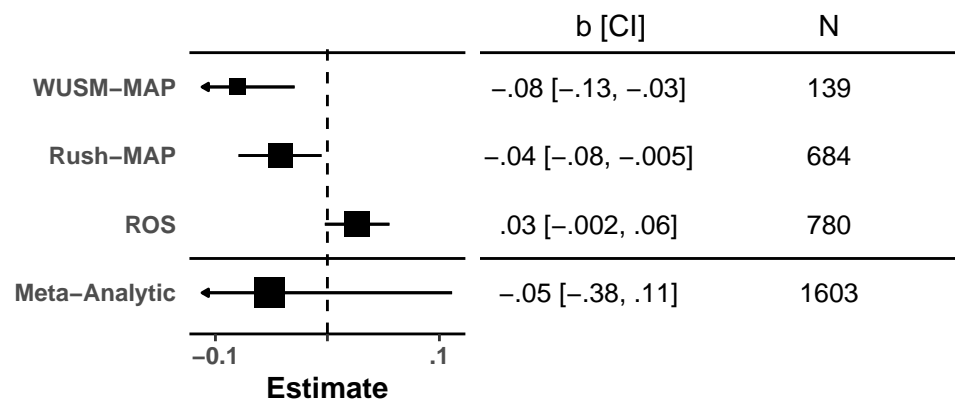

Extraversion x Education

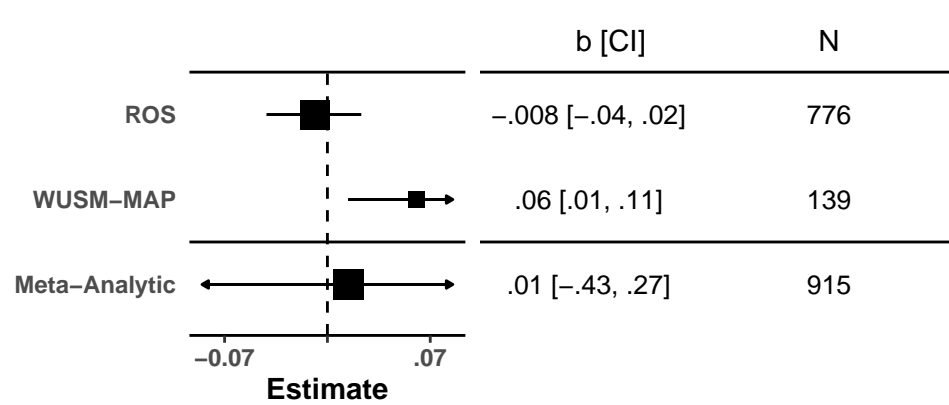|	b [CI]	N
ROS	−.01 [−.04, .02]	779
Rush−MAP	.04 [.01, .08]	778
WUSM−MAP	.05 [−.008, .10]	139
Meta−Analytic	.02 [−.07, .10]	1696

Agreeableness x Education

	b [CI]	N
ROS	−.006 [−.04, .02]	775
WUSM−MAP	.05 [.005, .09]	139
Meta−Analytic	.03 [−.26, .33]	914

Conscientiousness x Education

	b [CI]	N
WUSM−MAP	−.001 [−.05, .04]	139
Rush−MAP	.002 [−.05, .05]	433
ROS	.01 [−.02, .05]	780
Meta−Analytic	.005 [−.05, .06]	1352

Neuroticism x Education

	b [CI]	N
WUSM−MAP	−.08 [−.13, −.03]	139
Rush−MAP	−.04 [−.08, −.005]	684
ROS	.03 [−.002, .06]	780
Meta−Analytic	−.05 [−.38, .11]	1603

Openness to Experience x Education

	b [CI]	N
ROS	−.008 [−.04, .02]	776
WUSM−MAP	.06 [.01, .11]	139
Meta−Analytic	.01 [−.43, .27]	915

Positive Affect x Education

	b [CI]	N
ROS	−.01 [−.08, .04]	26
Rush−MAP	.007 [−.01, .03]	414
Meta−Analytic	.000 [−.15, .12]	440

Negative Affect x Education

	b [CI]	N
Rush−MAP	−.02 [−.05, .02]	520
Meta−Analytic	−.03 [−.59, .63]	520
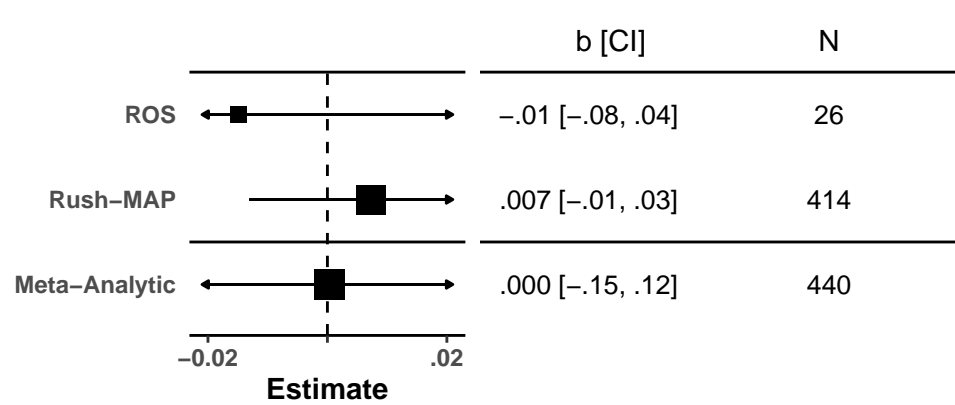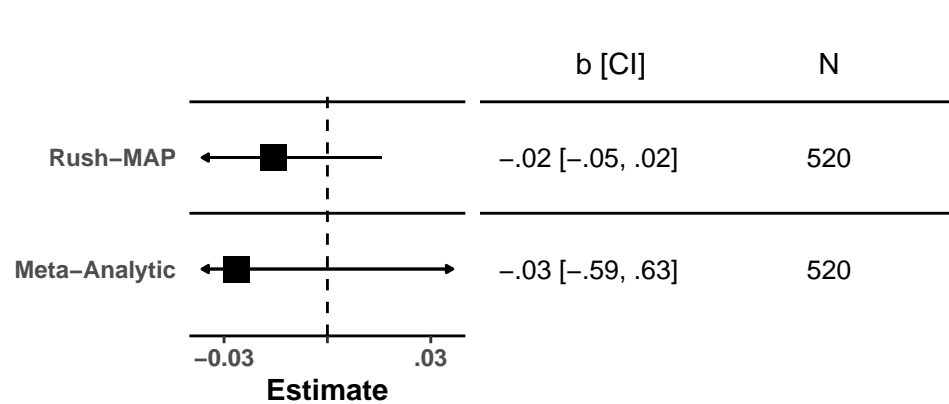
Satisfaction with Life x Education

	b [CI]	N
Rush−MAP	.02 [−.02, .05]	418
ROS	.04 [−.03, .13]	29
Meta−Analytic	.02 [−.14, .17]	447