

Cleverness

*Begat-O-Matic**Exploration*

Goal

The purpose of this exploration is for you to explore string tokenizers, message formats, and basic object orientation — among other clever things.

Requirements

Start with the supplied stub `BegatOMatic.java` file. The main method of the *BegatOMatic* class has room for **exactly** two lines of code in it, one of which is already there, and the other you will figure out and write yourself. The highly special purpose of this program is simply to output nine verses from Genesis chapter 5, verses 9-17 specifically, which have a very regular structure. The printing procedure goes like this:

Print three times, filling in new data between the '< >' angle brackets each time:

```
<verse number>. And <father> lived  
<number of years father lived before he begat son> years, and begat <son>:  
<verse number + 1>. And <father> lived after he begat <son>  
<number of years father lived after he begat son>, and begat sons and daughters:  
<verse number + 2>. And all the days of <father> were <total years father lived> years: and he died.
```

Replace `<verse number>` with `<verse number + 3>`, replace `<father>` with `<son>` and repeat with new data.

Create any classes of your own you think might be useful and helpful, but you **must** use the two classes `java.util.StringTokenizer` and `java.text.MessageFormat` in your solution.

Furthermore, you **may not** use classes from any other package (other than `java.lang`), or written by anyone else not in the class. In other words, there are only two import statements you are allowed (and you're not allowed NOT to use them!).

This means, of course, that any file I/O or database I/O is forbidden. Hardwiring data is likewise forbidden (except for *lookup strings*, format templates and certain constants.). This is intended as a test of your ingenuity, to see what you can come up with given these constraints. Do your best!

Remember, the output of your program must look **exactly** like Genesis 5:9-17, i.e.:

```
9. And Enos lived ninety years, and begat Cainan:  
10. And Enos lived after he begat Cainan eight hundred and fifteen years, and begat sons and daughters:  
11. And all the days of Enos were nine hundred and five years: and he died.  
12. And Cainan lived seventy years, and begat Mahalaleel:  
13. And Cainan lived after he begat Mahalaleel eight hundred and forty years, and begat sons and daughters:  
14. And all the days of Cainan were nine hundred and ten years: and he died.  
15. And Mahalaleel lived sixty and five years, and begat Jared:  
16. And Mahalaleel lived after he begat Jared eight hundred and thirty years, and begat sons and daughters:  
17. And all the days of Mahalaleel were eight hundred and ninety and five years: and he died.
```

Comments

For your consideration, here are some comments past CS246 students have made about this exploration:

- I really enjoyed exploring a couple of different classes that I didn't know existed. Being able to think about other ways of producing a program and using different methods I believe makes me a better programmer because I am able to have a better understanding of what all Java can do and find different ways of approaching thinking and solving problems. It has been interesting being able to collaborate more with other students. This seems to have always been verboten, but it does enhance the processes of critical thinking and brings other perspectives to solving a problem. Programming is more of an art than most people give it credit for, and admittedly I'm not an artist, I just enjoy learning and trying to upgrade my thinking processes and skills.
- What I noticed is that for me to build any kind of useful design, I really need to fully understand the problem I'm working with. This pattern matching exercise took me some time to understand, mostly through trial and error. Once I got a working solution, then I felt like I understood the delta points and could re-factor properly. This problem space understanding just takes time for me. Except for some before class discussion with the whole class, I didn't collaborate with anyone for this and I wish I had.
- I liked the amount of new information that I learned about Java while exploring solutions to this program: especially the usefulness of try/catch blocks. I applied part of the gersy principle (go beneath the surface) but failed to apply the other part (don't dig too deep). I dug in the wrong direction several times and too deep while looking for solutions. However, I did learn a few valuable things from digging too deep. I would have liked to have collaborated more with others on this program.
- At first this project seemed really difficult and I had no idea what to do. I worked with [a classmate] and we figured out quite a bit together. It's very useful working together because as we would work I would catch syntax errors or any other small issues that there might be with the code before we even tried to compile. It is so useful to have two different points of view because you both catch different things. I love collaboration. Once I realized the power of the [secret] things kind of flowed from there. It took me a little while to figure out the syntax for the message format and the tokenizer, but that wasn't too difficult. This was a very beneficial exploration. I learned a lot!