Timeline

STUDENT HANDOUT

Lesson 1

**Directions**: List the events from the text in the order they happen. Write the signal word or text feature that helped you order the event.

**Event 1**

signal word or text feature:

**Event 2**

signal word or text feature:

**Event 3**

signal word or text feature:

**Event 4**

signal word or text feature:

**Event 5**

signal word or text feature:

**Event 6**

signal word or text feature:

Problem & Solution Organizer 1

STUDENT HANDOUT

Lesson 2

**Directions**: Describe the problem and the solution in the text. Write the signal words or text features that helped you determine the problem and the solution.

The main problem is

signal word or text feature:

**Problem**

The problem is solved by

signal word or text feature:

**Solution**

Problem & Solution Organizer 2

STUDENT HANDOUT

Lesson 2

**Directions**: Identify the problem in the text and explain each solution to the problem.

**Problem**

**Solution**

signal words:

**Solution**

signal words:

signal words:

**Solution**

signal words:

Comparing & Contrasting Texts

STUDENT HANDOUT

Lesson 3

**Directions**: Identify the similarities and differences between the texts.

Title:

Title:

**Different**

**Alike**

**Different**

1. 1. 1.

2.

2.

2.

3.

3.

3.

signal words/text features: 1.

2.

3.

signal words/text features: 1.

2.

3.

signal words/text features: 1.

2.

3.

Signal Words 1

supplement

RI.5.5

|  |  |
| --- | --- |
| Chronological Order | Problem & Solution |
| first  next  then  before  after  when  finally  following  afterward  as soon as  during  immediately  later  not long after  now  second  last  another  until  additionally | problem  puzzle  question  struggle  difficulty  challenge  because  since  if  so  reason  consequence  this leads to  perhaps  solution  answer  possibility  result  solve  future |

Signal Words 2

supplement

RI.5.5

|  |  |
| --- | --- |
| Compare & Contrast | |
| just like | while |
| is similar to | on the other hand |
| likewise | instead |
| in the same way | in contrast |
| both | however |
| also | although |
| too | is different from |
| yet | not only \_\_\_ but also \_\_\_ |
| but |  |