

Lesson Topic: Using Plural Possessive Nouns

Objective

Students will be able to form and use plural possessive nouns to show ownership.

Lesson Outline

1. Discuss the lesson objective
2. Introduction: Review singular possessive noun usage
3. Introduction: Preview plural possessive noun to usage
4. Teacher Model: Combine sentences using a plural possessive noun
5. Paired Practice: Combine sentences using a plural possessive noun
6. Teacher Model: Combine sentences using an irregular plural possessive noun
7. Paired Practice: Combine sentences using an irregular plural possessive noun
8. Individual Practice: Combine sentences using a regular plural possessive noun
9. Individual Practice: Combine sentences using an irregular plural possessive noun
10. Wrap up lesson

[CCSS.ELA-LITERACY.L.3.2.D](#)

Form and use possessives.

Prerequisites

Students can identify singular possessive nouns in a sentence.
Students can make singular nouns possessive.

Slide 1/10

Today's Objective:

By the end of class, I will be able to make a plural word show ownership.

Objectives

Introduce the objective for the lesson.

Say: Take a look at today's goal on your screen. Let's read the goal out loud together.

Prompt students to read the objective out loud with you.

Say: By the end of class, I will be able to make a plural word show ownership.

Slide 2/10

Introduction

The climber's rope is strong.

Introduce a singular sentence showing ownership.

Say: You already know how to make a singular word show ownership. Here is a sentence with a singular word showing ownership. I'd like a volunteer to read this sentence out loud.

Ask a student volunteer to read the sentence out loud.

Say: Remember, in a sentence like this, we added apostrophe s to the end of the word *climber* to show that the climber owns the rope. In this sentence, we are talking about one climber.

Slide 3/10

The climbers' helmets are different sizes.

Introduction

Introduce a plural sentence showing ownership.

Say: This new sentence is different because we are talking about more than one climber.

Review the example sentence.

Say: Let's read this new sentence together.

Prompt students to read the example sentence out loud with you.

Point to the "s" apostrophe at the end of the word "climbers'."

Say: Here, the word "*climbers*" is plural. There are two or more climbers, and their helmets are different sizes. When we are showing that two or more people own things, we add the apostrophe to the end of the plural word.

Slide 4/10

Interactive Slide

Combine the sentences using an apostrophe to show ownership.

My classmates have lockers.
Their lockers are near the gym.

Teacher Model

Explain that you will take these two sentences and combine them into one using an apostrophe to make the plural word show ownership.

Read the prompt out loud to the students.

Say: The first sentence says, *My classmates have lockers*. The second sentence says, *Their lockers are near the gym*. I am going to show you how to combine these two sentences by adding an apostrophe to the end of the plural word to make it show ownership.



Teacher Models Response

Model each step of how to combine two sentences by using an apostrophe to make the plural noun show ownership.

Say: First, we have to figure out which plural word needs the apostrophe attached to the end of it.

Say: Who has something?

Anticipated Response: The classmates have something.

Say: Since the classmates have something, that's the word we need to attach the apostrophe to. Now, notice that the word *classmates* is plural, which means that we're talking about two or more. Since this word is plural and there is already an s at the end of it, we just need to add the apostrophe right after that s.

In the Model Your Answer box, type: My classmates'

Say: What do the classmates have?

Anticipated Response: The classmates have lockers.

Say: Yes. The word *lockers* comes next because they are what the classmates have.

In the Model Your Answer box, add: lockers

Say: Next, I need to finish typing the idea that was in the second sentence.

In the Model Your Answer box, add: are near the gym.

Ask a student to read the new sentence out loud: My classmates' lockers are near the gym.

Say: That's right. Instead of writing two sentences-

My classmates have lockers.

and

Their lockers are near the gym.

-we can show ownership by adding an apostrophe to the end of the plural word *classmates* and write one sentence that says *My classmates' lockers are near the gym.*

Slide 5/10

Interactive Slide

Combine the sentences using an apostrophe to show ownership.

My friends have sweatshirts.
Their sweatshirts match mine.



Students Input Sentences

Paired Practice

Ask pairs to combine the sentences using an apostrophe to show ownership.

Say: The first sentence says, *My friends have sweatshirts*. The second sentence says, *Their sweatshirts match mine*.

Say: Remember, in this lesson, we're focusing on making a plural word show ownership. Talk with your partner about which plural word has ownership of something else in the sentence. Then work together to combine the sentences.

Discussion

Select 1 correct response and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response: My friends' sweatshirts match mine.

