Cluster Ensemble Selection

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Abstract

This paper studies the ensemble selection problem for unsupervised learning. Given a large library of different clustering solutions, our goal is to select a subset of solutions to form a smaller but better performing cluster ensemble than using all available solutions. We design our ensemble selection methods based on quality and diversity, the two factors that have been shown to influence cluster ensemble performance. Our investigation revealed that using quality or diversity alone may not consistently achieve improved performance. Based on our observations, we designed three different selection approaches that jointly consider these two factors. We empirically evaluated their performances in comparison with both full ensembles and a random selection strategy. Our results indicated that by explicitly considering both quality and diversity in ensemble selection, we can achieve statistically significant performance improvement over full ensembles.

1 Introduction

Clustering for unsupervised data exploration and analysis has been investigated for decades in the statistics, data mining and machine learning communities. The goal of clustering is to group similar objects together based on some notion of similarity. Over the years, many clustering algorithms have been developed, each utilizing different distance/similarity measures and/or objective functions. Applying different methods, or the same method with different parameter choices to the same data, we can obtain varying clustering results. A fundamental question is: given so many possible options, how should we choose among them? One possible answer to this question is that we do not need to choose at all; because we can leverage these different options by applying all of them and then combining their clustering results. This is the basic philosophy behind cluster ensembles [17], which have gained increasing popularity in the clustering community [5, 6, 9, 10, 11, 18, 19, 20] in recent years.

A cluster ensemble framework typically produces a large set of clustering results and then combines them

*School of Electrical Engineering and Computer Science Oregon State University, Corvallis, OR, USA 97331 {xfern, linwe}@eecs.oregonstate.edu using a consensus function to create a final clustering that is considered to encompass all of the information contained in the ensemble. In practice, a cluster ensemble can be obtained in many different ways. Multiple clustering algorithms, different representations of the data, and different parameter choices can all be used to produce a diverse set of clustering solutions. It is common to produce hundreds or even more clustering solutions to form a single cluster ensemble. Traditionally, all of the available clustering solutions are combined together to produce the final consensus clustering. However, is it always the best to include all available solutions in the ensemble? Given a large library of clustering solutions, can we select the clustering solutions carefully so that we can actually do better than using the whole library? This is the question we investigate in this paper and we refer to it as the cluster ensemble selection problem following the practice of supervised ensemble learning [3].

Given a large library of clustering solutions, the goal of cluster ensemble selection is to choose a subset from the library to form a smaller cluster ensemble that performs as well as or better than using all available clustering solutions. Toward this goal, we investigate two properties that have been identified by existing research [5, 11, 10] as important factors for cluster ensembles to perform well: the quality and the diversity of the clustering solutions in the ensemble. We first consider ensemble selection based on quality and diversity respectively. The results indicate that: 1) it is often possible to select a smaller ensemble and achieve better performance than using the full ensemble; 2) while it is possible to do so, using quality or diversity alone can not reliably achieve this goal.

Based on these results, we propose three ensemble selection approaches that jointly consider quality and diversity in selection. The first method proposes a joint objective function that combines both factors. The second method organizes different solutions into groups such that similar solutions are grouped together and then selects one quality solution from each group. The last method creates a scatter plot of points, where each point corresponds to a pair of clustering solutions and is represented by their average quality and diversity. The convex hull of all points is then used to select solutions.

We empirically compare our methods with using the full ensemble. Our evaluation results suggest that by explicitly considering quality and diversity together, our methods were able to achieve statistically significant performance improvement over the full ensembles. We further evaluated a random selection strategy, which failed to achieve statistically significant improvement. This confirms that the performance improvement we see is not due to chance.

The remainder of the paper is organized as follows. In Section 2, we will review the related literature. Section 3 presents the basic selection strategies based on quality and diversity alone and their performance are evaluated in Section 4. In Section 5 and 6 we will present the improved selection strategies and their empirical evaluations in comparison with the full ensemble and the random selection strategy. Finally, we summarize our contributions and conclude the paper in Section 7.

