



# FORMAL LANGUAGE AND AUTOMATA THEORY

## Lecture 1: Introduction

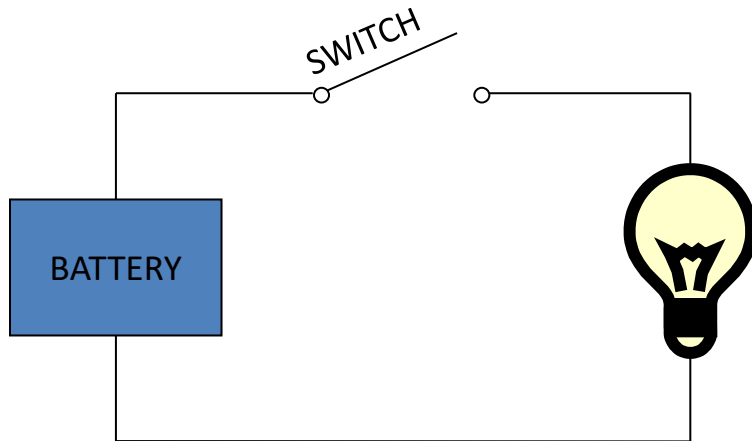
# Why Study Automata?

- A survey of Stanford grads 5 years out asked which of their courses did they use in their job.
- Basics like CS106 (Programming courses) took the top spots, of course.
- But among optional courses, CS154 (Introduction to Automata and Complexity Theory) stood remarkably high.
- One of the most fundamental courses of Computer Science.
- It is mainly about what kind of things can really compute mechanically.

# What is automata theory

- Automata theory is the study of **abstract computational devices**
- Abstract devices are (simplified) models of real computations
- Computations happen everywhere: On your laptop, on your cell phone, in nature, ...
- Why do we need abstract models?

# Finite automata model protocols, electronic circuits, ...



Theory is used in *model-checking*

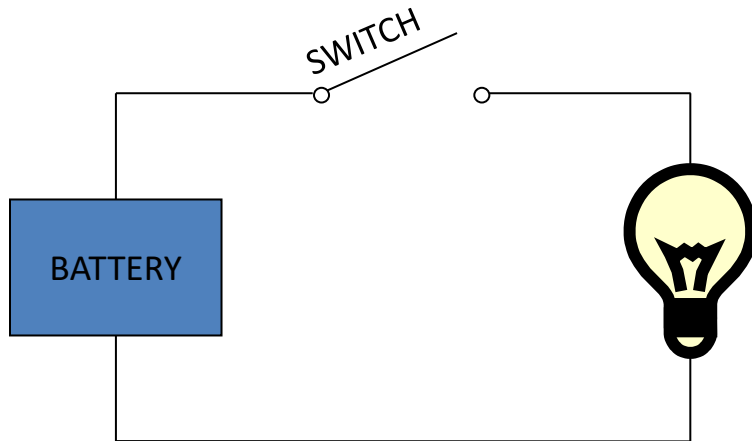
**input:** switch

**output:** light bulb

**actions:** flip switch

**states:** on, off

# A simple “computer”

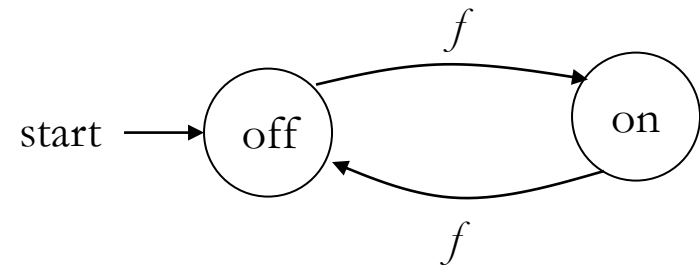


**input:** switch

**output:** light bulb

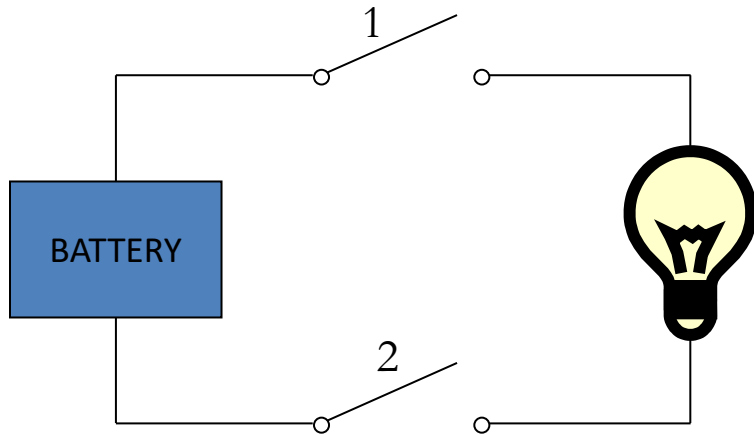
**actions:**  $f$  for “flip switch”

