A1 ESL Summative Assessment

Name: _____ **Date:** _____

Time: 45 minutes **Total Points:** 50

PART A: VOCABULARY (10 points)

Task 1: Match the words with their meanings (5 points)

Match each word on the left with the correct meaning on the right. Write the letter in the box.

Word		Meaning
1. doctor	☐	a. a country in Europe
2. computer	☐	b. the number after twenty-nine
3. France	☐	c. a person who helps sick people
4. thirty	☐	d. a machine for work and internet
5. married	☐	e. having a husband or wife

Task 2: Fill in the blanks (5 points)

Complete the sentences with words from the box. Use each word once.

book | car | Tokyo | teacher | address

1. I read a _____ every night before bed.
2. My _____ is 25 Oak Street, London.
3. She drives her _____ to work every day.
4. _____ is the capital city of Japan.
5. The _____ writes on the board in the classroom.

PART B: GRAMMAR (15 points)

Task 1: Verb "to be" (5 points)

Circle the correct answer.

1. I **am / is / are** from Mexico.
2. She **am / is / are** a nurse.
3. We **am / is / are** students.
4. You **am / is / are** twenty-five years old.
5. They **am / is / are** in the classroom.

Task 2: Subject pronouns and possessive adjectives (5 points)

Choose the correct word to complete each sentence.

1. **I / My** name is Maria.
2. **He / His** is a doctor.
3. **She / Her** car is red.
4. **We / Our** are from Brazil.
5. **They / Their** house is big.

Task 3: Questions and negatives (5 points)

Write the correct question or negative form.

1. She is a teacher. Question: _____ she a teacher?

2. They are from China. Negative: They _____ from China.

3. I am married. Question: _____ you married?

4. He is twenty years old. Negative: He _____ twenty years old.

5. We are students. Question: _____ you students?

PART C: READING COMPREHENSION (10 points)

Read the text about Anna and answer the questions.

About Anna

Hello! My name is Anna and I am from Germany. I am twenty-eight years old and I am married. My husband's name is Tom. We live in Berlin.

I am a teacher at a language school. I teach English to children. I love my job because the children are very nice. Tom is a doctor at a big hospital in the city.

Our house is small but comfortable. We have a car and a computer. In my free time, I like to read books and cook dinner for my family.

Questions:

1. Where is Anna from? _____

2. How old is Anna? _____

3. What is Anna's job? _____

4. What is her husband's name? _____

5. What does Tom do? _____

6. Circle True or False:

- Anna lives in France. **True / False**
- Anna is married. **True / False**
- Tom works in a school. **True / False**
- Anna likes to read books. **True / False**

PART D: WRITING (15 points)

Task: Write about yourself

Write a short paragraph (50-70 words) about yourself. Use the questions below to help you.

Questions to help you:

- What is your name?
- Where are you from?
- How old are you?
- Are you married or single?
- What is your job?
- What do you like to do in your free time?

Remember to use:

- Verb "to be" (am, is, are)
- Subject pronouns (I, he, she, we, they)
- Possessive adjectives (my, his, her, our, their)

Write your paragraph here:

_____

_____

_____

_____

_____

_____

_____

_____

End of Assessment

A1 ESL Assessment - Answer Key & Teacher Notes

PART A: VOCABULARY (10 points)

Task 1: Matching (5 points - 1 point each)

Word	Answer	Meaning
1. doctor	**c**	a person who helps sick people
2. computer	**d**	a machine for work and internet
3. France	**a**	a country in Europe
4. thirty	**b**	the number after twenty-nine
5. married	**e**	having a husband or wife

Task 2: Fill in the blanks (5 points - 1 point each)

1. I read a **book** every night before bed.
2. My **address** is 25 Oak Street, London.
3. She drives her **car** to work every day.
4. **Tokyo** is the capital city of Japan.
5. The **teacher** writes on the board in the classroom.