2 Related Work

The basic idea of combining different clustering solutions to obtain improved clustering has been explored under different names such as consensus classification/clustering [15, 14] and evidence accumulation [7]. The framework of cluster ensembles was recently formalized by Strehl and Ghosh [17]. Many different approaches for generating cluster ensembles have been proposed in the literature [7, 17, 18, 5, 14]. Representative examples include using different subsamples of the original data, using different subsets of the original features, using different random parameters such as the number of clusters and random initializations for clustering, and using different clustering methods. To the best of our knowledge, however, all of these prior approaches utilize all of the generated ensemble members when combining them into a final consensus clustering. The only exception is the work by Hadjitodorov et al. [10], where multiple cluster ensembles were generated and the ensemble with the median diversity was used to produce the final clustering. In contrast, our work seeks to select a small subset from a large given library to form the ensemble.

In supervised ensemble learning, it has been shown that by carefully selecting a subset of a large number of classifiers, one can achieve performance similar or even better than using all available classifiers [13, 3, 2]. For supervised ensemble learning, there are two main families of selection methods: one is based on the quality and diversity of the ensemble members, and the other is guided by cross-validated external objective functions (such as the prediction accuracy and the area under ROC curves). In unsupervised learning, cross-validation based methods are difficult to apply because we do

not have any external objective function to optimize. Therefore, in this paper we focus on selection methods that are based on quality and diversity measures of the ensemble members.

3 Selection Based on Quality and Diversity

In supervised learning, quality and diversity are well defined concepts, where quality measures the accuracy of the ensemble members and diversity measures the difference in the predictions made by the ensemble members. For unsupervised learning, however, these concepts are not so clearly defined. In this section, we first explain how we measure the quality and diversity of clustering solutions. We then describe a simple selection strategy for each of the two measures.

3.1 Definitions: quality and diversity

Quality. For unsupervised clustering tasks, we do not have any external objective function such as accuracy to measure the quality of the clustering solutions. In clustering literature, it is common to use predefined class labels as a surrogate for the true underlying structure and then measure the quality of a clustering solution based on how well it recovers the class labels. This, however, cannot be used in our ensemble selection because supervised information such as class labels cannot be included in the clustering process. Here we propose to use an internal quality measure based on an objective function introduced by Strehl and Ghosh for designing consensus functions [17]. In particular, given an ensemble E of r clustering solutions denoted by $E = \{C_1, C_2, \cdots, C_r\}$, Strehl and Ghosh suggested that a good consensus clustering should maximize the following criterion:

(3.1)
$$SNMI(C, E) = \sum_{i=1}^{r} NMI(C, C_i)$$

where $NMI(C, C_i)$ is the normalized mutual information between clustering C and C_i . If two clusterings define completely independent partitions, their expected NMI value is 0. In contrast, if two clusterings define the same partition of the data, the NMI value is maximized to be one. Here we refer to this objective function as the sum of NMI(SNMI). Intuitively, a clustering C maximizing SNMI maximizes the information it shares with all the clusterings in the ensemble, thus can be considered to best capture the information contained in the ensemble.

In our case, given a large library of clustering solutions $L = \{C_1, C_2, \dots, C_r\}$ to select from, we use $SNMI(C_i, L)$ to measure the quality of each clustering solution C_i . Intuitively, this measures how well a

particular clustering agrees with the general trend contained in L.

Diversity. There have been a number of different diversity measures proposed for cluster ensembles. Here we use the measure introduced by Fern and Brodley [5], which is based on pair-wise normalized mutual information among clustering solutions. In particular, we measure the pair-wise similarity of two clusterings as $NMI(C_i, C_j)$ and compute the sum of all pairwise similarities $\sum_{i \neq j, C_i, C_j \in E} NMI(C_i, C_j)$ within the ensemble as a measure of the ensemble diversity. The lower the value, the higher is the diversity.

We chose the above diversity measure because it has been shown to impact the cluster ensemble performance and it is easy to compute. Note that the selection methods we develop in this paper do not limit themselves to any particular diversity measure. Part of our future work is to experiment with other diversity measures proposed in the literature.

