

# 5-Month ESL Curriculum for Young Learners (Ages 10-14)

**Format:** 30-minute online lessons, once per week (20 lessons total) **Level:** Beginner **Age Group:** 10-14 years old

## Course Overview & Learning Objectives

By the end of this course, students will be able to:

- Introduce themselves and others
  - Express basic needs and preferences
  - Describe their environment, family, and daily routines
  - Engage in simple conversations about familiar topics
  - Use basic present tense and some past/future forms
  - Understand and respond to classroom instructions
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## MONTH 1: Getting Started & Basic Introductions

### Lesson 1: Hello! Nice to Meet You

- **Vocabulary:** Greetings, basic courtesy words (hello, goodbye, please, thank you)
- **Grammar:** "My name is..." / "I am..."
- **Activities:** Virtual name tags, greeting chain game
- **Homework:** Practice introducing yourself to family

### Lesson 2: Numbers & Ages

- **Vocabulary:** Numbers 1-20, age expressions
- **Grammar:** "I am \_\_\_ years old" / "How old are you?"
- **Activities:** Number bingo, age guessing game
- **Homework:** Count items at home, write your age

### Lesson 3: Colors & Classroom Objects

- **Vocabulary:** Basic colors, school supplies
- **Grammar:** "This is a..." / "What color is...?"
- **Activities:** Virtual scavenger hunt for colored objects
- **Homework:** Draw and label 5 classroom objects

### Lesson 4: Family Members

- **Vocabulary:** Family words (mother, father, sister, brother, etc.)
  - **Grammar:** "This is my..." / possessive 's
  - **Activities:** Family tree creation, family photo sharing
  - **Homework:** Describe one family member
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## **MONTH 2: Daily Life & Preferences**

### **Lesson 5: Days of the Week & Seasons**

- **Vocabulary:** Days, months, seasons
- **Grammar:** "Today is..." / "My favorite day is..."
- **Activities:** Calendar games, season sorting
- **Homework:** Create a weekly schedule

### **Lesson 6: Food & Drinks**

- **Vocabulary:** Common foods, meals
- **Grammar:** "I like..." / "I don't like..." / "Do you like...?"
- **Activities:** Virtual cooking show, food preference survey
- **Homework:** Make a list of favorite foods

### **Lesson 7: Animals & Pets**

- **Vocabulary:** Common animals, pet-related words
- **Grammar:** "I have a..." / "It is big/small/cute"
- **Activities:** Animal sounds game, virtual pet show
- **Homework:** Research and present one animal

### **Lesson 8: My House & Rooms**

- **Vocabulary:** Rooms, furniture basics
  - **Grammar:** "There is/are..." / prepositions (in, on, under)
  - **Activities:** Virtual house tour, room description
  - **Homework:** Draw and label your bedroom
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## **MONTH 3: Actions & Daily Routines**

### **Lesson 9: Action Verbs & Daily Activities**

- **Vocabulary:** Common verbs (eat, sleep, play, study, etc.)
- **Grammar:** Present simple "I wake up at..."

- **Activities:** Action charades, daily routine pantomime
- **Homework:** Create a daily schedule using pictures

## **Lesson 10: Hobbies & Free Time**

- **Vocabulary:** Sports, games, activities
- **Grammar:** "I play..." / "I watch..." / "I read..."
- **Activities:** Hobby matching game, "Show and Tell"
- **Homework:** Prepare to teach classmates your hobby

## **Lesson 11: Weather & Clothing**

- **Vocabulary:** Weather conditions, basic clothing
- **Grammar:** "It's sunny/rainy..." / "I wear..."
- **Activities:** Weather reporter role-play, clothing fashion show
- **Homework:** Check weather and choose appropriate clothes

## **Lesson 12: Transportation & Places**

- **Vocabulary:** Vehicles, common places (school, park, store)
  - **Grammar:** "I go to..." / "I go by..."
  - **Activities:** Virtual field trip, transportation sorting
  - **Homework:** Map your route to school
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# **MONTH 4: Communication & Interaction**

