

---

# MINING INFORMATION FROM SOCIAL MEDIA NETWORKS

## DURING CRISIS EVENTS

---

### 1 Introduction

---

The goal of this project is twofold:

- 1) Describe and analyse a social web graph;
- 2) Use the social web graph structure (users and social interactions), content (text-based posts) and usage (posts' hashtags, emoticons, etc.) to access, categorize data and predict social data attributes.

### 2 Data Description

---

The dataset contains real-world posts of the Twitter social platform (<https://www.twitter.com>) posted during past crisis events (floods, fires, tornado, earthquake, etc.). The dataset has been released by the NIST TREC Incident Stream Initiative organizers ([https://www.dcs.gla.ac.uk/~richardm/TREC\\_IS/2020/task.html](https://www.dcs.gla.ac.uk/~richardm/TREC_IS/2020/task.html)) whose main objective is to foster research and academia to automatically process social media streams during emergency situations, categorizing information and help requests made by citizen for emergency operators. The dataset mainly contains these high-level data, to make emergency possible based on data processing:

- **Events:** correspond to occurred crisis events (e.g., “2012 Guatemala earthquake”, “2013 Alberta floods”).
- **Event Type/Topic:** corresponds to an event category (e.g., “flood”, “earthquake”, “typhoon”, “bombing”).
- **User:** an active twitterer on the platform during the event.
- **Tweet:** corresponds to a post a **user** emitted during a crisis event. Each tweet belongs to one **event**. Each tweet could be a **retweet** or a **reply** to another tweet; a tweet could **mention** a user, could contain a **hashtag** (e.g., “nswfires”, “abflood”) which is a keyword that relates to the event. A tweet includes a piece of text which corresponds to its main textual content (e.g., “Alberta leaders give High Level wildfire update. Background here: <https://t.co/qtkLlydctt> <https://t.co/9TkJi7jfQ0>”).
- **Tweet Priority:** a human-labelled information about the level of criticality of a tweet to indicate the level of emergency. We distinguish between 4 levels of priority: *Low*, *Medium*, *High* and *Critical*.
- **Tweet High-Level Category:** a human-labelled information about the information types that might be needed by emergency response officers across a range of disasters, e.g., *Advice*, *News*, *Volunteer*, *search rescue*, etc.

### 3 Data Files

---

The original raw data is provided in the **data** sub-repository of the DATASET repository of the Project Moodle space. Such raw data requires cleaning steps such as removing spams, duplicates, undefined users and posts.

You can find in the **database** sub-repository the cleaned data divided in 3 sub-repositories including files in the JSON format:

- **Nodes:** mainly includes *Event*, *Hashtag*, *Tweets* and *User* data.
- **Relationships:** mainly includes the *Has\_Hashtag*, *Mentions*, *Posted*, *Retweeted*, *Reply\_To* data.
- **Everything:** includes all the data, provided for your convenience.

**WARNING: Additional data has been provided in the repositories for your convenience. Not all the data are necessarily used to perform the tasks described below.**

The detailed description of the files content is presented in the **Graph\_DB\_description.pdf** file in the **database** sub-repository.

Note that the data will have to be split into two sets: one for training, one for testing in the case of the application of machine learning-based methods for achieving the tasks described below. More information regarding this specific subject will be provided during the course as well as further in this document.

## 4 Project Organisation and Instructions

The project is to be done **by groups of 3-4 members**.

**WARNING: All questions that concern the project are preferably asked on the Moodle forum that will be opened for this purpose so that the answers can be seen by all other students. Otherwise, I can answer to questions sent by mail to [lynda.lechani@irit.fr](mailto:lynda.lechani@irit.fr). Question-answering meetings dedicated to the project will be scheduled (See Moodle).**

**The two following sections describe the content of what you are expected to hand-in. You have to CHOOSE only ONE part: Part 1 OR Part 2 (OR is exclusive).**

### 4.1 Part 1: Describe the Social Network and Mine Actionable Information from it

Basically, your goal here is to implement a dashboard of the online crisis. Your work is expected to achieve the following objectives:

- 1) First of all, provide a dashboard for each event type (e.g., *flood*, *fire*, etc.) based on your analysis of the structure and content of the related social sub-graphs. The dashboard should provide key information about:
  - The intensity of the social activity: design the appropriate measures
  - The central users based on different criteria: their ability to connect users, to spread information, to gather information. Design the appropriate measures
- 2) Build the graph embeddings
  - i) Indicate how do you proceed for sampling graph nodes.
  - ii) Cluster the embeddings and evaluate the clustering based on sub-event graphs as the ground truth.
  - iii) Given a user **u**, design, implement and evaluate a tweet recommendation system using evaluation methods and metrics seen in the course.