3.2 Simple selection strategies

As the first step of our investigation, we use the above defined quality measure to guide our selection and include only these solutions that are of high quality into the ensemble. In particular, given a large library of clustering solutions L, this strategy simply ranks all clustering solutions in L based on their qualities as measured by SNMI(C, L) defined above and selects the top K solutions to include in the ensemble, where K is the desired ensemble size. Below we will refer to this strategy as Quality. Note that if a clustering has high SNMI value, conceptually it suggests that this solution has high consistency with the general trends shown by the overall library. Clustering solutions with low SNMI values, on the other hand, can be considered as outliers of the library and may be detrimental to be included in the ensemble. Generally, we expect the ensembles selected by "Quality" to have high redundancy in the chosen solutions.

In contrast, we also examine a greedy strategy that uses the diversity measure. This strategy begins with an ensemble E containing the single solution of highest quality (as measured by SNMI). It then incrementally selects one solution at a time from the library to add to E such that the resulting ensemble has the highest diversity, i.e. lowest value of $\sum_{i \neq j, C_i, C_j \in E} NMI(C_i, C_j)$ This process repeats until we reach the desired ensemble size K. Below we will refer to this strategy as Diversity. In the literature, various heuristics have been suggested for generating diverse clustering solutions and it is commonly believed that diversifying cluster ensemble has beneficial effect because mistakes made by different ensemble members may cancel each other out. The

Diversity strategy described here follows the same philosophy and explicitly searches for highly diverse subset from the library to form ensembles. Note that this may result in including some low quality, outlier-type of solutions into the ensemble.

4 Preliminary results

In this section, we examine the performance of the ensembles produced by the above described selection methods and compare them with the performances of the full ensembles. First we describe the basic settings of our experiments and the data sets that we use in the evaluation.

4.1 Basic setting and data sets

Data sets. Our experiments use both benchmark and real-world data sets. See Table 1 for the basic information about these data sets. Among them, CHART, SEGMENTATION, WINE and ISOLET6 (This is a 6class subset of the original ISOLET data set, which contains 26 classes) are benchmark data sets from the UCI machine learning data repository [1]. We further included two real-world data sets in our evaluation. They are a content based image retrieval (CBIR) data set [4] and a EOS remote sensing data set which has been used for land cover type predictions [8]. Although these data sets are not very large, they do present significant challenges to standard clustering algorithms due to factors such as high dimensionality. The performances of standard algorithms like K-means (with or without ensemble) on these data sets leave ample room for improvement. That is why these data sets were chosen for the experiments.

Table 1: Basic information of the data sets

	#inst.	#features	#classes
CBIR	1545	183	8
CHART	600	60	6
EOS	2398	20	8
ISOLET6	1440	617	6
SEGMENTATION	2310	18	7
WINE	178	13	3

It should be noted that all six data sets are labeled and contain supervised class information. The class labels, however, were only used in evaluating the final clustering solutions and not used in any way during clustering or ensemble selection.

Generating the library. To build our clustering library, we used the K-means algorithm [12] as our base learner. K-means is chosen because it is one of the

most widely used clustering algorithms and has been used in many previous cluster ensemble studies. In order to include a broad range of clustering solutions in our library, we used three different settings to generate clustering solutions.

In the first setting, different clustering solutions were obtained by applying K-means to the same data with different random initializations. In this setting, the clustering algorithm has access to all the features and the variations among clustering runs only come from different initializations. Therefore, the clustering solutions obtained in this setting are expected to be of relatively good quality but low in diversity.

In the second setting, different clustering solutions are obtained by using different random feature subsets. Note that for each run, we select d features, where d is a number drawn randomly between 2 and half of the dimension of the original data.

Finally, we use different random linear projections of the features to create different clustering solutions. Similar to the second setting, we set d, i.e., the number of linear projections we produce, by randomly drawing a number between 2 and half of the original dimension.

Following the common practice for cluster ensembles, we further employ some heuristics to diversify the clustering solutions in the library. In particular, in all three settings, for each clustering run we set k, the number of clusters, by randomly drawing a number between 2 and $2 \times c$, where c is the number of classes in the data¹. Each of the above three settings is used to generate 200 clustering solutions, resulting a collection of 600 models, which we then use as the library to select from. For each data set, we repeat this process ten times to generate ten libraries and all reported results are averaged across these ten runs.

