

# Planar Graphs & Graph Coloring

Course Code: 00090

Course Title: Discrete Mathematics



**Dept. of Computer Science**  
**Faculty of Science and Technology**

<b>Lecturer No:</b>	<b>19</b>	<b>Week No:</b>	<b>11</b>	<b>Semester:</b>	<b>Summer 21-22</b>
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# Lecture Outline



8.7 Planar Graphs

8.8 Graph Coloring

# Objectives and Outcomes



- **Objectives:** To understand the terms planar graph, graph coloring, chromatic number, Euler formula; to determine whether a graph is planar; to determine the chromatic number of a graph, to understand applications of graph coloring.
- **Outcomes:** The students are expected to be able to explain the terms planar graph, graph coloring, chromatic number, Euler formula; be able to determine whether a graph is planar; be able to determine the chromatic number of a graph, be able to solve the problem of Scheduling Final Exams at a university using graph coloring model.

# Planar Graphs



- A graph is called *planar* if it can be drawn in the plane without any edges crossing.
  - Such a drawing is called a *planar representation* of the graph
- **Note**: A graph may be planar even if it is usually drawn with crossings, since it may be possible to draw it in another way without crossings.

## Example 1

Example 1: Is  $K_4$  (shown in Figure 2 with two edges crossing) **planar**?

Solution:  $K_4$  is **planar** because it can be drawn without crossings, as shown in Figure 3

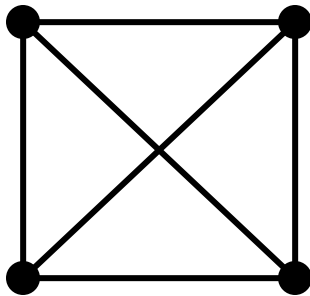


Figure 2

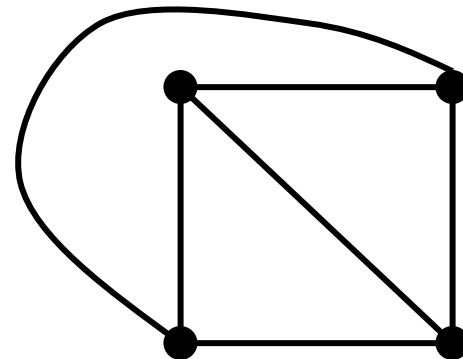
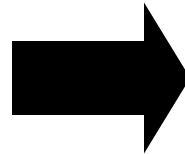


Figure 3

## Example 2

- Example 2: Is  $Q_3$  (shown in Figure 4) planar?

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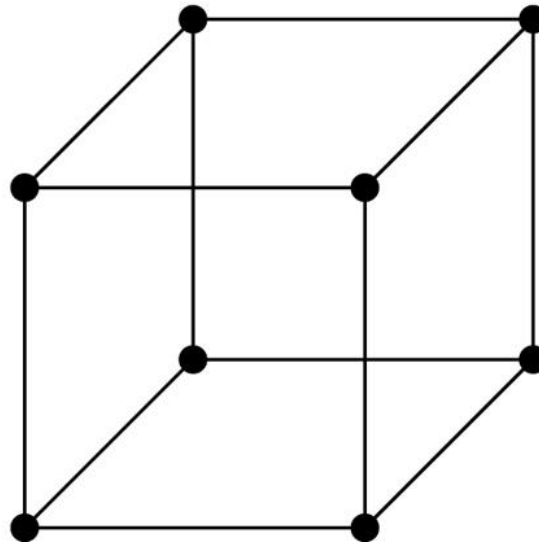
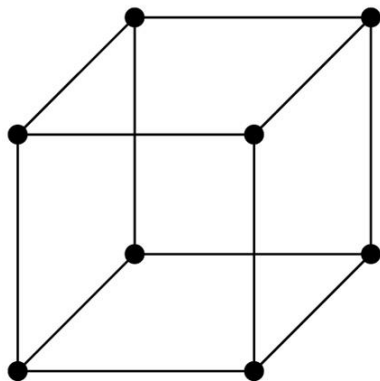


Figure 4

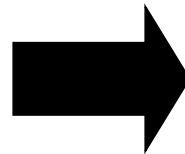
## Solution of Example 2

**Solution:**  $Q_3$  is planar, because it can be drawn without any edges crossing, as shown in Figure 5.

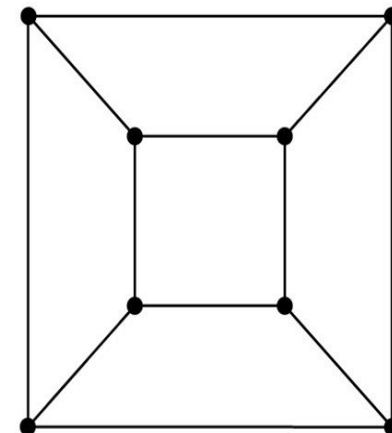
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**Figure 4**



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**Figure 5**

## Example 3

- Example 3: Is  $K_{3,3}$ , shown in Figure 6, planar?

