

## Topic One: Sets

### 1. DEFINITIONS

**Definition.**  $\boxed{\in}$  If  $x$  is an element of a set  $S$ , we write  $x \in S$ . This is read " $x$  in  $S$ ".

**Definition.**  $\boxed{\mathbb{N}}$  The set of *natural numbers*, denoted  $\mathbb{N}$ , is the set  $\{1, 2, 3, \dots\}$

<sup>1</sup> For e.g.,

- $\{n^2 : n \in \mathbb{N}\} = \{1, 4, 9, 16, 25, \dots\}$
- $\{n \in \mathbb{N} : 6|n\} = \{6, 12, 18, 24, 30, \dots\}$

**Definition.**  $\boxed{\mathbb{Z}}$  The set of *integers*, denoted  $\mathbb{Z}$  is the set  $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$ . For e.g.,

- $\{|n| : n \in \mathbb{Z}\} = \{0, 1, 2, 3, \dots\}$
- $\{n \in \mathbb{Z} : n \text{ is even}\} = \{\dots, -6, -4, -2, 0, 2, 4, 6, \dots\}$

**Definition.**  $\boxed{\mathbb{Q}}$  The set of *rational numbers*, denoted  $\mathbb{Q}$ , is the set  $\mathbb{Q} = \{\frac{a}{b} : a, b \in \mathbb{Z}, b \neq 0\}$

This can be read as the following:

$\mathbb{Q}$	=	{	$\frac{a}{b}$	:	$a, b \in \mathbb{Z}$	,	$b \neq 0\}$
The rational numbers	are defined to be	the set of all	fractions of the form $\frac{a}{b}$	such that	a and b are integers	and	b is nonzero

So the definition for *rational numbers* includes  $\frac{2}{3}$  and  $\frac{4}{6}$  and  $\frac{6}{9}$  and infinitely more representation of this same number. However, the set itself only keeps one of each element, so the duplicates of each rational number would not be included in the set.

The set of *real numbers*, denoted  $\mathbb{R}$ , is difficult to define (it would take dozens of pages to rigorously define it) but it is effectively all the numbers you can write with a decimal point. However, we can use  $\mathbb{R}$  and set notation to generate and define other familiar sets:

- The set of 2 x 2 real matrices can be written:

$$\left\{ \begin{bmatrix} a & b \\ c & d \end{bmatrix} : a, b, c, d \in \mathbb{R} \right\}.$$

- The xy-plane represents the set of *ordered pairs* of real numbers. This set can be written:

$$\mathbb{R}^2 = \{(x, y) : x \in \mathbb{R} \text{ and } y \in \mathbb{R}\}.$$

- The unit circle, which is a circle of radius 1 centered at the origin, is contained inside of  $\mathbb{R}^2$  and can be defined as:

$$\mathbb{S}^1 = \{(x, y) \in \mathbb{R}^2 : x^2 + y^2 = 1\}.$$

- The closed interval  $[a, b]$  can be defined as follows:

$$[a, b] = \{x \in \mathbb{R} : a \leq x \leq b\}.$$

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<sup>1</sup>Note that it does not include 0.

- The open interval  $(x,y)$  can be defined as:

$$(a,b) = \{x \in \mathbb{R} : a < x < b\}.$$

This applies even if  $a = -\infty$  and/or  $b = \infty$ . The definitions for the half open intervals,  $(a,b]$  and  $[a,b)$ , are similar. Also note that the open interval notation  $(a,b)$  is the same as an ordered pair, so it will be determined which is which from context.

## 2. PROVING $A \subseteq B$

**Definition.**  $\boxed{\subseteq}$  Suppose  $A$  and  $B$  are sets. If every element in  $A$  is also an element of  $B$ , then  $A$  is a *subset* of  $B$ , which is denoted  $A \subseteq B$ .

In order to prove this we will have to show that if  $x \in A$  then  $x \in B$ . So, here is an outline for a direct proof that a set  $A$  is a subset of a set  $B$ :

**Proposition.** Suppose  $A$  and  $B$  are sets. It is the case that<sup>2</sup>  $A \subseteq B$

*Proof.* Assume  $x \in A$

« An explanation of what  $x \in A$  means »

$\begin{array}{c} \updownarrow \\ \text{apply algebra} \\ \text{apply logic} \\ \text{apply techniques} \end{array}$

« Oh hey look, that's what  $x \in B$  means »

Therefore  $x \in B$ .

Since  $x \in A$  implies that  $x \in B$ , it follows that  $A \subseteq B$ .

□

Let's apply this set-up to a proposition where one set is in another:

**Proposition.** It is the case that

$$\{n \in \mathbb{Z} : 12|n\} \subseteq \{n \in \mathbb{Z} : 3|n\}$$

*Note.* Before writing the proof we need to do some scratch work. Here we can we can write out few of the terms to see what we are dealing with. This may also be helpful in finding a proof.

