

# WEST BENGAL STATE COUNCIL OF TECHNICAL & VOCATIONAL EDUCATION AND SKILL DEVELOPMENT

(A Statutory Body under West Bengal Act XXVI of 2013)

(Technical Education Division)

Karigari Bhavan, 4<sup>th</sup> Floor, Plot No. B/7, Action Area-III, Newtown, Rajarhat, Kolkata-700 160

## WBSCTVESD Curriculum for Diploma Courses in Engineering and Technology

Semester II (Common to all Branches)														
	Sl. No	Category of Course	Course Title	Hours per week			Total contact hrs/ week	Credits	Marks	Examination Scheme				
				L	T	P								
		Theory Subjects								External Assessment 60	Internal Assessment-40			
										End Sem. Examination	Mid Sem. Test	Quizzes, viva-voce, Assignment	Class Attendance	
	1.	Basic Science	Mathematics-II	3	1	0	4	4	100	60	20	10	10	
	2.	Basic Science	Applied Physics-II	2	1	0	3	3	100	60	20	10	10	
	3.	Engg. Science	Introduction to IT Systems	2	0	0	2	2	100	60	20	10	10	
	4.	Engg. Science	Fundamentals of Electrical & Electronics Engineering( FEEE)	2	1	0	3	3	100	60	20	10	10	
	5.	Engg. Science	Engineering Mechanics	2	1	0	3	3	100					
		Practical Subjects								Continuous Assessment-60		End Sem Assessment-40		
										Assignments in classes	Class Performance	Class Attendance	Assignment on the day of grand viva	Viva-voce (Before board of Examiners)
	6.	Basic Science	Applied Physics-II Lab	0	0	2	2	1	100	30	20	10	20	20
	7.	Engineering Science	Introduction to IT Systems Lab	0	0	4	4	2	100	30	20	10	20	20
	8.	Engineering Science	Fundamentals of Electrical & Electronics Engineering Lab	0	0	2	2	1	100					
	9.	Engineering Science	Engineering Mechanics Lab	0	0	2	2	1	100	30	20	10	20	20
		AUDIT COURSES-Mandatory non-credit courses												
	10.	Audit	Environmental Science	2	0	0	2	0	100	30	20	10	20	20
		Total			13	4	10	27	20	1000				

## Syllabus of Mathematics-II

Course Title:	Engineering Mathematics-II
Course Code:	BS102/M-II
Number of Credits:	4(L: 3+T: 1) P: 0
Pre-Requisites:	Knowledge of the basic Co-ordinate Geometry, Statistics & Differential calculus
Total Contact Hours:	60 hrs.

**Aim:** Mathematics is the backbone of engineering students. The curriculum of mathematics has undergone changes from time to time in accordance with the need of engineering branches. The syllabus has been designed in keeping view the emerging needs of all categories of students. Great emphasis has been given on the application of various contents. This course will develop analytical abilities to make exact calculations and provide a continuing educational base for the students.

**Course Objectives:** After the completion of the course, the students will be able to

- apply the knowledge of Cramer's rule and matrix inversion for finding the solutions of Linear Simultaneous Equations.
- apply the equations of a straight line, circle, conic section in solving the practical problems.
- apply the various techniques of evaluating integration and various methods of finding complete primitive of ordinary differential equations of 1<sup>st</sup> order and second order for solving engineering problems.
- use the concept of partial differentiation in solving physical problems.
- analyze the Statistics and Probability in a real situation.

### Unit-1

#### Determinants & Matrices

10 Hours

##### 1.1 Determinant:

4

- 1.1.1 Definition and expansion of determinants of order 2 & 3. Minors and cofactors
- 1.1.2 Elementary properties of Determinants (statements only) & simple problems
- 1.1.3 Chios Method for 4<sup>th</sup> order determinant
- 1.1.4 Solution of linear simultaneous equations (up to 3 unknowns) by Cramer's Rule.

##### 1.2 Matrix:

6

- 1.2.1 Definition of Matrix and its order.
- 1.2.2 Different types of Matrices.(rectangular, square, row, column, upper triangular, lower triangular, diagonal, scalar, identity, null)
- 1.2.3 Equality of two matrices
- 1.2.4 Addition, subtraction, multiplication of a matrix by a scalar and multiplication of two matrices
- 1.2.5 Transpose of a matrix, symmetric & skew symmetric matrices, simple problems
- 1.2.6 Singular & non-singular matrices, adjoint and inverse of a matrix of order 3

# Syllabus of Mathematics-II

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## Unit-2

### Co-ordinate Geometry (only 2-dimension)

13 Hours

#### 2.1 Coordinate System

3

2.1.1 Cartesian & Polar Coordinate system & their relations.

2.1.2 Distance between two points, internal & external division of a line segment & simple problems.

2.1.3 Area of a triangle and condition of collinearity.

#### 2.2 Straight Line

4

2.2.1 Gradient (slope) of a straight line

2.2.2 Equations of straight line in various standard forms (no proof) (slope-intercept form, slope-point form, intercept form, two point form) & simple problems

2.2.3 Angle between two straight lines- conditions of parallelism and perpendicularity & simple problems

2.2.4 Perpendicular distance from a given point to a line, perpendicular distance between two parallel lines

#### 2.3 Circle:

2

2.3.1 Equation of a circle - centre-radius form, diameter form, simple problems

2.3.2 General equation of a circle and its centre and radius. Simple problems

#### 2.4 Conic Section:

4

2.4.1 Definition of conic section, vertex, axis, eccentricity, focus, directrix, latus rectum & problem

2.4.2 Standard equations of parabola and ellipse, simple problems

## Unit-3

### Integral Calculus

15 Hours

#### 3.1 Indefinite integral

8

3.1.1 Definition of Integration as inverse process of differentiation.

3.1.2 Rules for integrations (sum, difference, scalar multiple)

3.1.3 Integration of standard functions

3.1.4 Integration by substitution

3.1.5 Integration by parts

3.1.6 Integration by partial fraction

#### 3.2 Definite Integral

7

3.2.1 Definition of definite integral & simple problems

3.2.2 Properties of definite integral with simple problems.

3.2. Application of definite integral -i) area of bounded region ii) Volume and surface area of solid generated by revolving an area about x and y-axis

## Syllabus of Mathematics-II

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### Unit-4

#### Ordinary Differential Equation

10 Hours

4.1 Definition of ordinary differential equation, order & degree.

1

#### 4.2 Solution of Differential equation of First order and first degree

5

4.2.1 Separation of Variables

4.2.2 Homogeneous type

4.2.3 Exact type

4.2.4 Linear type

#### 4.3 Solution of Linear Second order Differential equations with constant coefficients

4

4.3.1 Complementary Functions (C.F)

4.3.2 Particular Integral for polynomial function,  $e^{ax}$ ,  $\sin ax$  and  $\cos ax$ ,  $[F(-a^2) \neq 0]$ ,  $e^{ax}V$  where  $V$  is a polynomial function. Simple problem.