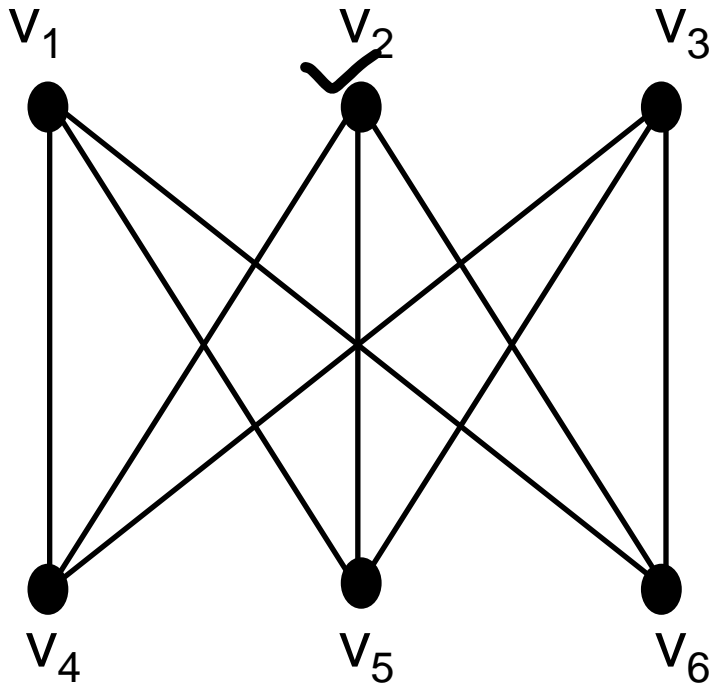
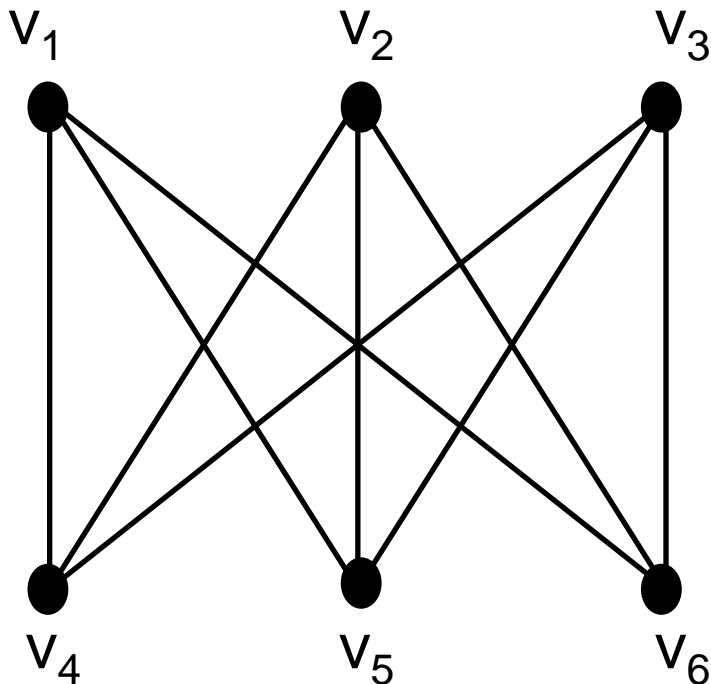


Figure 6



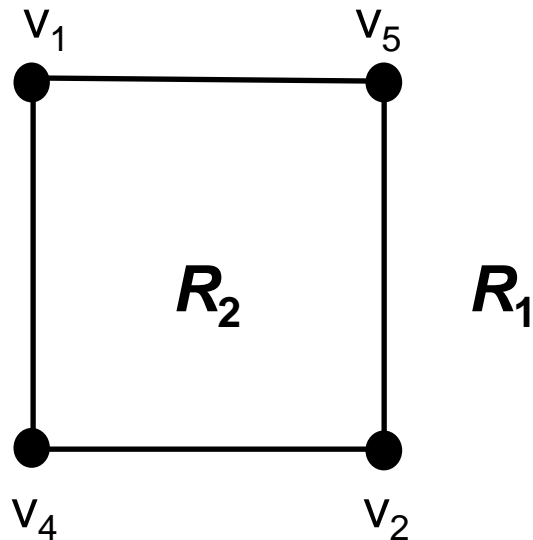
## Solution of Example 3

- In any planar representation of  $K_{3,3}$ , vertex  $v_1$  must be connected to both  $v_4$  and  $v_5$ , and  $v_2$  also must be connected to both  $v_4$  and  $v_5$ .