**Scratch Work.** Lets write some terms of the first set:

$$\{n \in \mathbb{Z} : 12|n\} = \{\dots, -24, -12, 0, 12, 24, \dots\}.$$

and for the second set:

$$\{n \in \mathbb{Z} : 3|n\} = \{\dots, -27, -24, \dots, -15, -12, \dots, -3, 0, 3, \dots, 9, 12, \dots, 21, 24, \dots\}.$$

So based on this, it seems to be that the elements in the first set are in the second set as well. To write this as a proof, we will use the outline of what a proof looks like above. To start, we need to find an explanation for « An explanation of what  $x \in A$  means ». For that, we can rely on the following definition for what it means to say " $12|x$ ":

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<sup>2</sup>It is advised to start a sentence with words and not mathematical notation

**Definition.**  $\boxed{a|b}$  A nonzero integer  $a$  is said to divide an integer  $b$  if  $b = ak$  for some integer  $k$ . When  $a$  divides  $b$ , we write " $a|b$ " and when  $a$  does not divide  $b$  we write " $a \nmid b$ ."

We can now use this in our proof. Remember, based on our outline we start off by stating "Assume  $x \in A$ " and then explain what that means:

*Proof.* Assume  $\underbrace{x \in \{n \in \mathbb{Z} : 12|n\}}_{x \in A}$

Thus  $x$  is also  $\in \mathbb{Z}$  and, therefore, 12 also divides  $x$ , i.e.,  $12|x$ . By the definition of " $a|b$ ", this means  $x = 12k$  for some  $k \in \mathbb{Z}$ .

$\updownarrow$  apply algebra  
apply logic  
apply techniques

« Oh hey look, that's what  $x \in B$  means »

Therefore,  $x \in \underbrace{\{n \in \mathbb{Z} : 3|n\}}_{x \in B}$  (This is us saying: "Therefore,  $x \in B$ ").

Since  $\underbrace{x \in \{n \in \mathbb{Z} : 12|n\}}_{\substack{x \in A \\ A \subseteq B}}$  implies that  $\underbrace{x \in \{n \in \mathbb{Z} : 3|n\}}_{x \in B}$ , it follows that  
 $\underbrace{\{n \in \mathbb{Z} : 12|n\} \subseteq \{n \in \mathbb{Z} : 3|n\}}$

□

Before we look at  $\updownarrow$  segment of the proof, let's briefly discuss the « Oh hey look, that's what  $x \in B$  means » part. We need to show that, by the definition above, 3 also divides  $x$ , i.e.,  $3|x$ , so that  $x$  can also be an element of the second set, i.e. set  $B$ . If 3 does divide  $x$  then, by the definition again,  $x$  must equal to  $3m$  for some integer  $m$ . We can add this to our proof:

*Proof.* Assume  $x \in \{n \in \mathbb{Z} : 12|n\}$

Thus  $x$  is also  $\in \mathbb{Z}$  and, therefore, 12 also divides  $x$ , i.e.,  $12|x$ . By the definition of " $a|b$ ", this means  $x = 12k$  for some  $k \in \mathbb{Z}$ .

$\updownarrow$  apply algebra  
apply logic  
apply techniques

Therefore,  $x = 3m$  for some  $m \in \mathbb{Z}$ . Thus, by the definition of " $a|b$ ", this means  $3|x$ .

Therefore,  $x \in \{n \in \mathbb{Z} : 3|n\}$

Since  $x \in \{n \in \mathbb{Z} : 12|n\}$  implies that  $x \in \{n \in \mathbb{Z} : 3|n\}$ , it follows that  
 $\{n \in \mathbb{Z} : 12|n\} \subseteq \{n \in \mathbb{Z} : 3|n\}$

□

Now, we can tackle the  $\updownarrow$  segment. We said  $x = 12k$  and  $x = 3m$  for some  $k, m \in \mathbb{Z}$ . Thus  $12k = 3m$  or  $4k = m$ . Since  $k \in \mathbb{Z}$  so is  $4k$ . Let's plug this in to our proof:

*Proof.* Assume  $x \in \{n \in \mathbb{Z} : 12|n\}$

Thus  $x$  is also  $\in \mathbb{Z}$  and, therefore, 12 also divides  $x$ , i.e.,  $12|x$ . By the definition of divisibility, " $a|b$ ", this means  $x = 12k$  for some  $k \in \mathbb{Z}$ .

Equivalently,  $x = 3 \cdot (4k)$ . And since  $k \in \mathbb{Z}$ , it is also true that  $4k \in \mathbb{Z}$ . Thus, by the definition of divisibility, " $a|b$ ", this means 3 also divides  $x$ , i.e.,  $3|x$ . So,  $x \in \{n \in \mathbb{Z} : 3|n\}$

Since  $x \in \{n \in \mathbb{Z} : 12|n\}$  implies that  $x \in \{n \in \mathbb{Z} : 3|n\}$ , it follows that  $\{n \in \mathbb{Z} : 12|n\} \subseteq \{n \in \mathbb{Z} : 3|n\}$

□

Thus concludes our first proof!

*Note.* It is common to conclude the proofs with the symbol □ or ■ which symbolises *quod erat demonstrandum* meaning "what was to be shown."