### Unit-5

#### Partial Differentiation

3 Hours

5.1 Definition & meaning of partial derivative.

5.2 Evaluation of partial derivatives.

5.3 Definition & examples of homogeneous functions.

5.3 Euler's theorem (1st order) on Homogeneous functions for 2 variables (without proof). Problems.

### Unit-6

#### Statistics & Probability

9 Hours

#### 6.1 Statistics

5

6.1.1 Definition & examples of frequency distribution.

6.1.2 Measure of Central Tendency (mean, median, mode) for ungrouped and grouped frequency distribution.

6.1.3 Measures of dispersion-Standard deviation, Simple problems

#### 6.2 Probability

4

6.2.1 Definition of random experiment, sample space, event, occurrence of events & types of events (eg. Impossible, Mutually exclusive, Exhaustive, Equally likely)

6.2.2 Classical definition of probability, simple problems

## Syllabus of Mathematics-II

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### Examination Scheme:

#### A. Semester Examination pattern of 60 marks:

1. Objective questions- 20 marks (1 mark for each question), (At least 5 questions from each **Group**)
2. Subjective questions- 40 marks (At least one question of 10 marks from each **Group**)
  - **Group- A** contains Unit-1 & Unit-2 (At least 20 marks); **Group-B** contains Unit-3 (At least 20 marks); **Group-C** contains Unit-4 (At least 20 marks) , **Group-D** contains Unit-5 & Unit-6 (At least 20 marks)

**N.B.-** Student will answer objective type questions of 20 marks and for subjective questions of 40 marks, taking one question from each **group** of the above four **groups**.

#### B. For the internal Assessment 40 marks:

1. Class Test Examination/Internal Examination: 20 marks; choose best two out of three Class Test Examinations/ Internal Examinations
2. Class Attendance: 10 marks
3. Viva/ Quiz/Presentation/Assignment/Project/Report etc.: 10 marks

## Syllabus of Mathematics-II

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### Text Books & Reference –

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, New Delhi
2. Engineering Mathematics, Konch & Dey, Bhagabati Publication
3. Numerical Analysis, N. Islam, Academic Press
5. Introduction to Integral Calculus, rohde, Jain, Poddar, Ghosh, Wiley
6. Higher Algebra: Abstract And Linear, SK Mapa, Sarat Book House
7. Analytic Geometry Two & Three Dimensional and Vector Analysis, R. M. Khan, New Central Book Agency
8. Probability & Statistics for Engineers, Richard A. Jonson, Prentice Hall of India
9. An Introduction to Differential Equations, Ghosh, Maity, New Central Books Agency
10. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, New Delhi
11. Engineering Mathematics, A. Sarkar, Naba Publication
12. Engineering Mathematics, Konch & Dey, Bhagabati Publication
13. Engineering Mathematics, Babu Ram, Pearson
14. Diploma Engineering Mathematics, B. K. Paul, U.N.Dhar & Sons
15. Engineering Mathematics, V. Sundaram, R. Balasubramanian, K.A. Lakshminarayanan, Vikas Publishing House.
16. Web portal: <https://www.ndl.gov.in/homestudy/science>  
<https://ncertbooks.ncert.gov.in/login>  
<https://epathshala.nic.in/>  
<https://webscte.co.in/>  
<https://en.wikipedia.org/wiki/>  
<https://openlibrary.org/>  
<https://www.youtube.com/>  
<http://content.inflibnet.ac.in/>  
<https://doabooks.org/>  
<https://www.oapen.org/home>  
<http://www.gutenberg.org/>
17. Apps in Google Play Store: National Digital Library  
e-Granthalaya  
NSDC eBook Reader: Kaushal ePustakalaya  
ePathshala  
IGNOU e-content

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### **Sem-II(Theory),** Applied Physics –II

Course Code	:	BS104
Course Title	:	Applied Physics –II
Number of Credits	:	3 (L: 2, T: 1,P: 0)
Prerequisites	:	High School Level Physics
Course- Category	:	BS

#### **Course Objectives**

Applied Physics aims to give an understanding of this world both by observation and by prediction of the way in which objects behave. Concrete use of physical principles and analysis in various fields of engineering and technology are given prominence in the course content. The course will help the diploma engineers to apply the basic concepts and principles to solve broad- based engineering problems and to understand different technology based applications.

#### **Course Content**

##### **Unit -1: Wave motion and its applications**

Simple Harmonic Motion (SHM): definition, expression for displacement, velocity, acceleration, time period, frequency etc. study of vibrations of cantilever and determination of its time period, Free, **damped and forced** vibrations with examples.

Wave motion, transverse and longitudinal waves with examples (Sound and light waves) definitions of wave velocity, frequency and wave length and their relationship, equation of a plane progressive wave. Principle of superposition of waves and beat formation.

Acoustics of buildings- reverberation, reverberation time, methods to control reverberation time , noise, coefficient of absorption of sound, Ultrasonic waves – Introduction and properties, engineering and medical applications of ultrasonic.

##### **Unit – 2: Optics**

Basic optical laws: reflection and refraction, refractive index, Images and image formation by thin lenses, lens & lens maker's formula, ( no deduction) power of lens, magnification simple numerical problems. Total internal reflection, Critical angle and conditions for total internal reflection, applications of total internal reflection in optical fiber:

Optical Instruments; simple and compound microscope, astronomical telescope (refracting, Ray Diagram and formula for magnification). Interference and diffraction of light (Qualitative ideas only).