## Solution of Example 3 (cont.)

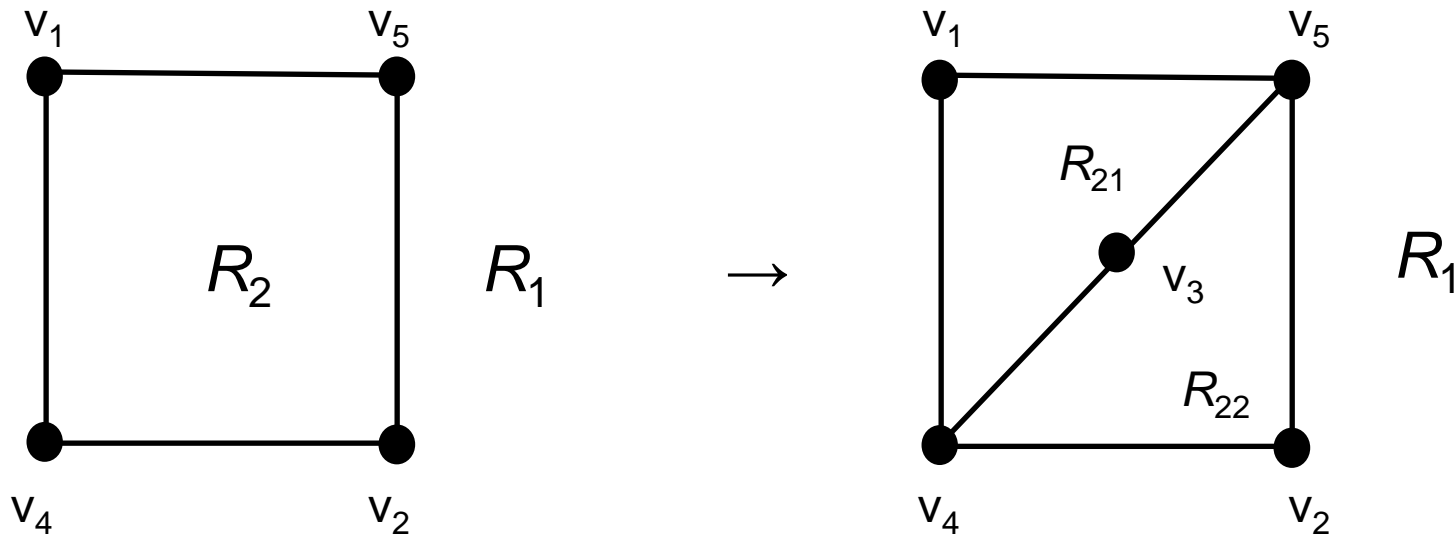
- The four edges  $\{v_1, v_4\}$ ,  $\{v_4, v_2\}$ ,  $\{v_2, v_5\}$ ,  $\{v_5, v_1\}$  form a closed curve that splits the plane into two regions,  $R_1$  and  $R_2$ , as shown in Figure 7(a).



**Figure 7 (a)**

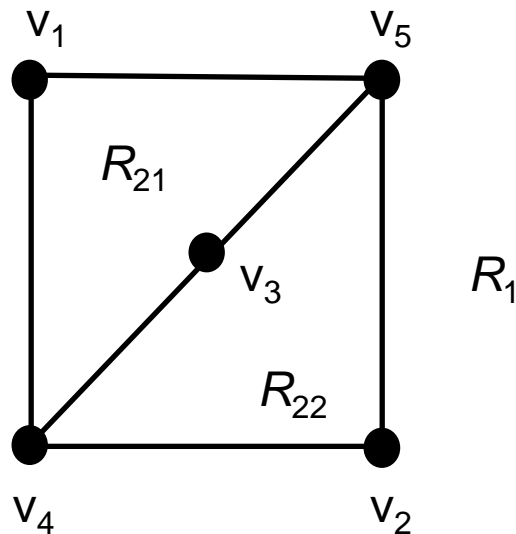
## Solution of Example 3 (cont.)

- Next, we note that  $v_3$  must be in either  $R_1$  or  $R_2$ .
- **When  $v_3$  is in  $R_2$** , then the edges  $\{v_3, v_4\}$  and  $\{v_3, v_5\}$  separate  $R_2$  into two sub-regions,  $R_{21}$  and  $R_{22}$ .



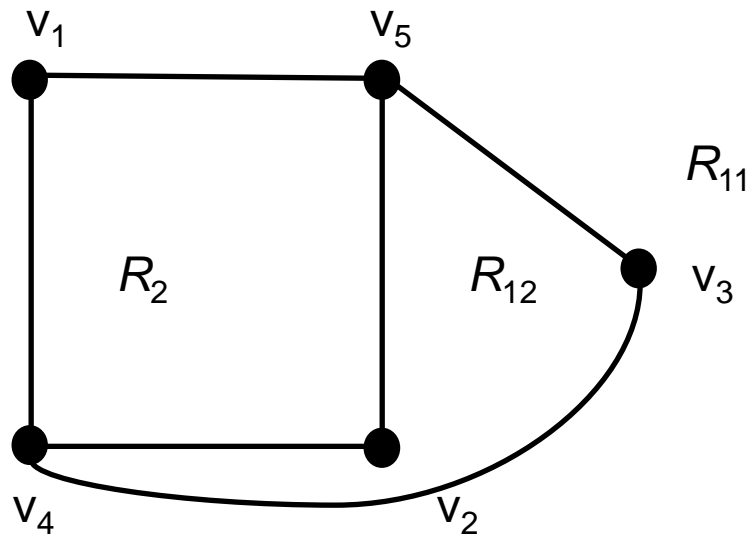
## Solution of Example 3 (cont.)

