

m EMSE 6035: Marketing Analytics for Design Decisions

2 John Paul Helveston

**August 27, 2025** 

- 1. Course orientation
- 2. Intro to conjoint analysis
- 3. Introductions

**BREAK: Teaming** 

4. Getting started with R & RStudio

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# Meet your instructor!



#### John Helveston, Ph.D.

- 2025 Present: Associate Professor, EMSE
- 2018 2025: Assistant Professor, EMSE
- 2016-2018: Postdoc at Institute for Sustainable Energy, Boston University
- 2016: PhD in Engineering & Public Policy at Carnegie Mellon University
- 2015: MS in Engineering & Public Policy at Carnegie Mellon University
- 2010: BS in Engineering Science & Mechanics at Virginia Tech
- Website: www.jhelvy.com

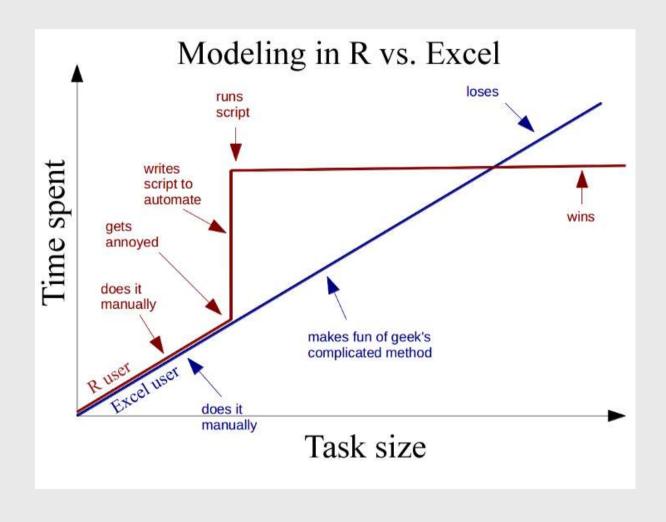


Course website: https://madd.seas.gwu.edu/2025-Fall/

Course slack: https://emse-madd-f25.slack.com

**R** & RStudio: Course Software Page

# Why **R**?



# Wait, why aren't we using Python?

The field of choice modeling grew out of Statistics, not Machine Learning

- Python is a general purpose language developed by Guido van Rossum, a computer scientist.
- Unlike R, Python was not originally developed for data analysis.
- Both languages are extremely useful, and you should probably learn python too.



# **Learning Objectives**

After this class, you will know how to...

- ...work with data in **R**
- ...design effective surveys to get rich data
- ...analyze consumer choice data to model consumer preferences
- ...effectively communicate insights

# Course prerequisites

This course requires prior exposure to:

- Probability theory
- Multivariable calculus
- Linear algebra
- Regression

Not sure?

Take this self assessment

# Reflections (30% of grade)

Do some readings, recorded lectures, practice problems

Write a short reflection

- == ~Every week (12 total)
- © Due 11:59pm Monday before class
- Graded for completion (looking for engagement)

# Quizzes (10% of grade)

- At the start of class every other week-ish. Make ups only for excused absences (i.e. don't be late).
- © 10 minutes

**Why quiz at all?** The "retrieval effect" - basically, you have to *practice* remembering things, otherwise your brain won't remember them (see the book "Make It Stick: The Science of Successful Learning")

# Exam (10% of grade)

Take home exam, 2nd to last week of class

We'll go over exam solutions on last day of class

# Semester Project (45% of grade)

#### Teams of 3-4 students

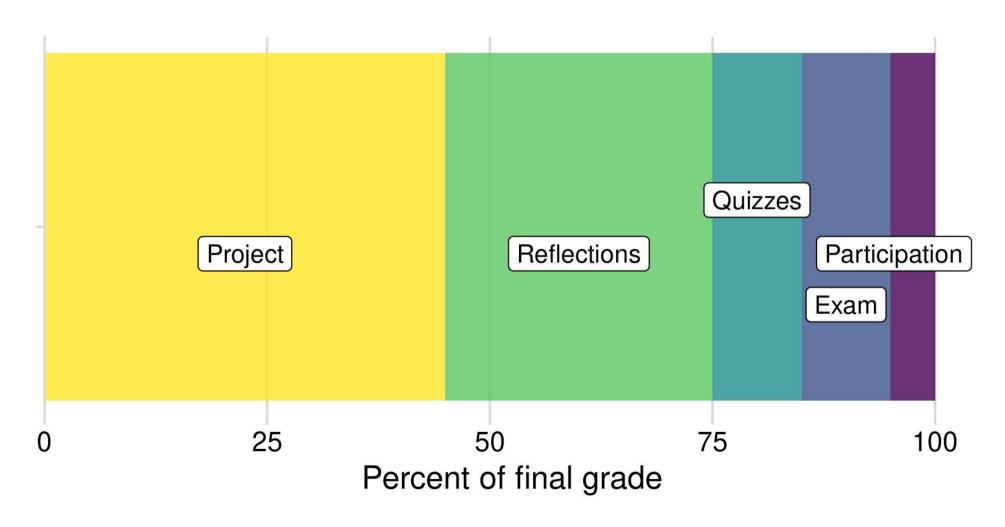
#### Goals:

- Assess market viability of a new technology or design
- Recommend best design choices for target market or application

#### Key deliverables:

Item	Weight	Due
Project Proposal	5 %	Sep. 21
Survey Plan	5 %	Sep. 30
Pilot Survey	5 %	Oct. 14
Pilot Analysis	5 %	Nov. 02
Final Survey	5 %	Nov. 16
Final Analysis Report	15 %	Dec. 07
Final Presentation	5 %	Dec. 09

#### Grades



### Grades

Item	Weight	Notes
Participation / Attendance	e 5%	(Yes, I take attendance)
Reflections	30 %	Weekly assignment (10 $\times$ 3%, lowest dropped)
Quizzes	10 %	5 quizzes, lowest dropped
Final Exam	10 %	Take home exam
Project Proposal	5 %	Teams of 3-4 students
Survey Plan	5 %	
Pilot Survey	5 %	
Pilot Analysis	5 %	
Final Survey	5 %	
Final Analysis Report	15 %	
Final Presentation	5 %	15

# Course policies

- BE NICE
- BE HONEST
- DON'T CHEAT

#### Copying is good, stealing is bad

"Plagiarism is trying to pass someone else's work off as your own. Copying is about reverse-engineering."

-- Austin Kleon, from Steal Like An Artist

#### Use of chatGPT and other AI tools

- Large language models (LLMs) are pretty good
- Sometimes they suck.
- I will grade your work. Your work should not suck

#### Ways to not have your work suck:

- Don't submit code that doesn't run (actually run it before submitting it).
- Actually read what the Al generates.
- There are dozens of ways to do things you should use the approach I teach.

#### Use Al as an assistant, not a solutions manual

#### Late submissions

- 5 late days use them anytime, no questions asked
- No more than 2 late days on any one assignment
- Contact me for special cases

#### How to succeed in this class

- Participate during class!
- Start assignments early and read carefully!
- Get sleep and take breaks often!
- Ask for help!

# **Getting Help**

Use Slack to ask questions.

Schedule a meeting w/Prof. Helveston:

- Mondays from 8:00-4:30pm
- Tuesdays from 8:00-4:30pm
- Fridays from 8:00-4:00pm

</>
</> GW Coders

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# Engineers often design things nobody wants!

#### We want to answers to questions like...

- Higher prices decrease demand, but by how much?
- How much more is a consumer willing to pay for increased performance in X?
- How will my product compete against competitors in the market?

#### Answers depend on knowing what people want

#### Directly asking people what they want isn't always helpful

(People want everything)



#### Which feature do you care more about?



Battery Life?

Brand?

Signal quality?

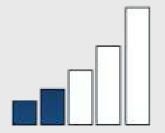


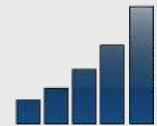












# Conjoint approach: Use consumer choice data to model preferences

<u>Attribute</u>	Phone 1	Phone 2	Phone 3
Price	\$400	\$450	\$350
Brand	Ć	LG	SAMSUNG
Battery Life			
Signal Quality			
N chosen:	350	250	400

Use random utility framework to predict probability of choosing phone *j* 

1. 
$$u_j = \beta_1 \operatorname{price}_j + \beta_2 \operatorname{brand}_j + \beta_3 \operatorname{battery}_j + \beta_4 \operatorname{signal}_j + \varepsilon_j$$

2. Assume  $\varepsilon_i \sim$  iid extreme value

3. Probability of choosing phone j:  $P_j = rac{e^{eta'x_j}}{\sum_k^J e^{eta'x_k}}$ 

4. Estimate  $eta_1$ ,  $eta_2$ ,  $eta_3$ ,  $eta_4$  by minimizing  $-L=-\sum_n^N\sum_j^J y_{nj}\ln P_{nj}$ 

#### Willingness to Pay

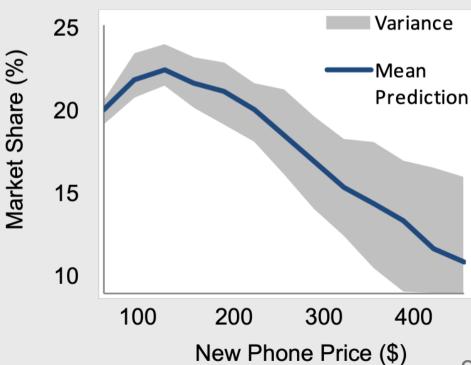
$$u_j = eta' x_j + lpha p_j + arepsilon_j$$

$$\omega = rac{eta}{-lpha}$$

"Respondents on average are willing to pay \$XX to improve battery life by XX%"

