

# Moving Forward

1. Backward Design ??? (plan, process, breakdown, mapping, how...)

*Chinese: category IV along with Arabic, Japanese and Korean by the Department of State which are "exceptionally difficult" for native English speakers*

Language knowledge (voc. grammar)  
and skills (listening, speaking, reading and writing)  
-----Describe - Analyze, Evaluate - Create

here and now: anchor (textbook)

2. Learning community (intentional, creative, systematic) - human interaction
  - virtual, classroom, college, local/international community
3. Assessment

4. Innovative, experimental, computationally challenging

A house: structure - grammar, building blocks - vocabulary

voc. /grammar - technology (games or other technology)

Skills:

teacher demonstrates how to use voc./sentence structure to discuss contents  
(contextualize the language usage)

Questions, Activities - students follow the teacher's model to describe, analyze,  
evaluate and create (recycle voc and sentence structure in the process )

not just Web 2.0

# OUR community

Thanks for taking the survey 1.  
survey 2



# *Human Power*

Level 2: Fall Semester of 2022

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