- Now there is no way to place vertex  $v_6$  without forcing a crossing:
  - If  $v_6$  is in  $R_1$ , then  $\{v_6, v_3\}$  must cross an edge
  - If  $v_6$  is in  $R_{21}$ , then  $\{v_6, v_2\}$  must cross an edge
  - If  $v_6$  is in  $R_{22}$ , then  $\{v_6, v_1\}$  must cross an edge



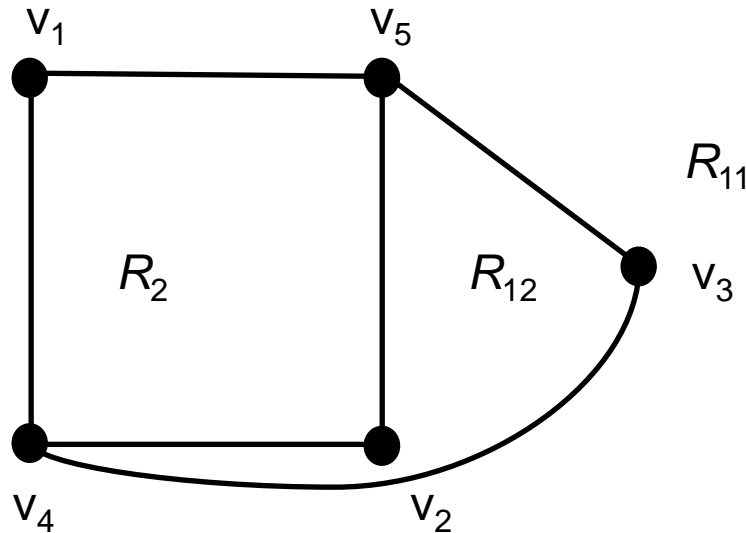
## Solution of Example 3 (cont.)

- **When  $v_3$  is in  $R_1$** , then the edges  $\{v_3, v_4\}$  and  $\{v_4, v_5\}$  separate  $R_1$  into two sub-regions,  $R_{11}$  and  $R_{12}$ .



## Solution of Example 3 (cont.)

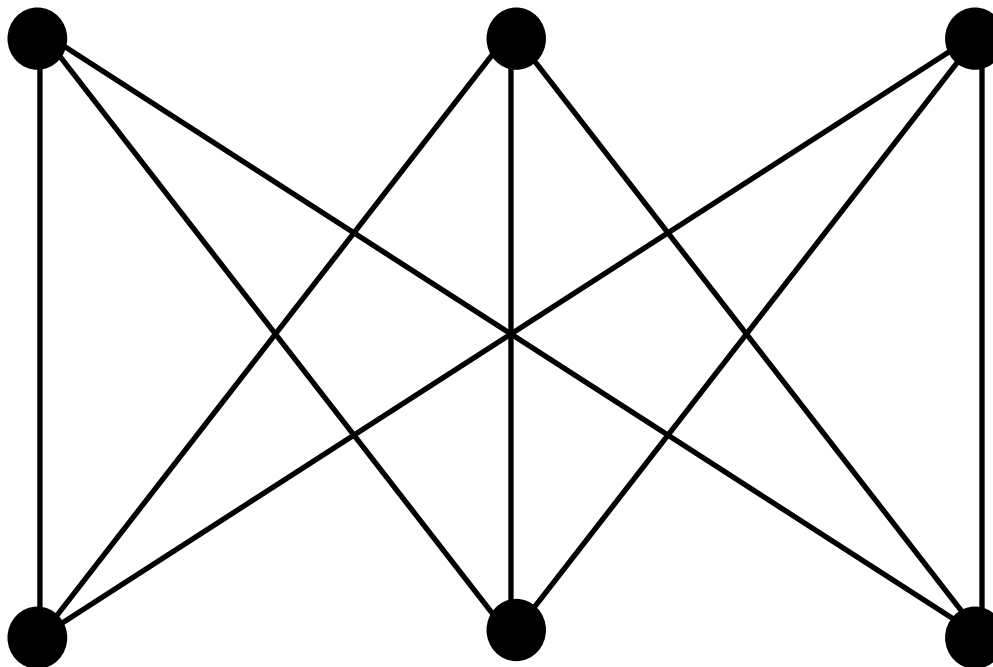
- Now there is no way to place vertex  $v_6$  without forcing a crossing:
  - If  $v_6$  is in  $R_2$ , then  $\{v_6, v_3\}$  must cross an edge
  - If  $v_6$  is in  $R_{11}$ , then  $\{v_6, v_2\}$  must cross an edge
  - If  $v_6$  is in  $R_{12}$ , then  $\{v_6, v_1\}$  must cross an edge



## Solution of Example 3 (cont.)

- Consequently, the graph  $K_{3,3}$  must be nonplanar.