### **Unit – 3: Electrostatics**

Coulombs law, unit of charge, Electric field, Electric lines of force and their properties, Electric flux, Electric potential and potential difference, Gauss law (statement only) Application of Gauss law to find electric field due to a charged sphere.

Capacitor and its working, types of capacitors, Capacitance and its units. Capacitance of a parallel plate capacitor (formula only), Series and parallel combination of capacitors formula (related numerical problems), dielectric and its effect on capacitance, dielectric break down.

### **Unit – 4: Current Electricity**

Electric Current and its units, Direct and alternating current, resistance and its units, Specific resistance, Conductance, Specific conductance, Series and parallel combination of resistances. Factors affecting resistance of a wire, carbon resistance and colour coding.

Ohm's law, Kirchhoff's laws, Wheatstone bridge, Carrey Foster Bridge and its applications, Concept of terminal potential difference and Electro motive force (EMF)

Heating effect of current, Electric power, electric energy and its units (related numerical problems)

Thermoelectric effect: Seebeck & Peltier effects.

### **Unit -5: Electromagnetism**

Magnetic field and its origin, units

Lorentz force (force on moving charge in magnetic field). Biot- Savart law, Application to **Straight** Conductor & circular loop; concept of magnetic dipole. Force on current carrying conductor, Torque on rectangular coil placed magnetic field concept of electromagnetic induction, Faraday's Laws, Moving coil galvanometer; principle, construction and working, Conversion of a galvanometer into ammeter and voltmeter.

Types of magnetic materials; dia, para and ferromagnetic with their properties.

### **Unit-6: Semiconductor Physics**

Energy bands in solids, Types of materials (insulator, semi-conductor, conductor), intrinsic and extrinsic semiconductors, p-n junction, junction diode and V-I characteristics, Diode as rectifier- half wave and full wave rectifier (Centre taped) & circuit symbol.

Transistor, Block diagram types (pnp and npn) & circuit symbol, transistor as an amplifier CE mode (Circuit diagram and concept).

Photocells, Solar cells and LED working principle and engineering application.

### **Unit-7: Modern Physics**

Bohr's atom model and concept energy levels, ionization and excitation potentials, X-rays, Production (Coolidge tube) continuous and characteristic-X-rays, soft and hard X-rays, and use,



**Laser:** spontaneous and stimulated emission; Laser light; He-Ne laser elementary characteristics, applications of lasers.

Fiber Optics: Introduction to optical fibers, mechanism of light propagation, applications.

Nanoscience and nanotechnology (Introduction only).

**Reference books:**

1. Text books of Physics for Class XI & XII (Part I & II); N.C.E.R.T., Delhi.
2. Applied Physics, Vol. I and Vol. II, TTTI Publications, Tata McGraw Hill, Delhi
3. Concepts in Physics by HC verma, Vol.I & II, Bharti Bhawan Ltd. New Delhi
4. Engineering Physics by PV Naik, Pearson Education Pvt. Ltd, New Delhi
5. Modern approach to Applied Physics-I and II, AS Vasudeva, Modern Publisers.
6. A Textbook of Optics, N Subramanyam, Brij Lal,MN Avahanulu, S Chand and Company Ltd.
7. Introduction to Fiber optics, Ajoy Ghatak and K Thyagarajan, Cambridge University Press India Pvt. Ltd, New Delhi.
8. Nanoscience and Nanotechnology, KK Choudhury, narosa Publishing House, Pvt. Ltd. New Delhi.
9. Nanotechnology: Importance and Applications, M.H. Fulekar, IK International Publishing House Pvt. Ltd., New Delhi

Course Title : Introduction to IT Systems Theory	
Course Code	ES 102
Number of Credits :	2 (L: 2, T: 0, P: 0)
Prerequisites	NIL
Course Category	ES
Course code : General	Semester : SECOND
Duration : 16 weeks	Maximum Marks : 100
Teaching Scheme	Examination Scheme
Theory : - 2 hrs/week	Continuous Internal Assessment : 20 Marks
Tutorial: - 1 hr/week	Attendance, Assignment & Quiz : - 20 Marks
Practical : NIL	End Semester Examination : 60 Marks
Aim:	Develop basic concept of Computer Science

**Course Objectives::** This course is intended to make new students comfortable with computing environment - Learning basic computer skills, Learning basic application software tools, Understanding Computer Hardware, Cyber security awareness.

### Course Content:

Contents (Theory)	Hrs./Unit	Marks
<b>UNIT 1:</b>	10	28

**Basic Internet skills:** Understanding browser, efficient use of search engines, awareness about Digital India portals (state and national portals) and college portals.

**Number system and codes:** Binary, octal, hexadecimal and decimal Number systems and their inter conversion, BCD numbers (8421-2421), gray code, excess-3 code, cyclic code, code conversion, ASCII, EBCDIC codes. Binary addition and subtraction, signed and unsigned binary numbers, 1's and 2's complement representation. 2. Boolean Algebra: Basic logic circuits: Logic gates (AND, OR, NOT, NAND, NOR, Ex-OR, ExNOR and their truth tables, ), Universal Gates, Laws of Boolean algebra, De-Morgan's theorem

**General understanding of various computer hardware components –** CPU, Memory(types), Display(modern), Keyboard, Mouse, HDD, SSD and

other Peripheral Devices.  
**Types of software**

**UNIT 2:**

**10**

**28**

**Overview of Operating Systems**

- What is an OS
- Brief history.

