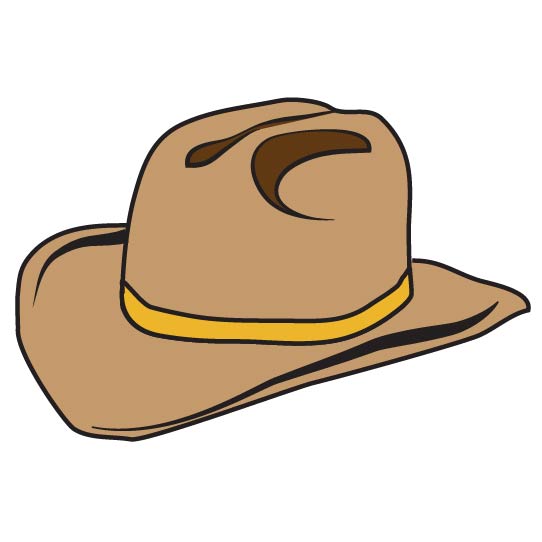
Adding and Subtracting to Solve One-Step and Two-Step Problems

Lesson 1

Model the problem with a drawing and an equation. Then, solve the problem to answer the question.

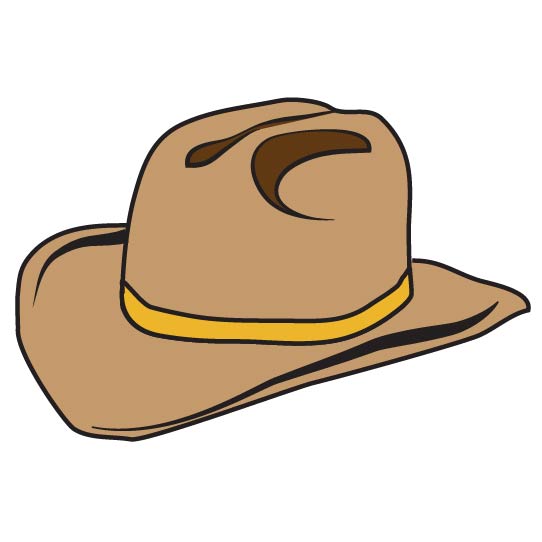
Sally and Julia work at a hat factory.



1. There are 38 hats in Sally’s box. Sally puts six more hats in the box. How many hats are in the box now?

Model the problem with a drawing and an equation. Then, solve the problem to answer the question.

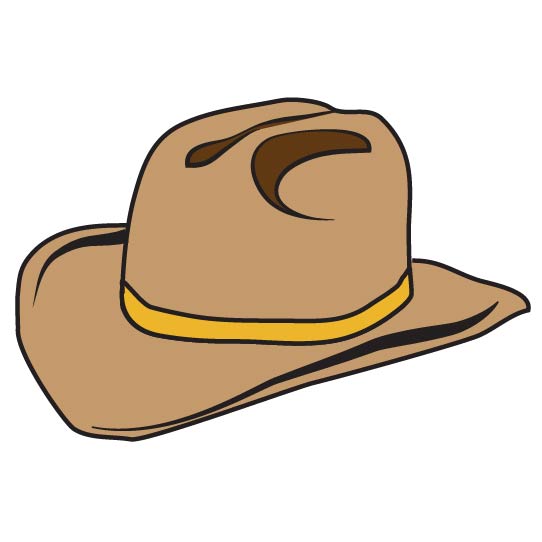
Sally and Julia work at a hat factory.



1. Sally and Julia both put hats in a box. Julia puts 13 hats in the box. There are 47 hats in the box altogether. How many hats did Sally put in the box?

Model the problem with a drawing and an equation. Then, solve the problem to answer the question.

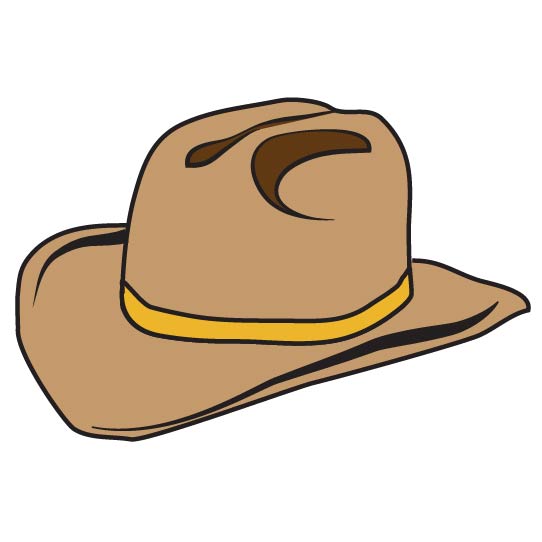
Sally and Julia work at a hat factory.



1. There are hats in a box. Julia removes 19 hats because they are torn. Now there are 72 hats in the box. How many hats were in the box to begin with?

Model the problem with a drawing and an equation. Then, solve the problem to answer the question.

Sally and Julia work at a hat factory.



