



## PEFA WISDOM SCHOOL

*Excellency Starts from here!*

E-mail: [pefaws@gmail.com](mailto:pefaws@gmail.com)  
Tel: +250 788650142 +250 788744423



# MATHEMATICS

**28/10/2025 9:00 - 11:00 AM**

**PRIMARY FOUR SUMMATIVE ASSESSMENT OF MATHEMATICS 1st MIDTERM 2025-2026**

**PUPIL'S NAMES**

*Surname:*.....

*Other names:* .....

*Class: P4*.....

*Time: 2 Hours Marks: ...../100*

**Instructions:**

- ★ Read all questions carefully before answering.
- ★ Show your working where necessary.
- ★ Choose the correct answer from the given options for multiple-choice questions.
- ★ Write all answers clearly in the spaces provided.
- ★ Avoid copying—work honestly.

### **SECTION A: Integers (27marks)**

<p>Write the integer corresponding to each</p> <p>a) A pupil got no mark in a Mathematics test. He got 0 scores...../2 marks</p> <p>b) A team of basketball scored two points in a game. It gets ____./2 marks</p> <p>c) A pupil climbed a tree 10 m tall. The pupil is at ____./ 2marks</p> <p>d) My coin fell to the bottom of a swimming pool 2 m deep. My coin is at ____./2 marks</p> <p>e) A shopkeeper made a profit of 2,000 Frw. The shopkeeper has ____ . /2 marks</p> <p>f) A shoe seller made a loss of 300 Frw. He has ____./2 marks</p>	
<p>Write the opposite of each integer:</p> <p>a) <math>-5,890 \rightarrow \dots</math> (2mark)</p> <p>b) <math>+100,000 \rightarrow \dots</math> (2 mark)</p> <p>c) <math>-20,000 \rightarrow \dots</math> (2 mark)</p>	
<p>Arrange in descending order .</p> <p><math>+7 \quad -10 \quad 0 \quad +5 \quad -7</math> / 5marks</p>	
<p>Calculate the distance between</p> <p>a) <math>+3</math> and <math>-1 = \dots</math> (2 marks)</p> <p>b) <math>-2</math> and <math>-10 = \dots</math> (2 marks)</p>	

### **SECTION B: Place Value and Reading Numbers (10 marks)**

<p>Write the value of the underlined digit:</p> <p>a) <math>45\underline{2}6 = \underline{\hspace{2cm}}</math> (1 marks)</p> <p>b) <math>6\underline{8}75 = \underline{\hspace{2cm}}</math> (1 marks)</p>	
Write in figures:	

a) Seventy-five thousand two hundred forty-one = _____	
b) Eighty-nine thousand nine hundred = _____ (3marks)	
Arrange in ascending order: 45,321    42,315    50,125 (3 marks)	
Compare using <, > or = (2 marks) a) 62,013 ____ 61,999    b) 49,507 ____ 49,507	

### SECTION C: Addition and Subtraction (20 marks)

A. Choose the correct answer. ( 3marks each)  72,405 – 35,204 =  A) 37,201    B) 37,101    C) 36,201  18,315 + 12,000 =  A) 29,215    B) 30,315    C) 31,215  90,000 – 10,000 =  A) 90,100    B) 80,000    C) 70,000	
B. Word Problem (5marks)  A farmer harvested 35,450 bananas in January and 42,375 in February.  How many bananas did he harvest altogether?  Answer: .....	

### SECTION D: Multiplication and Division (20 marks)

Multiply:  a) $52 \times 12 =$ _____ (2 marks)  b) $64 \times 9 =$ _____ (2 marks)	
Quick multiplication:  a) $67 \times 10 =$ _____ (1 mark)	

b) $34 \times 5 = \underline{\hspace{2cm}}$ (3 marks)	
c) $89 \times 1,000 = \underline{\hspace{2cm}}$ (1 mark)	
Divide: a) $1804 \div 4 = \underline{\hspace{2cm}}$ (3 marks)	
b) $63 \div 9 = \underline{\hspace{2cm}}$ (3 marks)	

A square floor of classroom is completely covered with tiles. The length of square room is covered by 26 tiles. Also, number of tiles along its each boundary is 26. How many tiles are there in the classroom? / 5marks

A lorry carries 125 bags of cement. Each costs 4,500 Rwf. Find the total cost. ( 5 marks)

#### SECTION E: True or False (Odd and Even Numbers) (8 marks)

8 is an odd number. <u>      </u> /2marks	
11 is an even number. <u>      </u> /2marks	
12 – 1 gives an odd number. <u>      </u> 2marks	
2 × 5 gives an even number. <u>      </u> 2marks	

#### SECTION F: Project Work (9marks)

Use a two-five bead abacus to show the following:  a) $12\ 234 + 34\ 122 = \underline{\hspace{2cm}}$ (3 marks)  b) $27\ 120 + 30\ 045 = \underline{\hspace{2cm}}$ (3 marks)  c) $21\ 243 - 20\ 112 = \underline{\hspace{2cm}}$ (3 marks)  1. Given the digits 1; 2; 3; 4; and 5  (a) Write the biggest 5-digit number that can be formed using the given digits. ( 2 marks)  (b) Write the smallest 5-digit number (2marks)	
---	--

