EMMA TEMPLETON

Department of Psychological and Brain Sciences Dartmouth College, Hanover, NH emma.m.templeton.gr@dartmouth.edu

EDUCATION

2016-present	Dartmouth College, Hanover, NH PhD student in the Department of Psychological and Brain Sciences Expected graduation: 2023
2009-2013	Harvard University, Cambridge, MA

Bachelor of Arts in Psychology, Cognitive Sciences Track *Cum Laude* with Highest Honors in Field

RESEARCH EXPERIENCE

2016-present	Graduate Student – Dartmouth Social Systems Lab Dartmouth College (P.I. Thalia Wheatley) Secondary Advisor: Luke Chang
2014-2016	Lab Manager – Stanford Social Neuroscience Lab Stanford University (P.I. Jamil Zaki)
2010-2013	Honors Thesis Researcher – Social, Cognitive, and Affective Neuroscience Lab Harvard University (Advisors: Jason Mitchell and Diana Tamir) Thesis Entitled: Enough About Me: The effect of self-disclosure on liking and mentalizing

PUBLICATIONS

- **Templeton, E.**, Chang, L., Reynolds, E., Cone LeBeaumont, M., & Wheatley, T. (in prep). Strangers mind the gap more than friends.
- Di Stasi, M., **Templeton**, E., & Quoidbach, J. (in prep). Zooming Out on Bargaining Tables: Conversation Dynamics Predicts Negotiation Outcomes.
- Wood, A., **Templeton**, E., Morrel, J., Schubert, F., & Wheatley, T. (under revision). Tendency to laugh is a stable trait: Findings from a round-robin conversation study.
- **Templeton, E.**, Chang, L., Reynolds, E., Cone LeBeaumont, M., & Wheatley, T. (2022). Fast response times signal social connection in conversation. *Proceedings of the National Academy of Sciences*.
- Wei, J., Finn, K., **Templeton, E.**, Wheatley, T., & Vosoughi, S. (2021). Linguistic complexity loss in text-based therapy. In *Proceedings of the 2021 Conference of the North American Chapter of the Association for Computational Linguistics*.
- Tamir, D.*, Templeton, E.*, Ward, A., & Zaki, J. (2018). Media usage diminishes memory for

experiences. Journal of Experimental Social Psychology, 76, 161-168.

Templeton, E.M., Stanton, M.V., & Zaki, J. (2016). Social norms shift preferences for healthy and unhealthy foods. *PLoS ONE* 11(11): e0166286.

Jordan, J., Rutter, E., & **Templeton, E.** (2012). Twenty-first Century Doodling: How does Facebook Use Impact Memory of Lecture Content?. *The Harvard Undergraduate Research Journal*, *5*(1), 39-43

TALKS

Mar 2022	Social Cognitive Neuroscience Lab, PI: Anat Perry The Hebrew University of Jerusalem (virtual) A naturalistic approach to studying conversation
Feb 2022	Society for Personality and Social Psychology, Shared Reality and Authenticity Preconference San Francisco, CA Fast response times signal social connection in conversation
Oct 2021	Brown Social Cognitive Seminar Providence, RI (virtual) A naturalistic approach to studying conversation
Sept 2021	Dartmouth Social Labs Meeting Hanover, NH Measuring "insider language" in conversation
Feb 2021	Dartmouth Social Labs Meeting Hanover, NH What are the words the define friendship?
Feb 2020	Society for Personality and Social Psychology, Social Psychology Unleashed: Extracting Meaningful Patterns from Real-world Social Behavior (Symposium Chair) New Orleans, LA <i>A naturalistic approach to studying conversation.</i>
Jan 2020	Dartmouth Social Brain Sciences Brown Bag Hanover, NH The space between us: Short gaps between turns signal social connections
Feb 2019	Society for Personality and Social Psychology, From words to minds: Quantitative text analysis and theory testing Portland, OR How to use topic modeling to study conversation
Feb 2019	Dartmouth Social Brain Sciences Brown Bag Hanover, NH Turn-taking in natural conversation
June 2017	Conversation Day

- Harvard Business School, Cambridge, MA What makes conversation good?
- Jan 2017 Society for Personality and Social Psychology, Media Psychology Preconference San Antonio, TX

 Media usage diminishes engagement and memory of events

POSTERS

- Welker, C., **Templeton, E.**, & Wheatley, T. (2022). *The affective benefits of diversified social interaction*. Poster presented at the Annual meeting of the Society for Affective Science, virtual meeting.
- Welker, C., **Templeton, E.**, & Wheatley, T. (2022). *The affective benefits of diversified social interaction*. Poster presented at the Annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- Di Stasi, M., **Templeton, E.**, & Quoidbach, J. (2021). Conversation Dynamics Predicts Negotiation Outcomes. 34th Annual Conference of the International Association for Conflict Management.
- **Templeton, E.**, Chang, L., & Wheatley, T. (2021). *Clicking in conversation: Short gaps between turns signal social connection.* Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience. Poster accepted in 2020, presented virtually in 2021 due to COVID-19.