**Background and Basics**

- Computer System review
- Types of OS
- Architecture
- Basic Oss
- Batch
- Multi-programmed batch
- Timesharing
- Computer System Structures
- Operating System Structures

**UNIT 3:**

**2**

**8**

**Algorithm and Flowcharts**

- Algorithm
- Definition
- Characteristics

**Advantages and disadvantages**

- Flowchart
- Definition
- Define symbols of flowchart
- Advantages and disadvantages

**Examples**

**UNIT 3:**

**7**

**20**

**HTML 5: • HTML – Introduction • HTML – Elements • HTML – Tags • HTML – Text • HTML – Formatting • HTML – Pre • HTML – Attributes • HTML – Font • HTML – Text Links • HTML – Comments • HTML – Lists • HTML – Images • HTML – Image Links • HTML – Tables • HTML – Bgcolor • HTML – Color Codes • HTML – Color Chart • HTML – Background • Web Forms • HTML – Forms • HTML – Input • HTML – Text Fields • Hidden Fields • HTML – Password • HTML – Reset • HTML – Submit • HTML – Checkboxes • HTML – Radio • HTML – Select • HTML – Hidden Fields • HTML – Upload • HTML – Textarea • Special Tags • HTML – Body • HTML – Meta • HTML – Style • HTML – Div • HTML – Layouts • HTML – Frames • Formatting Tags • HTML – Bold • HTML – Paragraphs • HTML – Headings • HTML – Line Breaks**

**CSS: CSS Introduction • CSS Syntax • CSS Id & Class • CSS How CSS Styling • Styling Backgrounds • Styling Text • Styling Fonts • Styling Links • Styling Lists • Styling Tables • CSS Box Model • CSS Border • CSS Outline • CSS Margin • CSS Display • CSS Positioning • CSS Floating • CSS Navigation Bar • CSS Image Gallery • CSS Image Opacity • CSS Align**

**JavaScript: Introduction • JavaScript Overview • JavaScript Syntax • Type of JavaScript • Embedding Script In HTML File • Variable Operators • Arithmetic • Logical • Comparison • Assignment • Conditional Statement & Looping Statement • If • If. Else • Switch • While • Do/while**

**UNIT 5:**

**3**

**16**

**(Network Utilities and devices tools/project)**

**1: Introduction to Computer Security Chapter**

**2: Networks and Internet ( DoS Tools & Techniques – Tracert, Visual Route)**

**3: Cyber Stalking, Fraud, and Abuse**

**4: Denial of Service Attacks ( Scanning – WireShark)**

**5: Malware Chapter 6: Techniques Used by Hackers.**

**Reference Book**

**1. Computer Fundamentals by Goel, Pearson;**

**2. Computer Architecture and Maintenance. By - Dr. Sachin Publisher - Shroff Publisher;**

**3. Introduction to Computer Science, ITL Education Solutions Limited, Pearson.**

**4. FUNDAMENTALS OF COMPUTERS by E Balagurusamy. McGraw Hill Education;**

**5. Express Learning - Computer Fundamentals and Programming, By Ashok Kamthane/ITL ESL. Pearson;**

**Course outcomes:**

**At the end of the course student will be able to comfortably work on computer, install and configure OS, assemble a PC and connect it to external devices, basic design of web page, protect information and computers from basic abuses/attacks.**

FUNDAMENTAL OF ELECTRICAL & ELECTRONICS ENGINEERING (FEEE)

Sl. No.	Code No.	Course Title	Hours per week			Semester	Credits
			L	T	P		
1.		FUNDAMENTAL OF ELECTRICAL & ELECTRONICS ENGINEERING (FEEE)	2	1	0	II	3
2.		FUNDAMENTAL OF ELECTRICAL & ELECTRONICS ENGINEERING (FEEE) (Laboratory)	0	0	2	II	1

Content (Name of topic)		Total nos of period/hours required
<b>UNIT 1</b>	<b>Overview of Electrical Components</b>	4
	1.1 Concept of Passive Components: Resistors, Capacitors, Inductors. 1.2 Different types of signal waveforms: DC/AC, voltage/current, periodic/non-periodic 1.3 Voltage/current sources: Ideal/non-ideal, independent/dependent, source transformation, 1.4 Simple problems on source transformation.	
<b>UNIT 2</b>	<b>Electric and Magnetic Circuits</b>	8
	2.1 Concept of EMF, Current, Potential Difference, Power and Energy 2.2 M.M.F, magnetic force, permeability, hysteresis loop, reluctance, leakage factor, BH curve and hysteresis loss, eddy current loss. Analogy between electric and magnetic circuits 2.3 Electromagnetic induction: Faraday's laws, Lenz's law 2.4 Dynamically induced emf; Statically induced emf; Principle of self and mutual inductance 2.5 Energy stored in magnetic circuit 2.6 Fleming's Left Hand Rule and Right Hand Rule, 2.7 Simple problems.	
<b>UNIT 3</b>	<b>A.C Circuits</b>	10
	3.1 Concept of Angular speed, Cycle, Frequency, Periodic time, Amplitude, RMS value, Average value, Form Factor, Peak Factor, impedance, phase and phase difference. 3.2 Representation of sinusoidal quantities in (i) exponential form (ii) complex form and (iii) polar form. 3.3 Expressions of voltage and current through pure resistance, inductance and capacitance with sinusoidal excitation and phasor representation. 3.4 Study of simple R-L, R-C, R-L-C series and parallel circuits with sinusoidal excitation and phasor representation. 3.5 Concept of impedance, impedance triangle, power factor, active, reactive and apparent power, power triangle. 3.6 Voltage and Current relationship in Star and Delta connections. 3.7 Simple problems.	

<b>UNIT 4</b>	<b>Transformer and Machines</b>	10
	4.1 Transformer and Machines 4.2 General construction and principle of different type of transformers 4.3 Emf equation and transformation ratio of transformers, 4.4 Auto transformers 4.5 Construction and Working principle of motors 4.6 Types of motors and applications 4.7 Simple problems on transformer and electrical machines.	