## **Lesson 13: Time & Schedules**

- **Vocabulary:** Time expressions, clock reading
- **Grammar:** "What time is it?" / "At \_\_\_ o'clock"
- **Activities:** Clock games, schedule matching
- **Homework:** Record your daily schedule with times

## **Lesson 14: Shopping & Money**

- **Vocabulary:** Shop items, basic money terms
- **Grammar:** "How much is...?" / "I want to buy..."
- **Activities:** Virtual shopping simulation, price guessing
- **Homework:** Plan a shopping list with prices

## **Lesson 15: Health & Body Parts**

- **Vocabulary:** Body parts, feeling words (sick, tired, happy)
- **Grammar:** "My \_\_\_ hurts" / "I feel..."
- **Activities:** Body parts song, health advice role-play
- **Homework:** Create a "How to stay healthy" poster

## **Lesson 16: Past Activities & Experiences**

- **Vocabulary:** Past time expressions (yesterday, last week)
  - **Grammar:** Simple past "I played..." / "I went..."
  - **Activities:** Weekend story sharing, past tense games
  - **Homework:** Write about last weekend
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## **MONTH 5: Future Plans & Review**

### **Lesson 17: Future Plans & Dreams**

- **Vocabulary:** Future time expressions, job words
- **Grammar:** "I will..." / "I want to be..."
- **Activities:** Future career presentations, dream board creation
- **Homework:** Interview family about their jobs

### **Lesson 18: Giving Directions & Locations**

- **Vocabulary:** Direction words (left, right, straight)
- **Grammar:** "Turn left..." / "It's next to..."
- **Activities:** Virtual treasure hunt, map reading
- **Homework:** Give directions to your house

### **Lesson 19: Problem Solving & Help**

- **Vocabulary:** Problem words, help expressions
- **Grammar:** "Can you help me?" / "I need..."
- **Activities:** Problem-solving scenarios, help request practice
- **Homework:** Practice asking for help at home

### **Lesson 20: Course Review & Celebration**

- **Activities:** Review games, student presentations, certificate ceremony
  - **Assessment:** Informal speaking assessment covering all topics
  - **Celebration:** Virtual party with games and achievements
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# Teaching Strategies for Online Learning

## Engagement Techniques:

- **Screen Sharing:** Use colorful slides and interactive presentations
- **Breakout Rooms:** Pair work for speaking practice (if possible)
- **Props & Realia:** Encourage students to show real objects
- **Movement:** Include TPR (Total Physical Response) activities
- **Games:** Kahoot quizzes, online board games, virtual escape rooms

## Assessment Methods:

- **Ongoing:** Participation, homework completion, informal speaking
- **Formal:** Monthly mini-presentations, end-of-course speaking test
- **Self-Assessment:** Student reflection journals, goal-setting

## Homework Structure:

- **Week 1-2:** Simple practice activities (5-10 minutes)
- **Week 3-4:** Creative projects combining vocabulary and grammar
- **Always:** Age-appropriate, visual, and achievable

## Materials Needed:

- Basic art supplies (paper, colored pencils)
- Access to internet for research activities
- Props from home for show-and-tell activities
- Simple printable worksheets (optional)

## Parent Communication:

- Monthly progress emails
- Homework guidance sheets
- Suggestions for English practice at home

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## Differentiation Strategies

### For Faster Learners:

- Additional vocabulary challenges
- Peer teaching opportunities
- Extended speaking tasks

### **For Struggling Learners:**

- Visual aids and gestures
- Repetition and modeling
- Simplified instructions
- Extra encouragement and patience

### **Cultural Sensitivity:**

- Include diverse examples and celebrations
  - Respect different learning styles
  - Encourage sharing of students' cultures
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### **Technology Tools Recommended:**

- **Zoom/Google Meet:** Main platform
- **Kahoot:** Interactive quizzes
- **Padlet:** Collaborative boards
- **YouTube:** Songs and educational videos
- **Google Slides:** Interactive presentations
- **Flipgrid:** Asynchronous speaking practice

This curriculum balances structure with flexibility, ensuring steady progress while keeping lessons fun and engaging for young online learners.