## 4.2 Part 2: Predict the high-level category of a tweet post to feed it to the right emergency officier

Given a **tweet** post, can we predict its **high-level category** among the 25 category labels “Location”, “Move people”, ..., “Emerging Threats”? To perform the prediction, you should combine graph structure analysis, text and usage mining techniques. Schematically, any supervised learning problem can be addressed by considering the following methodology:

- Split data into training and testing subsets;
- Definition and implementation of tweet features;
- Learning a predictive model;
- Evaluation of the model;
- Model improvement.

You will therefore adopt this methodology to carry out this multi-label classification problem. More specifically, here are some details on the work to be done.

- 1) **Split data into training and testing subsets.** Dividing the dataset into training and test data sets is your responsibility. You might keep a reasonable ratio between train and test (around 70% vs. 30%). You might meet the issue of imbalanced data classification and thus, you apply a suited technique for under sampling the majority class or oversampling the minority class.
- 2) **Definition and implementation of features.** There is no exhaustive list of features that are useful for a good prediction. This is a major step in ML projects and combines rigor and creativity. To get you started, here are some examples of features that may be useful in this context:
  - *Structural features*: the embedding of the tweet node, the embeddings of the twitterer, ...
  - *Stylometric characteristics*: presence of opinionated words, emoticons, ...
  - *Content-based features*: popularity of tweet hashtag, ...
- 3) **Learning a predictive model.** This will involve using a supervised algorithm to learn how to predict the value of the target variable (the **high-level category**).
- 4) **Model evaluation.** The metric we use to evaluate the performance of your models is the F1 metric and optionally the Cohen’s Kappa metric given the imbalanced classes. Evaluate and compare these measures of at least 3 different algorithms. Another way to assess the impact of new features is to calculate the average metric score on the learning dataset via cross-validation.
  - Python). A complete list of these strategies can be found here: [https://en.wikipedia.org/wiki/Hyperparameter\\_optimization](https://en.wikipedia.org/wiki/Hyperparameter_optimization).
  - **[Optional]** You can also explore deep neural classification models based on an input representation of content and structure of the tweet post.

You will have to detail in a separate report all the instructions you used (python code), formal ML methods, results.

## 5 Documents and Files to hand in on Moodle

---

**The date to hand in the all the project files will be on the Moodle Drop Zone.**

All files handed in must contain the student number and name of each participant. The files have to be zipped together and are handed in as a unique zip file on Moodle: 1) scripts with comments; 2) reports in PDF format including all the answers and comments with respect to the above instructions. It is recommended to use a convenient format: provide an outline or table of contents, illustrate your results with figures and tables with captions and references, highlight the main results using brief and salient take away messages. Annexes are optional, but can be included for clarity and details if any.

## 6 Additional resources

---

### 6.1 Using Python nltk to analyse tweet posts

For the Web mining part, you may have used word tokenization as feature extraction technique. This powerful tool may be used to analyse deeper the textual content of the comments. With this you may get the most used words or terms in comments (ignoring stop words) and try to extract patterns. See relevant functions here:

<https://pythonspot.com/tokenizing-words-and-sentences-with-nltk/>

<https://www.nltk.org/book/ch01.html>

### 6.2 Graph and node embeddings

Build basic user embeddings using Node2vec model. See relevant functions here:

<https://www.kaggle.com/code/shakshisharma/graph-embeddings-deepwalk-and-node2vec/notebook>

<https://www.kaggle.com/code/gurkandyilmaz/node-embedding-via-node2vec>

### 6.3 Data dictionary

The detailed description of the files content is presented in the **Graph\_DB\_descriprion.pdf** file in the **database** sub-repository.

---

Additional documentation may be posted on MOODLE if required. Feel free to ask if a specific documentation is not easy to find.