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#### Section-Wide Items

Video Lectures

Homework 1



Programming Assignment: Homework 1 (Auto-Grader)







#### Community-Contributed Resources

# Homework 1 Detailed Guidelines for Peer Assessment

# Problem 1

Here is a sample solution:

```
fun is_older (date1 : int * int * int, date2 : int * int * int) =
    let
                       val y1 = #1 date1
val m1 = #2 date1
val d1 = #3 date1
val y2 = #1 date2
val m2 = #2 date2
val d2 = #3 date2
                       y1 < y2 orelse (y1=y2 andalso m1 < m2)
orelse (y1=y2 andalso m1=m2 andalso d1 < d2)
11
12
                 end
```

- · Be lenient on how let-expressions are used. It is okay if there are no local val bindings. It is also okay if there are more (e.g., to avoid repeating the expression y1=y2).
- For the logic expression, it is okay to use if ... then ... else ... instead of orelse and andalso, but the logic should still be clear: starting by comparing the year, then the month, then the day. If the logic is hard to follow, give

Give a 3 for this sort of more imperative looking code:

```
fun is_older (date1 : int * int * int, date2 : int * int * int) =
   let val y1 = #1 date1
   val m1 = #2 date1
   val d1 = #3 date1
   val y2 = #1 date2
   val m2 = #2 date2
   val d2 = #3 date2
   in
                              let val b1 = y1 < y2
                                      if b1
                                    if b1
then true
else let val b2 = y1 > y2
in
if b2
then false
else ...
                    end
19
20
```

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

## Problem 2

Here is a sample solution:

```
fun number in_month (dates : (int * int * int) list, month : int) =
   if null dates
   then 0
   else if #2 (hd dates) = month
   then 1 + number_in_month(tl dates, month)
   else number_in_month(tl dates, month)
```

Make sure the solution has clear recursive calls and clearly evaluates to 0 if dates is null. The solution does not have to be exactly like the sample above. For example, this solution also deserves a 5:

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## Problem 3

Here is a sample solution:

```
1 fun number in_months(dates : (int * int * int) list, months : int list) =
2 if null months
3 then 0
4 else number_in_month(dates, hd months) + number_in_months(dates, tl months)
5
```

- Give a 3 if the solution does not use number\_in\_month as a helper function or if it is substantially longer than a single
  if-then-else expression.
- Give a 4 if it uses a let expression for not much reason (for a short expression that is used only once). Do this for all the
  remaining problems (we won't repeat this instruction for each problem).

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

### Problem 4

Here is a sample solution:

```
fun dates in_month (dates : (int * int * int) list, month : int) =
   if null dates
   then []
4   else if #2 (hd dates) = month
   then (hd dates)::dates in_month(tl dates, month)
   else dates_in_month(tl dates, month)
```

Give at most a 4 for any solution that uses ML's append operator (the @ character). Otherwise follow similar instructions as for earlier problems.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

#### Problem 5

Here is a sample solution:

```
fun dates_in_months(dates : (int * int * int) list, months : int list) =
if null months
then []
delse dates_in_month(dates, hd months) @ dates_in_months(dates, tl months)
```

Give a 3 if the solution does not use **date\_in\_month** as a helper function or if it is substantially longer than a single if-thenelse expression.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

# Problem 6

Here is a sample solution:

Give at most a 3 if the solution uses an algorithm much more complicated than the code above.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

#### Problem 7

Here is a sample solution:

Give at most a 2 if the solution does not use a list of month names in some way. However, you can give a 5 for a solution that puts the list of month names outside the function. Give at most a 4 if the solution does not use **get\_nth** with the list of month names as an argument.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

Here is a sample solution:

```
1 fun number_before_reaching_sum (sum : int, lst : int list) =
2 if sum <= hd lst
then 0
4 else 1 + number_before_reaching_sum(sum - hd lst. tl lst)
```

Any nicely formatted solution of roughly this length is probably good style, but look for the logic of a recursive call with argument sum - hd lst, giving at most a 4 if it is difficult to find.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

#### Problem 9

Here is a sample solution:

```
fun what_month (day_of_year : int) =
let
val month_lengths = [31,28,31,30,31,30,31,30,31]
in
fund the second of the second
```

Give at most a 2 if the solution does not use a list of month lengths and the number\_before\_reaching\_sum function in some way. However, you can give a 5 for a solution that puts the list of month lengths outside the function.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

#### Problem 10

Here is a sample solution:

```
1 fun month_range (day1 : int, day2 : int) =
2 if day1 > day2
3 then []
4 else what month dav1 :: month_range(day1 + 1. day2)
```

Give at most a 3 for a solution that uses ML's append operator (the @ character). Give at most a 4 for a solution that has more than a single if-then-else expression.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

# Problem 11

Here are two sample solutions:

Give at most a 3 if oldest could be called recursively twice with the same list (probably tl dates). Give at most a 4 if is\_older is not used.

Remember that you are grading on general style, not how close to the sample solution a student solution is. It is perfectly fine for a solution to be significantly different from the sample, as long as it has good style.

#### Problems 12 and 13

You do not need to provide feedback on problems 12 and 13 (the challenge problems), but you are welcome to give text feedback on these problems if you wish. Here are sample solutions for the challenge problems although there are other equally good if not better approaches you could take:

```
1 (* quadratic algorithm rather than sorting which is nlog n *)
2 fun mem(x : int, xs : int list) =
3 not (null xs) andalso (x = hd xs orelse mem(x, tl xs))
4 fun remove dunlicate(xs · int list) =
```

Mark as completed

