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BAELS3B (INC grade compliance)

Look at the list of micro- and macroskills of listening, each group must choose ONE (1) each micro and macro skill of listening and design a task that assess such skill/objective chosen. So there will be two tasks: 1 task for the microskill and 1 for the macroskill.

1. Micro Skill: Discriminate distinct sounds

Name of the task: Rhyme me two, I'll rhyme you one.

Objectives:

Students should be able to:

- Identify rhymes;
- match rhyming words;
- Pick the odd one out;
- Produce rhymes;
- Spell words correctly after listening to the words twice.

Procedure:

- This will be a test with two parts;
- Students will listen to the teacher who will say 3 different words. The teacher will have to repeat the words two times.
- Students will need to identify which 2 words rhyme and write it on a ½ lengthwise paper on the first column or first part of the test.
- Students will also need to write the word that doesn't rhyme in the second column or second part of the test at the same time.
- It will have 10 items each part, after the teacher finishes saying the items for the first part, the teacher will need to give students five minutes to answer the second part.
- In the second part of the test, students will have to generate a new word that rhymes with the "misfit."
- After five minutes, students will have to pass the paper to the teacher for checking. The teacher will need to discuss the test, especially the second part, in their next session.

For example,

Listener hears: mop, top, clap

Student writes:

Test I.

1. *mop, top*
2. *..*

Test II.

1. *Clap, ____*
2. *..*

Scoring:**Test I**

- A ten-item test with two points each item, totaling to 20pts.
- 1 point each correct word with correct spelling.
- No points for incorrect answers
- No points for incorrect spelling

Test II

- A ten-item test with two points each item, totaling to 20pts.
- 1 point for picking the correct answer
- 1 point for generating correct rhyme
- No points for incorrect answers
- No points for incorrect spelling
- Picked the correct word + generated the correct rhyme = 2pts
- Picked the correct word + generated incorrect rhyme = 1pt
- Picked the incorrect word + generated correct rhyme = 0pts

2. Macro skill: Recognize the communicative functions of utterances.

Name of the task: Recognize the function

Objectives:

Students will be able to:

- recognize the communicative functions of utterances by listening to natural conversations of people.
- Identify whether the persons involved in each conversation (in the tasks) introduce themselves or other people.

Procedure:

- In this task, the teacher will have the students listen to three short audio clips that only have conversation in it, in a speech or computer lab.
- The teacher will need to distribute test papers for students to write and choose their answers from.
- The task will have two parts, in the first part students will have to listen to the audio clips. Instructions will go: *In which conversations do the speakers introduce themselves? In which conversations do they introduce other people? Circle the correct answer.*
- For the second part, students will have to listen to the audio clips again and identify which utterances correspond to the correct communicative function (*making a request, greeting, thanking*) given in the test paper. It must be as complete as possible.
- The task will need 10 minutes for the first part and 20 minutes for the second part, totaling 30 minutes.
- There are three conversations in this task, and the conversations are played in order. The three have the same topic, that is introduction. Listening to the three conversations,

students listen to not only one input, but three. The more input students get, the more they learn.

For example:

Test 1.

<i>Conversation 1</i>	Themselves	Other People
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<i>Conversation 2</i>	Themselves	Other People
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<i>Conversation 3</i>	Themselves	Other People
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Test 2.

Greeting

1. Good morning

2. _____

Thanking

1. I feel welcomed.

2. _____

Making a Request

1. Can you lend me a couple of euros?

2. _____

Scoring:

- Test 1 will have one point each item as there will only be one correct answer per item.
- Test 2 is a 6-item task with 2 points each item.
- Students will have to identify the correct complete utterance to its respective communicative function.
- Incomplete utterances written in Test 2 will have no points.
- Incorrect utterances written in Test 2 will have no points.
Ex. Can you lend me? = 0pts
Can you give me a couple of euros? = 0pts
- The task will have 15 points in total.