FUNDAMENTAL OF ELECTRICAL & ELECTRONICS ENGINEERING (FEEE)

<b>UNIT 5</b>	<b>Overview of Basic Semiconductor Devices</b>	
	1.1 Energy level diagrams of insulator, conductor & semi conductor. 1.2 Concept of Intrinsic & Extrinsic semiconductor, Idea of Doping concentration, Formation of P-Type and N-Type semiconductor and their properties. 1.3 Formation of P-N junction Diode and their properties. 1.4 Concept of PNP and NPN Transistor with their applications. Concept of FET, MOSFET & CMOS with their applications.	10
<b>UNIT 6</b>	<b>Overview of Analog Circuits</b>	10
	2.1 Features of an ideal OPAMP, Pin configuration of 741C, Concept of Virtual Ground & Offset null adjustment. 2.2 Inverting and non-inverting mode and their gain calculation. 2.3 Applications of OPAMP: Amplifier, Adder, Integrator, & Differentiator circuit.	
<b>UNIT 7</b>	<b>Overview of Digital Electronics</b>	12
	3.1 Rules and laws of Boolean Algebra, Basic logic circuits-Logic gates (AND, OR, NOT, NAND, NOR, Ex-OR, Ex NOR and their truth tables), Universal Logic Gates. 3.2 De-Morgan's theorem, Min term (SOP), Max term(POS), Idea of Karnaugh-Map, Simplification of Logic circuits by Boolean Algebra and Karnaugh Map. 3.3 Basic concept of Flip Flops as a storage element. 3.4 Fundamental concept of Counters-Ripple and synchronous Up-Down Counter 3.5 Introduction to Digital IC Logic gates (TTL only)	

<b>Sr. No.</b>	<b>Practical Outcome</b>	<b>Total nos of period/hours required</b>
1.	Determine the permeability of magnetic material by plotting its BH curve.	2
2.	Measure voltage, current and power in a 1-phase circuit with resistive load.	2
3.	Visualize phase difference between voltage and current in series R-L and R-C circuits with the help of oscilloscope and plot the phasor diagram.	2
4.	Measure voltage, current, power and power factor in a R-L series circuit.	2

## FUNDAMENTAL OF ELECTRICAL & ELECTRONICS ENGINEERING (FEEE)

5.	Identify different parts of a single-phase transformer, A.C./D.C. Motor.	4
6.	Determine the transformation ratio of a single-phase transformer and measure no load and full load current of it.	4
7.	Identify various active and passive electronic components in a given circuit	2
8.	Familiarization with multimeter to measure the value of given resistor and to confirm with colour code	2
9.	Use of LCR-Q meter to measure the value of a given capacitor and inductor.	2
10.	Test the PN-junction diodes using digital multimeter and find out their V-I characteristics in forward biased circuit.	2
11.	Identify three terminals of a transistor using digital multimeter and calculate gain in CE mode simple Transistor circuit.	2
12.	Use of Op-Amp in amplifier, differentiator and Integrator circuit	4
13.	Realization of Truth Table of different Logic Gates (TTL only) and verification of De-Morgan's theorem.	4

### • **Course outcomes:**

After completion of this course students will be able to understand basics of electrical and electronics engineering principles in industrial processes as well as functions and applications of different elements like transformers and motors, various active and passive electronic components, op-amp etc.

### • **List of recommended Books:**

- 1) Basic Electricals and Electronics----- S.K. Bhattacharya (Pearson Education)
- 2) Fundamental of Electrical and Electronics Engineering----- Samarjit Ghosh (PHI)
- 3) Basic Electrical and Electronics Engineering----- J.B. Gupta (S.K. Kataria & Sons)
- 4) Basic Electrical and Electronics Engineering----- R. Mathusubramanian & S. Salivahanan (McGraw Hill Education)
- 5) Principle of Electrical Engineering and Electronics----- V. K. Mehta & Rohit Mehta (S.Chand)



**Course Title: Engineering Mechanics**  
**Number of Credits: 3 (L: 2, T: 1, P: 0)**  
**Course Category: ES**

**Course Objectives:**

Followings are the objectives of this course:

1. To obtain resultant of various forces
2. To understand basic laws of motion and their applications
3. To understand role of friction in equilibrium problems
4. To know fundamental laws of machines and their applications to various engineering problems
5. To know fundamental laws of motions and their applications to various engineering problems

**Course Contents:**

**Group A**

**Unit – I Basics of Mechanics and Force System**

**[4L+2T]**

Concept of Engineering Mechanics – Statics & Dynamics; Space, time, mass, particle, flexible body and rigid body. Scalar Quality and Vector Quality; Addition & Subtraction of Vectors – Basic units – Derived Units – SI units.

**Force:** Definition, unit, representation as a vector and by Bow's notation, characteristics and effects of a force, Principle of transmissibility of force. Force systems and its classification with special emphasis of Co-planar Force System.

**Co-planar Con-current Force System:** Composition of Forces: Parallelogram Law, Triangle Law and Polygon Law of Forces. Determination of resultant by Analytical and Graphical method. Vector diagram. Resolution of Forces: Orthogonal components of a force. Simple problems on composition and resolution of forces

**Unit – II Moments and Couples**

**[4L+2T]**

**Moment:** Definition of moment of a force about a point – Physical significance of moment – Resultant of a system of parallel and inclined forces – Varignon's Theorem. Simple Problems

**Couples:** Definition of moment of a couple – Physical significance of Couples Equivalent couples – Resultant of any number of coplanar couples – Replacement of a force about a point by an equal like parallel force together with a couple. Simple Problems

**Unit – III Condition of Equilibrium**

**[5L+3T]**

**Equilibrium of Co-planar Con-current Force System:** Lami's Theorem. Triangle Law & Polygon Law of equilibrium Concept of Free Body diagram. Simple problems

**Equilibrium of Co-planar system of non-concurrent forces:** Conditions of equilibrium of co-planar system of non-concurrent parallel forces (Like and Unlike) Simple problems excluding statically in-determinant

Types of beams, supports (simple, hinged, roller and fixed) and loads. Beam reaction for simply supported beam with or without overhang subjected to combination of Point Load and Uniformly Distributed load. Simple Problems

#### **Unit – IV Friction**

**[4L+3T]**

Friction and its relevance in engineering, Types and Laws of friction, Limiting Friction, Co-efficient of friction, Angle of friction, Cone of Friction, Angle of Repose, Relation between co-efficient of friction and angle of friction.

Equilibrium of bodies on horizontal surface subjected to force parallel and inclined to plane.

