# **Timothy Endersby**

Perusing a full-time position post-graduation May 2019

# Education

#### **Rochester Institute of Technology**

Bachelor of Science in **Networking and Systems Administration**Auaust 2015-May 2019

**GPA 3.64** 

Skills	Experience with
<ul> <li>PowerShell</li> <li>Java</li> <li>SQL</li> <li>HTMI</li> <li>CSS</li> <li>SharePoint</li> </ul>	<ul> <li>Python</li> <li>JavaScript</li> <li>C#</li> <li>Linux Servers</li> <li>Windows Servers</li> <li>PHP</li> </ul>

# **Work Experience**

#### **SharePoint Developer**

The Hartford Insurance Group – Hartford, CT

June 2018 – August 2018

- Worked with clients to design and develop SharePoint sites and lists
- Automated tasks through SharePoint workflows and custom forms
- Researched hybrid cloud model and open source software for business use

## **Endpoint Computing Intern**

Federal Reserve Board – Washington, DC

June 2017 – August 2017

- Automated tasks and application deployments using PowerShell
- Worked with SQL databases to manage and create paperwork
- Worked with users in setting up and troubleshooting mobile devices

## **Computer Technician**

Lewis S. Mills High School - Burlington, CT

November 2012 - June 2015

- Identified hardware and software issues and oversaw repairs
- Facilitated education of staff and students on proper equipment use

#### Camp Counselor and Videographer

Eagle Rock Day Camp - Washington, CT

Summers 2014 - 2018

- Generated online promotional content using photos and videos
- Ensured the safety and engagement of campers on the high ropes course

# Leadership

#### **Communications Director**

Friendship Baptist Church - Litchfield, CT

February 2012 - Present

- Provide technical support for the staff and AV team
- Designed and installed computer-controlled lighting and video systems
- Produce videos and social media content

## **AV** Coordinator

Cru - RIT club

Spring 2016 - Present

- Manage all AV equipment and volunteers for events and retreats
- Develop media content for events and social media