

Australian Higher Education * Graduation Statement

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Mark

60

68

76

57

77

86

76

72

77

82

67

55

65

58

Grade

Pass

Credit

Pass

Distinction

Distinction

Distinction

High Dist. Distinction

Credit

Credit

Pass

Credit

Pass

Distinction

Distinction

4. Graduate's Academic Achievements

Course details

Degree: Master of Professional Engineering

Major: Mechanical Engineering

Course Year: 2012
Date Qualified: 07/07/2014
Date Awarded: 23/07/2014

Subject Code	Subject Name
2012	Spring
ENGG909	The Science of Materials
ENGG951	Engineering Project Management
ENGG952	Engineering Computing
ENGG956	Financial Management for Engineered Assets
2013	Annual
ENGG942	Professional Practice
2013	Autumn
ENGG941	Sustainability for Engineers, Scientists and Professionals
ENGG950	Innovation and Design
ENGG954	Strategic Management for Engineers and Technologists
2013	Spring
ENGG960	Maintenance Requirement Analysis
MECH950	Advanced Robotics
MECH970	Advanced Applied Topics in Mechatronics
2014	Autumn
ENGG961	Systems Reliability Engineering
ENGG965	Ocean Engineering
MECH928	Finite Element Techniques in Mechanical Engineering
MECH934	Advanced Manufacturing Processes
	End of Transcript

Description of the Australian Higher EducationSystem

INTRODUCTION

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

THE AUSTRALIAN QUALIFICATIONS FRAMEWORK

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7.Each AQF qualification has a set of descriptors which