It should be noted that we did not focus on generating optimal libraries — our choices, including the base clustering algorithm and the diversifying heuristics, are not necessarily optimized but do provide us with a set of representative libraries. In a set of follow-up experiments, we also added hierarchical agglomerative clustering algorithms (complete and average links) to the base learners. The preliminary results showed no significant differences in the general trends we observed here.

Consensus function. Once a cluster ensemble is formed via selection, we need a consensus function to combine the selected solutions to produce a final consensus clustering. Many consensus functions have been proposed in the literature. We experimented with two popular approaches, the CSPA approach [17] and

the HBGF method [6]. Both approaches showed similar results in terms of how different methods relate to each other performance wise. Therefore we will focus on the CSPA method and present only results obtained using CSPA as the consensus function.

In particular, CSPA builds a similarity matrix based on the ensemble. This similarity matrix measures for each pair of data points the frequency of them being clustered together in the ensemble. This sometimes is also referred to as the co-association matrix. We then apply spectral graph partitioning [16] to the similarity matrix to obtain a final partition of the data points into c parts, where c is the number of classes in the data. For more details of the CSPA method and spectral clustering, please refer to [17] and [16].

Evaluation criterion. To evaluate the final performance of the selected ensembles, we use the preexisting class labels as a surrogate for the true underlying structure of the data and measure the normalized
mutual information (NMI) [17] between the final consensus cluster labels and the class labels. Note that if
the two labels are independent from each other, the expected NMI value is zero. The best NMI value is 1,
which is attained when both labels define exactly the
same partition of the data. In general, the higher the
NMI value, the better is the quality.

4.2 Results

We apply the *Quality* and *Diversity* selection strategies to form ensembles of size ten, twenty, and so on, up to 200. Once an ensemble is selected, CSPA is applied to obtain a consensus clustering solution, whose NMI value is then computed using the class label information. In Figure 1, we plot the NMI values of both selection methods as a function of the ensemble size. Also plotted is the full ensemble performance. Note that each point in the graph is obtained by averaging ten results.

We first note from Figure 1 that for all data sets, it is possible to improve the performance over the full ensemble by selecting a smaller subset of solutions. In some cases, significant improvements can be expected as demonstrated by the WINE data. We notice that when quality is used to guide the selection, the resulting ensembles achieve competitive performances early on when the ensemble size is small. As we increase the ensemble size, the performances either level off quickly (see CHART, EOS, ISOLET6) or become unstable and/or worse (see CBIR, SEGMENTATION and WINE). This suggests that selecting only solutions that have good quality can be beneficial when the ensemble size is small. As we increase the ensemble size, because the selected good solutions may all be similar to one another, it can be unlikely to see performance improvement.

When this information is not available, a good rule of thumb is to set the upper bound to be \sqrt{n} [7].

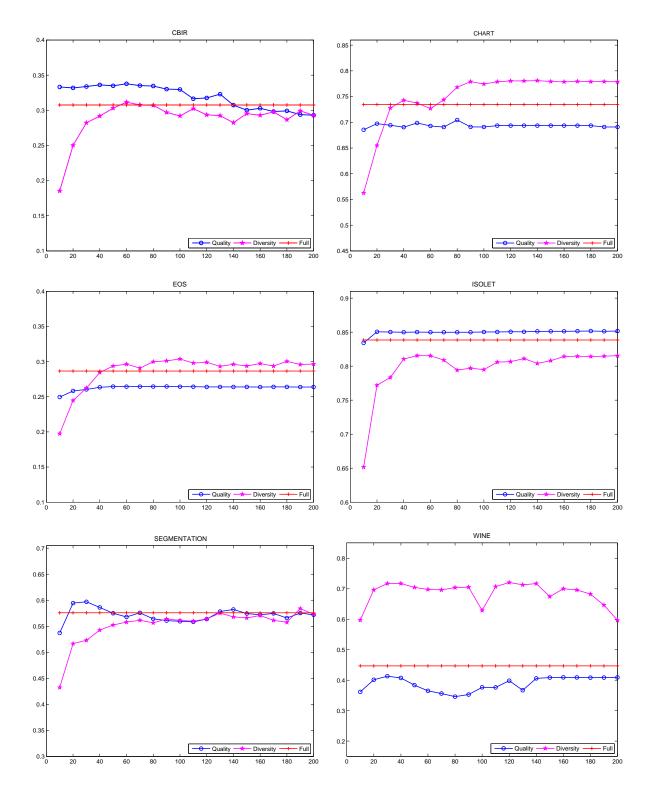


Figure 1: Comparing the Quality and Diversity selection methods with the full ensembles