Ask the following questions:

- How did you know that the word *friends* was the right word to add the apostrophe to?
- Which word comes right after *friends*-apostrophe?
- How is this process similar to the process you practiced before, when we were combining two sentences with a singular word showing ownership? How is it different?

Slide 6/10

Interactive Slide

Combine the sentences using an apostrophe to show ownership.

The children have a soccer team.
Their soccer team won the gold medal.



Teacher Models Response

Teacher Model

Introduce using apostrophe-s to make the irregular plural noun show ownership.

Say: Most plural words in English end with the letter s. However, there are some words, like *women*, *men*, and *people*, that do not end with s.

Model using apostrophe-s to make the irregular plural noun show ownership.

Say: Just like before, we need to figure out which word needs to show ownership.

Say: Who has something?

Anticipated Response: The children have something.

Say: Yes. Since the word *children* does not already end with the letter *s*, we need to add apostrophe *s* to make it show ownership.

In the Model Your Answer box, type: The children's

Say: What do the children have?

Anticipated Response: The children have a soccer team.

Say: Yes, *soccer team* comes next because that is what the children have.

In the Model Your Answer box, add: soccer team

Say: Next, I need to finish typing the idea that was in the second sentence.

In the Model Your Answer box, add: won the gold medal.

Ask a student to read the new sentence out loud: The children's soccer team won the gold medal.

Say: Great! So just remember, if you come across a plural word that does not end in *s* and you need to make it show ownership, you add apostrophe *s* to the end of the word.

Slide 7/10

Interactive Slide

Combine the sentences using apostrophe-*s* to show ownership.

Some people have pets.
Their pets join them on hikes.



Students Input Sentences

Paired Practice

Ask pairs to combine the sentences using apostrophe-*s* to show ownership.

Say: Now, it's your turn to practice making this kind of plural word show ownership.

Say: in these sentences, who has something?

Anticipated Response: Some people have something. Some people have pets.

Say: Right, so the apostrophe *s* comes after the word *people*. Work with your partner to combine the sentences into one sentence.

Discussion

Select 1 correct response and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response:
Some people's pets join them on hikes.

Ask the following questions:

- Which word comes right after *people*-apostrophe *s*?
- How is your new sentence clearer than the first two sentences?

Slide 8/10

Interactive Slide

Combine the sentences using apostrophe-s to show ownership.

These trees have branches.
Their branches have been damaged by a storm.



Students Input Sentences

Individual Practice

Ask students to work on their own to combine the sentences by making the plural word show ownership.

Say: Now that you've practiced the process of combining two sentences by making a plural word show ownership, it's time to try the process on your own. Combine the sentences by making the plural word show ownership.

Discussion

Select 1 correct response and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response:
These trees' branches have been damaged by a storm.

Ask the following questions:

- Why did you just add an apostrophe and not apostrophe-s to the end of the word *trees*?
- Which word comes right after *tree*-apostrophe *s*? How did you know that was correct?

Slide 9/10

Interactive Slide

Combine the sentences using apostrophe-s to show ownership.

The women have a hiking club.
Their hiking club meets on Tuesdays.



Students Input Sentences

Individual Practice

Ask students to work on their own to combine the sentences by making the plural word without an s show ownership.

Say: Now let's try another one. This time, the plural word does not end in s. Combine the sentences into one sentence.

Discussion

Select 1 correct response and 2-3 incorrect responses to display and discuss.

Lead a discussion about the errors students made in the incorrect responses, and then discuss the correct response:
The women's hiking club meets on Tuesdays.

Ask the following questions:

- Why did you add an apostrophe-s and not just an apostrophe to the end of the word *women*?
- One common error is to switch the s and apostrophe when making a plural word like this show ownership. Why do you think that is such a common error? How can you remember to avoid this error?

Slide 10/10

Today, I learned:

When we're writing about more than one person having something, we can make a plural word show ownership.

When a plural word ends with the letter s, add an apostrophe to the end to make it show ownership.

When a plural word does not end with the letter s, add apostrophe s

Wrap-up

After clearing up any final points of confusion, wrap up the lesson by reviewing the original objective.

Say: Remember, your goal today was to make a plural word show ownership. Let's review the major concepts we talked about.

Ask students to read each bullet point out loud.

You can assign an independent practice activity that students can either complete now or later.

You can also pull aside the flagged students for small group instruction.

to the end to make it show ownership.

Say: Follow the instructions on your screen. If your screen says to begin the next activity, go ahead and begin it now. If your screen says to wait for instructions, please wait at your desk quietly for your next steps.