#### **Make predictions**

$$P_j = rac{e^{\hat{eta}'x_j}}{\sum_k^J e^{\hat{eta}'x_k}}$$



# Example: Pocket Charge

A Flexible, Portable Solar Charger

# Product Diagram

#### **Attribute Units**

Price-USD
Weight-Kg
Power Output - Watts
Durability - Months
Portability - LxWxH

#### <u>Decision Variable</u> Units

Power Density – W/Kg Degradation Rate – Hours Packing Design – Cm<sup>3</sup>



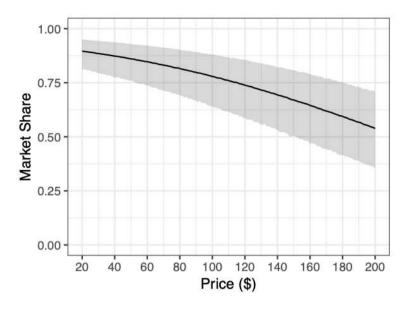
#### Example survey choice question

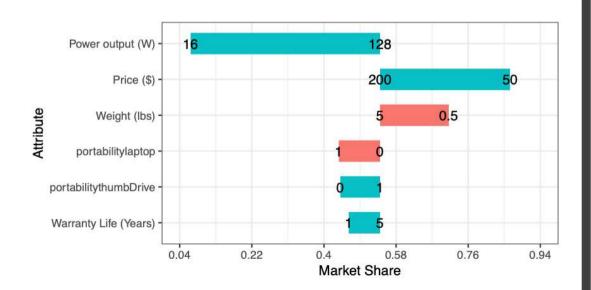
Ch	oice 1	Choice 2		Choice 3	
Price (USD)	200	Price (USD)	50	Price (USD)	100
Weight (lbs)	3	Weight (lbs)	0.5	Weight (lbs)	0.5
Power Output (Watts)	16 (One cellphone in 2 hours)	Power Output (Watts)	16 (One cellphone in 2 hours)	Power Output (Watts)	16 (One cellphone in 2 hours)
Years of Manufacturers Warranty	1	Years of Manufacturers Warranty	1	Years of Manufacturers Warranty	3
Portability	Compacted size of a thumb drive	Portability	Compacted size of a deck of cards	Portability	Compacted size of a box fan
	0		0		0

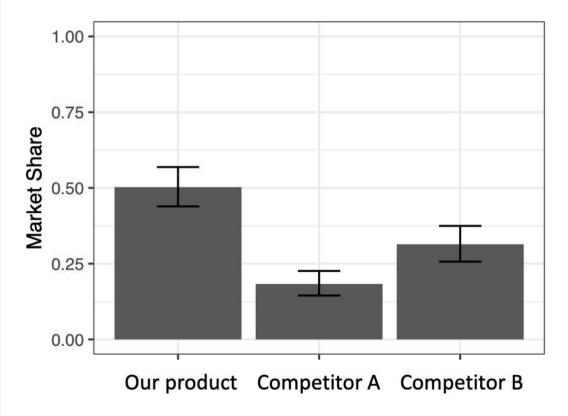












# Your project starts now!

View projects

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# Introduce yourself

- Preferred name
- Degree program
- Prior experience
- What do you hope to gain from this class?
- Project interests?

### Break

- 1. If you haven't already, install everything on the software page
- 2. Stand up, meet each other, (maybe form teams?...use this sheet)



