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## PREVIEWING TEXT STRUCTURE

### STUDENT HANDOUT

Lesson 1

Text Title \_\_\_\_\_

1. What was your prediction of the text structure?

2. Is the structure you predicted correct? Why or why not?

3. What patterns, unique elements, or clue words stand out?

4. Which section did your group ask the most questions about? Why do you think this is the case?

5. Which section looks the most interesting to read? Why?

6. Why do you think the author decided to write about this topic?

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# FREE-FORM OUTLINE

## STUDENT HANDOUT

Lesson 2

**Text Title:**

**Section # \_\_\_\_**

Heading or description:

Key Points:

**Section # \_\_\_\_**

Heading or description:

Key Points:

**Section # \_\_\_\_**

Heading or description:

Key Points:

Other text feature title or description:

Key points:

Other text feature title or description:

Key points:

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# ROMAN NUMERAL OUTLINE

## STUDENT HANDOUT

Lesson 2

**Text Title:**

### **I. Introduction**

A. Background information or context:

B. Thesis sentence:

### **II. Heading 1:**

Text feature description:

A. Key point:

B. Key point:

C. Key point:

### **III. Heading 2:**

Text feature description:

A. Key point:

B. Key point:

C. Key point:

### **IV. Heading 3:**

Text feature description:

A. Key point:

B. Key point:

C. Key point:

## **V. Conclusion**

A. Concluding statement:

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## EXAMINING TEXT STRUCTURE

### STUDENT HANDOUT

Lesson 4

Word	How is the word related to the sentence and the text's main idea?
Sentence	How is the sentence related to the section and the text's main idea?
Section Heading	How does the section fit into the article and communicate the text's main idea?