In contrast, we see a different trend for *Diversity*. Notably, with all but the WINE data set, we see relatively steady performance gain as we include more and more diverse solutions into the ensemble. However, the rate of improvement can be too slow sometimes for this strategy to outperform the full ensemble with a small subset of solutions. For example, for the CBIR, ISOLET6 and SEGMENTATION data sets, we see the diversity method failed to create small ensembles that outperforms the full ensemble even when the ensemble size is increased to 200.

The contrasting behavior of these two methods suggest that in order to reliably select a good subset of solutions, quality and diversity should be considered jointly. In next section, we develop three different selection strategies to achieve this goal.

5 Joint Consideration of Quality and Diversity

Intuitively, an ensemble should work the best when its clustering solutions are of good quality and at the same time differ from one another significantly. The trade off between quality and diversity is the key design choice that we need to make for ensemble selection. In this study, we investigate a number of different ways to address this trade off. Below we describe the three methods that we develop to jointly consider quality and diversity for ensemble selection.

Joint criterion The first method takes a simple and straight forward approach and combines the quality and diversity into a joint criterion function. To build an ensemble of size K, we select K clustering solutions to optimize the following objective function:

$$\alpha \sum_{i=1,\cdots,K} SNMI(C_i,L) + (1-\alpha) \sum_{i\neq j} (1-NMI(C_i,C_j))$$
 (5.2)

where the first component summarizes the qualities of the selected clustering solutions and the second component measures their pair-wise diversity. The parameter controls how much emphasis we put on each objective. In our experiments, we set α to 0.5 because there is no clear reason to favor either one without knowing the specifics of the data. Part of our future work is to investigate the sensitivity of this method to the choice of α .

Selection using this criterion is done following the same procedure as in *Diversity*, which was described in Section 3.2. We start with the single highest-quality solution and incrementally add one solution at a time to the ensemble to maximize the proposed objective function. For the remainder of this paper, we will refer to this method as *Joint Criterion*(JC).

Cluster and select. In our second method, we consider each clustering solution in the library as an entity and examine how they relate to each other. Despite the fact that we used numerous diversifying heuristics in generating our library, it is still quite likely to have clustering solutions that are highly similar to one another. If two clustering solutions C_1 and C_2 are similar and C_1 has been included in the ensemble, it is intuitive to not include C_2 to avoid redundancy even though C_2 might have good quality as well. However, the Joint Criterion method does not necessarily achieve this. Consider the situation where the existing ensemble contains a large number of clustering solutions that are highly different from C_2 , being similar to C_1 will not prevent C_2 from being selected.

One way to address the above issue is to explicitly remove possible redundancies by grouping the clustering solutions into similar groups and selecting only one clustering solution from each group. Specifically, to form a cluster ensemble of size K, the library of solutions will be partitioned into K groups. Each group contains a set of solutions that are considered to be similar to one another. We then simply select one solution from each group to form the ensemble. To take quality (as measured by SNMI) into consideration, we select the solution with the highest quality from each group. Note that when K is set to be the size of the library, this method degrades to using full library. When K is set to 1, it is equivalent to choosing the solution with the highest quality.

There are many possible ways to partition the clustering solutions. Here we apply spectral clustering [16] to the pair-wise NMI matrix, which in essence can be considered as a similarity matrix describing the relationship among clustering solutions. We refer to this method as *Cluster and Select*(CAS).