**states:** on, off



bulb is on if and only if  
there was an **odd** number  
of flips

# Another “computer”

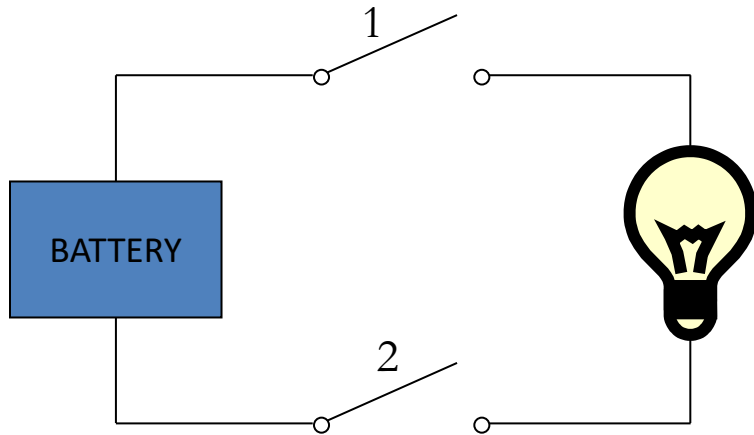


**inputs:** switches 1 and 2

**actions:** 1 for “flip switch 1”  
2 for “flip switch 2”

**states:** on, off

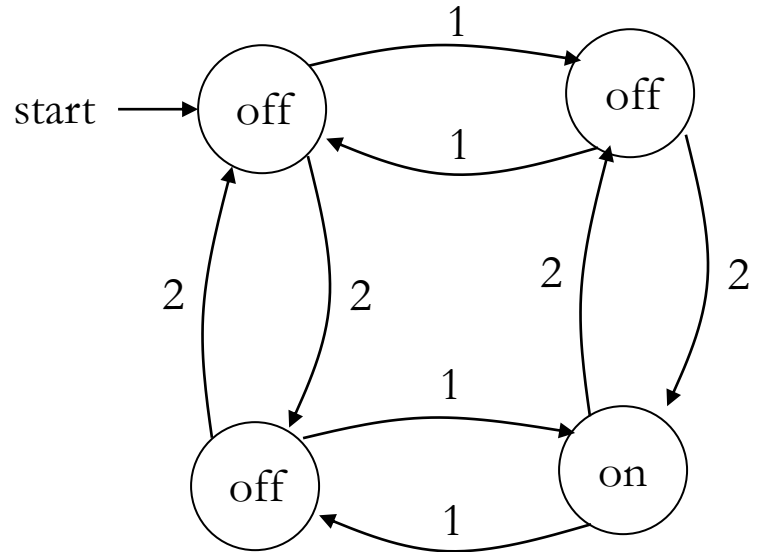
# Another “computer”



**inputs:** switches 1 and 2

**actions:** 1 for “flip switch 1”  
2 for “flip switch 2”

**states:** on, off



bulb is on if and only if  
**both** switches were flipped  
an **odd** number of times

# What kind of things can really compute mechanically?

Question:

Do you know how a vending machine works? Can you design one?



Vending machine room seen in  
Hokkaido, Japan 2004



- How to design a vending machine?

→ *Use a finite automaton!*

- Assumptions (for simplicity):
  - Only 5-dollar and 10-dollar coins are used.

