



VINAYAKA MISSION'S
RESEARCH FOUNDATION
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VMLS
VINAYAKA MISSION'S LAW SCHOOL

VIRTUAL FACULTY DEVELOPMENT PROGRAM ON ACADEMIC SCHOLARSHIP & RESEARCH EXCELLENCE IN LAW

6th, 7th, 8th & 9th OF NOVEMBER 2024



VINAYAKA MISSION'S LAW SCHOOL

Organised by : VINAYAKA MISSION'S LAW SCHOOL
RESEARCH COMMITTEE



VMLS is mentored by O.P. Jindal Global University (an
Institution of Eminence) and Jindal Global Law School
under an institutional mentorship agreement.



Jindal Global Law School
India's First Global Law School



OVERVIEW

This faculty development program is designed to equip law faculty with the essential skills and knowledge required to conduct impactful and innovative research. Through a series of meticulously curated sessions, participants will delve into various aspects of the research process, from conceptualizing research ideas, identifying the right platform to showcase their research and to develop a culture of conducting legal research. This FDP is especially designed for early career law faculty across India and the Global South. We also encourage individuals pursuing their Masters/Doctorate degree with an inclination to transition into academia, to participate.



SESSION DETAILS

SESSION TOPICS

Session 1 : Crafting Your Research Journey

This session will guide participants in discovering personally engaging and academically relevant research topics. By conducting thorough literature reviews, participants will identify existing research gaps and formulate compelling research questions that serve as the foundation for their scholarly pursuits.

Session 2 : Beyond Boundaries: Interdisciplinary Research

This session will explore the benefits of interdisciplinary research. By leveraging diverse perspectives, participants will learn how to foster innovative findings and broaden the impact of their work. The session will provide guidance on identifying potential collaborators from different fields and effectively integrating multiple viewpoints into their research.

Session 3 : Harnessing the Power of AI

This session will introduce participants to the various AI tools available for research, such as data analysis, literature review, and writing assistance. While acknowledging the immense potential of AI, the session will also critically examine the ethical implications of its use in research.

Session 4 : Navigating the Publication Landscape

In this session the focus will be on the intricacies of academic publishing. Participants will gain a comprehensive understanding of SCOPUS and its role in the publication process. By learning how to identify suitable journals based on their research and understanding journal metrics, participants will get an insight on how to increase their chances of publication success.

Session 5 : How and Where to Publish Your Research: Determining the Right Forum

This session will cover different publication outlets (journals, books, conferences) and their target audiences. Participants will gain insights into the peer review process and other nitty-gritties of publication process ensuring that their research reaches the intended audience effectively.



Session 6 : Integrating Research into Your Curriculum: How Can Students Benefit from Your Research?

This session will explore strategies for incorporating research into teaching, such as research-based assignments, student involvement in research projects and other innovative techniques to make students understand the importance of research.

Session 7 : Student Engagement and Research Mentorship: How to Foster a Culture of Research Among Law Students?

This session will focus on creating a research-oriented environment for law students. Participants will learn about mentoring strategies, research-based competitions, and student research conferences and how to create a research culture in law school.

Session 8 : Bridging the Gap Between Academia and Practice

The final session will discuss the importance of bridging the gap between academia and practice. Participants will explore strategies for effectively communicating research findings to policymakers and practitioners, building relationships, and identifying opportunities for collaboration.

Note: Session Duration 60-90 minutes, Sessions will be recorded



FDP OUTCOMES

Upon completion of this faculty development program, participants will:

- Have a comprehensive understanding of the research process.
- Be able to identify and pursue research interests effectively.
- Have the skills to conduct interdisciplinary research.
- Be familiar with AI tools and their ethical implications.
- Understand the publication process and how to select appropriate outlets.
- Be able to incorporate research into their teaching.
- Have strategies for engaging with policymakers and practitioners.



COMMITTEE

PATRON



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