Equilibrium of bodies on inclined plane subjected to force parallel and inclined to plane. Simple Problems

#### **Group B**

#### **Unit– V Centroid and Centre of Gravity**

**[4L+2T]**

Concept & definition.

Determination of Centroid of Plane Figures like (i) Uniform triangular lamina, (ii) Uniform rectangular lamina, (iii) Uniform circular lamina, (iv) Uniform semi-circular lamina, and, (v) Uniform lamina of quadrant of a circle.

Determination of Centroid of Composite sections composed of not more than three plane figures like (i) T-section, (ii) equal and unequal angle-sections, (iii) equal and unequal I-sections, (iv) Channel-sections, (v) Z-sections, (vi) different cut-out sections, and, (vii) Built-up sections (Data of individual sections given). Simple Problems

Concept of Centre of Gravity of Simple Solids. Determination of Centre of Gravity of Simple Solids like (i) Cube (ii) Cuboid (iii) Cylinder (iv) Sphere. Determination of Centre of Gravity of composite solids composed of not more than two simple solids. No Problem

#### **Unit– VI Simple Lifting Machines**

**[5L+2T]**

Definition of Lifting Machine, Applications and Advantages.

Load, Effort, Mechanical Advantage, Velocity Ratio, Efficiency of Machines and their relationships. Law of machine.

Ideal Machine, Friction in Machine, Maximum Mechanical Advantage and Efficiency, Reversible and non-reversible machines, conditions for reversibility. Simple Problems

Velocity ratios of (i) Simple and Differential Axle and Wheel (ii) Worm and worm wheel (iii) Single purchase and Double Purchase Crab Winch (v) Simple Screw Jack (vi) Simple Pulley Block. Simple numerical problems

## **Group C**

### **Unit- VI Motion in a Plane**

**[4L+2T]**

#### **Rectilinear Motion**

Displacement- Time and Velocity-Time diagrams, Motion equations (with deduction). Newton's Second Law of linear motion  $P = ma$  and momentum of a body. Conservation of momentum of a body. Simple numerical problems

#### **Curvilinear Motion**

Concept and definition of Angular displacement, Angular velocity, relation between Linear & Angular velocity. Definition of Angular acceleration, Relation between linear & angular acceleration Concept, definition and deduction of expression for Centripetal and centrifugal force (numerical problems)

#### **Work, Power, Energy**

Concept, definition and mathematical expression of Work, Power and Energy. Discussion on their units in SI System.

#### **Suggested Learning Resources:**

1. S.S. Bhavikatti, Engineering Mechanics, New Age International (P) Ltd., Publishers
2. D.S. Bedi, Engineering Mechanics, Khanna Publications, New Delhi (2008)
3. Bansal R K, A Text Book of Engineering Mechanics, Laxmi Publications
4. Ramamrutham, Engineering Mechanics, S. Chand & Co. New Delhi.
5. A.R.Basu, A Text Book of Engineering Mechanics
6. Khurmi, R.S., Applied Mechanics, S. Chand & Co. New Delhi
7. D.P. Sharma, Engineering Mechanics, Pearson Publications
8. S. Timosenko and D.H. Young, Engineering Mechanics, McGRAW-HILL Book Company
9. Meriam, J. L., Kraige, L.G., Engineering Mechanics, Wiley Publication, New Delhi

**.Course outcomes:**

After completing this course, student will be able to:

1. Identify the force systems for given conditions by applying the basics of mechanics.
2. Determine unknown force(s) of different engineering systems.
3. Apply the principles of friction in various conditions for useful purposes.
4. Find the centroid and centre of gravity of various components in engineering systems.
5. Select the relevant simple lifting machine(s) for given purposes
6. Apply the basic laws of motion in engineering practices

**Course Title : Engineering Mechanics Lab.**  
**Number of Credits: 1 (L: 0, T: 0, P: 2)**  
**Course Category: ES**

**Course Objectives::**

Followings are the objectives of this course:

1. To obtain resultant of various forces
2. To calculate support reactions through conditions of equilibrium for various structures
3. To understand role of friction in equilibrium problems
4. To know fundamental laws of machines and their applications to various engineering problems

**List of Practicals to be performed:**

**[Total Six Practicals out of which any three from Sl. No. 1 to 5 and any three from the rest]**

1. To find the M.A., V.R., Efficiency and law of machine using Single purchase crab winch
2. To find the M.A., V.R., Efficiency and law of machine using Double purchase crab winch.
3. To find the M.A., V.R., Efficiency and law of machine using Worm and worm wheel.
4. To find the M.A., V.R., Efficiency and law of machine for Differential Axle and Wheel.
5. To find the M.A., V.R., Efficiency and law of machine for Simple Screw Jack.
6. To determine coefficient of friction for motion on horizontal plane.
7. To determine coefficient of friction for motion on inclined plane.
8. To determine resultant of concurrent force system applying Law of Polygon of forces
9. To determine resultant of concurrent force system graphically.
10. To determine resultant of concurrent force system graphically.
11. To determine resultant of parallel force system graphically.
12. To verify Lami's theorem graphically
13. To determine centroid of geometrical plane figures
14. Study forces in various members of Jib crane.

**Course outcomes:**

After completing this course, student will be able to

1. Identify the force systems for given conditions by applying the basics of mechanics.
2. Determine unknown force(s) of different engineering systems.
3. Apply the principles of friction in various conditions for useful purposes.
4. Find the centroid and centre of gravity of various components in engineering systems.
5. Select the relevant Simple Lifting Machine(s) for given purposes

## **Examination Scheme:**

### **A. Semester Examination : 60 marks**

1. Objective questions: 20 marks (1 mark for each question)  
Questions should be set in a ratio of 5:3:2 from Group A, B and C.  
Objective questions are compulsory for the students
2. Subjective questions: 40 marks  
10 questions [5 questions from Group A, 3 from Group B and 2 from Group C] each of 8 marks are to set.  
Students will answer 5 (five) questions taking at least 2 from Group A, 1 from Group B and 1 from Group C.

