



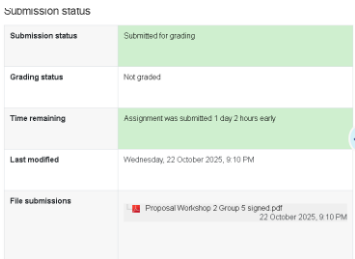





# **FACULTY OF INFORMATION AND COMMUNICATION TECHNOLOGY**

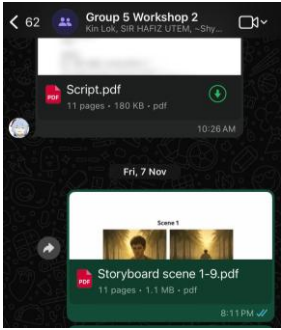

## **BITU 3923 WORKSHOP II SUPERVISION LOGBOOK**




<b>Student Name</b>	NURUL FATNIN HAIDAH BINTI SHAMARUL ASRIN		
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<b>Programme</b>	BITM	<b>Group No.</b>	5
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<b>Project Title</b>	Parallel		
<b>Supervisor Name</b>	PM. DR. MOHD HAFIZ ZAKARIA		

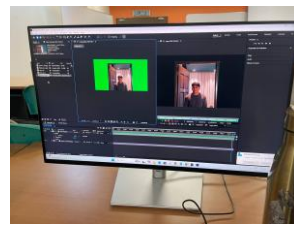

Week: 3		Date:15 /10/2025
Task	Problems/Solutions	Evidence
Group formation Studied Workshop II requirements, assessment structure, and deliverables Discussed initial project direction and genre with team members Began brainstorming story ideas related to parallel worlds and reality contrast	Problem: Unclear project expectations at early stage  Solution: Reviewed briefing slides and discussed requirements with supervisor and team	<div><div>WORKSHOP 2 2025/2026 BR...</div><div>Saturday, 11 October, 2025 9:00 pm - 10:00 pm</div><div>View recap</div><div>1</div><div></div><div>Expires in 99905 days</div></div>
Supervisor's feedback		Response to supervision
Advised to refine story direction and ensure strong message	Acknowledged feedback and began refining storyline concept	
Student's Signature: 		

Week: 4		Date:21/10/2025
Task	Problems/Solutions	Evidence
<p>Group formation, title confirmation (<i>Parallel</i>), task distribution, first supervisor meeting</p> <p>Developed main storyline and theme for short film <i>Parallel</i></p> <p>Defined World A and World B characteristics</p> <p>Identified main character and emotional conflict</p> <p>Submission for Workshop 2 proposal</p>	<p>Problem: Difficulty balancing emotional drama and sci-fi elements</p> <p>Solution: Referenced similar psychological sci-fi films and simplified narrative focus</p>	<p>Submission proposal</p> 
Supervisor's feedback		Response to supervision
<p>Story concept approved but advised to strengthen character motivation</p>		<p>Improved character background and emotional motivation</p>
<p>Student's Signature: </p>		

Week: 5		Date: 21/10/2025
Task	Problems/Solutions	Evidence
Directed development of full script draft  Reviewed dialogue flow and pacing  Planned mirror interaction scenes conceptually	Problem: Some scenes felt too long and repetitive  Solution: Trimmed dialogue and focused on visual storytelling	Script draft (English & Malay)  Title : "PARALLEL" Group : Reflect Studio (ENGLISH VERSION) SCENE 1  (MALAY VERSION)  JUDUL: "PARALLEL" KUMPULAN: Reflekt Studio  
Supervisor's feedback		Response to supervision
Script structure acceptable, proceed to pre-production planning		Continued with storyboard and scene planning
Student's Signature: 		

<b>Week: 7</b>		<b>Date: 7/11/2025</b>
<b>Task</b>	<b>Problems/Solutions</b>	<b>Evidence</b>
<p>Storyboard finalized</p> <p>Planned pre-production workflow for short film <i>Parallel</i></p> <p>Directed storyboard development based on finalized script</p> <p>Identified key scenes requiring mirror and VFX effects</p>	<p>Problem: Difficulty visualizing mirror interaction scenes clearly</p> <p>Solution: Broke scenes into smaller shots and planned angles carefully</p>	
<b>Supervisor's feedback</b>		<b>Response to supervision</b>
<p>Advised to ensure visual clarity for VFX scenes</p>		<p>Refined shot planning to support VFX integration</p>
<p><b>Student's Signature:</b></p> 		

