Q1. Socrates trelico heavily on enquining Tialogue toto his learning on the other hand a Anistothe published his whomast importance when then the 9.2. Thurst philosophy wish not tit fon Priactical application that is Why educationalists obsorved that as weak and woody field. 9.3. Petrenniallis is a educational philosopy that focus on overlasting ideas and universal touths. 9.4. Plato belived that talent and intelligence is not distributed genitically and thus is be found this in child bottom to all classes, although his proposed system of selective public education. for educated minority of the populate doesn't really tollow democratic model. - 1-4600004

9.5. The third option is conacet facts to change with the changing times, honei they are not of the utmost importance when aiming Honor holis treceducation . 2.2 Practical application that why educationalists observed t weak and woolf feld. 9.2. Personniallis is a solventional that tocus on overlanting idea universal touths. 3.4: Plato believed that talent a installigence is not distributed. and thus is be found his in chill to all aland who alk this pro the form of white public of an in the Vision and a now in the L'andrew Miner