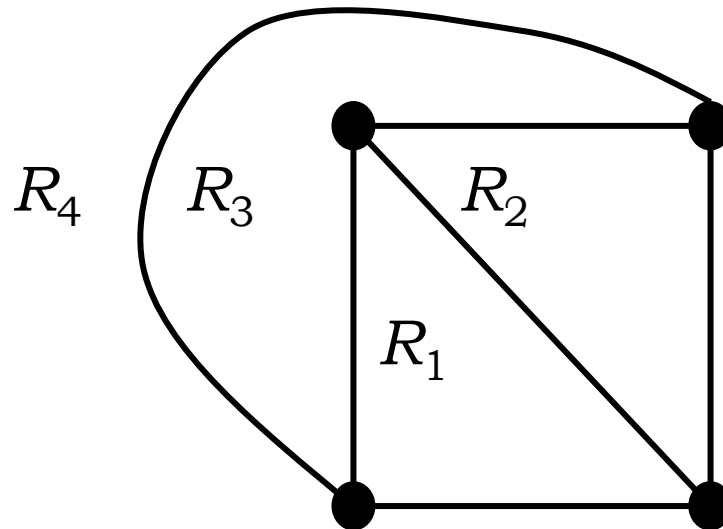
**Note**: See an easier solution by Corollary 3 *later*...



$K_{3,3}$

## Regions

- Euler showed that all planar representations of a graph split the plane into the **same number of regions**, including an unbounded region.



Here,  $R_4$  is the unbounded region



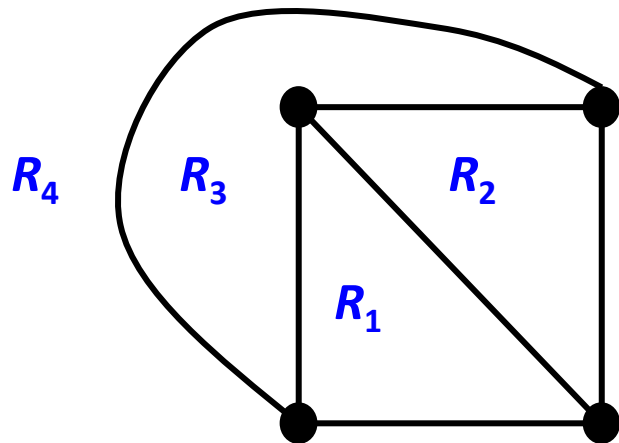


# Regions

- **Euler** devised a formula for expressing the **relationship between the number of vertices, edges, and regions** of a planar graph.
- These *may* help us determine if a graph can be planar or not.

# Euler's Formula

- Let  $G$  be a connected planar simple graph with  $e$  edges and  $v$  vertices. Let  $r$  be the number of regions in a planar representation of  $G$ . Then  $r = e - v + 2$



# of edges,  $e = 6$

# of vertices,  $v = 4$

# of regions,  $r = e - v + 2 = 4$



## Example 4

- Suppose that a planar simple graph has 20 vertices, each of degree 3. Into how many regions does a representation of this planar graph split the plane?

- Solution:

$$2e = 20 \cdot 3 = 60 \quad \text{[Since sum of the degrees of the vertices is equal to} \\ e = 30 \quad \text{twice the number of edges]}$$

From Euler's formula, the number of regions is

$$r = e - v + 2 = 30 - 20 + 2 = \mathbf{12}$$



## Class Work

- Suppose that a connected planar graph has 30 edges. If a planar representation of this graph divides the plane into 20 regions, how many vertices does this graph have?

- Solution:

From **Euler's Formula**,  $r = e - v + 2$

$$20 = 30 - v + 2$$

$$v = 12$$

So, the graph has 12 vertices.