PART B: GRAMMAR (15 points)

Task 1: Verb "to be" (5 points - 1 point each)

1. I **am** from Mexico.
2. She **is** a nurse.
3. We **are** students.
4. You **are** twenty-five years old.
5. They **are** in the classroom.

Task 2: Subject pronouns and possessive adjectives (5 points - 1 point each)

1. **My** name is Maria.
2. **He** is a doctor.
3. **Her** car is red.
4. **We** are from Brazil.
5. **Their** house is big.

Task 3: Questions and negatives (5 points - 1 point each)

1. Question: **Is** she a teacher?
2. Negative: They **are not / aren't** from China.
3. Question: **Are** you married?
4. Negative: He **is not / isn't** twenty years old.
5. Question: **Are** you students?

Note: Accept both full forms (are not, is not) and contractions (aren't, isn't).

PART C: READING COMPREHENSION (10 points)

Questions (4 points - 0.5 points each for questions 1-5, 1 point each for True/False)

1. Where is Anna from? **Germany**

2. How old is Anna? **Twenty-eight / 28 (years old)**

3. What is Anna's job? **Teacher / She is a teacher**

4. What is her husband's name? **Tom**

5. What does Tom do? **Doctor / He is a doctor**

6. True or False (1 point each):

    - Anna lives in France. **False**
    - Anna is married. **True**
    - Tom works in a school. **False**
    - Anna likes to read books. **True**

Marking Notes:

- Accept slight variations in wording for questions 1-5
- For age, accept "28" or "twenty-eight years old"
- For jobs, accept "teacher/doctor" or "She/He is a teacher/doctor"

PART D: WRITING (15 points)

Marking Criteria:

Content & Task Completion (5 points):

- **5 points:** Addresses all or most questions; paragraph has clear personal information
- **4 points:** Addresses most questions; good personal information provided
- **3 points:** Addresses some questions; adequate personal information
- **2 points:** Addresses few questions; limited personal information
- **1 point:** Minimal content; very little personal information
- **0 points:** No relevant content

Grammar & Language Use (5 points):

- **5 points:** Mostly correct use of "to be," pronouns, and possessive adjectives; minor errors don't affect meaning
- **4 points:** Generally correct grammar; some errors but meaning is clear
- **3 points:** Some correct grammar; errors sometimes affect meaning
- **2 points:** Limited correct grammar; errors often affect meaning
- **1 point:** Very little correct grammar; many errors
- **0 points:** Grammar prevents understanding

Vocabulary & Word Count (3 points):

- **3 points:** Good use of target vocabulary; appropriate word count (50-70 words)
- **2 points:** Some use of target vocabulary; acceptable word count
- **1 point:** Limited vocabulary; word count too short/long
- **0 points:** Very limited vocabulary; word count insufficient

Organization & Clarity (2 points):

- **2 points:** Clear paragraph structure; ideas flow logically
- **1 point:** Some organization; mostly understandable
- **0 points:** Poor organization; difficult to follow

Sample Response (for reference):

"My name is Carlos and I am from Mexico. I am thirty years old and I am married. My wife's name is Elena. I am a teacher at a primary school. I like my job because the children are funny. In my free time, I like to read books and watch movies with my family."

Teaching Notes:

- Look for correct use of "I am," "My name is," and possessive adjectives
- Students should demonstrate understanding of basic personal information vocabulary
- Don't penalize heavily for spelling errors if meaning is clear
- Focus on successful communication rather than perfect grammar

- Encourage students who attempt all questions even with errors

Common Student Errors to Watch For:

- Confusion between "I am" and "My" (e.g., "I name is...")
- Missing verb "to be" (e.g., "I teacher")
- Incorrect pronoun use (e.g., "My am from...")
- Word order in questions

Total Assessment Score: ___/50

Grade Boundaries (suggested):

- A: 45-50 points (90-100%)
- B: 40-44 points (80-89%)
- C: 35-39 points (70-79%)
- D: 30-34 points (60-69%)
- F: Below 30 points (Below 60%)