## Week 1: Getting Started

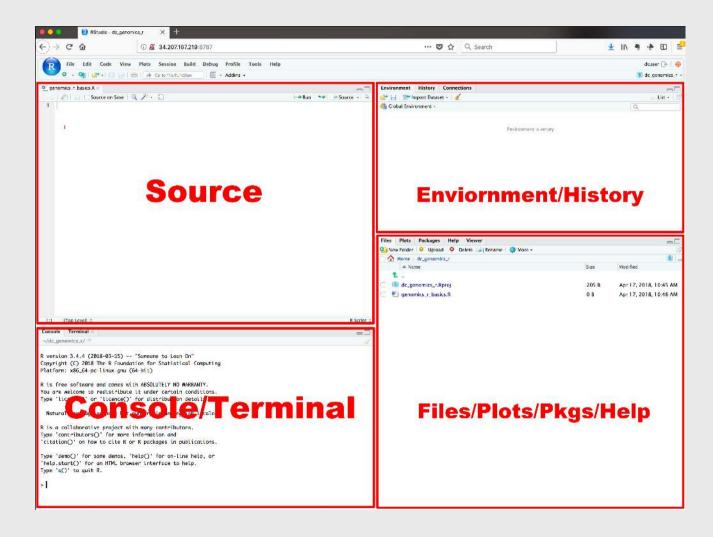
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# If you're familiar with R and RStudio, download and try out Positron

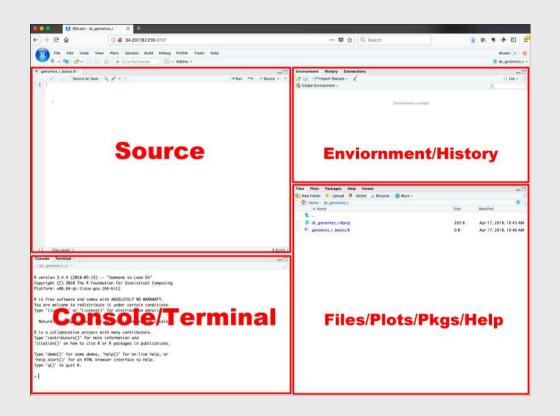
#### **RStudio Orientation**



- Know the boxes
- Customize the layout
- Customize the look
- Extra themes

# Open intro-to-R.R file and follow along

## View prior code in history pane



Use "up" arrow see previous code

# Staying organized

1) Save your code in .R files

File > New File > R Script

2) Keep work in R Project files

File > New Project...

#### Your turn

#### A. Practice getting organized

- 1. Open RStudio and create a new R project called week1.
- 2. Create a new R script and save it as practice.R.
- 3. Open the **practice.** R file and write your answers to these questions in it.

10:00

#### B. Creating & working with objects

1). Create objects to store the values in this table:

City	Area (sq. mi.)	Population (thousands)
San Francisco, CA	47	884
Chicago, IL	228	2,716
Washington, DC	61	694

- 2) Using the objects you created, answer the following questions:
  - Which city has the highest density?
  - How many more people would need to live in DC for it to have the same population density as San Francisco?

## >15,000 packages on the CRAN



## Installing packages

```
install.packages("packagename")
```

(The package name **must** be in quotes)

```
install.packages("packagename") # This works
install.packages(packagename) # This doesn't work
```

#### You only need to install a package once!

# Loading packages

library(packagename): Loads all the functions in a package

(The package name *doesn't* need to be in quotes)

```
      library("packagename") # This works

      library(packagename) # This also works
```

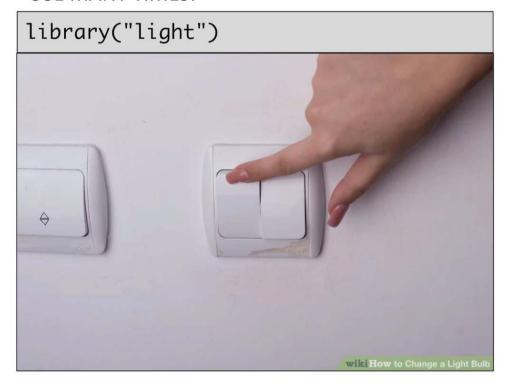
#### You need to load the package every time you use it!

# Installing vs. Loading

#### **INSTALL ONCE:**



#### **USE MANY TIMES:**



#### Example: wikifacts

Install the Wikifacts package, by Keith McNulty:

```
install.packages("wikifacts")
```

#### Load the package:

library(wikifacts) # Load the library

#### Use one of the package functions

```
wiki_randomfact()
```

#> [1] "Here's some news from 02 August 2025. American professional wrestler Hulk Hogan dies at the age of 71. (Courtesy of Wikipedia)"

#### Example: wikifacts

Now, restart your RStudio session:

Session -> Restart R

Try using the package function again:

```
wiki_randomfact()
```

#> Error in wiki\_randomfact(): could not find function "wiki\_randomfact"

# Using only some package functions

You don't always have to load the whole library.

Functions can be accessed with this pattern:

```
packagename::functionname()
```

```
wikifacts::wiki_randomfact()
```

```
#> [1] "Did you know that computer says no? (Courtesy of Wikipedia)"
```

If you haven't yet, install these packages

# Back intro-to-R.R for the rest of class!