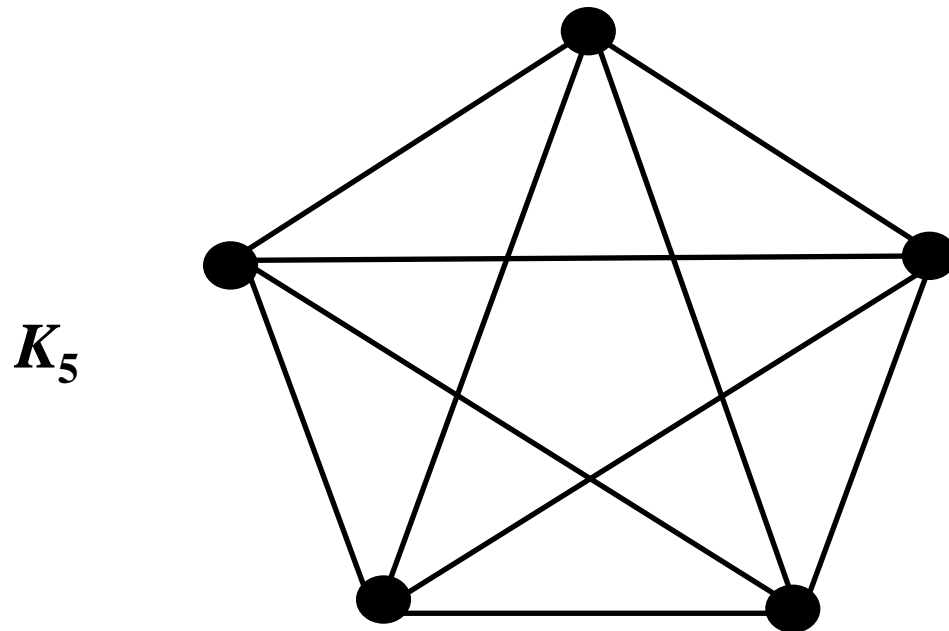


## Euler's Formula (Cont.)

- Corollary 1: If  $G$  is a connected planar simple graph with  $e$  edges and  $v$  vertices where  $v \geq 3$ , then  $e \leq 3v - 6$
- **Warning!** Do not interpret the corollary as meaning: If  $e \leq 3v - 6$ , then a connected graph is planar, because **there are many nonplanar graphs which also satisfy this equation!**  
For example,  $K_{3,3}$  has 6 vertices and 9 edges. So when you substitute into the equation, you get:  $9 \leq 3 \cdot 6 - 6$ , which holds. However,  **$K_{3,3}$  is not planar.**

## Example 5

- Show that  $K_5$  is nonplanar *using Corollary 1*.

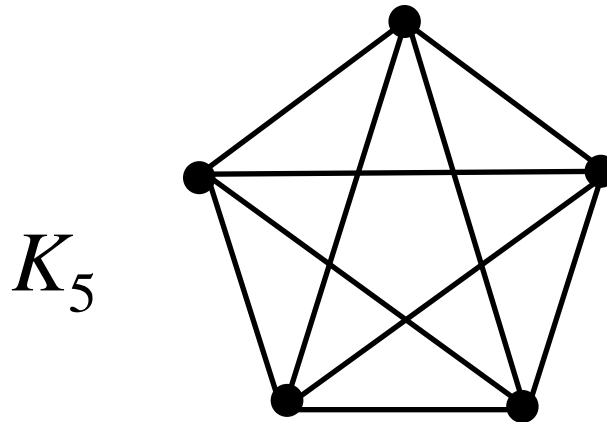


## Solution of Example 5

- The graph  $K_5$  has 5 vertices and 10 edges.

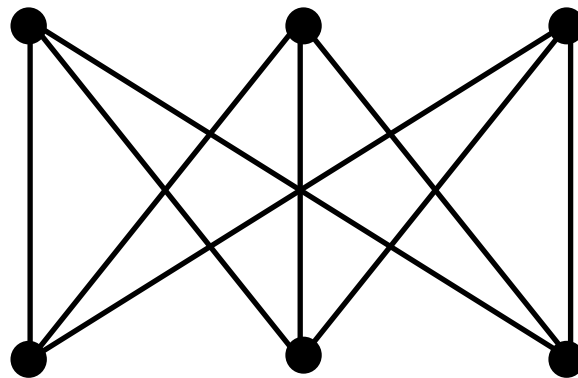
However, the inequality  $e \leq 3v - 6$  is not satisfied for this graph, because  $e = 10$  and  $3v - 6 = 3 \cdot 5 - 6 = 15 - 6 = 9$

Therefore,  $K_5$  is not planar.



## Euler's Formula (Cont.)

- Corollary 3: If a connected planar simple graph has  $e$  edges and  $v$  vertices with  $v \geq 3$  and no circuits of length 3, then  $e \leq 2v - 4$
- Example 6: Use **Corollary 3** to show that  $K_{3,3}$  is nonplanar.





## Solution of Example 6

$K_{3,3}$  has 6 vertices and 9 edges. [ So,  $v = 6$ ,  $e = 9$  ]

In graph  $K_{3,3}$ ,  $v \geq 3$  and there is no circuit of length 3.