1. Sally’s box has 43 hats. Julia’s box has 28 hats. How many fewer hats are in Julia’s box than in Sally’s box?

Adding and Subtracting to Solve One-Step and Two-Step Problems

INSTRUCTIONAL ACTIVITY SUPPLEMENT

Lesson 1

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Adding and Subtracting to Solve One-Step and Two-Step Problems

Lesson 2

Model and solve each problem using drawings and equations.

1. A box has 25 blue markers, 36 red markers, and 29 green markers. How many markers are in the box?
2. Maya has 41 toy cars. Luz has 13 toy cars. Roan also has some toy cars. Altogether, Maya, Luz, and Roan have 72 toy cars. How many toy cars does Roan have?
3. Raven sells bracelets. Raven sells nine bracelets to Misha and 15 bracelets to Lola. Raven has 36 bracelets left to sell. How many bracelets did Raven have to begin with?
4. Milo had 43 high-bounce balls. Milo’s friend gave him eight more high-bounce balls. Now Milo has 15 more high bounce balls than Pax. How many high-bounce balls does Pax have?

Adding and Subtracting to Solve One-Step and Two-Step Problems

INSTRUCTIONAL ACTIVITY SUPPLEMENT

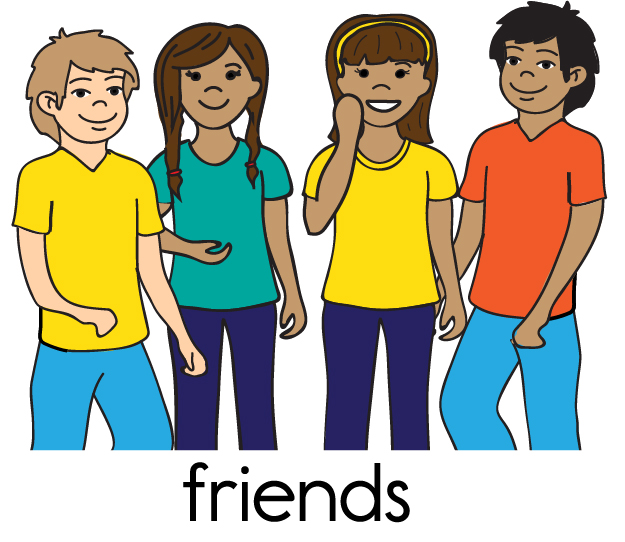
Lesson 2

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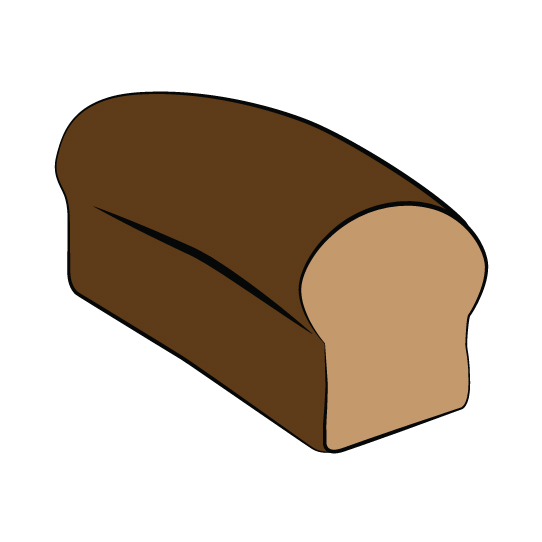
Adding and Subtracting to Solve One-Step and Two-Step Problems

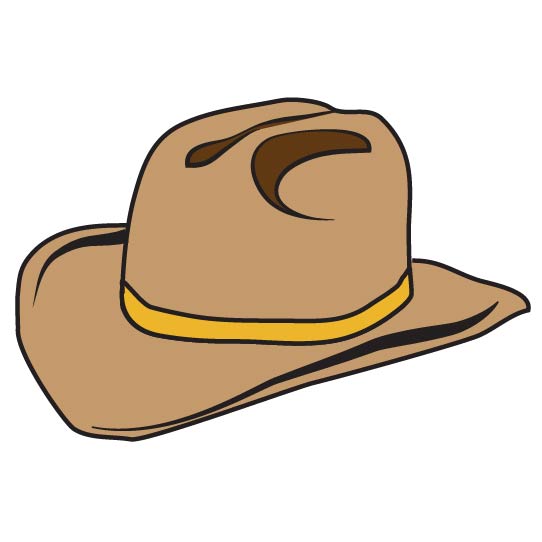
Lessons 1 – 2

For each of the following questions, use words, pictures, equations, and/or numbers to show your thinking.

1. There are 13 more students in 2nd grade than in 3rd grade. There are 81 students in 2nd grade. How many students are in 3rd grade?

1. Altogether, there are 54 dogs and cats at the pet shelter. There are 17 dogs. How many cats are there?

1. Taylor bakes 19 loaves of bread on Friday, 34 loaves of bread on Saturday, and 27 loaves of bread on Sunday. How many loaves of bread does Taylor bake altogether?
2. Suzie starts with 47 hats in her box. Suzie puts eight more hats in her box. Joey has 39 hats in his box. How many more hats are in Suzie’s box than in Joey’s box?



1. Joel has 83 pencils at the beginning of school. During the year, Joel gives 18 pencils to his friends and loses 12 pencils. How many pencils does Joel have at the end of the year?