Connotative Meaning

Student Handout

Lesson 1

Characters

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Word/Phrase | Positive | Negative | Denotation | Connotation |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Setting

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Word/Phrase | Positive | Negative | Denotation | Connotation |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Action

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Word/Phrase | Positive | Negative | Denotation | Connotation |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Effects of Figurative Language

Student Handout

Lesson 2

| Figurative Language Type | Quote/Phrase | Meaning | Tone |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Analyzing Allusions and Tone

SUPPLEMENT

Lesson 3

Allusion Reference to Famous Person, Place, Event Message Conveyed

Explain the effect of the allusions on the overall **meaning** and **tone** of the story.

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Defining Allusion

Student Handout

Lesson 3

Definition

Characteristics

Examples

Non-Examples