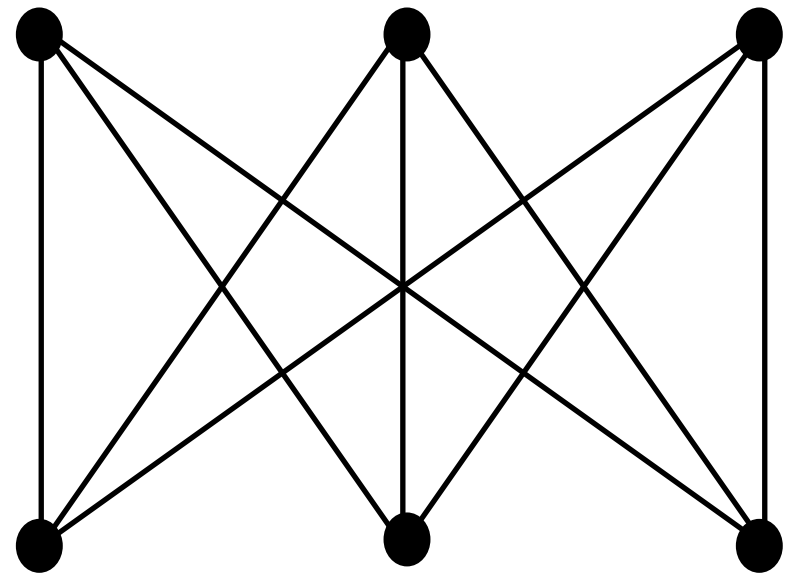
If  $K_{3,3}$  were planar, then  $e \leq 2v - 4$  would have to be true.

$$2v - 4 = 2 * 6 - 4 = 8$$

So  $e$  must be  $\leq 8$ .

But  $e = 9$ .

Therefore,  $K_{3,3}$  is nonplanar.



$K_{3,3}$

# Graph Coloring



- A **coloring** of a simple graph is the assignment of a color to each vertex of the graph so that no two adjacent vertices are assigned the same color.
- The **chromatic number** of a graph is the least number of colors needed for a coloring of this graph.
  - The chromatic number of a graph  $G$  is denoted by  $\chi(G)$



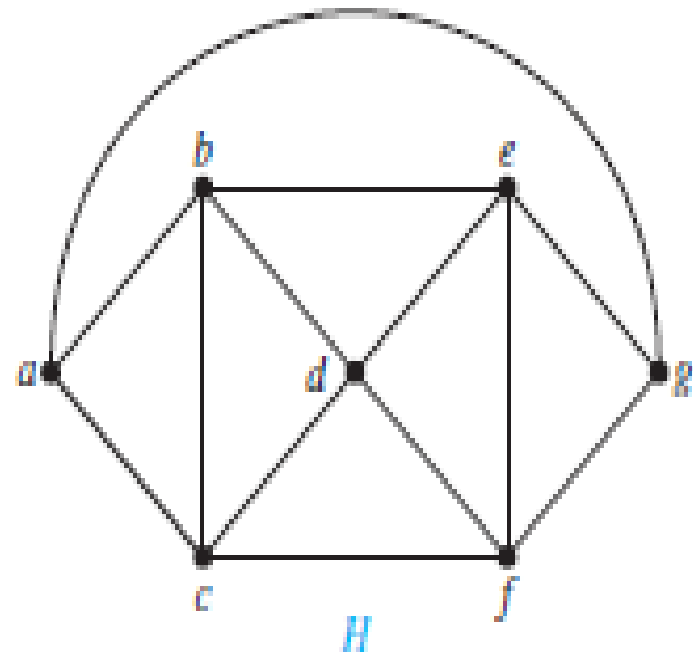
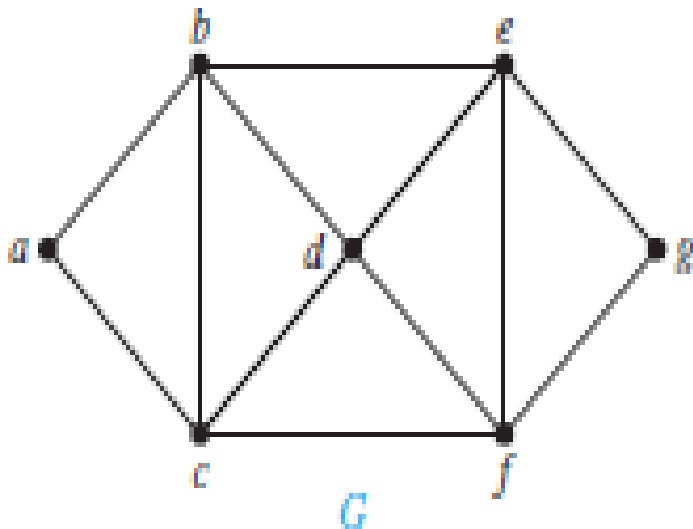
# The Four Color Theorem

- *The **chromatic number** of a planar graph is no greater than four.*

# Example 1

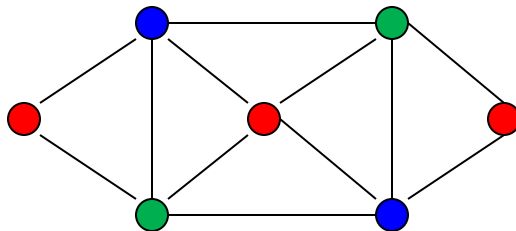
Example 1: What are the chromatic numbers of the graphs  $G$  and  $H$ ?