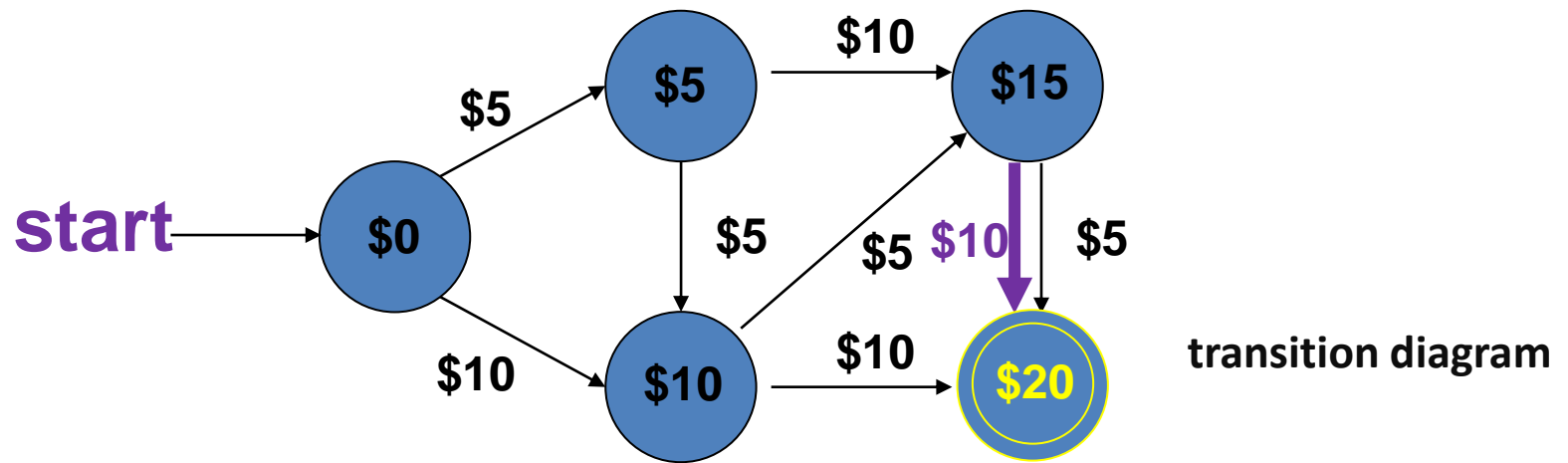


- Only drinks all of 20 dollars are sold.

Only 5-dollar and 10-dollar coins are used.  
Only drinks all of 20 dollars are sold.

# Solution

Requiring “memory” called “states” for the design.