Week: 9		Date: 10/12/2025
Task	Problems/Solutions	Evidence
Supervised filming schedule and scene order  Directed actors' performance for emotional scenes  Ensured consistency between World A and World B during shooting	Problem: Limited shooting time due to actor availability  Solution: Prioritized essential scenes and adjusted shooting order	Behind-the-scenes photos  
Supervisor's feedback		Response to supervision
Shooting progress satisfactory, continue post-production planning		Began preparing post-production workflow
Student's Signature: 		

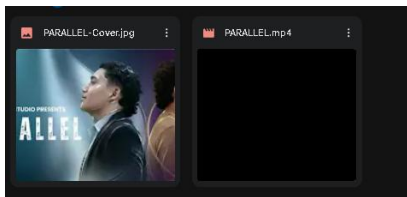
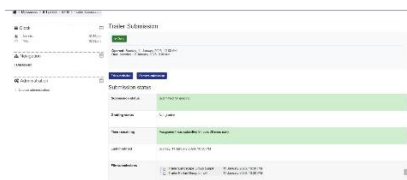

<b>Week: 12</b>		<b>Date: 31/12/2026</b>
Task	Problems/Solutions	Evidence
<p>Reviewed recorded footage and selected usable takes</p> <p>Directed overall pacing and emotional flow of the film</p> <p>Discussed VFX and mirror compositing requirements</p> <p>Poster , Merchandise, Shirt Design</p>	<p>Problem: Some footage required additional visual enhancement</p> <p>Solution: Planned use of compositing and color grading to improve scenes</p>	<p>Edited video timeline screenshots</p>  <p>VFX planning notes</p> <p>Link reference</p> <ol style="list-style-type: none"> <li>1. Screen replacement (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>2. Select the object <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>3. Place in the scene (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>4. Cloning effect of the scene: first appears in the world A (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>5. Cloning Effect (for the exchange) (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>6. Cloning Effect (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>7. Cloning Effect (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>8. Cloning effect (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>9. Cloning effect (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> <li>10. Cloning effect (Scene 1) <a href="https://www.youtube.com/watch?v=4f1e8d1">https://www.youtube.com/watch?v=4f1e8d1</a></li> </ol> <p>Shirt design</p> 
<b>Supervisor's feedback</b>		<b>Response to supervision</b>
<p>Advised to ensure smooth transitions between scenes</p>		<p>Adjusted pacing and transitions during editing process</p>

**Student's Signature:**



**Week: 14**

**Date: 12/01/2026**

Task	Problems/Solutions	Evidence
<p>Supervised final editing and visual effects integration</p> <p>Reviewed final cut for storytelling clarity and consistency</p> <p>Trailer and Thumbnail submission</p> <p>Prepared film for submission and presentation</p>	<p>Problem: Balancing visual effects with emotional storytelling</p> <p>Solution: Reduced excessive effects and focused on narrative impact</p>	<p>Final video draft</p> <div><div><div>PARALLEL</div><div>13/1/2026 2:28 AM</div><div>MP4 File</div><div>500,858 KB</div></div><div><div>PARALLEL-Cover</div><div>13/1/2026 2:25 AM</div><div>JPG File</div><div>128 KB</div></div></div> <div></div> <p>Trailer Submission</p> <div></div>
Supervisor’s feedback		Response to supervision
<p>Final outcome is acceptable and meets project objectives</p>		<p>Made minor final adjustments before submission</p>
<p>Student’s Signature:</p> <div></div>		



LOGBOOK APPROVAL BY WORKSHOP II SUPERVISOR

PROGRESS 1

Feedback:

Student has demonstrated good understanding of the project requirements and has actively contributed to the development of the storyline and script. Progress during the early stage is satisfactory and meets the objectives of Progress 1.

  
**PROF. MADYA DR. MOHD HAFIZ ZAKARIA**  
 Jabatan Media Interaktif  
 Fakulti Teknologi Maklumat dan Komunikasi  
 Universiti Teknikal Malaysia Melaka (UTeM)  
 18/01/2025

PROGRESS 2

Feedback:

Student has shown consistent involvement in directing, filming coordination, and pre-production planning. The student demonstrates clear leadership and understanding of visual storytelling. Progress aligns with the expected outcomes for Progress 2.

  
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PROGRESS 3

Feedback:

Student has successfully overseen the final editing and visual integration of the project. The final output reflects good creative direction and technical coordination. Overall contribution and commitment throughout the project are commendable.

  
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