### **B. Internal Assessment: 40 marks:**

1. Class Test Examination/Internal Examination: 20 marks  
Best two out of three Class Test Examinations/Internal Examinations each of 20 marks
2. Class Attendance: 10 marks
3. Viva/ Quiz/Presentation/ Assignment/Project/Report etc.: 10 marks

**SEM-II(LAB), Applied Physics II Lab**

Course Code	:	BS106
Course Title	:	Applied Physics II Lab
Number of Credits	:	1 (L:0, T:0, P:2)
Prerequisites	:	NIL
Course Category	:	BS

**Course Objectives:**

Concrete use of physical principles and analysis in various fields of engineering and technology is very prominent. The course aims to supplement the factual knowledge gained in the lecture by first hand manipulation of apparatus. This will develop scientific temper and help to apply the basic concepts and principles in solving engineering and technology based problems. In addition, students get necessary confidence in handling equipment and thus learn various skills in measurement.

**List of Practicals/Activities:** (To perform minimum 8 Practicals)

1. To determine and verify the time period of **oscillation of** a cantilever.
2. To verify laws of refraction (Snell's law) using a glass slab.
3. To determine focal length and magnifying power of a convex lens by **u-v method**.
4. To verify Ohm's law by plotting graph between current and potential difference.
- 5.a. To verify laws of resistances in series by P.O. box.
- 5.b. To verify laws of resistances in parallel by using Ammeter and Volt meter.
6. To verify Kirchhoff's law using electrical circuits.
7. To find resistance of a galvanometer by half deflection method.
8. To convert a galvanometer into an ammeter.
9. To convert a galvanometer into a voltmeter.
10. To verify inverse square law of radiations using a photo-electric cell.
11. To draw V-I characteristics of a semiconductor diode (Ge, Si) and determine its knee voltage.
12. To study the dependence of capacitance of a parallel plate capacitor on various factors and determine **the** permittivity of air at a place.

**Recommended Books:**

1. Text Books of Physics for Class XI & XII (Part-I, Part-II); N.C.E.R.T., Delhi
2. Comprehensive Practical Physics, Vol-I & II, JN Jaiswal, Laxmi Publication(P)Ltd., New Delhi
3. Practical Physics by C.L. Arora, S. Chand & Company Ltd.

<b>Course Title : Introduction to IT Systems Lab</b>	
<b>Course Code</b>	NIL, should be doing ES102 in parallel
<b>Number of Credits :</b>	2 (L:, T: 0, P: 3)
<b>Prerequisites</b>	NIL
<b>Course Category</b>	ES
<b>Course code : General</b>	Semester : SECOND
<b>Duration : 16 weeks</b>	Maximum Marks : 100
<b>Teaching Scheme</b>	Examination Scheme
	Continuous Internal Assessment: 40 Marks
	Attendance, Assignment & Quiz : - 20 Marks
<b>Practical : 4 hrs/week</b>	End Semester Examination: 40 Marks
<b>Aim:</b>	Develop basic concept of Computer Science
<b>1 Browser features, browsing, using various search engines, writing search queries</b>	
<b>2 Visit various e-governance/Digital India portals, understand their features, services offered</b>	
<b>3 COMPUTER FUNDAMENDALS Computer and operating system-fundamentals of computer-components of computer system-Input and Output Devices-Memory handling-Storage devices</b>	
<b>4 Read Wikipedia pages on computer hardware components, look at those components in lab, identify them, recognise various ports/interfaces and related cables, etc.</b>	
<b>5 Install Linux and Windows operating system on identified lab machines, explore various options, do it multiple times</b>	
<b>6 Connect various peripherals (printer, scanner, etc.) to computer, explore various features of peripheral and their device driver software.</b>	
<b>7 Practice HTML commands with CSS try them with various values, make your basic own Webpage</b>	
<b>8 MS Excel</b>	
<b>Apply Custom Formats and Layouts</b>	A Learner is able to apply skills in Advanced Excel, is able to – • Format Cells, • Apply Custom Values and predefined Formats • Apply Borders, • Design Borders • Custom Formatting
<b>Create advanced formulas</b>	A Learner is able to Use Simple and Advanced Formulas like – • Nested if, • Reference formulas like –



	<ul style="list-style-type: none"> <li>• lookup, vlookup, hlookup, • count formula with conditions</li> <li>• Index, Match, • Conditional Loops, etc</li> </ul>
<b>Use Scenarios</b>	A Learner is able to seek use Goal Seek function, alter scenarios and values in a cell to reach a goal.
<b>Create Advanced Charts</b>	A Learner can tell where to use what type of charts, and obtain graphical Charts in various scenarios 3D-Graphs, Bar Charts, Pie Chart, Histograms, Line Graph, Sparklines, trend, etc.
<b>Pivot tables &amp; charts</b>	A Learner is able to Apply • Pivot Tables, • Design Pivot Table, • Customize Values,
<b>Manage and Share Workbooks</b>	A Learner is able to Share Workbook Online, email, save on cloud, edit it Online in Google Sheets, Add Collaborators etc.
<b>9 MS PowerPoint</b>	
<p><b>Create a Power Point presentation using slide template.</b>  <b>Create a Power Point presentation using animation.</b>  <b>Create a Power Point presentation using transition</b>  <b>Create a Power Point Presentation with Adding movie and sound.</b>  <b>Create a Power Point Presentation with Adding tables and chart etc.</b>  <b>Changing slide colour scheme in presentation.</b>  <b>Viewing the presentation using slide navigator.</b>  <b>Create, Save, Run and Print the Power Point Presentation.</b></p>	
<b>10</b>	
<p><b>Create and share files/folders in Google drive</b>  <b>Create and share Google docs.</b>  <b>Create and share Google sheets.</b>  <b>Create and share Google Forms.</b>  <b>Create and share Google slides.</b></p>	
<p><b>Course outcomes:</b>  At the end of the course student will be able to comfortably work on computer, install and configure OS, assemble a PC and connect it to external devices, write documents, create worksheets, prepare presentations, web pages, protect information and computers from basic abuses/attacks.</p>	
<b>Reference Book</b>	
<ol style="list-style-type: none"> <li>1. My Office 2016, Pearson</li> <li>2. Head First Excel : A Brain-Friendly Guide. Publisher: Shroff/O'Reilly</li> <li>3. My Excel 2016, Pearson</li> </ol>	

## Curriculum for Diploma Courses in Engineering & Technology

Course code	:	AU102
Course Title	:	Environmental Science
Number of credits	:	0(non credit) L-2,T-0,P-0
Prerequisites	:	Madhyamik/10 <sup>th</sup> pass
Course category	:	AU

### Course Objectives:

Technicians working in the industries or elsewhere essentially require the knowledge of environmental science so as to enable them to work and produce most efficient, economical and eco-friendly finished products.