# A gumball machine



machine takes \$5 and \$10 coins

a **gumball** costs \$15

actions: **+5**, **+10**



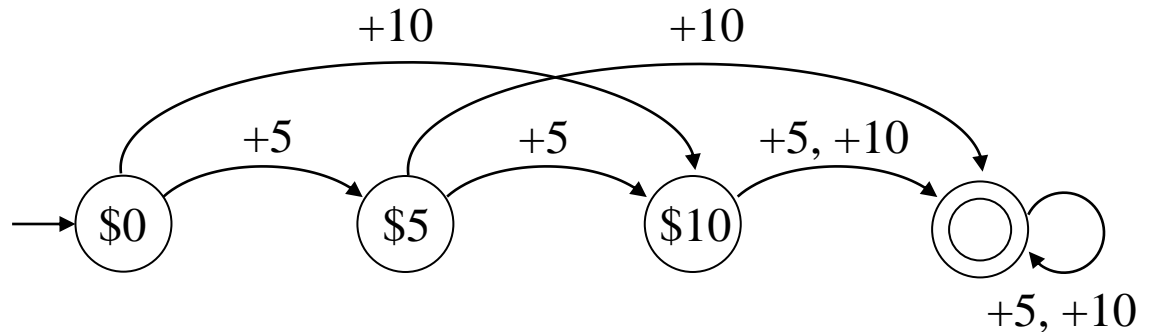
# A gumball machine



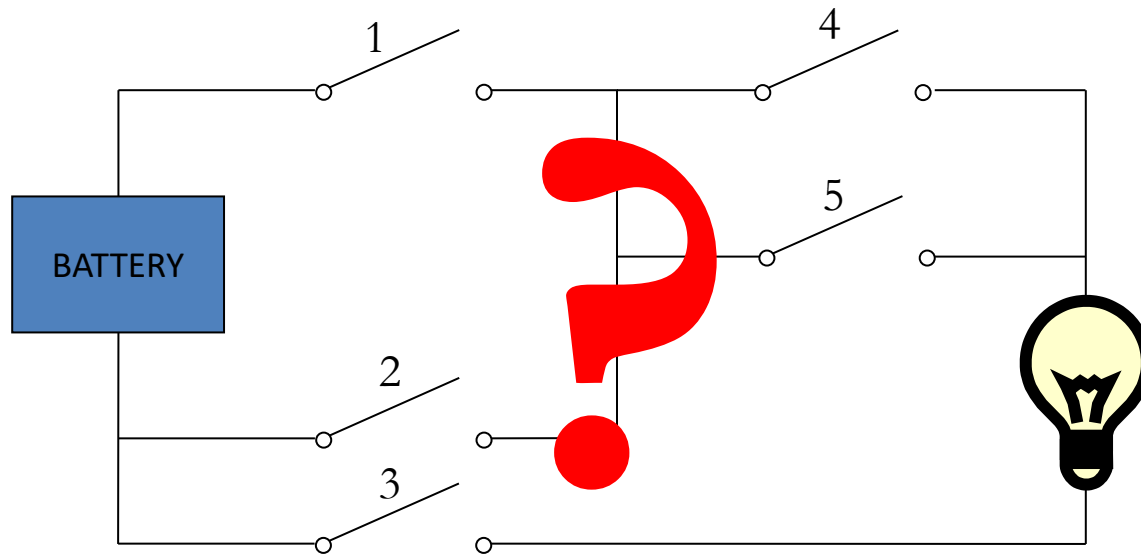
machine takes \$5 and \$10 coins

a **gumball** costs \$15

actions: **+5**, **+10**



# A design problem



Can you design a circuit where the light is on if and only if all the switches were flipped **exactly the same number of times**?

# A design problem

- Such devices are difficult to reason about, because they can be designed in an infinite number of ways
- By representing them as abstract computational devices, or **automata**, we will learn how to answer such questions

# These devices can model many things

- They can describe the operation of any “small computer”, like the control component of an alarm clock or a microwave
- They are also used in **lexical analyzers** to recognize well formed expressions in programming languages:

ab1 is a legal name of a variable in C

5u= is not



# Languages & Grammars

An **alphabet** is a set of symbols:

$\{0,1\}$

Or “**words**”

↓  
**Sentences** are strings of symbols:

0,1,00,01,10,1,...

A **language** is a set of sentences:

$L = \{000,0100,0010,.. \}$

A **grammar** is a finite list of rules defining a language.

$S \longrightarrow 0A$

$B \longrightarrow 1B$

$A \longrightarrow 1A$

$B \longrightarrow 0F$

$A \longrightarrow 0B$

$F \longrightarrow \epsilon$

- Languages: “A language is a collection of sentences of finite length all constructed from a finite alphabet of symbols”
- Grammars: “A grammar can be regarded as a device that enumerates the sentences of a language” - nothing more, nothing less
- *N. Chomsky, Information and Control, Vol 2, 1959*

# Context-free grammars

- They are used to describe the syntax of essentially every programming language.
  - Not to forget their important role in describing natural languages.

# Some devices we will see

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## finite automata

Devices with a finite amount of memory.  
Used to model “small” computers.

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## push-down automata

Devices with infinite memory that can be  
accessed in a restricted way.

Used to model parsers, etc.

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## Turing Machines

Devices with infinite memory.

Used to model any computer.

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# Turing Machines

- This is a **general model of a computer**, capturing anything we could ever hope to compute
- Surprisingly, there are many things that we **cannot compute**, for example:

Write a program that, given the code of another program in C, tells if this program ever outputs the word “hello”

- It seems that you should be able to tell just by looking at the program, but it is **impossible** to do!

# Problems

- Examples of problems we will consider
  - Given a **word**  $s$ , does it contain the subword “fool”?
  - Given a **number**  $n$ , is it divisible by 7?
  - Given a **pair of words**  $s$  and  $t$ , are they the same?
  - Given an expression with brackets, e.g.  $(( )) ( ) )$ , does every left bracket match with a subsequent right bracket?
- All of these have “yes/no” answers.

# Some highlights of the course

- Finite automata
  - Automata are closely related to the task of **searching for patterns in text**

```
find (ab) * (ab) in abracadabra
```

- Grammars
  - **Grammars** describe the meaning of sentences in English, and the meaning of programs in Java
  - We will see how to extract the meaning out of a program

# Theory of computations layers