[ We have done for the first graph in the last slide]

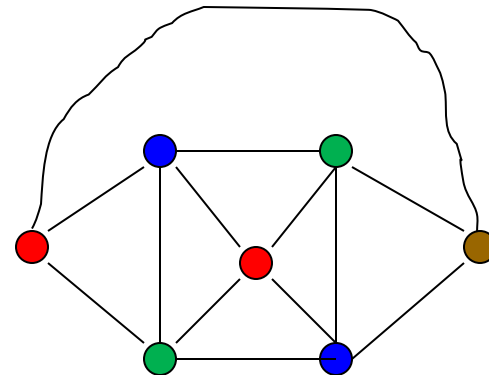


# Solution of Example 1

- Solution:  $\chi(G) = 3$ ;  $\chi(H) = 4$



G



H



# An Application of Graph Coloring: Scheduling Final Exams at a university

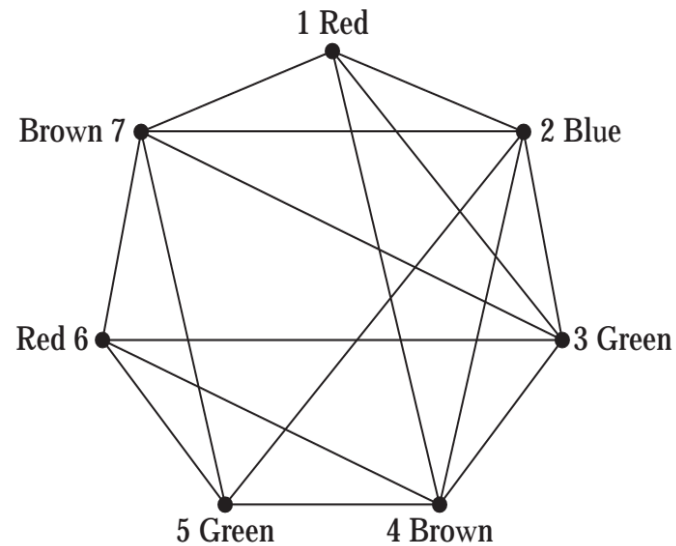
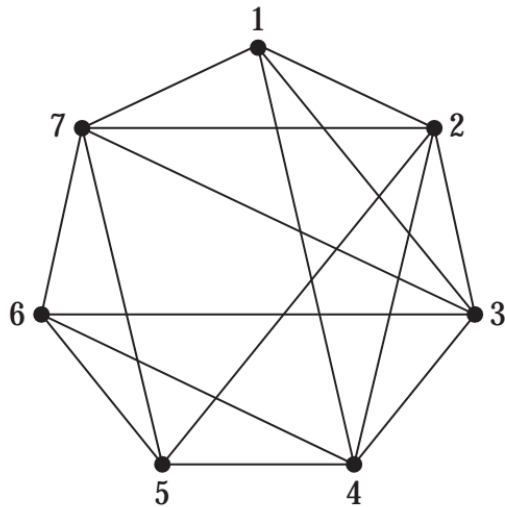
- How can the final exams at a university be scheduled so that no student has two exams at the same time?
- **Solution:** This scheduling problem can be solved using a graph model, with **vertices** representing **courses** and with an **edge** between two vertices if there is a **common student** in the courses they represent. **Each time slot** for a final exam is represented by a **different color**.
- A scheduling of the exams corresponds to a coloring of the associated graph.

## Example 5: Scheduling Final Exam

Suppose there are seven finals to be scheduled. Suppose that the following pairs of courses have common students: 1 and 2, 1 and 3, 1 and 4, 1 and 7, 2 and 3, 2 and 4, 2 and 5, 2 and 7, 3 and 4, 3 and 6, 3 and 7, 4 and 5, 4 and 6, 5 and 6, 5 and 7, and 6 and 7.

**How the final exams can be scheduled so that no student has two exams at the same time?**

# Solution



Because the chromatic number of this graph is 4, four time slots are needed.

Time Period	Courses
I	1, 6
II	2
III	3, 5
IV	4, 7





# Books

- **Rosen, K. H., & Krithivasan, K. (2012). Discrete mathematics and its applications: with combinatorics and graph theory. Tata McGraw-Hill Education. (7<sup>th</sup> Edition)**



# References

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  2. Discrete Mathematical Structures, *Bernard Kolman, Robert C. Busby, Sharon Ross*, Prentice-Hall, Inc.
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[http://discrete.openmathbooks.org/dmoi3/sec\\_planar.html](http://discrete.openmathbooks.org/dmoi3/sec_planar.html)