- Solve various engineering problems applying knowledge of ecosystem to produce eco-friendly products.
- Use relevant air and noise control method to solve domestic and industrial problems.
- Use relevant water and soil control method to solve domestic and industrial problems.
- To recognize relevant energy sources required for domestic and industrial applications.
- Solve local solid and e-waste problems.

### Course Content:

**Prerequisite:** Madhyamik/10<sup>th</sup> pass

#### Unit-1 Ecosystem

3L

Structure of ecosystem, Biotic & Abiotic components.

Food chain and food web.

Aquatic( Lentic and Lotic) and terrestrial ecosystem,

Carbon, Nitrogen, sulfur and Phosphorus cycle.

#### Unit-2 Air and Noise Pollution

6L

Definition of pollution and pollutant, Natural and manmade sources of air pollution.

Global warming, Green House effect , ozone depletion and acid rain.

Air pollutants: Types,

Particulate pollutants(PM10 &PM2.5) –effects and control (bag filter, cyclone separator, Electrostatic precipitator)

Gaseous Pollutants- effects and control (absorption, adsorption and catalytic converter)

Noise pollution: Sources, measurement of sound level, effects of noise pollution, Noise pollution ( Regulation and control) rules 2000

#### Unit-3 Water and soil Pollution

7L

Sources of water pollution.

Water pollution parameters-Turbidity, pH, Total dissolved solid, Total suspended solid, Total solid; DO, BOD, COD: definition only; Fe, As and Fluoride.

Waste water Treatment: Primary(elementary idea of coagulation-flocculation and sedimentation) Secondary treatment( elementary idea of activated sludge treatment,

Trickling filter and Bio- reactor) Tertiary treatment (membrane separation technology and Reverse osmosis)

Soil pollution: causes (excessive use of fertilizer, pesticides and insecticides)

Preventive measures of soil pollution.

#### **Unit-4 Renewable sources of Energy**

**6L**

Solar energy: Basics of solar energy ; basic knowledge of solar pond, solar water heater, solar drier, solar stills .

Biomass: overview of biomass as energy source. Principle of Biogas production, utilization and storage of biogas.

Wind energy : Current status and future prospects of wind energy, wind energy in India, environmental benefits and problem of wind energy.

Other renewable energy sources: Basic concept and applications of (Hydrogen energy, ocean energy resources, Tidal energy, geothermal energy)

#### **Unit-5 Solid waste Management, ISO-14001 & Environmental management**

**6L**

Solid waste sources and characteristics of: Municipal solid waste, bio medical waste and e-waste.

Metallic waste and nonmetallic wastes (lubricants, plastic, rubber) from industries.

Collection and disposal: 3R principles, composting, sanitary landfill, open dumping.

Air quality act 2004, air pollution control act 1981, and water pollution control act 1996.

Ganga action plan.

Structure and role of central and state pollution control board and bureau of Indian standard

Basic idea of carbon credit, carbon footprint.

ISO 14001 : Benefits on implementation of ISO14001 in industry.

#### **References :**

##### **a) Suggested Learning Resources:**

###### **Books:**

- 1.A text book of Environmental studies- Dr. D.K. Asthana Dr. Meera Asthana, S chand publishers
2. Ecology and Environmental studies- Santosh kumar Garg Khanna publishing house
3. A text book of Environmental chemistry and pollution control- Dr. S.S.Dara, Dr. D.D. Mishra S chand publishers
4. A text book of Environmental studies for undergraduate courses. Erach Bharucha Universities press(India) Pvt.Ltd.
6. Environmental Science- Dr. Y K Singh New age international publishers
7. Fundamentals of Renewable energy sources – N S Rathore, Chetan B Khobragade, Asnani Bhawana Himanshu publication
8. Renewable energy sources and emerging technologies – D.P.Kothari, K.C.Singal, Rakesh Ranjan PHI Learning Pvt. Ltd.

**b) Open source software and Website address:**

- 1) [www.eco.prayer.org](http://www.eco.prayer.org)
- 2) [www.teriin.org](http://www.teriin.org)
- 3) [www.cpcp.nic.in](http://www.cpcp.nic.in)
- 4) [www.indiaenvironmentportal.org.in](http://www.indiaenvironmentportal.org.in)
- 5) [www.conserve-energy-future.com](http://www.conserve-energy-future.com)

**Teachers should use the following strategies to achieve the various outcomes of the course**

- Different methods of teaching and media to be used to attain classroom attention
- Massive open online courses (MOOCs) may be used to teach various topics/subtopics.
- 15-20% of the topics which are relatively simpler or descriptive in nature should be given to the students for self learning and assess the development of competency through classroom presentation.
- Micro-project may be given to group of students for hand on experience.
- Encouraging students to visit to sites such as industry and research establishment around the institute.

**Course outcomes**

At the end of the course student will be able to

1. Understand the ecosystem and terminology and solve various engineering problems applying ecosystem knowledge to produce eco-friendly product
2. Understand the suitable air, extent of noise pollution and control measures and acts.
3. Understand the water and soil pollution and control measures and acts.
4. Understand different renewable energy resources and efficient process of harvesting.
5. Understand solid waste management, ISO 14001 & Environmental Management

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This draft syllabus has been proposed after thorough discussion among the following members are being present in the meeting of the syllabus subcommittee held on 15/02/2020 at North Calcutta Polytechnic, Kolkata.

Members present- i) Dr. Saledranath Mondal --- Expert  
ii) Dr. Ujjval Bhattacharyya ---- Member  
iii) Supriyo Mukherjee ---- Member  
iv) Prolay Roy ----- Convener