Convex Hull The last method was inspired by the Kappa-Error Convex-hull pruning method of Margineantu and Dietterich for pruning classifiers generated by AdaBoost [13]. This method works as follows. First, we produce a quality-diversity diagram for the given library. The quality-diversity diagram is a scatter-plot where each point corresponds to a pair of clustering solutions in the library. Given a library of size n, we will produce a scatter plot of $n \times (n-1)/2$ points. Consider a point corresponding to solution pair C_i and C_i , its x coordinate is simply the value of $NMI(C_i, C_i)$ (1-diversity). Its y coordinate is the average of C_i 's and C_i 's SNMI values (average quality). This diagram visually depicts the diversity and quality level of a given library and it has been previously successfully used in the literature for analyzing the impact of diversity and quality on the final cluster ensemble performances [5].

We leverage the information contained in this diagram and create a succinct summary of the entire diagram using the convex hull of all the points in the diagram. These points will include both the solutions with the highest quality and the most diverse pair of solutions. We form an ensemble by including all the clustering solutions that appeared in a solution-pair corresponding to a point on the convex hull. Note that some clustering solutions may appear multiple times on the convex hull. In such cases, we only select them once in the ensemble. Different from the previous two methods, the ensemble size here is automatically determined and can not be adjusted freely. Below we will refer to it as the *Convex Hull* (CH) method.

6 Experimental evaluation

In this section, we evaluate the proposed ensemble selection methods by comparing their performance with the full ensembles. We use the same data sets and the same basic settings for experiments as described in Section 4.1. For each data set, we generate ten libraries; each library contains six hundred clustering solutions. To evaluate an ensemble selection method or base line method, we apply it to each of the ten libraries. Each resulting ensemble is then combined using the CSPA consensus function to produce the final consensus clustering. The consensus clustering is then evaluated against known class labels using the NMI measure. The reported final performances are obtained by averaging the ten NMI values. In Figure 2 we plot the performances of our methods as a function of the ensemble size. Note that for the Convex Hull method and the full ensemble, the ensemble sizes are fixed, therefore the performance are shown as flat lines.

To provide more information about each method and the variance of their performances, Tables 2 - 7 report the NMI values of each method for ensemble sizes 30, 60, 90, 120 and 150 together with the NMI values of the full ensembles. In addition, we also report the performances of a random selection strategy, which forms ensembles by selecting randomly from the library 2 . As described earlier, each number reported here is the average of ten runs. For the proposed selection methods and the random method, we compare each of their results with the full ensemble and highlight those results that are better than full ensemble at a statistically significant level (p < 0.05, paired t-test) in bold face. Below we discuss the performance of each individual method based on the results shown in Figure

2 and Tables 2-7.

Joint Criterion. Comparing with full ensembles, this method achieved comparable or improved performance in most of the data sets. In particular, it achieved statistically significant improvement for the CHART, EOS and WINE data sets. Note that the performance of this method is very similar to the performance of selecting using diversity alone (see Figure 1). This indicates that our joint objective function places a rather heavy weight on diversity, especially for large ensemble sizes. The influence of quality is more prominent with small ensemble sizes, producing a better and more stable performances for small sizes than using diversity alone.

The performances of this method typically levels off before the ensemble size reaches one hundred (most times much earlier), suggesting that this method is more appropriate for selecting small ensembles.

Cluster and Select. Using Cluster and Select, we were able to achieve statistically significant improvement over full ensembles for five out of six data sets and it never degraded the performances. Particularly striking is the Wine data set, where we see great improvements across a wide range of ensemble sizes.

Interestingly, for the Wine data set, increasing the ensemble size actually started to hurt the performance once it went beyond 100. This is possibly because there were simply not that many distinct groups in the clustering solutions and forcing such grouping may have caused the performance to degrade. This suggests that a possible way to improve this method is to automatically decide how many groups to partition the solutions into based on the evidence from the data using techniques such as the EigenGap [16].

Convex Hull. The method that we adopted from the supervised learning community did not live up to its expectation. It failed to achieve significant improvement for all but the CBIR data set. Further it incurred a significant loss for the EOS data set. We conjecture that this is because the convex hull of the scatter plot often contains points that are on the extreme end and may actually be outliers. These points may well correspond to clustering solutions that are of both low quality and diversity, resulting in suboptimal ensembles. This suggests that an alternative approach to use the quality-diversity diagram is to explicitly search for those points that are located in the high-diversity and high-quality quadrant of the diagram and avoid outlier points.

