Structure and Meaning 1

Student Handout

Lesson 1

Poem Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Poetic Element | Textual Evidence | Meaning |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Structure and Meaning 2

Student Handout

Lesson 2

Poem Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Poetic Element | Textual Evidence | Meaning |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Analyzing Evidence

Student Handout

Lesson 3

|  |  |  |
| --- | --- | --- |
| **Element** | **Textual Evidence** | **Inference** |
|  |  |  |
|  |  |  |

|  |
| --- |
| Based on the two elements you selected, what is the meaning of the poem? Use the textual evidence to support your answer. |

Comparing and Contrasting Poetic Structure

Student Handout

Lesson 4

|  |  |  |  |
| --- | --- | --- | --- |
|  | Poem 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Poem 2  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Comparison/Contrast |
| How is the text structured? |  |  | 1 2 = |
| What is the main idea or theme of the text? |  |  | 1 2 = |
| What elements help communicate the main idea or theme? |  |  | 1 2 = |
| What is the style of the poem? |  |  | 1 2 = |
| What elements contribute to the style? |  |  | 1 2 = |

Which Poet Did It Best?

Which poet’s use of text structure has the greatest impact on the poem’s meaning and style?

|  |  |
| --- | --- |
| 1 | 2 |

Explain your thinking and cite at least two pieces of textual evidence to support your answer.