 * Poster Award winner.
- **Templeton, E.**, Chang, L., & Wheatley, T. (2019). *Rapid turn-taking during natural conversation predicts greater social connection*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience, Miami, FL.
- **Templeton, E.**, Chang, L., & Wheatley, T. (2018). *Traveling together through topic space predicts enjoyment of conversation*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience, Brooklyn, NY.
- **Templeton, E.,** Tamir, D., & Zaki, J. (2016). *Anterior cingulate activity during a passive donation task predicts actual donation behavior*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience, New York, NY.
- **Templeton, E.,** Tamir, D., & Zaki, J. (2016). *Don't take a picture, it won't last longer: Picture-taking and social media change experiences and memory of events.* Poster presented at the Annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- **Templeton, E.** & Zaki, J. (2015). You are what your friends eat: Social norms shift food preferences for healthy and unhealthy foods. Poster presented at the Annual meeting of the Association for Psychological Science, New York, NY.
- **Templeton, E.** & Zaki, J. (2015). *Social norms shift food preferences for healthy and unhealthy foods.*Poster presented at the Annual meeting of the Society for Affective Science, Oakland, CA.
- Tamir, D., Templeton, E., Ferreol, M., Mitchell, J. (2012). Spatial and temporal distance reduces

empathic responses to others' suffering. Poster presented at the Annual meeting of the Society for Neuroscience, New Orleans, LA.

HONORS AND AWARDS

2022	Graduate Student Counsel Conference Travel Grant – \$250
2022	Neukom Institute for Computational Science Travel Grant – \$1,000
2021	SANS Poster Award – \$200
2020	Neukom Institute for Computational Science Travel Grant – \$1,000
2019	Neukom Institute for Computational Science Travel Grant – \$1,000
2019	SPSP Graduate Travel Award – \$500
2018	Outstanding Graduate Student Teacher Award, Dartmouth College Center for the Advancement
	of Learning
2018	Graduate Student Counsel Conference Travel Grant – \$250
2016	Graduate Student Counsel Conference Travel Grant – \$250
2016	Media Psychology Preconference Graduate Student Travel Award
2015	Stanford CNI Seed Grant – \$3,200
2013	Harvard University Mind, Brain, Behavior Certificate
2013	William Fahey House Spirit Award
2012	Howard Hughes Medical Institute Interdisciplinary Undergraduate Fellow – \$4,500
2012	Mary Gordon Roberts Summer Mind, Brain, and Behavior Fellowship – \$500
2011	David Rockefeller International Experiences Grant – \$7,500
2011	Mind, Brain, and Behavior Departmental Travel Grant – \$3,115
2009	Milken Scholar – \$10,000

WORKSHOPS

2021	The Love Consortium Community Event: Cultural considerations in the science of love
	(November 29)
2021	Conference on Empirical Methods in Natural Language Processing (November 7-11)
2020	The Love Consortium Community Event (August 27)
2020	Academics for Black Survival and Wellness (June 19 – 25)
2020	SFI Conference on Language as a window into human minds: Explorations with computer-
	resident language and naturalistic conversation (April 23)
2018	Methods in Neuroscience at Dartmouth (July 30 – August 7)

TEACHING EXPERIENCE

2021	Data Science Infused into the Undergraduate STEM Curriculum, Supervisor
2020	Laboratory in Psychological Science, Teaching Assistant
2019	Cognition, Teaching Assistant
2018	Introduction to Psychology, Teaching Assistant
2017	Social Psychology, Teaching Assistant

SERVICE

2018-present	Resident Fellow in East Wheelock House
2011-present	Milken Scholar Mentor
2020-2021	Mentor for the Milken Center for Advancing the American Dream
2019-2020	Building Inclusivity to Advance Science Working Group

2017-2018 Co-organizer for Social Labs Meeting 2017-2019 Co-organizer for Social Brain Symposium

AD HOC REVIEWING

Cognition and Emotion, Journal of Experimental Social Psychology, PLOS ONE, Social Cognitive and Affective Neuroscience (https://publons.com/researcher/3311786/emma-templeton/)