Random strategy. The Random selection strategy is included in this evaluation to ensure that the performance improvement we observe with our proposed methods can not be achieved by chance. Our results confirm this because the random selection method did

²The random selection method was not shown in the figures because its performance tend to bounce around and make it difficult to read the figures.

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Table 2: Results for CBIR								
size	30	60	90	120	150	ConvexHull	Full	
Joint	0.310	0.319	0.303	0.297	0.294			
Criterion	(0.017)	(0.017)	(0.027)	(0.024)	(0.021)			
Cluster and	0.325	0.308	0.310	0.323	0.311	0.341	0.308	
Select	(0.023)	(0.029)	(0.030)	(0.026)	(0.029)	(.007)	(.026)	
Random	0.294	0.304	0.301	0.306	0.299	, ,	, ,	
	(0.027)	(0.031)	(0.030)	(0.029)	(0.030)			
Table 3: Results for CHART								
size	30	60	90	120	150	ConvexHull	Full	
Joint	0.737	0.739	0.777	0.778	0.779	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
Criterion	(0.033)	(0.033)	(0.006)	(0.008)	(0.003)			
Cluster and	0.747	0.742	0.738	0.742	0.750	0.734	0.735	
Select	(0.039)	(0.039)	(0.041)	(0.037)	(0.035)	(.028)	(.036)	
Random	0.731	0.731	0.730	$\frac{(0.031)}{0.743}$	$\frac{(0.033)}{0.742}$	(.020)	(.000)	
random	(0.039)	(0.038)	(0.039)	(0.038)	(0.040)			
	(0.000)	,	,					
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size	30	60	90	120	150	ConvexHull	Full	
Joint	0.295	0.304	0.306	0.300	0.300			
Criterion	(0.014)	(0.017)	(0.019)	(0.015)	(0.006)			
Cluster and	0.290	0.294	0.297	0.295	0.296	0.277	0.287	
Select	(0.012)	(0.006)	(0.005)	(0.003)	(0.004)	(.009)	(.003)	
Random	0.284	0.290	0.289	0.289	0.287			
	(0.009)	(0.005)	(0.007)	(0.004)	(0.003)			
		Table	5: Results	s for ISOI	LET6			
size	30	60	90	120	150	ConvexHull	Full	
Joint	0.819	0.811	0.813	0.816	0.816			
Criterion	(0.029)	(0.005)	(0.003)	(0.003)	(0.003)			
Cluster and	0.850	0.849	0.850	0.851	0.851	0.806	0.838	
Select	(0.001)	(0.002)	(0.002)	(0.002)	(0.002)	(.048)	(.016)	
Random	0.797	0.797	0.822	0.822	0.832			
	(0.052)	(0.052)	(0.041)	(0.041)	(0.033)			
		Table 6: R	esults for	SEGMEN	TATION			
size	30	60	90	120	150	ConvexHull	Full	
Joint	0.576	0.583	0.582	0.578	0.577			
Criterion	(0.049)	(0.026)	(0.008)	(0.013)	(0.009)			
Cluster and	0.597	0.603	0.596	0.597	0.595	0.584	0.576	
Select	(0.015)	(0.012)	(0.027)	(0.013)	(0.018)	(.040)	(.030)	
Random	0.567	0.566	0.561	0.563	0.574	(10 20)	(1000)	
	(0.035)	(0.035)	(0.045)	(0.027)	(0.027)			
	()		e 7: Resu		,	I.		
size	30	60	90	$\frac{118 \text{ for wi}}{120}$	150	ConvexHull	Full	
Joint	0.458	0.458	0.458	0.457	0.459			
Criterion	(0.005)	(0.004)	(0.007)	(0.006)	(0.006)			
Cluster and	0.620	0.701	0.730	0.696	0.627	0.429	0.447	
Select	(0.124)	(0.079)	(0.119)	(0.079)	(0.082)	(.021)	(.013)	
Random	0.432	0.429	0.438	0.433	0.429	(.021)	(.010)	
	(0.019)	(0.013)	(0.013)	(0.015)	(0.015)			
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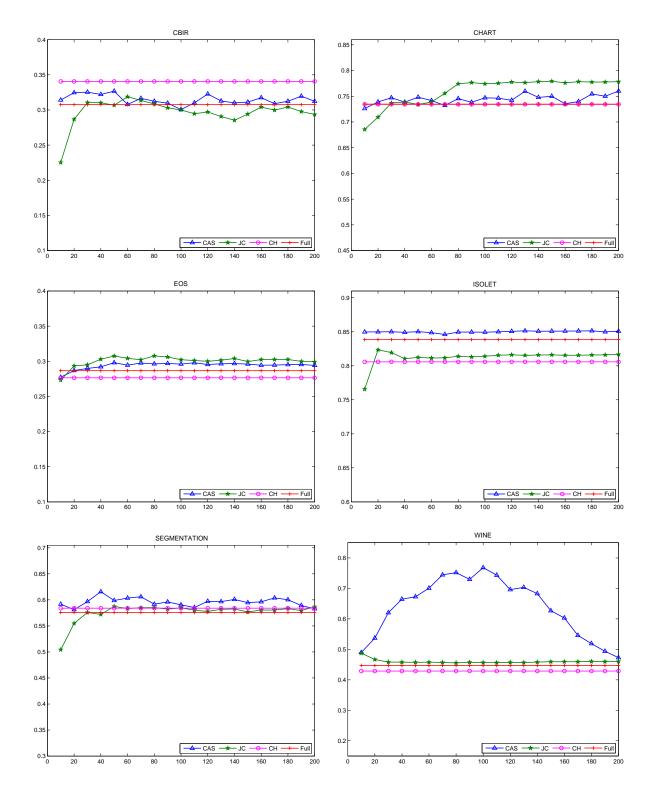


Figure 2: Performance comparison of the "Joint Criterion" (JC), "Cluster and Select" (CAS), "Convex Hull" (CH) methods and Full ensembles

not significantly improve over full ensemble in any of the data sets across different ensemble sizes. It is interesting to note that for the CHART and EOS data sets, the random selection method performed respectably well for ensemble size as small as 30. This suggests that there exists large amount of redundancy in the libraries. Due to such redundancy, we can expect strategies favoring diversity to work well for these data sets. This is consistent with our experimental results, where the Joint Criterion method achieved the best performance for these two data sets.

Comparison across methods. Comparing the three proposed methods and the base line systems, we see that both Joint Criterion and Cluster and Select achieved promising performances toward our goal, that is to select smaller and better performing ensembles. The random selection method provided a good reference point to confirm that the performance improvements are not created by chance. In particular, the Cluster and Select method achieved the best overall performance and statistically significantly improved over full ensembles for all but one data set. Further examination of this method reveals that this method attains a good compromise between the Quality method and the Diversity method. We believe this is because this strategy explicitly seeks to remove redundant solutions and retain quality solutions at the same time.

7 Conclusions

In this paper, we make the following contributions.

First, we defined the cluster ensemble selection problem. Given a large library of clustering solutions, the goal is to select a subset of solutions to form a small ensemble that achieves better performance than using the full library. While the ensemble selection problem has been studied in the supervised setting, our work is the first investigation of this problem in the unsupervised domain.

Second, we proposed and examined three different selection strategies that jointly consider the quality and diversity of the clustering solutions. Among them, we identified the *Cluster and Select* method as the best performing method and consider it highly promising toward our goal. In particular, in our experiments it achieved statistically significant improvements over full ensembles for five out of six data sets. Our experimental evaluation of the random selection strategy further confirmed that such performance improvements can not be obtained by chance.

In this study, we chose to use SNMI to measure the quality of a clustering solution and use NMI to measure pair-wise diversity. It should be noted that the methods we developed are not restricted to these particular choices. They can be easily replaced by other quality and diversity measures, which will be part of our future work. Another future direction is to revise the *Cluster and Select* method to automatically determine the number of groups into which we should partition the library, which will enable us to choose the most appropriate ensemble size.

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